

# Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

MS Social Work

Spring 2020

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<b>Outcome</b>	<b>Related Foundational Studies or Graduate Goal</b>
Professional Social Worker	
1.1 Advocate for client access to social work	
1.2 Practice professional reflection	
1.3 Attend to professional roles and boundaries	
1.4 Demonstrate professional demeanor	
1.5 Engage in career--long learning	
1.6 Use supervision and consultation	
1.7 Readily identify as social work professionals	
1.8 Demonstrate professional use of self with client(s)	
1.9 Understand and identify professional strengths, limitations, and challenges	
1.10 Develop, manage, and maintain therapeutic relationships: Develop, manage, and maintain therapeutic relationships with clients within the person-in-environment and strengths perspectives	
1.11 Identify opportunities for social work involvement in prevention of substance use disorders	
Social Work Ethical Principles	

2.1 Recognize and manage personal values	
2.2 Make ethical decisions by applying standards	
2.3 Tolerate ambiguity in resolving ethical conflicts	
2.4 Apply strategies of ethical reasoning	
2.5 Apply ethical decision-making skills to issues specific to clinical social work	
2.6 Employ strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights	
2.7 Identify and use knowledge of relationship dynamics, including power differentials	
2.8 Recognize and manage personal biases as they affect the therapeutic relationship in the service of the clients' well-being	
2.9 Apply ethical decision-making skills to the prevention of substance use disorders	
Critical Thinking	
3.1 Distinguish, appraise, and integrate multiple sources of knowledge	
3.2 Analyze models of assessment, prevention, intervention, and evaluation	
3.3 Demonstrate effective oral and written communication	
3.4 Engage in reflective practice	
3.5 Identify and articulate clients' strengths and vulnerabilities	
3.6 Evaluate, select, and implement appropriate tools: Evaluate, select, and implement appropriate multidimensional assessment, diagnostic, intervention, and practice evaluation tools	
3.7 Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations	
3.8 Communicate professional judgments to other social workers and to professionals from other disciplines: Communicate professional judgments to other social workers and to professionals from other disciplines, in both verbal and written formats	
3.9 Evaluate, select, and implement appropriate assessment, intervention, and evaluation tools for use with target populations	
3.10 Communicate effectively with diverse populations and with multi- or inter disciplinary colleagues	
Diversity and Difference in Practice	

4.1 Recognize a culture's structures and values	
4.2 Gain self-awareness to eliminate the influence of personal biases and values	
4.3 Recognize and communicate the importance of difference	
4.4 View self as learner and engage those with whom they work as informants	
4.5 Research and apply knowledge of diverse populations to enhance client well-being	
4.6 Work effectively with diverse populations	
4.7 Identify and use practitioner/client differences from a strengths perspective	
4.8 Identify appropriate substance use disorders prevention target groups	
4.9 Assess predictive factors completely within and across groups and across system levels: Assess predictive factors competently within and across groups (e.g., gender, ethnicity/race, age, SES, sexual orientation) and across system levels	
4.10 Analyze and compare different social constructions of substance use, misuse, abuse, and dependence and their implications	
Advance Human Rights and Social and Economic Justice	
5.1 Understand the forms and mechanisms of oppression and discrimination	
5.2 Advocate for human rights and social and economic justice	
5.3 Engage in practices that advance social and economic justice	
5.4 Use knowledge of the effects of oppression, discrimination, and historical trauma on guide treatment planning and intervention	
5.5 Advocate at multiple levels for mental health parity and reduction of health disparities for diverse populations	
5.6 Advocate at multiple levels for health promotion, for reduction of health disparities and stigma for diverse populations affected by substances and substance use disorders	
Research-Informed Practice and Practice-Informed Research	
6.1 Use practice experiences to inform scientific inquiry	
6.2 Use research evidence to inform practice	
6.3 Use the evidence--based practice process in clinical assessment and intervention with clients	

6.4 Participate in the generation of new clinical knowledge, through research and practice	
6.5 Use research methodology to evaluate clinical practice effectiveness and/or outcomes	
6.6 Relate substance use disorders theories, models, and research to appropriate client systems and circumstances	
6.7 Identify, evaluate, and select effective substance use disorders prevention strategies	
6.8 Apply foundation research skills to the evaluation of prevention of substance use disorders	
6.9 Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness	
Human Behavior and the Social Environment	
7.1 Utilize conceptual frameworks	
7.2 Critique and apply knowledge	
7.3 Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice	
7.4 Use bio-psycho-social spiritual theories and multiaxial diagnostic classification systems in formulation of comprehensive assessment	
7.5 Consult with medical professionals, as needed, to confirm diagnosis and/or to monitor medication in the treatment process	
7.6 Relate substance use disorders theories, models, and research appropriate to client systems and circumstances	
Policy Practice	
8.1 Analyze, formulate, and advocate for policies	
8.2 Collaborate for effective policy action	
8.3 Communicate to stakeholders the implications of policies and policy change in the lives of clients	
8.4 Use evidence--based practice and practice--based evidence in advocacy for policies that advance social and economic wellbeing	
8.5 Advocate with and inform administrators and legislators to influence policies that affect clients and service	
8.6 Apply policy practice skills for substance use disorders prevention	
Respond to Contexts that Shape Practice	
9.1 Continuously discover, appraise, and attend	
9.2 Provide leadership	

9.3 Assess the quality of clients' interactions within their social contexts	
9.4 Develop intervention plans to accomplish systemic change	
9.5 Work collaboratively with others to effect systemic change that is sustainable	
9.6 Act as change agent to promote prevention of substance use, misuse, abuse, and dependence	
9.7 Advocate at multiple levels: Advocate at multiple levels for health promotion, for promotion of known resiliency factors, for reduction of risk and vulnerability factors, for promotion of prevention, and for diverse populations affected by substances and substance use disorders	
Engagement	
10.1 Substantively & affectively prepare for action	
10.2 Use empathy and other interpersonal skills	
10.3 Develop mutually agreed--upon focus of work & desired outcomes	
10.4 Develop a culturally responsive therapeutic relationship	
10.5 Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance	
10.6 Establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes	
10.7 Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice	
Assessment	
11.1 Collect, organize, and interpret client data	
11.2 Assess client strengths and limitations	
11.3 Develop mutually agreed-upon intervention goals & objectives	
11.4 Select appropriate intervention strategies	
11.5 Use multidimensional bio-psycho-social-spiritual assessment tools	
11.6 Assess clients' readiness for change	
11.7 Assess client's coping strategies to reinforce and improve adaptation to life situations, circumstances, and events	
11.8 Select and modify appropriate intervention strategies based on continuous clinical assessment	

11.9 Use differential and multiaxial diagnoses	
11.10 Adapt, modify, and use assessment tools and approaches: Adapt, modify, and use assessment tools and approaches, including in situations in which specific abilities and functions may be affected by substance use, misuse, abuse, and dependence—such as short and long-term cognitive, affective, and physiological effects	
11.11 Evaluate, select, and implement appropriate assessment instruments for use with target populations	
11.12 Conduct needs assessment for prevention of substance use disorders: Conduct needs assessment for prevention of substance use disorders, including identifying and using existing epidemiological data	
11.13 Relate substance use disorders theories, models, and research appropriate to client systems and circumstances	
Intervention	
12.1 Initiate actions to achieve organizational goals	
12.2 Implement prevention interventions that enhance client capacities	
12.3 Help clients resolve problems	
12.4 Negotiate, mediate, and advocate for clients	
12.5 Facilitate transitions and endings	
12.6 Critically evaluate, select, and apply best practices and evidence-based interventions	
12.7 Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed	
12.8 Collaborate with other professionals to coordinate treatment interventions	
12.9 Apply types of prevention strategies across levels of intervention, including the individual, family, school, agency community, or larger context	
12.10 Develop and implement collaborative multidisciplinary prevention strategies	
12.11 Implement effective substance use disorders prevention strategies with fidelity	
12.12 Identify, evaluate, and select effective substance use disorders prevention strategies	
Evaluation	
13.1 Critically analyze, monitor, and evaluate interventions	
13.2 Contribute to the theoretical knowledge base of the social work profession through practice--based research	

13.3 Use clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of bio-psycho-social spiritual conditions	
13.4 Apply research skills to the evaluation of prevention of substance use disorders	
13.5 Identify and use evaluation tools for substance use disorders and prevention	
13.6 Communicate and disseminate evaluation results appropriate to the intended audience	
13.7 Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness	