

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

MS Educational Technology

Spring 2020

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Outcome	Related Foundational Studies or Graduate Goal
Design—Candidates demonstrate the knowledge, skills, and dispositions to design conditions for learning by applying principles of instructional systems design, message design, instructional strategies, and learner characteristics	
Development—Candidates demonstrate the knowledge, skills, and dispositions to develop instructional materials and experiences using print, audiovisual, computer--based, and integrated technologies.	
Utilization—Candidates demonstrate the knowledge, skills, and dispositions to use processes and resources for learning by applying principles and theories of media utilization, diffusion, implementation, and policy- making	
Management—Candidates demonstrate knowledge, skills, and dispositions to plan, organize, coordinate, and supervise instructional technology by applying principles of project, resource, delivery system, and information management	
Evaluation—Candidates demonstrate knowledge, skills, and dispositions to evaluate the adequacy of instruction and learning by applying principles of problem analysis, criterion--referenced measurement, formative and summative evaluation, and long-range planning.	

