

# Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

**Name of Degree Program: Ph.D. Guidance & Psychological Services, School Psychology**

**Effective Date of Library: Fall 2016**

Outcome	Related Foundational Studies or Graduate Goal
<p>1. Data-based Decision Making and Accountability: Demonstrate knowledge of various assessment methods and skills to interpret and apply assessment results to design, implement, and evaluate responsive services and programs.</p>	<p>G4. Achieve mastery of the knowledge required in their discipline or profession.</p> <p>G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.</p>
<p>2. Consultation and Collaboration: Demonstrate knowledge of consultation and collaboration strategies and of cultural and contextual factors impacting communication, and skills to effectively apply evidence-based strategies for enhancing students' academic, social, emotional, and behavioral development within and beyond the school setting.</p>	<p>G1. Demonstrate professional communication proficiencies.</p> <p>G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.</p> <p>G4. Achieve mastery of the knowledge required in their discipline or profession.</p> <p>G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.</p>
<p>3. Intervention: Demonstrate knowledge of biological, social, cultural, and developmental influences on academic, social, and behavioral functioning, and skills to implement and evaluate evidence-based services that support socialization, learning, and mental health.</p>	<p>G4. Achieve mastery of the knowledge required in their discipline or profession.</p> <p>G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.</p>
<p>4. Schoolwide Practices to Promote Learning: Demonstrate knowledge of school systems, structure, organization, and theory and evidence-based strategies to create and maintain supportive learning environments, promote schoolwide learning, and enhance student health, safety, and well-being through preventive strategies and effective crisis preparation and response.</p>	<p>G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.</p> <p>G4. Achieve mastery of the knowledge required in their discipline or profession.</p> <p>G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.</p>

<p>5. Diversity in Development and Learning: Demonstrate knowledge of individual, social, cultural, contextual, and role differences, and skills to apply evidence-based strategies, work effectively with students, families, and colleagues from a variety of backgrounds, exhibit understanding and respect for diverse populations, and advocate for social justice.</p>	<p>G1. Demonstrate professional communication proficiencies.</p> <p>G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.</p> <p>G4. Achieve mastery of the knowledge required in their discipline or profession.</p> <p>G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.</p>
<p>6. Research and Program Evaluation: Demonstrate knowledge of various methods of research design, data analysis, and program evaluation, and skills to apply research to practice and to use sound research design to implement, monitor, and evaluate practices at the individual and program levels.</p>	<p>G4. Achieve mastery of the knowledge required in their discipline or profession.</p> <p>G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.</p>
<p>7. Legal, Ethical, and Professional Practice: Demonstrate knowledge of history and systems, psychological and educational theory, legal and ethical guidelines, and professional standards, and skills to provide integrated and comprehensive services in keeping with legal, ethical, and professional standards.</p>	<p>G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.</p> <p>G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.</p> <p>G4. Achieve mastery of the knowledge required in their discipline or profession.</p> <p>G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.</p>