

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

Gerontology Certificate

Fall 2019

Outcome	Related Foundational Studies or Graduate Goal
Distinguish concepts and theories of aging from a bio-psycho-social framework.	
Synthesize bio-psycho-social understanding of aging to build a gerontological knowledge foundation.	
Identify and explain research methodologies, interpretations, and applications used by different disciplines to study aging.	
Identify gaps in research regarding both aging-related problems and successes in order to promote knowledge building through research.	
Use critical thinking to evaluate information and its source (popular media and research publications).	
Promote and apply the use of appropriate forms of evidence-based interventions and technologies for older adults, their families, and caregivers.	

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Foundational Studies Learning Goals

FS1. Solve problems.

FS2. Evaluate ideas.

FS3. Learn and apply knowledge and skills.

FS4. Demonstrate appreciation for the arts.

FS5. Embrace civic duty.

FS6. Understand diversity.

FS7. Act as a global citizen.

FS8. Behave ethically.

FS9. Cultivate wellness.

FS10. Communicate effectively.

Graduate Student Learning Goals

- G1. Demonstrate professional communication proficiencies.
- G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
- G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.
- G4. Achieve mastery of the knowledge required in their discipline or profession.
- G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.