**Outcome** | **Related Foundational Studies or Graduate Goal**
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Comprehensive Knowledge: Knowledge of different theories on leadership and management, in a manner that evidences reflective leadership proficiency. | G4
Critical Reflection: Ability to reflect critically on historical and contemporary issues within education and to relate them to leadership and practice, in a manner that evidences reflective leadership proficiency. | G5
Articulate a Philosophy: Ability to articulate an integrated philosophy of education and leadership, in a manner that evidences reflective leadership proficiency. | G5
Exercise Leadership: Ability to exercise leadership within an educational setting, in a manner that evidences reflective leadership proficiency. | G3, G5
Construct and Support Interpretations and Arguments: Ability to apply knowledge, comprehension, and application, in analyzing, synthesizing, and evaluating persuasive information and claims regarding application of research. | G1
Employ Multiple Perspectives and Theoretical Frames: Facility to employ multiple perspectives and theoretical frames to assess educational and organizational structures, policies, and practices, | G2
in a manner that evidences analytic inquiry and research proficiencies.

| Communication, Interpersonal and Process Skills: Communication, interpersonal, and process skills necessary to function effectively in academic and professional situations, including written and oral communication, listening to and working collegially with diverse groups, and facilitating intra- and inter-group relations, in a manner that evidences communication proficiency. | G1 |
| Understanding of Student Affairs & Higher Education: Understanding of the appropriate educational system and the ability to relate theory to practice. | G4 |
| Plan and Evaluate Policies and Programs: Ability to plan and evaluate policies and programs within student affairs, in a manner that evidences field content area proficiency. | G4 |