

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

MS in Speech-Language Pathology

Fall 2019

Top of Form

Bottom of Form

Outcome	Related Foundational Studies or Graduate Goal
Outcome 1: Basic Communication and Swallowing Processes	
1.1 Biological, neurological, acoustic, psychological, developmental, and linguistic and cultural basis	
Outcome 2: Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences	
2.1 Articulation (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	
2.2 Fluency (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	
2.3 Voice and resonance, including respiration and phonation (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	
2.4 Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	

2.5 Hearing, including the impact on speech and language (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	
2.6 Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	
2.7. Cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, executive functioning) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	
2.8 Social aspects of communication (e.g., behavioral and social skills affecting communication) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	
2.9 Communication modalities (e.g., oral, manual, and augmentative and alternative communication techniques and assistive technology) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	
Outcome 3: Contemporary Professional Issues	
3.1 Standards of ethical conduct	
3.2 Contemporary professional issues	
3.3 Certification, specialty recognition, licensure, and other relevant professional credentials	
Outcome 4: Research	
4.1 Processes used in research and the integration of research principles into evidence-based clinical practice	
Outcome 5: Principles and Methods of Prevention	
5.1 Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders)	
5.1 Interaction and interdependence of speech, language, and hearing in the discipline of human communication sciences and disorders	
Outcome 6: Clinical Skills and Processes	
6.1 Oral and written or other forms of communications	

6.2 Prevention, evaluation, and intervention of communication disorders and swallowing disorders	
6.3 Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior	
6.4 Effective interaction with patients, families, professionals, and other individuals, as appropriate	
6.5 Delivery of services to culturally and linguistically diverse populations	
6.6 Application of the principles of evidence-based practice	
6.7 Self-evaluation of effectiveness of practice	