

Student Learning Outcomes Library
Office of Assessment & Accreditation
Indiana State University

Graduate Certificate in Virtual Instruction

Fall 2019

Outcome	Related Foundational Studies or Graduate Goal
Demonstrate the knowledge, skills, and dispositions to design and deliver conditions for learning by leveraging online instructional strategies in consideration of learner characteristics.	
Candidates demonstrate the knowledge, skills, and dispositions to use curricular outcomes and learning goals by applying principles and theories of pedagogy and andragogy to plan, deliver, and assess lessons in synchronous and asynchronous learner environments.	
Candidates demonstrate knowledge, skills, and dispositions to assess and improve instruction by applying principles of problem identification, formative and summative assessment, and reflective planning.	
Design courses that maximize learner engagement, collaborative teaming, and effective use of contemporary resources to meet the needs of diverse learners toward optimal learner outcomes.	
Ensure currency with research-based, best and emerging practices through appropriate resource acquisition and professional reading/research.	

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Foundational Studies Learning Goals

FS1. Solve problems.

- FS2. Evaluate ideas.
- FS3. Learn and apply knowledge and skills.
- FS4. Demonstrate appreciation for the arts.
- FS5. Embrace civic duty.
- FS6. Understand diversity.
- FS7. Act as a global citizen.
- FS8. Behave ethically.
- FS9. Cultivate wellness.
- FS10. Communicate effectively.

Graduate Student Learning Goals

- G1. Demonstrate professional communication proficiencies.
- G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
- G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.
- G4. Achieve mastery of the knowledge required in their discipline or profession.
- G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.