

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

LPN to BSN

Spring 2020

Top of Form

Bottom of Form

Outcome	Related Foundational Studies or Graduate Goal
Critical Thinker—Demonstrate purposeful thinking, intellectual integrity, solid reasoning and creative problem solving as the basis for making decisions and clinical judgments.	
1.1 Demonstrates Critical Thinking: Demonstrates critical thinking in making decisions, clinical judgment, and in problem solving.	Foundational Studies 2: Critically evaluate the ideas of others.
1.2 Synthesize Knowledge: Synthesizes theoretical and empirical knowledge from the sciences, humanities, and nursing organizations, planning, and providing care in collaboration with individuals, families, groups, and communities	Foundational Studies 2: Critically evaluate the ideas of others.
1.3 Select Appropriate Alternatives: Selects appropriate alternatives when considering solutions to identified health needs of individuals, families, groups, and communities.	

<p>1.4 Analyzes Diverse Viewpoints: Analyzes diverse viewpoints in the interpretation of data and in determining conclusions.</p>	<p>Foundational Studies 2: Critically evaluate the ideas of others.</p>
<p>Communicator—A communicator who incorporates goal--directed and focused dialogue into nurse--client interaction, demonstrates effective listening, reading, writing and speaking skills, and uses technology appropriately to facility management of information.</p>	
<p>2.1 Therapeutic Communication Skills: Incorporates therapeutic communication skills in interactions with individuals, families, groups, and communities.</p>	<p>Foundational Studies 10: Express themselves effectively, professionally and persuasively both orally and in writing.</p>
<p>2.2 Effective Communication: Communicates effectively with individuals, families, groups, communities and members of the interdisciplinary health care team</p>	<p>Foundational Studies 10: Express themselves effectively, professionally and persuasively both orally and in writing.</p>
<p>2.3 Appropriate Written Communication: Demonstrates appropriate college--level writing skills consistent with published expectations and standards.</p>	<p>Foundational Studies 10: Express themselves effectively, professionally and persuasively both orally and in writing.</p>
<p>2.4 Utilizes Technology: Utilizes technology for seeking, sorting, selecting, and presenting relevant information.</p>	
<p>Provider of Care—A provider of care who assumes a variety of roles in the delivery of holistic, competent, and culturally sensitive nursing care in multiple settings.</p>	
<p>3.1 Assess Wellness, Health Needs and Risks: Assess wellness, health needs, and risks of individuals, families, groups, and communities.</p>	
<p>3.2 Provides Diverse Interventions: Provides holistic, culturally sensitive,</p>	

safe, and effective therapeutic nursing interventions in collaboration with individuals, families, groups, and communities in multiple settings.	
3.3 Education of Patients: Educates individuals, families, groups, and communities about wellness, disease/illness, medical--technical aspects, symptom management, self-care management, resource management, and alternative methods of healing.	
3.4 Evaluates Client Outcomes: Evaluates client outcomes and the effectiveness of professional nursing practice.	
3.5 Revises Plan of Care: Revises plan of care as appropriate in collaboration with individual, family, group, and interdisciplinary health care team.	
3.6 Evaluates Research: Evaluates research and evidence--based information for application to nursing.	
Leader—A leader who provides responsible direction in the management of human, fiscal and material resources necessary for achieving quality health care outcomes.	
4.1 Assume a Leadership Role: Assumes a leadership role in guiding members of the interdisciplinary health care team	
4.2 Adopts a Consumer--Oriented Approach: Adopts a consumer--oriented approach in the delivery of cost- effective care.	
4.3 Prioritizes Therapeutic Goals: Prioritizes therapeutic goals for providing quality care in collaboration with individuals, families, groups, and communities.	

<p>4.4 Compares the Connection Between Resources: Compares the connection between human, fiscal, and material resources required for providing care.</p>	
<p>4.5 Delegates Appropriate Functions: Delegates appropriate functions to licensed and non--licensed caregivers in a manner consistent with the Indiana Nurse Practice Act.</p>	
<p>4.6 Performs Supervision Activities: Performs selected supervision activities related to the actions of licensed and non--licensed caregivers.</p>	
<p>Professional—Demonstrate accountability and responsibility for nursing judgments and actions within an ethical and legal framework.</p>	
<p>5.1 Ethical and Legal Framework: Practices within an ethical and legal framework and standards of professional nursing practice.</p>	
<p>5.2 Accountability and Responsibility: Demonstrates accountability and responsibility for one’s own actions, clinical judgments, and decision-making.</p>	
<p>5.3 Ethical and Legal Decision Making: Demonstrates ethical and legal decision-making surrounding health care dilemmas.</p>	
<p>5.4 Organizational Confidentiality: Protects client and organizational confidentiality.</p>	
<p>Life Long Learner—A student who adapts changes related to culture, ecology, economics, politics and the expansion of scientific knowledge and technology.</p>	
<p>6.1 Cultural Beliefs, Values, and Practices: Considers how cultural</p>	

beliefs, values and practices influence the Health Care of Individuals, families and groups and communities.	
6.2 Ecological Factors, Economics, and Politics: Analyzes how ecological factors, economics and the political arena, shape health care policies and delivery of care.	
6.3 Maintain Current Knowledge: Assumes responsibility to maintain current Knowledge in professional nursing practice by articulating a plan for life-long learning.	
6.4 Promotes Excellence Through Education: Promotes excellence in nursing through regular attendance at educational activities designed to expand knowledge and competencies.	
Advocate—An advocate who promotes health care policy, finance, and regulatory environments for individuals, families, and communities.	
7.1 Participation in Activities: Participates in activities to improve health care practices and policies.	
7.2 Advocate for Policy Changes: Advocates for policy changes that promote health for individuals, families, groups, and communities.	
7.3 Understand Policy Development: Analyzes the role of the nurse policy developer in a variety of health care settings.	
Coordinator of Community Resources—A coordinator who collaborates with members of the interdisciplinary healthcare team in multiple settings.	
8.1 Coordinates Care with Interdisciplinary Members: Coordinates care with members of	

the interdisciplinary health care team form a variety of health care settings.	
8.2 Accessing Community Resources—Assists individuals, families, groups, and communities in accessing community resources to meet health needs.	
8.3 Refer to Services and Programs—Refers individuals, families, groups, and communities to services and programs that promote wellness.	