

Standing Requirements

## Outcomes Library

### MS in Occupational Therapy Outcome Set

#### Interprofessional Collaboration

Outcome	Mapping
1. Collaborate with other professionals Demonstrate work with individuals of other professions to maintain a climate of mutual respect and shared values.	No Mapping
2. Demonstrate knowledge to appropriately assess and address the health care needs Demonstrate knowledge of one's own role and the roles of other professions to appropriately assess and address the health care needs of the clients and populations served.	No Mapping
3. Communicate with patients, families, communities, and other health professions Communicate with patients, families, communities, and other health professions in a responsive and responsible manner that supports a team approach to maintaining health and treatment of disease.	No Mapping
4. Perform effectively in different team roles Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver client / population-centered care that is safe, timely, efficient, effective, and equitable	No Mapping

#### Professional Responsibility

Outcome	Mapping
1. Develop a plan for continuing personal and professional growth Develop a plan for continuing personal and professional growth to maintain professional competence, advance career development, and contribute to the development of the profession.	No Mapping
2. Student will demonstrate professional behaviors consistent with the profession Student will demonstrate professional behaviors consistent with the profession.	No Mapping

#### Excellence in Practice

Outcome	Mapping
1. Plan and execute research and analyze trends in health care Plan and execute research, disseminate research findings, and critically evaluate the professional literature to promote evidence-based practice. Analyze trends in health care and advocate for community-based initiatives related to health and well-being.	No Mapping
2. Provide safe and effective standards of care for a diverse client population. Provide safe and effective standards of care for a diverse client	No Mapping

population.  
 Students will critically think to provide care/information/practice to clients.  
 Provide guidance and interventions to promote wellness, health promotion and enhance the physical performance of persons in the community.

3. Healthcare Trends No Mapping

Analyze trends in health care and advocate for community-based initiatives related to health and well-being.

4. Health Promotion No Mapping

Provide guidance and interventions to promote wellness, health promotion and enhance the physical performance of persons in the community

### ACOTE Accreditation Requirements

Outcome	Mapping
1. Faculty will demonstrate effectiveness in assigned teaching roles. Faculty will demonstrate effectiveness in assigned teaching roles.	No Mapping
2. Students will progress through the program by completing coursework on time. Students will progress through the program by completing coursework on time.	No Mapping
3. Students admitted to the program will be retained and graduate. Students admitted to the program will be retained and graduate.	No Mapping
4. Fieldwork Performance Fieldwork Performance	No Mapping
5. Student Evaluation of Fieldwork Student Evaluation of Fieldwork	No Mapping
6. Student satisfaction with the program Student satisfaction with the program	No Mapping
7. Graduates Performance on the NBCOT Graduates Performance on the NBCOT	No Mapping
8. Graduate Job Placement and performance as determined by employer satisfaction Graduate Job Placement with and performance as determined by employer satisfaction. Job Placement will also be monitored for geographical location and population served (rural and underserved).	No Mapping

Last Modified: 02/27/2015 02:39:34 PM CST