

Standing Requirements

Outcomes Library

Communication Disorder (SLP)

1. Basic Communication and Swallowing Processes

Outcome	Mapping
1.1 biological, neurological, acoustic, psychological, developmental, and linguistic and cultural basis	No Mapping

2. Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Outcome	Mapping
2.1 Articulation Articulation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	No Mapping
2.2 Fluency Fluency (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	No Mapping
2.3 Voice and resonance Voice and resonance, including respiration and phonation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	No Mapping
2.4 Receptive and expressive language Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	No Mapping
2.5 Hearing Hearing, including the impact on speech and language (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	No Mapping
2.6 Swallowing Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	No Mapping
2.7 Cognitive aspects of communication Cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, executive functioning) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	No Mapping
2.8 Social aspects of communication Social aspects of communication (e.g., behavioral and social skills affecting communication) (including etiologies, characteristics,	No Mapping

and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

2.9 Communication modalities No Mapping

Communication modalities (e.g., oral, manual, and augmentative and alternative communication techniques and assistive technology) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

3. Contemporary Professional Issues

Outcome	Mapping
3.1 Standards of ethical conduct	No Mapping
3.2 Contemporary professional issues	No Mapping
3.3 Certification, specialty recognition, licensure, and other relevant professional credentials	No Mapping

4. Research

Outcome	Mapping
4.1 Processes used in research and the integration of research principles into evidence-based clinical practice	No Mapping

5. Principles and Methods of Prevention

Outcome	Mapping
5.1 Principles and methods of prevention, assessment, and intervention Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders	No Mapping
5.2 Interaction and interdependence of speech, language, and hearing in the discipline of human communication sciences and disorders	No Mapping

6. Clinical Skills and Processes

Outcome	Mapping
6.1 Oral and written or other forms of communication	No Mapping
6.2 Prevention, evaluation, and intervention of communication disorders and swallowing disorders	No Mapping
6.3 Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior	No Mapping
6.4 Effective interaction with patients, families, professionals, and other individuals, as appropriate	No Mapping
6.5 Delivery of services to culturally and linguistically diverse populations	No Mapping
6.6 Application of the principles of evidence-based practice	No Mapping
6.7 Self-evaluation of effectiveness of practice	No Mapping

