

Program: Communication Disorders

Outcome 1: The student will demonstrate foundational knowledge required for the evaluation and treatment of communication disorders					
Student Learning Outcomes	Courses/Educational Strategies (indicate if the outcome is introduced [I], practiced [P], or reinforced [R])	Assessment Method(s)	Source(s) of Assessment	Time of Data Collection	Person(s) Responsible
1.1 Students will demonstrate knowledge of linguistics	CD 213 [I], LING 210 [I] or CD 303 [I]; CD 213 [I]	Language sample assignment	CD 213	Beginning Fall 2013 then every three years	Course instructor: Hill
1.2 Students will demonstrate knowledge of biologic sciences	BIOL 112 [I], CD 211 [P]	Biologic Terminology Exam	CD 212	Beginning Spring 2015 then every three years	Course instructor: Stimley
1.3 Students will demonstrate knowledge of Mathematics/Statistics	MATH 102 [I], MATH 241 or EPSY 302 [I], CD 224 [I], CD 311 [I]	Exam #1 grade (includes bell curve, SS, & PR)	CD 311	Beginning Spring 2014 then every three years	Course instructor: Solesky
1.4 Students will demonstrate knowledge of physical sciences	PHYS 100, ENVI 110, or CHEM 100 [I]; CD 224 [I]	Exam #1 grade	CD 224	Beginning Spring 2013 then every three years	Course instructor: Han
1.5 Students will demonstrate knowledge of behavioral sciences	PSY 100 or EPSY 202 [I]; CD 398 [I]; CD 400 [P]	Content Standards (I don't know what this was assessing? Maybe if they met standards but which ones?)	CD 400	Beginning Spring 2015 then every three years	Clinical supervisors and Course instructor

Outcome 2: Students will demonstrate knowledge of the normal aspects of speech production.

Student Learning Outcomes	Courses/Educational Strategies (indicate if the outcome is introduced [I], practiced [P], or reinforced [R])	Assessment Method(s)	Source(s) of Assessment	Time of Data Collection	Person(s) Responsible
2.1 Students will demonstrate knowledge of phonetics.	CD 211 [I], CD 225, CD 411, CD 400 [P]	Transcription portion of final exam	CD 211	Beginning Fall 2012 then every three years	Course instructor: Luttrell
2.2 Students will demonstrate knowledge of the anatomy and physiology of the speech mechanism	CD 212 [I]; CD 224 [P], CD 400 [P]	Comprehensive Final Exam score	CD 212	Beginning Spring 2014 then every three years	Course instructor: Stimley
2.3 Students will demonstrate knowledge of the anatomy and function of the hearing mechanism	CD 312 [I]	Exam #3 score	CD 312	Beginning Fall 2012 then every three years	Course instructor: Han

Outcome 3: The student will describe the cognitive and linguistic processes underlying normal speech and language development

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3.1 Students will describe normal process of language acquisition	CD 213 [I]	Exam #1 & #2 grades averaged	CD 213	Beginning Fall 2012 then every three years	Course instructor: Hill
3.2 Students will use appropriate linguistic terminology to describe components of language.	CD 213 [I], CD 303 [I]; LING 210 [I]	Exam #1 & #2 grades averaged	CD 213	Beginning Fall 2012 then every three years	Course instructor Hill
3.3 Students will complete a speech and/or language assessment.	CD 213 [I], CD 225 [I], CD 226 [I], CD 311 [R], CD 400 [P]	(this might be better from the 311 project)	CD 311	Beginning Spring 2017 then every three years	Course instructor: Solesky

Outcome 4: The student will identify, describe, and differentiate communication disorders

Student Learning Outcomes	Courses/Educational Strategies (indicate if the outcome is introduced [I], practiced [P], or reinforced [R])	Assessment Method(s)	Source(s) of Assessment	Time of Data Collection	Person(s) Responsible
4.1 Students will describe the characteristics of articulation disorders.	CD 225 [I], CD 411 [R]	Exam #1&2 score averaged	CD 225	Beginning Spring 2013 then every three years	Course instructors: Hill
4.2 Students will describe the characteristics of language disorders.	CD 226 [I]	Exam #2 score	CD 226	Beginning Fall 2016 then every three years	Course instructor: Han
4.3 Students will describe the characteristics of fluency, voice, and neurogenic disorders.	CD 323 [I]	Disorder Specific Exam scores	CD 323	Beginning Spring 2013 then every three years	Course instructor: Hill
4.4 Students will describe the characteristics of hearing disorders.	CD 312 [I]	Cumulative Final Exam	CD 312	Beginning Fall 2012 then every three years	Course instructor: Han
4.5 Students will accurately determine the correct communication disorder following an evaluation.	CD 311 [I], CD 400 [P]	Clinical report grade	CD 400	Beginning Spring 2017 then every three years	Clinical supervisors and Course instructor

Outcome 5: The student will communicate effectively in both oral and written formats.

Student Learning Outcomes	Courses/Educational Strategies (indicate if the outcome is introduced [I], practiced [P], or reinforced [R])	Assessment Method(s)	Source(s) of Assessment	Time of Data Collection	Person(s) Responsible
5.1 Students will demonstrate professional oral communication skills.	CD 311 [I]	Test presentation project grade	CD 311	Beginning Spring 2013 then every three years	Course instructor: Solesky
5.2 Students will write an analysis of a clinical session.	CD 225 [I], CD 226 [I]	Average Observation Report grades	CD 225, 226	Beginning Spring 2013 then every three years	Course instructors: Hill, Han
5.3 Students will effectively communicate evaluation results and an intervention plan in writing.	CD 398 [P], CD 400 [R]	Clinical report grade; Calipso rating	CD 400	Beginning Spring 2017 then every three years	Clinical supervisors and Course instructor
5.4 Students will effectively communicate evaluation results and an intervention plan to clients and/or caregivers.	CD 398 [P], CD 400 [R]	Calipso rating for E12, average of PIPQ 4, 5, 9	CD 400	Beginning Spring 2017 then every three years	Clinical supervisors and Course instructor

Outcome 6: The student will identify and describe appropriate assessments and interventions for persons with communication disorders, including any modifications necessary due to developmental, physical, linguistic, and cultural considerations.

Student Learning Outcomes	Courses/Educational Strategies (indicate if the outcome is introduced [I], practiced [P], or reinforced [R])	Assessment Method(s)	Source(s) of Assessment	Time of Data Collection	Person(s) Responsible
6.1 Students will identify and describe appropriate assessments for persons with communication disorders.	CD 398 [I], CD 400 [P]	Clinical report grade, Calipso rating	CD 400	Beginning Spring 2017 then every three years	Clinical supervisors and Course instructor
6.2 Students will identify and describe appropriate interventions for persons with communication disorders	CD 398 [I], CD 400 [P]	Clinical report grade, Calipso rating	CD 400	Beginning Spring 2017 then every three years	Clinical supervisors and Course instructor
6.3 Students will identify and describe required modifications due to developmental, physical, linguistic, or cultural considerations.	CD 398 [I], CD 400 [P]	Final clinical report grade, Calipso rating	CD 400	Beginning Spring 2017 then every three years	Clinical supervisors and Course instructor

Outcome 7: The student will apply legal and ethical practice guidelines for speech-language pathology clinical practice.					
Student Learning Outcomes	Courses/Educational Strategies (indicate if the outcome is introduced [I], practiced [P], or reinforced [R])	Assessment Method(s)	Source(s) of Assessment	Time of Data Collection	Person(s) Responsible
7.1 Students will demonstrate knowledge of laws governing the practice of speech language pathology.	CD 398 [I], CD 400 [P]	Code of Ethics quiz	CD 398	Beginning Fall 2016 then every three years	Course instructor: Solesky
7.2 Students will apply appropriate legal and ethical practices.	CD 400 [P]	Calipso rating	CD 400	Beginning Spring 2017 then every three years	Clinical supervisors and Course instructor: