

Standing Requirements

Outcomes Library

1. MED in School counseling October 2012

1: Students will demonstrate skills needed to relate to diverse individuals, groups and classrooms.

Student will demonstrate self-awareness, sensitivity to others, and the skills needed to relate to diverse individuals, groups and classrooms. (D1)

Outcome	Mapping
1.1: Students will identify multicultural aspects of K-12 students.	No Mapping
1.2: Students will synthesize readings and demonstrate cultural self-awareness Students will synthesize readings with experiential learning and demonstrate an understanding of cultural self-awareness.	No Mapping
1.3: Students will develop a personal growth plan Students will analyze self-reflections relative to diversity and develop a personal growth plan.	No Mapping

2: Student will demonstrate the ability to assess K-12 students

Student will demonstrate the ability to assess and interpret K-12 students' strengths and needs, recognizing uniqueness in cultures, languages, values, backgrounds, and abilities. (H1)

Outcome	Mapping
2.1: Students will identify strengths and needs of K-12 students Students will identify strengths and needs of K-12 students.	No Mapping
2.2: Students will identify impact of multicultural issues Students will identify how multicultural issues can impact classroom guidance and individual counseling.	No Mapping
2.3: Students will utilize a variety of instruments to assess individual strengths and needs Students will identify and utilize a variety of instruments to assess individual strengths and needs.	No Mapping
2.4: Students will demonstrate the ability to analyze assessment information in a manner that produces valid inferences Students will demonstrate the ability to analyze assessment information in a manner that produces valid inferences when evaluating the needs of individual clients. (H3)	No Mapping
2.5: Students will demonstrate the ability to develop measurable outcomes for activities, interventions, and experiences. (J2)	No Mapping

3: Students will demonstrate the ability to select appropriate assessment strategies

Students will demonstrate the ability to select appropriate assessment strategies that can be used to evaluate a K-12 students' academic, career, and personal/social development. (H2)

Outcome	Mapping
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3.1: Students will utilize a variety of instruments to assess individual strengths and needs No Mapping

Students will identify and utilize a variety of instruments to assess individual strengths and needs.

3.2: Students will assist K-12 students with career decisions No Mapping

Students will identify a variety of instruments and assessments to assist K-12 students with career decisions.

3.3: Students will synthesize information from a variety of data sources to develop a treatment plan for a K-12 student No Mapping

Students will synthesize information from a variety of assessments and data sources to develop a treatment plan for a K-12 student.

Last Modified: 09/16/2014 08:53:57 AM CDT