

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

MA/MS Student Affairs and Higher Education

Spring 2020

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Outcome	Related Foundational Studies or Graduate Goal
Comprehensive Knowledge: Knowledge of different theories on leadership and management, in a manner that evidences reflective leadership proficiency.	G4
Critical Reflection: Ability to reflect critically on historical and contemporary issues within education and to relate them to leadership and practice, in a manner that evidences reflective leadership proficiency.	G5
Articulate a Philosophy: Ability to articulate an integrated philosophy of education and leadership, in a manner that evidences reflective leadership proficiency.	G5
Exercise Leadership: Ability to exercise leadership within an educational setting, in a manner that evidences reflective leadership proficiency.	G3, G5
Construct and Support Interpretations and Arguments: Ability to apply knowledge, comprehension, and application, in analyzing, synthesizing, and evaluating persuasive information and claims regarding application of research.	G1
Employ Multiple Perspectives and Theoretical Frames: Facility to employ multiple perspectives and theoretical frames to assess educational and organizational structures, policies, and practices,	G2

<p>in a manner that evidences analytic inquiry and research proficiencies.</p>	
<p>Communication, Interpersonal and Process Skills: Communication, interpersonal, and process skills necessary to function effectively in academic and professional situations, including written and oral communication, listening to and working collegially with diverse groups, and facilitating intra - and inter- group relations, in a manner that evidences communication proficiency.</p>	<p>G1</p>
<p>Understanding of Student Affairs & Higher Education: Understanding of the appropriate educational system and the ability to relate theory to practice.</p>	<p>G4</p>
<p>Plan and Evaluate Policies and Programs: Ability to plan and evaluate policies and programs within student affairs, in a manner that evidences field content area proficiency.</p>	<p>G4</p>