

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

MS Occupational Therapy

Spring 2020

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Outcome	Related Foundational Studies or Graduate Goal
Interprofessional Collaboration	
1.1 Collaborate with other professionals: Demonstrate work with individuals of other professions to maintain a climate of mutual respect and shared values	
1.2 Demonstrate knowledge to appropriately assess and address the health care needs: Demonstrate knowledge of one's own role and the roles of other professions to appropriately assess and address the health care needs of the clients and populations served	
1.3 Communicate with patients, families, communities, and other health professions: Communicate with patients, families, communities, and other health professions in a responsive and responsible manner that supports a team approach to maintaining health and treatment of disease	
1.4 Perform effectively in different team roles: Apply relationship--building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver client / population--centered care that is safe, timely, efficient, effective, and equitable	
Professional Responsibility	

2.1 Develop a plan for continuing personal and professional growth: Develop a plan for continuing personal and professional growth to maintain professional competence, advance career development, and contribute to the development of the profession	
2.2 Student will demonstrate professional behaviors consistent with the profession	
Excellence in Practice	
3.1 Plan and execute research and analyze trends in health care: Plan and execute research, disseminate research findings, and critically evaluate the professional literature to promote evidence- based practice. Analyze trends in health care and advocate for community--based initiatives related to health and well-being	
3.2 Provide safe and effective standards of care for a diverse client population: Provide safe and effective standards of care for a diverse client population. Students will critically think to provide care/information/practice to clients. Provide guidance and interventions to promote wellness, health promotion and enhance the physical performance of persons in the community.	
3.3 Healthcare Trends: Analyze trends in health care and advocate for community--based initiatives related to health and well-being	
3.4 Health Promotion: Provide guidance and interventions to promote wellness, health promotion and enhance the physical performance of persons in the community	
ACOTE Accreditation Requirements	
4.1 Faculty will demonstrate effectiveness in assigned teaching roles	
4.2 Students will progress through the program by completing coursework on time	
4.3 Students admitted to the program will be retained and graduate	
4.4 Fieldwork Performance	
4.5 Student Evaluation of Fieldwork	
4.6 Student satisfaction with the program	
4.7 Graduates Performance on the NBCOT	
4.8 Graduate Job Placement and performance as determined by employer satisfaction	

<p>Graduate Job Placement with and performance as determined by employer satisfaction. Job Placement will also be monitored for geographical location and population served (rural and underserved).</p>	
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