

# Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

Student Affairs and Higher Education

Fall 2017

Student Learning Outcome	In which academic year will you assess it?	What Foundational Studies or Graduate Goal does it support?
<b>1.1 Comprehensive Knowledge</b> knowledge of different theories on leadership and management, in a manner that evidences reflective leadership proficiency.		G4
<b>1.2 Critical Reflection</b> ability to reflect critically on historical and contemporary issues within education and to relate them to leadership and practice, in a manner that evidences reflective leadership proficiency.		G5
<b>1.3 Articulate a Philosophy</b> ability to articulate an integrated philosophy of education and leadership, in a manner that evidences reflective leadership proficiency.		G5
<b>1.4 Exercise Leadership</b> ability to exercise leadership within an educational setting, in a manner that evidences reflective leadership proficiency.		G3, G5
<b>2.1 Construct and Support Interpretations and Arguments</b> ability to apply knowledge, comprehension, and application, in analyzing, synthesizing, and evaluating persuasive information and claims regarding application of research.		G1
<b>2.2 Employ Multiple Perspectives and Theoretical Frames</b> facility to employ multiple perspectives and theoretical frames to assess educational and organizational structures, policies, and practices, in a manner that evidences analytic inquiry and research proficiencies.		G2
<b>3.1 Communication, Interpersonal and Process Skills</b> communication, interpersonal, and process skills necessary to function effectively in academic and professional situations, including written and oral communication, listening to and working collegially with diverse groups, and facilitating intra - and inter- group relations, in a manner that evidences communication proficiency.		G1
<b>4.1 Understanding of Student Affairs &amp; Higher Education</b> understanding of the appropriate educational system and the ability to relate theory to practice.		G4
<b>4.2 Plan and Evaluate Policies and Programs</b> ability to plan and evaluate policies and programs within student affairs, in a manner that evidences field content area proficiency.		G4

## **Graduate Student Learning Goals**

- G1. Demonstrate professional communication proficiencies.
- G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
- G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.
- G4. Achieve mastery of the knowledge required in their discipline or profession.
- G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.