Standing Requirements
Outcomes Library

PHD in Educat Adm (Ldrshp Higher Ed) Outcome Set

OBJ 1: Reflective Leadership Proficiency

Outcome	Mapping
Outcome 1.1: Comprehensive Knowledge. A comprehensive knowledge of different theories on leadership and management.	No Mapping
Outcome 1.2: Critical Reflection The ability to reflect critically on historical and contemporary issues within education and to relate them to leadership and practice.	No Mapping
Outcome 1.3: Articulate a Philosophy The ability to articulate an integrated philosophy of education and leadership.	No Mapping
Outcome 1.4: Exercise Leadership The ability to exercise leadership within an educational setting.	No Mapping

OBJ 2: Analytic Inquiry and Research Proficiencies

Outcome	Mapping
Outcome 2.1:Construct and Support Interpretations/Arguments The ability to construct and support reasonable interpretations and arguments.	No Mapping
Outcome 2.2: Employ Multiple Perspectives/Theoretical Frames The facility to employ multiple perspectives and theoretical frames to assess educational and organizational structures, policies, and practices.	No Mapping
Outcome 2.3: Critically Read and Review Research The ability to critically read and review various forms of research and to use it to resolve administrative challenges in educational situations.	No Mapping
Outcome 2.4: An Understanding of Research An understanding of qualitative and quantitative research paradigms.	No Mapping

OBJ 3: Communication Proficiency

Outcome	Mapping
Outcome 3.1: Communication, Interpersonal and Process Skills Communication, interpersonal, and process skills necessary to function effectively in academic and professional situations, including written and oral communication, listening to and working collegially with diverse groups, and facilitating intra- and inter- group relations.	No Mapping

OBJ 4: Field Content Area Proficiency

Outcome	Mapping
Outcome 4.1: Understanding of Higher Education A thorough theoretical understanding of higher education and its administration and the ability to relate theory to practice in the areas of academic and student affairs, policy and legal issues, organization and governance, finance, and social foundations of education.	No Mapping
Outcome 4.2: Plan and Evaluate Policies and Programs The ability to plan and evaluate policies and programs within higher education.	No Mapping

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