

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

MA/MS History

Spring 2020

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Outcome	Related Foundational Studies or Graduate Goal
Analysis/Communication: "Strong analytical, communication, quantitative, and information skills;"	
Inquiry Practices: A "deep understanding of and hands-on experience with the inquiry practices of" the discipline Effective use of advanced inquiry practices, particularly independent collection, analysis, and critical assessment of a wide variety of primary and secondary sources	
Intercultural knowledge and collaborative problem-solving skills: Acquisition of "intercultural knowledge and collaborative problem- solving skills"	
Civic/Social Choices: "A proactive sense of responsibility for individual, civic, and social choices" and advanced knowledge of issues in their major field and familiarity with some issues in a wider world context	
Integrative Thinking: "Habits of mind that foster integrative thinking and the ability to transfer skills and knowledge from one setting to another," displayed through advanced research projects	

Our stated student learning outcomes are derived from the American Association of Colleges and Universities' 2004 report on assessment, "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission."

