

Standing Requirements

Outcomes Library

MSW in Social Work Outcome Set

Competency # 1: Professional Social Worker

Outcome	Mapping
PB1: Advocate for client access to social work	No Mapping
PB2: Practive professional reflection	No Mapping
PB3: Attend to professional roles and boundaries	No Mapping
PB4: Demonstrate professional demeanor	No Mapping
PB5: Engage in career-long learning	No Mapping
PB6: Use supervision and consultation	No Mapping
APB-C1: Readily identify as social work professionals	No Mapping
APB-C2: Demonstrate professional use of self with client(s)	No Mapping
APB-C3: Understand and identify professional strengths, limitations, and challenges	No Mapping
APB-C4: Develop, manage, and maintain therapeutic relationships Develop, manage, and maintain therapeutic relationships with clients within the person-in-environment and strengths perspectives.	No Mapping
APB-SU1: Identify opportunities for social work involvement in prevention of substance use disorders.	No Mapping

Competency # 2: Social Work Ethical Principles

Outcome	Mapping
PB7: Recognize and manage personal values	No Mapping
PB8: Make ethical decisions by applying standards	No Mapping
PB9: Tolerate ambiguity in resolving ethical conflicts	No Mapping
PB10: Apply strategies of ethical reasoning	No Mapping
APB-C5: Apply ethical decision making skills to issues specific to clinical social work	No Mapping
APB-C6: Employ strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights	No Mapping
APB-C7: Identify and use knowledge of relationship dynamics, including power differentials	No Mapping
APB-C8: Recognize and manage personal biases as they affect the therapeutic relationship in the service of the clients' well-being	No Mapping
APB-SU2: Apply ethical decision making skills to the	No Mapping

prevention of substance use disorders

Competency # 3: Critical Thinking

Outcome	Mapping
PB11: Distinguish, appraise, and integrate multiple sources of knowledge	No Mapping
PB12: Analyze models of assessment, prevention, intervention, and evaluation	No Mapping
PB13: Demonstrate effective oral and written communication	No Mapping
APB-C9: Engage in reflective practice	No Mapping
APB-C10: Identify and articulate clients' strengths and vulnerabilities	No Mapping
APB-C11: Evaluate, select, and implement appropriate tools Evaluate, select, and implement appropriate multidimensional assessment, diagnostic, intervention, and practice evaluation tools	No Mapping
APB-C12: Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations	No Mapping
APB-C13: Communicate professional judgments to other social workers and to professionals from other disciplines Communicate professional judgments to other social workers and to professionals from other disciplines, in both verbal and written formats	No Mapping
APB-SU3: Evaluate, select, and implement appropriate assessment, intervention, and evaluation tools for use with target populations	No Mapping
APB-SU4: Communicate effectively with diverse populations and with multi- or inter disciplinary colleagues	No Mapping

Competency # 4: Diversity and Difference in Practice

Outcome	Mapping
PB14: Recognize a culture's structures and values	No Mapping
PB15: Gain self-awareness to eliminate the influence of personal biases and values	No Mapping
PB16: Recognize and communicate the importance of difference	No Mapping
PB17: View self as learner and engage those with whom they work as informants	No Mapping
APB-C14: Research and apply knowledge of diverse populations to enhance client well-being	No Mapping
APB-C15: Work effectively with diverse populations	No Mapping
APB-C16: Identify and use practitioner/client differences from a strengths perspective	No Mapping
APB-SU5: Identify appropriate substance use disorders prevention target groups	No Mapping
APB-SU6: Assess predictive factors competently within and across groups and across system levels Assess predictive factors competently within and across groups (e.g., gender, ethnicity/race, age, SES, sexual orientation) and across system levels	No Mapping

APB-SU7: Analyze and compare different social constructions of substance use, misuse, abuse, and dependence and their implications No Mapping

Competency # 5: Advance Human Rights and Social and Economic Justice

Outcome	Mapping
PB18: Understand the forms and mechanisms of oppression and discrimination	No Mapping
PB19: Advocate for human rights and social and economic justice	No Mapping
PB20: Engage in practices that advance social and economic justice	No Mapping
APB-C17: Use knowledge of the effects of oppression, discrimination, and historical trauma to guide treatment planning and intervention Use knowledge of the effects of oppression, discrimination, and historical trauma on client and client systems to guide treatment planning and intervention	No Mapping
APB-C18: Advocate at multiple levels for mental health parity and reduction of health disparities for diverse populations	No Mapping
APB-SU8: Advocate at multiple levels for health promotion for diverse populations affected by substances and substance use disorders Advocate at multiple levels for health promotion, for reduction of health disparities and stigma for diverse populations affected by substances and substance use disorders	No Mapping

Competency # 6: Research-Informed Practice and Practice-Informed Research

Outcome	Mapping
PB21: Use practice experiences to inform scientific inquiry	No Mapping
PB22: Use research evidence to inform practice	No Mapping
APB-C19: Use the evidence-based practice process in clinical assessment and intervention with clients	No Mapping
APB-C20: Participate in the generation of new clinical knowledge, through research and practice	No Mapping
APB-C21: Use research methodology to evaluate clinical practice effectiveness and/or outcomes	No Mapping
APB-SU9: Relate substance use disorders theories, models, and research to appropriate client systems and circumstances	No Mapping
APB-SU10: Identify, evaluate, and select effective substance use disorders prevention strategies	No Mapping
APB-SU11: Apply foundation research skills to the evaluation of prevention of substance use disorders	No Mapping
APB-SU12: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness	No Mapping

Competency # 7: Human Behavior and the Social Environment

Outcome	Mapping
PB23: Utilize conceptual frameworks	No Mapping

PB24: Critique and apply knowledge	No Mapping
APB-C22: Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice	No Mapping
APB-C23: Use bio-psycho-social spiritual theories and multiaxial diagnostic classification systems in formulation of comprehensive ass	No Mapping
APB-C24: Consult with medical professionals, as needed, to confirm diagnosis and/or to monitor medication in the treatment process	No Mapping
APB-SU13: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances	No Mapping

Competency # 8: Policy Practice

Outcome	Mapping
PB25: Analyze, formulate, and advocate for policies	No Mapping
PB26: Collaborate for effective policy action	No Mapping
APB-C25: Communicate to stakeholders the implications of policies and policy change in the lives of clients	No Mapping
APB-C26: Use evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic wellbeing	No Mapping
APB-C27: Advocate with and inform administrators and legislators to influence policies that affect clients and service	No Mapping
APB-SU14: Apply policy practice skills for substance use disorders prevention	No Mapping

Competency # 9: Respond to Contexts that Shape Practice

Outcome	Mapping
PB27: Continuously discover, appraise, and attend	No Mapping
PB28: Provide leadership	No Mapping
APB-C28 : Assess the quality of clients' interactions within their social contexts	No Mapping
APB-C29: Develop intervention plans to accomplish systemic change	No Mapping
APB-C30: Work collaboratively with others to effect systemic change that is sustainable	No Mapping
APB-SU15: Act as change agent to promote prevention of substance use, misuse, abuse, and dependence	No Mapping
APB-SU16: Advocate at multiple levels	No Mapping
Advocate at multiple levels for health promotion, for promotion of known resiliency factors, for reduction of risk and vulnerability factors, for promotion of prevention, and for diverse populations affected by substances and substance use disorders	

Competency # 10a: Engagement

Outcome	Mapping
PB29: Substantively & affectively prepare for action	No Mapping

PB30: Use empathy and other interpersonal skills No Mapping

PB31: Develop mutually agreed-upon focus of work & desired outcomes No Mapping

APB-C31: Develop a culturally responsive therapeutic relationship No Mapping

APB-C32: Attend to interpersonal dynamics and contextual factors No Mapping

Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance

APB-C33: Establish a relationally based process that encourages clients to be equal participants No Mapping

Establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes

APB-SU17: Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice No Mapping

Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice

Competency # 10b: Assessment

Outcome

Mapping

PB32: Collect, organize, and interpret client data No Mapping

PB33: Assess client strengths and limitations No Mapping

PB34: Develop mutually agreed-upon intervention goals & objectives No Mapping

PB35: Select appropriate intervention strategies No Mapping

APB-C34: Use multidimensional bio-psycho-social-spiritual assessment tools No Mapping

APB-C35: Assess clients' readiness for change No Mapping

APB-C36: Assess client's coping strategies to reinforce and improve adaptation to life situations, circumstances, and events No Mapping

APB-C37: Select and modify appropriate intervention strategies based on continuous clinical assessment No Mapping

APB-C38: Use differential and multiaxial diagnoses No Mapping

APB-SU18: Adapt, modify, and use assessment tools and approaches No Mapping

Adapt, modify, and use assessment tools and approaches, including in situations in which specific abilities and functions may be affected by substance use, misuse, abuse, and dependence—such as short and long-term cognitive, affective, and physiological effects

APB-SU19: Evaluate, select, and implement appropriate assessment instruments for use with target populations No Mapping

APB-SU20: Conduct needs assessment for prevention of substance use disorders No Mapping

Conduct needs assessment for prevention of substance use disorders, including identifying and using existing epidemiological data

APB-SU21: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances No Mapping

Competency # 10c: Intervention

Outcome	Mapping
PB36: Initiate actions to achieve organizational goals	No Mapping
PB37: Implement prevention interventions that enhance client capacities	No Mapping
PB38: Help clients resolve problems	No Mapping
PB39: Negotiate, mediate, and advocate for clients	No Mapping
PB40: Facilitate transitions and endings	No Mapping
APB-C39: Critically evaluate, select, and apply best practices and evidence-based interventions	No Mapping
APB-C40: Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed	No Mapping
APB-C41: Collaborate with other professionals to coordinate treatment interventions	No Mapping
APB-SU22: Apply types of prevention strategies across levels of intervention Apply types of prevention strategies across levels of intervention, including the individual, family, school, agency community, or larger context	No Mapping
APB-SU23: Develop and implement collaborative multidisciplinary prevention strategies	No Mapping
APB-SU24: Implement effective substance use disorders prevention strategies with fidelity	No Mapping
APB-SU25: Identify, evaluate, and select effective substance use disorders prevention strategies	No Mapping

Competency # 10d: Evaluation

Outcome	Mapping
PB41: Critically analyze, monitor, and evaluate interventions	No Mapping
APB-C42: Contribute to the theoretical knowledge base of the social work profession through practice-based research	No Mapping
APB-C43: Use clinical evaluation to develop best practice interventions Use clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of bio-psycho-social spiritual conditions	No Mapping
APB-SU26: Apply research skills to the evaluation of prevention of substance use disorders	No Mapping
APB-SU27: Identify and use evaluation tools for substance use disorders and prevention	No Mapping
APB-SU28: Communicate and disseminate evaluation results appropriate to the intended audience	No Mapping
APB-SU29: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness	No Mapping

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