Program Outcomes Assessment

BA/BS in Criminology

Created on: 08/28/2009 02:32:00 PM CST
Last Modified: 11/11/2015 02:32:59 PM CST
# Table of Contents

## General Information

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standing Requirements</td>
<td>1</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>2</td>
</tr>
<tr>
<td>Outcomes Library</td>
<td>2</td>
</tr>
<tr>
<td>Curriculum Map</td>
<td>4</td>
</tr>
<tr>
<td>Communication of Outcomes</td>
<td>4</td>
</tr>
</tbody>
</table>

## Archive

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archive</td>
<td>6</td>
</tr>
</tbody>
</table>

## 2010-2011 Assessment Cycle

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Plan</td>
<td>7</td>
</tr>
<tr>
<td>Assessment Findings</td>
<td>15</td>
</tr>
<tr>
<td>Action Plan</td>
<td>27</td>
</tr>
<tr>
<td>Status Report</td>
<td>27</td>
</tr>
</tbody>
</table>

## 2011-2012 Assessment Cycle

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Plan</td>
<td>28</td>
</tr>
<tr>
<td>Assessment Findings</td>
<td>37</td>
</tr>
<tr>
<td>Action Plan</td>
<td>54</td>
</tr>
<tr>
<td>Status Report</td>
<td>55</td>
</tr>
</tbody>
</table>

## 2012-2013 Assessment Cycle

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Plan</td>
<td>57</td>
</tr>
<tr>
<td>Assessment Findings</td>
<td>60</td>
</tr>
<tr>
<td>Action Plan</td>
<td>65</td>
</tr>
<tr>
<td>Status Report</td>
<td>66</td>
</tr>
</tbody>
</table>

## 2013-2014 Assessment Cycle

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Plan</td>
<td>69</td>
</tr>
<tr>
<td>Assessment Findings</td>
<td>77</td>
</tr>
<tr>
<td>Action Plan</td>
<td>89</td>
</tr>
<tr>
<td>Status Report</td>
<td>90</td>
</tr>
</tbody>
</table>

## 2014-2015 Assessment Cycle

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Plan</td>
<td>93</td>
</tr>
</tbody>
</table>
General Information (Program Outcomes Assessment)
Standing Requirements

Mission Statement

The purpose of the B.S. degree is to provide professional education for those interested in careers in: Adult and juvenile probation and parole supervision and administration; Adult and juvenile correctional institutional work (classification); Adult and juvenile institutional program management; Juvenile delinquency prevention and control programs in the community; Law enforcement at the federal, state, and local level; and Police-community relations, juvenile work and police personnel and training activities. More specifically the program has the following as its goals:

1. To instill in students the value of research and necessity to discover new knowledge to provide opportunities for students to engage the community and solve problems.
2. To provide students with the opportunity to obtain a sound liberal arts education.
3. To provide students with the skills to understand current research and write reports.
4. To provide students with knowledge about criminal behavior, the criminal justice system, and the relationship of these phenomena to the larger society in which they exist.
5. To prepare students for careers in the criminal justice field as well as for entry into law school or a graduate program in criminology or a related discipline.
6. To equip students with written and oral communication skills applicable to the field of criminal justice.
7. To develop critical thinking skills.
8. To prepare students to recognize and act on professional and ethical challenges that arise in criminal justice.

Outcomes Library

BA/BS in Criminology&Criminal Justice Outcome Set

Objective 1: Knowledge about criminal behavior.
Students will demonstrate knowledge about criminal behavior.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1. Identify causes/predictors of criminal behavior.</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will demonstrate the ability to identify causes/predictors of criminal behavior.</td>
<td></td>
</tr>
<tr>
<td>1.2. Develop research based responses to crime</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will demonstrate the ability to develop research based responses to crime (e.g., strategies and policies).</td>
<td></td>
</tr>
</tbody>
</table>

Objective 2: Knowledge about the criminal justice system
Students will demonstrate knowledge about the criminal justice system.
<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1. Identify components of criminal justice agencies</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will identify components of the various criminal justice agencies.</td>
<td></td>
</tr>
<tr>
<td>2.2. Identify interrelated aspects of various agencies</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will identify the interrelated aspects of the various criminal justice agencies.</td>
<td></td>
</tr>
<tr>
<td>2.3. Identify the process of policy development</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will identify the process of policy development.</td>
<td></td>
</tr>
<tr>
<td>2.4. Identify the various agency subcultures</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Marked obsolete by Shannon Barton-Bellesa on 12/23/2014 2:45:30 am CST</td>
<td></td>
</tr>
<tr>
<td>Students will identify the various agency subcultures.</td>
<td></td>
</tr>
<tr>
<td>2.5. Impact of agency subcultures on policy dev</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Marked obsolete by Shannon Barton-Bellesa on 12/23/2014 2:45:44 am CST</td>
<td></td>
</tr>
<tr>
<td>Students will identify the impact of agency subcultures on policy development.</td>
<td></td>
</tr>
</tbody>
</table>

**Objective 3: Written and oral communication skills**

Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1. Interact with others</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will interact with others in a professional manner.</td>
<td></td>
</tr>
<tr>
<td>3.2. Provide information orally</td>
<td>Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.</td>
</tr>
<tr>
<td>Students will be able to provide information orally.</td>
<td></td>
</tr>
<tr>
<td>3.3. Provide written information</td>
<td>Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.</td>
</tr>
<tr>
<td>Students will be able to provide written information.</td>
<td></td>
</tr>
<tr>
<td>3.4. Establish collaborative relationships</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will be able to establish collaborative relationships.</td>
<td></td>
</tr>
</tbody>
</table>

**Objective 4: Critical thinking skills**

Students will demonstrate critical thinking skills.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1. Current issues and practices</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Student will identify and analyze current issues and practices in criminal justice.</td>
<td></td>
</tr>
<tr>
<td>4.2. Scientifically supported theoretical premise</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will apply a scientifically supported theoretical premise to current criminal justice issues.</td>
<td></td>
</tr>
<tr>
<td>4.3. Research-based policy development</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will develop a policy based on scientifically supported research.</td>
<td></td>
</tr>
<tr>
<td>4.4. Identify best practices in criminal justice</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will identify best practices in criminal justice.</td>
<td></td>
</tr>
<tr>
<td>4.5. Analyze current research methodologies</td>
<td>Foundational Studies: 2. Critically evaluate the ideas of others.</td>
</tr>
<tr>
<td>Students will analyze current research methodologies.</td>
<td></td>
</tr>
</tbody>
</table>

**Objective 5: Ethical challenges in criminal justice**

Students will demonstrate knowledge of ethical challenges arising in criminal justice.
<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1. Identify ethical situations based on code of ethics</td>
<td><strong>Foundational Studies:</strong> 8. Demonstrate an understanding of the ethical implications of decisions and actions.</td>
</tr>
<tr>
<td>Students will demonstrate the ability to identify ethical situations based on discipline code of ethics.</td>
<td></td>
</tr>
<tr>
<td>5.2. Analyze ethical situations</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will demonstrate the ability to analyze ethical situations.</td>
<td></td>
</tr>
</tbody>
</table>

**Objective 6: Engage in, contribute to diverse environments**

Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.1. Complete professional documents</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Student will demonstrate ability to complete professional documents.</td>
<td></td>
</tr>
<tr>
<td>6.2. Apply theories, best practices to real-world scenarios</td>
<td><strong>Foundational Studies:</strong> 2. Critically evaluate the ideas of others.</td>
</tr>
<tr>
<td>Students will demonstrate the ability to apply theories and best practices to real-world scenarios.</td>
<td></td>
</tr>
<tr>
<td>6.3. Identify agency and community needs</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will demonstrate the ability to identify agency and community needs.</td>
<td></td>
</tr>
<tr>
<td>6.4. Work with people from diverse backgrounds</td>
<td><strong>Foundational Studies:</strong> 6. Demonstrate an understanding of diverse cultures within and across societies.</td>
</tr>
<tr>
<td>Students will demonstrate the ability to work with people from diverse backgrounds.</td>
<td></td>
</tr>
<tr>
<td>6.5. Respond to identified agency and community needs</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will demonstrate the ability to respond to identified agency and community needs.</td>
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</tbody>
</table>

### 2011-2012 Action Plan

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action plan</td>
<td>No Mapping</td>
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</table>

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**Curriculum Map**

**Active Curriculum Maps**

1. **BA/BS in Criminology & Criminal Justice Curriculum Map** (See appendix)
   - **Alignment Set:** BA/BS in Criminology&Criminal Justice Outcome Set
   - **Created:** 10/20/2010 1:05:29 pm CST
   - **Last Modified:** 12/01/2010 10:24:22 am CST

2. **BA/BS in Criminology & Criminal Justice Curriculum Map beginning Fall 2011** (See appendix)
   - **Alignment Set:** BA/BS in Criminology&Criminal Justice Outcome Set
   - **Created:** 04/26/2012 12:29:23 pm CST
   - **Last Modified:** 04/26/2012 12:36:18 pm CST

   This map should be used for students declaring CCJ as a major, Fall, 2011 and after

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**Communication of Outcomes**
Assessment outcomes for the Department of Criminology and Criminal Justice will be communicated to the university community, current and prospective students, and other stakeholders in the following manner: First, the program goals and objectives are posted on the departmental web site. Second, as results of the assessment are gathered, they will be posted on the departmental web site and included in informational brochures on the department. Finally, results of the assessment will be provided in the departmental newsletter.
Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)

File Attachments:

1. Criminology and Criminal Justice - Undergraduate Assessment Plan 11 10 10.docx (See appendix)

2. Criminology Department (See appendix)
   Criminology Assessment Summary
# 2010-2011 Assessment Cycle

## Assessment Plan

### Outcomes and Measures

<table>
<thead>
<tr>
<th>BA/BS in Criminology &amp; Criminal Justice Outcome Set</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective 1: Knowledge about criminal behavior.</strong> Students will demonstrate knowledge about criminal behavior.</td>
</tr>
<tr>
<td><strong>1.1. Identify causes/predictors of criminal behavior.</strong> Students will demonstrate the ability to identify causes/predictors of criminal behavior.</td>
</tr>
</tbody>
</table>
| **Measure:** Senior Thesis  
Direct - Student Artifact |
| Details/Description: Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.  
**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students. |
| **1.2. Develop research based responses to crime**  
Students will demonstrate the ability to develop research based responses to crime (e.g., strategies and policies). |
| **Measure:** Senior Thesis  
Direct - Student Artifact |
| Details/Description: Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.  
**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students. |
| **Objective 2: Knowledge about the criminal justice system**  
Students will demonstrate knowledge about the criminal justice system. |
| **2.1. Identify components of criminal justice agencies**  
Students will identify components of the various criminal justice agencies. |
| **Measure:** Senior Thesis  
Direct - Student Artifact |
| Details/Description: Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required
2.2. Identify interrelated aspects of various agencies
Students will identify the interrelated aspects of the various criminal justice agencies.

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

2.3. Identify the process of policy development
Students will identify the process of policy development.

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

2.4. Identify the various agency subcultures
Students will identify the various agency subcultures.

**Marked obsolete by Shannon Barton-Bellessa on 12/23/2014 3:45:30 am CST**

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

2.5. Impact of agency subcultures on policy dev
Students will identify the impact of agency subcultures on policy development.

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
Objective 3: Written and oral communication skills
Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

3.1. Interact with others
Students will interact with others in a professional manner.

- **Measure:** Internship Supervisor Review
  Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

- **Measure:** Senior Thesis
  Direct - Student Artifact

  **Details/Description:** Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

3.2. Provide information orally
Students will be able to provide information orally.

- **Measure:** Internship Supervisor Review
  Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

- **Measure:** Senior Thesis
  Direct - Student Artifact

  **Details/Description:** Students will be assessed in each category in the following manner:
  0 = does not meet expectation
3.3. Provide written information

Students will be able to provide written information.

**Measure:** Internship Supervisor Review

Details/Description: Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Measure:** Senior Thesis

Details/Description: Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

3.4. Establish collaborative relationships

Students will be able to establish collaborative relationships.

**Measure:** Internship Supervisor Review

Details/Description: Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis

Details/Description: Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation
**Objective 4: Critical thinking skills**
Students will demonstrate critical thinking skills.

4.1. Current issues and practices
Student will identify and analyze current issues and practices in criminal justice.

- **Measure:** Internship Supervisor Review
  - Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

- **Measure:** Senior Thesis
  - Direct - Student Artifact

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

4.2. Scientifically supported theoretical premise
Students will apply a scientifically supported theoretical premise to current criminal justice issues.

- **Measure:** Internship Supervisor Review
  - Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

- **Measure:** Senior Thesis
  - Direct - Student Artifact

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

### 4.3. Research-based policy development

Students will develop a policy based on scientifically supported research.

- **Measure:** Internship Supervisor Review
  - Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

### 4.4. Identify best practices in criminal justice

Students will identify best practices in criminal justice.

- **Measure:** Senior Thesis
  - Direct - Student Artifact

  **Details/Description:** Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.
### 4.5. Analyze current research methodologies

Students will analyze current research methodologies.

<table>
<thead>
<tr>
<th>Measure: Internship Supervisor Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
</tr>
</tbody>
</table>

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

<table>
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</table>

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

### Objective 5: Ethical challenges in criminal justice

Students will demonstrate knowledge of ethical challenges arising in criminal justice.

<table>
<thead>
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<tr>
<td>Direct - Other</td>
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**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

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<td>Direct - Student Artifact</td>
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**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
5.2. Analyze ethical situations
Students will demonstrate the ability to analyze ethical situations.

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

Objective 6: Engage in, contribute to diverse environments
Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.

6.1. Complete professional documents
Student will demonstrate ability to complete professional documents.

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
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**Responsible Individual(s):** Internship Supervisors; assessment coordinator

6.2. Apply theories, best practices to real-world scenarios
Students will demonstrate...
the ability to apply theories and best practices to real-world scenarios.

**Details/Description:** Students will be assessed in each category in the following manner:
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**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

### 6.3. Identify agency and community needs

Students will demonstrate the ability to identify agency and community needs.

**Measure:** Internship Supervisor Review

- Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
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1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

### 6.4. Work with people from diverse backgrounds

Students will demonstrate the ability to work with people from diverse backgrounds.

**Measure:** Internship Supervisor Review

- Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
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1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

### 6.5. Respond to identified agency and community needs

Students will demonstrate the ability to respond to identified agency and community needs.

**Measure:** Internship Supervisor Review

- Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Assessment Findings**

**Finding per Measure**

**BA/BS in Criminology & Criminal Justice Outcome Set**
### Objective 1: Knowledge about criminal behavior.
Students will demonstrate knowledge about criminal behavior.

<table>
<thead>
<tr>
<th>1.1. Identify causes/predictors of criminal behavior.</th>
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Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

No Findings Added

<table>
<thead>
<tr>
<th>1.2. Develop research based responses to crime</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Senior Thesis</td>
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Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

No Findings Added

### Objective 2: Knowledge about the criminal justice system
Students will demonstrate knowledge about the criminal justice system.

<table>
<thead>
<tr>
<th>2.1. Identify components of criminal justice agencies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Senior Thesis</td>
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Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the
2.2. Identify interrelated aspects of various agencies

Students will identify the interrelated aspects of the various criminal justice agencies.

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

No Findings Added

2.3. Identify the process of policy development

Students will identify the process of policy development.

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

No Findings Added

2.4. Identify the various agency subcultures

Students will identify the various agency subcultures.

**Marked obsolete by Shannon Barton-Bellessa on 12/23/2014 3:45:30 am CST**

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
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**Target:** 80% of students will receive a 1 or higher on this objective

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during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**

No Findings Added

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### 2.5. Impact of agency subcultures on policy development

Students will identify the impact of agency subcultures on policy development.

**Marked obsolete by Shannon Barton-Bellessa on 12/23/2014 3:45:44 am CST**

**Measure: Senior Thesis**

**Details/Description:** Students will be assessed in each category in the following manner:

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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**

No Findings Added

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### Objective 3: Written and oral communication skills

Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

---

### 3.1. Interact with others

Students will interact with others in a professional manner.

**Measure: Internship Supervisor Review**

**Details/Description:** Students will be assessed in each category in the following manner:

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**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**

No Findings Added

---

**Measure: Senior Thesis**

**Details/Description:** Students will be assessed in each category in the following manner:

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Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

**Findings** for Senior Thesis

No Findings Added

3.2. Provide information orally

Students will be able to provide information orally.

**Measure:** Internship Supervisor Review  
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each semester, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

**Findings** for Internship Supervisor Review

No Findings Added

**Measure:** Senior Thesis  
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:

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Target: 80% of students will receive a 1 or higher on this objective

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Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

**Findings** for Senior Thesis

No Findings Added

3.3. Provide written information

Students will be able to provide written information.

**Measure:** Internship Supervisor Review  
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:

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- 1 = meets expectation
- 2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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**Measure:** Senior Thesis

**Direct - Student Artifact**

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**Measure:** Internship Supervisor Review

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**Measure:** Senior Thesis

**Direct - Student Artifact**

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Objective 4: Critical thinking skills
Students will demonstrate critical thinking skills.

4.1. Current issues and practices
Student will identify and analyze current issues and practices in criminal justice.

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
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1 = meets expectation
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**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**
No Findings Added

**Measure:** Senior Thesis
Direct - Student Artifact

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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**
No Findings Added

4.2. Scientifically supported theoretical premise
Students will apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
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1 = meets expectation
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**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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**Measure:** Senior Thesis  
Direct - Student Artifact

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**Measure:** Senior Thesis  
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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the...
4.4. Identify best practices in criminal justice

Students will identify best practices in criminal justice.

**Measure: Internship Supervisor Review**  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:  
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1 = meets expectation  
2 = exceeds expectation  

**Target:** 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**  
No Findings Added

---

**Measure: Senior Thesis**  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:  
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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**  
No Findings Added

---

4.5. Analyze current research methodologies

Students will analyze current research methodologies.

**Measure: Internship Supervisor Review**  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**  
No Findings Added
Findings for Internship Supervisor Review

No Findings Added

Measure: Senior Thesis
Direct - Student Artifact

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Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

No Findings Added

Objective 5: Ethical challenges in criminal justice
Students will demonstrate knowledge of ethical challenges arising in criminal justice.

5.1. Identify ethical situations based on code of ethics

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
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1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review

No Findings Added

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
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Target: 80% of students will receive a 1 or higher on this objective

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Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.
### 5.2. Analyze ethical situations
Students will demonstrate the ability to analyze ethical situations.

#### Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:

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Responsible Individual(s): Internship Supervisors; assessment coordinator

#### Findings for Internship Supervisor Review
No Findings Added

#### Measure: Senior Thesis
Direct - Student Artifact

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Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

#### Findings for Senior Thesis
No Findings Added

### Objective 6: Engage in, contribute to diverse environments
Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.

#### 6.1. Complete professional documents
Student will demonstrate ability to complete professional documents.

#### Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:

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Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.
### 6.2. Apply theories, best practices to real-world scenarios

**Measure:** Internship Supervisor Review  
Direct - Other  
**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.  
**Responsible Individual(s):** Internship Supervisors; assessment coordinator

### Findings for Internship Supervisor Review

No Findings Added

---

### 6.3. Identify agency and community needs

**Measure:** Internship Supervisor Review  
Direct - Other  
**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.  
**Responsible Individual(s):** Internship Supervisors; assessment coordinator

### Findings for Internship Supervisor Review

No Findings Added

---

### 6.4. Work with people from diverse backgrounds

**Measure:** Internship Supervisor Review  
Direct - Other  
**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.  
**Responsible Individual(s):** Internship Supervisors; assessment coordinator

### Findings for Internship Supervisor Review

No Findings Added
6.5. Respond to identified agency and community needs

Students will demonstrate the ability to respond to identified agency and community needs.

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
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1 = meets expectation
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**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

No Findings Added

**Overall Recommendations**

No text specified

**Overall Reflection**

No text specified

**Action Plan**

**Actions**

**Status Report**

**Action Statuses**

**Status Summary**

No text specified

**Summary of Next Steps**

No text specified
## Assessment Plan

### Outcomes and Measures

### BA/BS in Criminology & Criminal Justice Outcome Set

#### Objective 1: Knowledge about criminal behavior.

Students will demonstrate knowledge about criminal behavior.

| 1.1. Identify causes/predictors of criminal behavior. | **Measure:** Senior Thesis  
Direct - Student Artifact |
|-----------------------------------------------------|---------------------------------------------------|
| Students will demonstrate the ability to identify causes/predictors of criminal behavior. | **Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.  
**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students. |

#### Objective 2: Knowledge about the criminal justice system

Students will demonstrate knowledge about the criminal justice system.

| 2.1. Identify components of criminal justice agencies | **Measure:** Senior Thesis  
Direct - Student Artifact |
|-----------------------------------------------------|---------------------------------------------------|
| Students will identify components of the various criminal justice agencies. | **Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required |
2.2. Identify interrelated aspects of various agencies
Students will identify the interrelated aspects of the various criminal justice agencies.

| Measure: Senior Thesis | Details/Description: Students will be assessed in each category in the following manner: 0 = does not meet expectation 1 = meets expectation 2 = exceeds expectation | Target: 80% of students will receive a 1 or higher on this objective | Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis. | Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students. |

2.3. Identify the process of policy development
Students will identify the process of policy development.

| Measure: Senior Thesis | Details/Description: Students will be assessed in each category in the following manner: 0 = does not meet expectation 1 = meets expectation 2 = exceeds expectation | Target: 80% of students will receive a 1 or higher on this objective | Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis. | Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students. |

2.4. Identify the various agency subcultures
Students will identify the various agency subcultures.

| Measure: Senior Thesis | Details/Description: Students will be assessed in each category in the following manner: 0 = does not meet expectation 1 = meets expectation 2 = exceeds expectation | Target: 80% of students will receive a 1 or higher on this objective | Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis. | Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students. |

2.5. Impact of agency subcultures on policy dev
Students will identify the impact of agency subcultures on policy development.

| Measure: Senior Thesis | Details/Description: Students will be assessed in each category in the following manner: 0 = does not meet expectation 1 = meets expectation | Target: 80% of students will receive a 1 or higher on this objective | Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis. | Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students. |
Objective 3: Written and oral communication skills
Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

3.1. Interact with others
Students will interact with others in a professional manner.

**Measure: Internship Supervisor Review**
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Measure: Senior Thesis**
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

3.2. Provide information orally
Students will be able to provide information orally.

**Measure: Internship Supervisor Review**
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Measure: Senior Thesis**
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective.  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.  
**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 3.3. Provide written information

**Measure:** Internship Supervisor Review  
*Direct - Other*

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective.  
**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.  
**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis  
*Direct - Student Artifact*

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective.  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.  
**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 3.4. Establish collaborative relationships

**Measure:** Internship Supervisor Review  
*Direct - Other*

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective.  
**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.  
**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis  
*Direct - Student Artifact*

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation
Objective 4: Critical thinking skills
Students will demonstrate critical thinking skills.

**4.1. Current issues and practices**
Student will identify and analyze current issues and practices in criminal justice.

- **Measure:** Internship Supervisor Review
  - Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

- **Measure:** Senior Thesis
  - Direct - Student Artifact

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

**4.2. Scientifically supported theoretical premise**
Students will apply a scientifically supported theoretical premise to current criminal justice issues.

- **Measure:** Internship Supervisor Review
  - Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

- **Measure:** Senior Thesis
  - Direct - Student Artifact

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
### 4.3. Research-based policy development

Students will develop a policy based on scientifically supported research.

<table>
<thead>
<tr>
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### 4.4. Identify best practices in criminal justice

Students will identify best practices in criminal justice.

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Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

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4.5. Analyze current research methodologies

Students will analyze current research methodologies.

Measure: Internship Supervisor Review

Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

---

Measure: Senior Thesis

Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

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Objective 5: Ethical challenges in criminal justice

Students will demonstrate knowledge of ethical challenges arising in criminal justice.

5.1. Identify ethical situations based on code of ethics

Students will demonstrate the ability to identify ethical situations based on discipline code of ethics.

Measure: Internship Supervisor Review

Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): Internship Supervisors; assessment coordinator

---

Measure: Senior Thesis

Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 5.2. Analyze ethical situations

Students will demonstrate the ability to analyze ethical situations.

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

### 5.3. Apply theories, best practices to real-world scenarios

Students will demonstrate...

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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### Objective 6: Engage in, contribute to diverse environments

Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.

6.1. Complete professional documents

Student will demonstrate ability to complete professional documents.

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

6.2. Apply theories, best practices to real-world scenarios

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator
the ability to apply theories and best practices to real-world scenarios.

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

### 6.3. Identify agency and community needs

Students will demonstrate the ability to identify agency and community needs.

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

### 6.4. Work with people from diverse backgrounds

Students will demonstrate the ability to work with people from diverse backgrounds.

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

### 6.5. Respond to identified agency and community needs

Students will demonstrate the ability to respond to identified agency and community needs.

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

### 2011-2012 Action Plan

#### Action plan

**Measure:** Incorporate more oral communication skills

**Direct - Student Artifact**

**Details/Description:** Incorporate more oral communication skills throughout the curriculum.
Target:
Implementation Plan (timeline): Fall 2012
Responsible Individual(s): Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

**Measure:** Incorporate more writing
Direct - Student Artifact

Details/Description: Students demonstrated the need to improve upon both writing and oral communication.

Target:
Implementation Plan (timeline): Fall 2012
Responsible Individual(s): Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

**Measure:** Learn more about specific agencies

Details/Description: While the assessment indicated that the department is excelling at addressing the issues of interrelated aspects of various agencies in their senior thesis, the focus group revealed a desire to learn more about specific agencies. To do so, faculty has been encouraged to offer more examples of specific agency functions and how theory informs their development or operation.

Target:
Implementation Plan (timeline): 
Responsible Individual(s): Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

**Measure:** Reevaluate the need for objectives

Details/Description: There were no direct measures of agency subcultures in the senior thesis. While subcultures are an important characteristic that are discussed throughout the curriculum, direct measures may not be warranted. Thus, the assessment committee proposes to reevaluate the need for objectives 2.4 and 2.5 as part of the process. This evaluation will occur during Spring, 2013. Modifications to the overall assessment plan will be made at that time.

Target:
Implementation Plan (timeline): 
Responsible Individual(s): Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

Assessment Findings

<table>
<thead>
<tr>
<th>Finding per Measure</th>
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BA/BS in Criminology & Criminal Justice Outcome Set

**Objective 1: Knowledge about criminal behavior.**
Students will demonstrate knowledge about criminal behavior.

1.1. Identify causes/predictors of criminal behavior.

**Measure:** Senior Thesis
Direct - Student Artifact

Students will demonstrate
Detailed Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 1.1 was achieved and exceeded the goal of 80%. A total of 83.3% of the class (10 of 12 students) were able to identify the causes/predictors of crime in their paper.

Results: Target Achievement: Exceeded

Recommendations: The instructor plans to assign more readings and assignments related to understanding the causes of crime. While this target was met, the goal is to improve the percentage of students accurately understanding the causes of crime.

Reflections/Notes:

Substantiating Evidence:

Assessment Outcomes 2012.docx (Word Document (Open XML)) (See appendix)

1.2. Develop research-based responses to crime

Measure: Senior Thesis

Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 1.2 was not achieved. Half of the students (6 out of 12) were able to demonstrate a research-based response to crime. As a result, instructional emphasis on how to incorporate academic research and assessment in the course is warranted.

Results: Target Achievement: Not Met

Recommendations: The instructor plans to give more development assignments throughout the semester for students to practice the ability to develop research-based responses to crime. In addition, the recommendation has been made to the faculty to incorporate these methods of developmental assignments throughout the curriculum particularly the core.

Reflections/Notes:

Substantiating Evidence:
Objective 2: Knowledge about the criminal justice system
Students will demonstrate knowledge about the criminal justice system.

2.1. Identify components of criminal justice agencies
Students will identify components of the various criminal justice agencies.

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 2.1 was achieved. All students in the course demonstrated the ability to adequately identify the components of the criminal justice system and the agencies it serves.

Results: Target Achievement: Exceeded

Recommendations: No specific recommendations are warranted at this time.

Reflections/Notes:

2.2. Identify interrelated aspects of various agencies
Students will identify the interrelated aspects of the various criminal justice agencies.

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 2.1 was achieved. All students in the course demonstrated the ability to adequately identify the components of the criminal justice system and the agencies it serves.
2.3. Identify the process of policy development

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 2.3 was not achieved. Only 41.7% of the class demonstrated the ability to identify the process to adequately develop a policy related to their paper topic. As a result, instructional action is warranted.

Results: Target Achievement: Not Met

Recommendations: The instructor plans to give more assignments throughout the semester for students to better understand the creation and development of policies related to specific criminal justice topics and agencies. While discussing policy development, the instructor will reinforce the interrelatedness of the criminal justice system.

Reflections/Notes:

Substantiating Evidence:

Assessment Outcomes 2012.docx (Word Document (Open XML)) (See appendix)

2.4. Identify the various agency subcultures

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.
Findings for Senior Thesis

Summary of Findings: There were no specific measures for this objective taken during the Spring 2012 assessment.

Recommendations:
Reflections/Notes:

2.5. Impact of agency subcultures on policy dev

Students will identify the impact of agency subcultures on policy development.

Marked obsolete by Shannon Barton-Bellessa on 12/23/2014 3:45:44 am CST

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: There were no specific measures for agency subcultures taken during the Spring 2012 assessment cycle.

Recommendations:
Reflections/Notes:

Objective 3: Written and oral communication skills

Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

3.1. Interact with others

Students will interact with others in a professional manner.

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review

No Findings Added

Measure: Senior Thesis
Direct - Student Artifact
Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

Summary of Findings: Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 3.1 was not achieved. Only 75% of the class demonstrated the ability to interact appropriately with others while completing their group presentation. As a result, instructional action is warranted.

Results: Target Achievement: Not Met

Recommendations: The instructor plans to give more in-class assignments that require students to work as a group. In addition to these assignments, rubrics will be developed that allow students to grade themselves and fellow classmates on the quality of their participation.

Reflections/Notes:

Substantiating Evidence:

- Assessment Outcomes 2012.docx (Word Document (Open XML)) (See appendix)

3.2. Provide information orally

**Measure:** Internship Supervisor Review

Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

No Findings Added

**Measure:** Senior Thesis

Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.
Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 3.2 was not achieved. Only 75% of the class demonstrated the ability to provide information orally. As a result, instructional action is warranted.

Results: Target Achievement: Not Met

Recommendations: The instructor plans to give more development opportunities for students to speak in front of the class throughout the semester. In addition, the recommendation has been made to the faculty to incorporate oral presentations for students throughout the criminology and criminal justice curriculum.

Reflections/Notes:

Substantiating Evidence:

Assessment Outcomes 2012.docx (Word Document (Open XML)) (See appendix)

3.3. Provide written information

Students will be able to provide written information.

Measure: Internship Supervisor Review

Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review

No Findings Added

Measure: Senior Thesis

Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis
### Summary of Findings:
Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 3.3 was not achieved. Only 41.7% of the class demonstrated the ability to effectively provide written information effectively. As a result, instructional action is warranted.

### Results:
Target Achievement: Not Met

### Recommendations:
The instructor plans to give more development opportunities for students to write throughout the semester. In addition, discussions have taken place with the faculty to incorporate oral presentations for students throughout the criminology and criminal justice curriculum.

### Reflections/Notes:

### Substantiating Evidence:
- Assessment Outcomes 2012.docx (Word Document (Open XML)) (See appendix)

---

### 3.4. Establish collaborative relationships

**Students will be able to establish collaborative relationships.**

<table>
<thead>
<tr>
<th>Measure: Internship Supervisor Review</th>
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<tbody>
<tr>
<td>Direct - Other</td>
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</tbody>
</table>

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

No Findings Added

<table>
<thead>
<tr>
<th>Measure: Senior Thesis</th>
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<tbody>
<tr>
<td>Direct - Student Artifact</td>
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</tbody>
</table>

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

**Summary of Findings:** Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 3.4 was not achieved. Only 75% of the class demonstrated the ability to establish collaborative relationship while completing their group presentation projects. As a result, instructional action is warranted.

**Results:** Target Achievement: Not Met
**Recommendations**: The instructor plans to give more development opportunities for students to work collaboratively on small projects throughout the semester. In addition, discussions have taken place with the faculty to incorporate group work and collaborative projects for students throughout the criminology and criminal justice curriculum.

**Reflections/Notes**:

**Substantiating Evidence**:

[Assessment Outcomes 2012.docx (Word Document (Open XML)) (See appendix)]

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**Objective 4: Critical thinking skills**

Students will demonstrate critical thinking skills.

**4.1. Current issues and practices**

Student will identify and analyze current issues and practices in criminal justice.

- **Measure**: Internship Supervisor Review
  - Direct - Other

  **Details/Description**: Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target**: 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline)**: Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

  **Responsible Individual(s)**: Internship Supervisors; assessment coordinator

  **Findings** for Internship Supervisor Review

  *No Findings Added*

- **Measure**: Senior Thesis
  - Direct - Student Artifact

  **Details/Description**: Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target**: 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline)**: Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

  **Responsible Individual(s)**: The faculty member responsible for the CRIM 427 course will rate the students.

  **Findings** for Senior Thesis

  **Summary of Findings**: Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 4.1 was not achieved. Only 58.3% of the class demonstrated the ability to identify and articulate current issues and practices in criminal justice and based on their specific paper topics. As a result, instructional action is warranted.

  **Results**: Target Achievement: Not Met

  **Recommendations**: The instructor plans to give more development opportunities for students to identify and discuss current issues and practices throughout the semester. In addition, discussions have taken place with the faculty to incorporate current issues and practices throughout the criminology and criminal justice curriculum.
4.2. Scientifically supported theoretical premise

Students will apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings** for Internship Supervisor Review

*No Findings Added*

---

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings** for Senior Thesis

**Summary of Findings:** Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 4.2 was not achieved. Only 58.3% of the class demonstrated the ability to accurately apply scientifically supported theoretical explanations to their assigned topics. As a result, instructional action is warranted.

**Results:** Target Achievement: Not Met

**Recommendations:** The instructor plans to give more developmental opportunities for students to identify and apply theoretical explanations for crime during the semester. In addition, discussions have ensued with the faculty about reinforcing theory throughout the curriculum.

**Reflections/Notes:**

**Substantiating Evidence:**

Assessment Outcomes 2012.docx (Word Document (Open XML)) (See appendix)

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4.3. Research-based policy development

**Measure:** Internship Supervisor Review
Direct - Other

---
**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Measure: Senior Thesis**
Direct - Student Artifact

---

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**

**Summary of Findings:** Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 4.3 was not achieved. Only 41.7% of the class demonstrated the ability to identify an appropriate research-based policy response to their assigned topic. As a result, instructional action is warranted.

**Results:** Target Achievement: Not Met

**Recommendations:** The instructor plans to give more developmental opportunities for students to identify and apply research-based policy development for crime prevention and agencies during the semester. In addition, discussions have ensued with the faculty about reinforcing the importance of policy throughout the curriculum.

**Reflections/Notes:**

**Substantiating Evidence:**

-[Assessment Outcomes 2012.docx (Word Document (Open XML))] (See appendix)

---

### 4.4. Identify best practices in criminal justice

**Measure: Internship Supervisor Review**
Direct - Other

---

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective
**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**

*No Findings Added*

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**Measure:** Senior Thesis  
**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**

**Summary of Findings:** Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 4.4 was not achieved. Only 41.7% of the class demonstrated the ability to identify best practices in criminal justice based on their assigned paper topic. As a result, instructional action is warranted.

**Results:** Target Achievement: Not Met

**Recommendations:** The instructor plans to give more developmental opportunities for students to identify and apply best practices in criminal justice during the semester. In addition, discussions have ensued with the faculty about of introducing the concept of best practices throughout the curriculum.

**Reflections/Notes:**

**Substantiating Evidence:**

- Assessment Outcomes 2012.docx (Word Document (Open XML)) (See appendix)

---

**4.5. Analyze current research methodologies**

Students will analyze current research methodologies.

---

**Measure:** Internship Supervisor Review  
**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**
No Findings Added

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

**Summary of Findings:** Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 4.5 was not achieved. Only 41.7% of the class demonstrated the ability to identify and analyze the current methodologies used to assess their assigned paper topic. As a result, instructional action is warranted.

**Results:** Target Achievement: Not Met

**Recommendations:** The instructor plans to give more developmental opportunities for students to analyze current research methodologies for crime during the semester. In addition, discussions have ensued with the faculty about reinforcing research methodologies throughout the curriculum, particularly in the CRIM 396 Research Methods course.

**Reflections/Notes:**

**Substantiating Evidence:**
- Assessment Outcomes 2012.docx (Word Document (Open XML)) (See appendix)

---

**Objective 5: Ethical challenges in criminal justice**

Students will demonstrate knowledge of ethical challenges arising in criminal justice.

**5.1. Identify ethical situations based on code of ethics**

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

No Findings Added
5.2. Analyze ethical situations  
Students will demonstrate the ability to analyze ethical situations.

**Measure:** Internship Supervisor Review  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.  
**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings** for Internship Supervisor Review

*No Findings Added*

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**Measure:** Senior Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**

**Summary of Findings:** Twelve criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 5.2 was achieved. A total of 83.3% of the class (10 of 12 students) were able to analyze ethical situations relevant to their paper topic.

**Results:** Target Achievement: Exceeded

**Recommendations:** While this objective has been met, the instructor plans to reinforce the importance of understanding the ethical situations faced in the criminal justice system and for the individual papers. In addition, students now complete a CRIM 404 Ethics course, thus those principles will continue to be reinforced in this course.

**Reflections/Notes:**

**Substantiating Evidence:**

[Assessment Outcomes 2012.docx (Word Document (Open XML))](See appendix)

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**Objective 6: Engage in, contribute to diverse environments**

Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.

**6.1. Complete professional documents**

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:

0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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**Findings for Internship Supervisor Review**

**No Findings Added**

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**6.2. Apply theories, best practices to real-world scenarios**

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:

0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011,
6.3. Identify agency and community needs

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<th>Measure: Internship Supervisor Review</th>
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<td>2 = exceeds expectation</td>
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<td>Target: 80% of students will receive a 1 or higher on this objective</td>
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<tr>
<td>Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.</td>
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<td>Responsible Individual(s): Internship Supervisors; assessment coordinator</td>
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No Findings Added

6.4. Work with people from diverse backgrounds

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<td>Target: 80% of students will receive a 1 or higher on this objective</td>
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</table>

No Findings Added

6.5. Respond to identified agency and community needs

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<tr>
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No Findings Added
### Findings for Internship Supervisor Review

No Findings Added

### 2011-2012 Action Plan

#### Action plan

<table>
<thead>
<tr>
<th>Measure: Incorporate more oral communication skills</th>
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<td>Direct - Student Artifact</td>
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<tr>
<td><strong>Details/Description:</strong> Incorporate more oral communication skills throughout the curriculum.</td>
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<td><strong>Target:</strong></td>
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<td><strong>Responsible Individual(s):</strong> Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.</td>
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<td><strong>Findings for Incorporate more oral communication skills</strong></td>
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<table>
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<tr>
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<tr>
<td><strong>Details/Description:</strong> Students demonstrated the need to improve upon both writing and oral communication.</td>
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<tr>
<td><strong>Target:</strong></td>
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<td><strong>Responsible Individual(s):</strong> Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.</td>
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<table>
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<tr>
<th>Measure: Learn more about specific agencies</th>
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<tbody>
<tr>
<td><strong>Details/Description:</strong> While the assessment indicated that the department is excelling at addressing the issues of interrelated aspects of various agencies in their senior thesis, the focus group revealed a desire to learn more about specific agencies. To do so, faculty has been encouraged to offer more examples of specific agency functions and how theory informs their development or operation.</td>
</tr>
<tr>
<td><strong>Target:</strong></td>
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<td><strong>Implementation Plan (timeline):</strong></td>
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<td><strong>Responsible Individual(s):</strong> Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.</td>
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<th>Measure: Reevaluate the need for objectives</th>
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<td><strong>Details/Description:</strong></td>
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<td><strong>Findings for Reevaluate the need for objectives</strong></td>
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<td>No Findings Added</td>
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</table>
**Details/Description:** There were no direct measures of agency subcultures in the senior thesis. While subcultures are an important characteristic that are discussed throughout the curriculum, direct measures may not be warranted. Thus, the assessment committee proposes to reevaluate the need for objectives 2.4 and 2.5 as part of the process. This evaluation will occur during Spring, 2013. Modifications to the overall assessment plan will be made at that time.

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):** Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

---

**Findings** for Reevaluate the need for objectives

No Findings Added

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**Overall Recommendations**

No text specified

**Overall Reflection**

No text specified

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**Action Plan**

**Actions**

2011-2012 Action Plan

**Outcome**

**Action plan**

**Action:** 2011-2012 Action Plan

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** To supplement the findings derived from the 2012 assessment, the departmental assessment team conducted two focus groups of seniors enrolled in the CRIM 427 course during Spring, 2012. This information will be used in addition to the assessment findings to supplement and identify curriculum matters in need of work and those areas in which we are excelling. Below lists the areas in need of improvement:

A key element in need of improvement across the curriculum was communication skills (see objectives 1.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, and 4.5). Students demonstrated the need to improve upon both writing and oral communication. To improve upon these skills, the faculty has made a commitment to incorporate more writing throughout the curriculum. Further, instructors in CRIM 427 will provide more development writing opportunities for the students. Additionally, rubrics will be developed that further articulate the information that needs to be included in the final paper and for oral presentations. During the focus groups, the students supported the notion that they wished they had more exposure to writing throughout the program not just in the capstone course.

Second, while the assessment indicated that the department is excelling at addressing the issues of interrelated aspects of various agencies in their senior thesis, the focus group revealed a desire to learn more about specific agencies. To do so, faculty has been encouraged to offer more examples of specific agency functions and how theory informs their development or operation.

Third, there were no direct measures of agency subcultures in the senior thesis. While subcultures are an important characteristic that are discussed throughout the curriculum, direct measures may
not be warranted. Thus, the assessment committee proposes to reevaluate the need for objectives 2.4 and 2.5 as part of the process. This evaluation will occur during Spring, 2013. Modifications to the overall assessment plan will be made at that time.

Fourth, objectives 5.1 and 5.2 were originally slated to be measured in the senior thesis. Once again, while ethical issues are imbedded within the criminology and criminal justice curriculum, they are not specifically included as a requirement in the senior thesis. A more logical place for assessment would be the CRIM 440 Ethics course. Thus, the assessment committee will be considering the possibility of moving this measure from the senior thesis to the ethics course.

**Implementation Plan (timeline):** The process of implementing change has already begun. During the Fall, 2012, the CCJ faculty began discussing the need to incorporate more writing assignments and oral communication skills throughout the curriculum.

To further improve writing and oral communication skills as measured throughout objectives 1.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, and 4.5 specific rubrics will be developed and given to the students during the start of the Spring, 2013 semester. These rubrics will guide the students on the expectations of what to include in the papers/presentation and how they will be graded. In addition, developmental assignments will be provided to assist students with crafting their final project.

**Key/Responsible Personnel:** Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

**Measures:** To determine the success of the plans implementation, the following measures will be taken:

1. The formal assessment process will include the completion of rubrics for the CRIM 427. Evidence of success or failure on these measures will be provided during the next assessment cycle.
2. A review of the current assessment plan will result in modifications. Evidence of these changes will be provided in the next assessment cycle.

**Resource Allocations:** No additional resources will be needed during this assessment cycle to increase program effectiveness.

**Priority:** High

**Supporting Attachments:**

- Action Plan (Word Document (Open XML)) (See appendix)

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**Status Report**

**Action Statuses**

**2011-2012 Action Plan**

**Outcome**

**Action plan**

**Action: 2011-2012 Action Plan**

**Action Details:** To supplement the findings derived from the 2012 assessment, the departmental assessment team conducted two focus groups of seniors enrolled in the CRIM 427 course during Spring, 2012. This information will be used in addition to the assessment findings to supplement and identify curriculum matters in need of work and those areas in which we are excelling. Below lists the areas in need of improvement:

A key element in need of improvement across the curriculum was communication skills (see objectives 1.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, and 4.5). Students demonstrated the need to improve upon both writing and oral communication. To improve upon these skills, the faculty has made a commitment to incorporate more writing throughout the curriculum. Further, instructors in CRIM 427 will provide more development writing opportunities for the students. Additionally, rubrics will be developed that further articulate the information that needs to be included in the final paper and for oral presentations. During the focus groups, the students supported the notion that they wished they had more exposure to writing throughout the program not just in the capstone course.
Second, while the assessment indicated that the department is excelling at addressing the issues of interrelated aspects of various agencies in their senior thesis, the focus group revealed a desire to learn more about specific agencies. To do so, faculty has been encouraged to offer more examples of specific agency functions and how theory informs their development or operation.

Third, there were no direct measures of agency subcultures in the senior thesis. While subcultures are an important characteristic that are discussed throughout the curriculum, direct measures may not be warranted. Thus, the assessment committee proposes to reevaluate the need for objectives 2.4 and 2.5 as part of the process. This evaluation will occur during Spring, 2013. Modifications to the overall assessment plan will be made at that time.

Fourth, objectives 5.1 and 5.2 were originally slated to be measured in the senior thesis. Once again, while ethical issues are imbedded within the criminology and criminal justice curriculum, they are not specifically included as a requirement in the senior thesis. A more logical place for assessment would be the CRIM 440 Ethics course. Thus, the assessment committee will be considering the possibility of moving this measure from the senior thesis to the ethics course.

**Implementation Plan (timeline):** The process of implementing change has already begun. During the Fall, 2012, the CCJ faculty began discussing the need to incorporate more writing assignments and oral communication skills throughout the curriculum.

To further improve writing and oral communication skills as measured throughout objectives 1.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, and 4.5 specific rubrics will be developed and given to the students during the start of the Spring, 2013 semester. These rubrics will guide the students on the expectations of what to include in the papers/presentation and how they will be graded. In addition, developmental assignments will be provided to assist students with crafting their final project.

**Key/Responsible Personnel:** Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

**Measures:** To determine the success of the plans implementation, the following measures will be taken:

1. The formal assessment process will include the completion of rubrics for the CRIM 427. Evidence of success or failure on these measures will be provided during the next assessment cycle.
2. A review of the current assessment plan will result in modifications. Evidence of these changes will be provided in the next assessment cycle.

**Resource Allocations:** No additional resources will be needed during this assessment cycle to increase program effectiveness.

**Priority:** High

**Supporting Attachments:**
- Action Plan (Word Document (Open XML)) (See appendix)

**Status for 2011-2012 Action Plan**

*No Status Added*

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**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*
Assessment Plan

Outcomes and Measures

BA/BS in Criminology & Criminal Justice Outcome Set

Objective 2: Knowledge about the criminal justice system
Students will demonstrate knowledge about the criminal justice system.

2.1. Identify components of criminal justice agencies
Students will identify components of the various criminal justice agencies.

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Objective 3: Written and oral communication skills
Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

3.3. Provide written information
Students will be able to provide written information.

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.
3.4. Establish collaborative relationships

Students will be able to establish collaborative relationships.

**Measure:** Internship Supervisor Review

<table>
<thead>
<tr>
<th>Direct</th>
<th>Other</th>
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</thead>
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**Details/Description:** Students will be assessed in each category in the following manner:
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1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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Objective 4: Critical thinking skills

Students will demonstrate critical thinking skills.

4.1. Current issues and practices

Students will identify and analyze current issues and practices in criminal justice.

**Measure:** Internship Supervisor Review

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**Details/Description:** Students will be assessed in each category in the following manner:
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**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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**Measure:** Senior Thesis

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**Details/Description:** Students will be assessed in each category in the following manner:
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2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.
4.2. Scientifically supported theoretical premise

Students will apply a scientifically supported theoretical premise to current criminal justice issues.

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</tbody>
</table>

4.3. Research-based policy development

Students will develop a policy based on scientifically supported research.

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<td>Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.</td>
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Assessment Findings

Finding per Measure

BA/BS in Criminology & Criminal Justice Outcome Set

Objective 2: Knowledge about the criminal justice system
Students will demonstrate knowledge about the criminal justice system.

2.1. Identify components of criminal justice agencies
Students will identify components of the various criminal justice agencies.

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: A total of 26 senior theses were reviewed to determine whether students were able to identify the various criminal justice agencies relevant to their assigned topic. A total of 20 students (77%), received either a rating of a 1 (meets expectations) or a 2 (exceeds expectations). Twenty-three percent of students failed to meet the expectations of the department. Thus, the data provided indicates that outcome 2.1 was not achieved.

Results: Target Achievement: Not Met

Recommendations: Students should be further advised on how to incorporate and identify the relevant criminal justice agencies into their final papers.

Reflections/Notes:

Substantiating Evidence:

CCJ BA/BS 2012-13 Outcomes (Word Document (Open XML)) (See appendix)

Objective 3: Written and oral communication skills
Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

3.3. Provide written information
Students will be able to provide written information.

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.
Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review

No Findings Added

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: All students in the senior capstone course are required to orally present their topic to the class. As part of the requirement, they are to hand out a copy of their power point presentation to the class. This power point includes a summary of the information given. This information was assessed for the quality of the information provided in the handout. A total of 32 students divided into 7 groups were responsible for teaching the class on their assigned topic. They were required to work collaboratively as a group to present the requisite information. As such, each of the groups were required to submit one outline for the group. The data provided indicates that objective 3.3 was not achieved. The results of the assessment indicate that five of the seven groups (N=22 students, 68.8%) did meet the expectations for providing written information.

Results: Target Achievement: Not Met

Recommendations: Students should be given additional information on the specific requirements and best practices for the power point presentations. These handouts should include information about the content as well as the presentation of the material.

Reflections/Notes:

Substantiating Evidence:

© CCJ BA/BS 2012-13 Outcomes (Word Document (Open XML)) (See appendix)

3.4. Establish collaborative relationships

Students will be able to establish collaborative relationships.

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review
No Findings Added

**Measure:** Senior Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  

**Target:** 80% of students will receive a 1 or higher on this objective  

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.  

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

**Summary of Findings:** All students in the senior capstone course are required to orally present their topic to the class. A total of 32 students divided into 7 groups were responsible for teaching the class on their assigned topic. They were required to work collaboratively as a group to present the requisite information. In general, each student was responsible for giving a 10-15 minute presentation on their assigned topic. The data provided indicates that outcome 3.4 was achieved. The majority of students (90.6%) were able to establish and work collaboratively with one another.

**Results:** Target Achievement: Met  
**Recommendations :** No specific recommendations are warranted at this time.  
**Reflections/Notes :**

**Substantiating Evidence:**  
[CCJ BA/BS 2012-13 Outcomes (Word Document (Open XML))](See appendix)

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**Objective 4: Critical thinking skills**  
Students will demonstrate critical thinking skills.

**4.1. Current issues and practices**  
Student will identify and analyze current issues and practices in criminal justice.

**Measure:** Internship Supervisor Review  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  

**Target:** 80% of students will receive a 1 or higher on this objective  

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.  

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

No Findings Added
**Measure:** Senior Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

**Summary of Findings:** Twenty-six students completed the senior thesis. The data provided indicates that outcome 4.1 was not achieved. Seventy-seven percent of students were able to identify and analyze current issues and practices in criminal justice.

**Results:** Target Achievement: Not Met

**Recommendations:** Students should be given additional information on how to identify and analyze current issues and practices in the criminal justice system using empirical literature. Many of the papers were disorganized and included extraneous information.

**Reflections/Notes:**

**Substantiating Evidence:**
- [CC] BA/BS 2012-13 Outcomes (Word Document (Open XML)) (See appendix)

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**4.2. Scientifically supported theoretical premise**

Students will apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** Internship Supervisor Review  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

*No Findings Added*

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**Measure:** Senior Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required...
to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

### Findings for Senior Thesis

**Summary of Findings:** Twenty-six students completed the senior thesis. The data provided indicates that outcome 4.1 was not achieved. Sixty-nine percent of all students were able to apply a theoretical premise their assigned topic using the empirical literature.

**Results:** Target Achievement: Not Met

**Recommendations:** Students should be given additional information on how to apply theoretical premises to their assigned topics using empirical literature. While the majority of students could explain the theories, 31% of the students were unable to use previous research to explain their topic.

**Reflections/Notes:**

**Substantiating Evidence:**

[CCJ BA/BS 2012-13 Outcomes (Word Document (Open XML))] (See appendix)

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### 4.3. Research-based policy development

**Measure:** Internship Supervisor Review

- **Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:

0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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### Findings for Internship Supervisor Review

*No Findings Added*

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### Measure: Senior Thesis

- **Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:

0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

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### Findings for Senior Thesis

**Summary of Findings:** Twenty-six students completed the senior thesis. The data provided
indicates that outcome 4.1 was not achieved. Sixty-two percent of all students were able to develop a policy on their topic based on scientifically supported research.

Results: Target Achievement: Not Met

Recommendations: Students should be given additional information on how to develop and support the creation of policies using empirical literature. While the majority of students identified a policy, 38% of the students were unable to use previous research to support why their proposed policy would be effective. Additional instruction on the assignment would prove beneficial.

Reflections/Notes:

Substantiating Evidence:

CCJ BA/BS 2012-13 Outcomes (Word Document (Open XML)) (See appendix)
measured in the senior thesis. Once again, while ethical issues are imbedded within the criminology and criminal justice curriculum, they are not specifically included as a requirement in the senior thesis. A more logical place for assessment would be the CRIM 440 Ethics course. Thus, the assessment committee in cooperation with the department agreed to move this measure from the senior thesis to the ethics course.

The following serves as a list of priorities for the Action Plan
• Improving communication skills (objectives 3.1, 3.2, 3.3, and 3.4) maintains a high priority for Fall, 2013.
• Modifying or measuring the other objectives during the 2013-2014 cycle take on medium priority

Implementation Plan (timeline): The process of implementing change has already begun. During the Fall, 2013, the CCJ faculty continued discussing the need to incorporate more writing assignments and oral communication skills throughout the curriculum. This includes courses taught by adjunct faculty members. We now have incorporated the use of an instructor who is responsible for assessing and advising adjunct instructors on course requirements. We anticipate seeing improvement in the writing and oral communication skills of students during the next two to three assessment cycles.

To further improve writing and oral communication skills as measured throughout objectives 1.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, and 4.5 rubrics will continue to be reviewed and modified as necessary. These modified rubrics will be given to students during Fall, 2013. These rubrics will guide the students on the expectations of what to include in the papers/presentation and how they will be graded. In addition, developmental assignments will be provided to assist students with crafting their final project.

Key/Responsible Personnel: Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

Measures: To determine the success of the plans implementation, the following measures will be taken:

1. The formal assessment process will include the completion of rubrics for the CRIM 427. Evidence of success or failure on these measures will be provided during the next assessment cycle.
2. A review of the current assessment plan will result in modifications. Evidence of these changes will be provided in the next assessment cycle.
3. The next assessment cycle should include a review of objectives 1.1, 1.2, 2.3, 3.1, 3.2, and 3.3

Resource Allocations: No additional resources will be needed during this assessment cycle to increase program effectiveness.

Priority: Medium

Status Report
Action Statuses

Action Plan

Outcome

Action Plan 2012-13

Action: Action Plan 2012-13

Action Details: For the purposes of this assessment cycle, the assessment committee in cooperation with the department of Criminology and Criminal Justice determined that only objectives 2.1, 3.3, 3.4, 4.1, 4.2, and 4.3 would be assessed. These objectives would allow the department to determine whether students were able to identify the various components of the criminal justice system, whether they could communicate and work effectively in groups, whether they could identify and analyze current issues, apply theoretical premises, and develop policies all based upon the empirical evidence.

As previously noted in the 2011-2012 assessment and action plan, oral and written communication skills would continue to be a key focus across the curriculum. In doing so, multiple discussions amongst the faculty were held regarding how communication skills could best be accomplished.
Faculty worked to begin the development of grading rubrics. These rubrics were handed out to the students at the beginning of the CRIM 427 course. These rubrics provided information on how to develop your paper and well as the format for the presentation. While students did demonstrate some improvement in their writing and oral communication skills, results indicate the need for continued improvement. This improvement will only occur as faculty continue to incorporate writing throughout the curriculum. In addition, as noted in the previous assessment instructors in CRIM 427 continue to provide more development writing opportunities for the students.

Second, during the last assessment it was noted there were no direct measures of agency subcultures in the senior thesis. The assessment committee in cooperation with the department reevaluated the need for objectives 2.4 and 2.5 as part of the process. Through careful consideration, these objectives were removed.

Third, as noted in the previous assessment objectives 5.1 and 5.2 were originally slated to be measured in the senior thesis. Once again, while ethical issues are imbedded within the criminology and criminal justice curriculum, they are not specifically included as a requirement in the senior thesis. A more logical place for assessment would be the CRIM 440 Ethics course. Thus, the assessment committee in cooperation with the department agreed to move this measure from the senior thesis to the ethics course.

The following serves as a list of priorities for the Action Plan

- Improving communication skills (objectives 3.1, 3.2, 3.3, and 3.4) maintains a high priority for Fall, 2013.
- Modifying or measuring the other objectives during the 2013-2014 cycle take on medium priority

**Implementation Plan (timeline):** The process of implementing change has already begun. During the Fall, 2013, the CCJ faculty continued discussing the need to incorporate more writing assignments and oral communication skills throughout the curriculum. This includes courses taught by adjunct faculty members. We now have incorporated the use of an instructor who is responsible for assessing and advising adjunct instructors on course requirements. We anticipate seeing improvement in the writing and oral communication skills of students during the next two to three assessment cycles.

To further improve writing and oral communication skills as measured throughout objectives 1.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, and 4.5 rubrics will continue to be reviewed and modified as necessary. These modified rubrics will be given to students during Fall, 2013. These rubrics will guide the students on the expectations of what to include in the papers/presentation and how they will be graded. In addition, developmental assignments will be provided to assist students with crafting their final project.

**Key/Responsible Personnel:** Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

**Measures:** To determine the success of the plans implementation, the following measures will be taken:

1. The formal assessment process will include the completion of rubrics for the CRIM 427. Evidence of success or failure on these measures will be provided during the next assessment cycle.
2. A review of the current assessment plan will result in modifications. Evidence of these changes will be provided in the next assessment cycle.
3. The next assessment cycle should include a review of objectives 1.1, 1.2, 2.3, 3.1, 3.2, and 3.3

**Resource Allocations:** No additional resources will be needed during this assessment cycle to increase program effectiveness.

**Priority:** Medium

---

**Status for Action Plan 2012-13**

**Current Status:** In Progress

**Resource Allocation(s) Status:** N/A

**Next Steps/Additional Information:** Objectives 1.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5—writing throughout the curriculum: The assessment identified the need to increase writing throughout the curriculum. Beginning Fall, 2013, faculty began incorporating more developmental writing assignments in each of the courses. It is anticipated that the results of these efforts will not
be realized for four years. Additionally, rubrics were developed and administered in the CRIM 427 course. It is anticipated that these efforts will improve the overall writing of students.

Enhancing discussions of the interrelated aspects of the criminal justice system: During the Fall, 2013, the Criminology and Criminal Justice system began a speaker series bringing in professionals from the criminal justice field. The department has made an commitment to continue these efforts.

Objectives 2.4 and 2.5 were removed from the assessment.

Objectives 5.1 and 5.2 will now be measured in the CRIM 440 Ethics in Criminal Justice course.

---

### Status Summary

*No text specified*

### Summary of Next Steps

*No text specified*
2013-2014 Assessment Cycle

Assessment Plan

<table>
<thead>
<tr>
<th>Outcomes and Measures</th>
</tr>
</thead>
</table>

### BA/BS in Criminology & Criminal Justice Outcome Set

#### Objective 1: Knowledge about criminal behavior.

Students will demonstrate knowledge about criminal behavior.

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<tr>
<th>1.1. Identify causes/predictors of criminal behavior.</th>
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</table>

#### Objective 2: Knowledge about the criminal justice system

Students will demonstrate knowledge about the criminal justice system.

<table>
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<th>2.1. Identify components of criminal justice agencies</th>
</tr>
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<tbody>
<tr>
<td>Students will identify components of the various criminal justice agencies.</td>
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<td><strong>Measure:</strong> Senior Thesis</td>
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to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 2.2. Identify interrelated aspects of various agencies

**Measure:** Senior Thesis

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 2.3. Identify the process of policy development

**Measure:** Senior Thesis

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### Objective 3: Written and oral communication skills

Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

#### 3.1. Interact with others

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 3.2. Provide information orally

**Measure:** Internship Supervisor Review

Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
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**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 3.3. Provide written information

**Measure:** Internship Supervisor Review

Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation
Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

3.4. Establish collaborative relationships
Students will be able to establish collaborative relationships.

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
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Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Objective 4: Critical thinking skills
Students will demonstrate critical thinking skills.

4.1. Current issues and practices
Student will identify and analyze current issues and practices in criminal justice.

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
4.2. Scientifically supported theoretical premise

Students will apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** Internship Supervisor Review

- Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
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**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

4.3. Research-based policy development

Students will develop a policy based on scientifically supported research.

**Measure:** Internship Supervisor Review

- Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
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  - 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

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**Measure:** Senior Thesis

- Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator
**4.4. Identify best practices in criminal justice**

Students will identify best practices in criminal justice.

### Measure: Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
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**Target:** 65% of students will receive a 1 or higher on this objective

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### Measure: Senior Thesis

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**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**4.5. Analyze current research methodologies**

Students will analyze current research methodologies.

### Measure: Internship Supervisor Review

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**Target:** 65% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### Measure: Senior Thesis

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required
Objective 5: Ethical challenges in criminal justice

Students will demonstrate knowledge of ethical challenges arising in criminal justice.

5.1. Identify ethical situations based on code of ethics

Students will demonstrate the ability to identify ethical situations based on discipline code of ethics.

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
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- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Target:** 65% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

5.2. Analyze ethical situations

Students will demonstrate the ability to analyze ethical situations.

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
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**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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<thead>
<tr>
<th>Objective 6: Engage in, contribute to diverse environments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6.1. Complete professional documents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Internship Supervisor Review</td>
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<table>
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<tr>
<th>6.2. Apply theories, best practices to real-world scenarios</th>
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<tr>
<th>6.3. Identify agency and community needs</th>
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<th>6.4. Work with people from diverse backgrounds</th>
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</table>
6.5. Respond to identified agency and community needs

Students will demonstrate the ability to respond to identified agency and community needs.

**Measure:** Internship Supervisor Review

Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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**Assessment Findings**

**Finding per Measure**

**BA/BS in Criminology & Criminal Justice Outcome Set**

**Objective 1: Knowledge about criminal behavior.**

Students will demonstrate knowledge about criminal behavior.

**1.1. Identify causes/predictors of criminal behavior.**

Students will demonstrate the ability to identify causes/predictors of criminal behavior.

**Measure:** Senior Thesis

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
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**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**

**Summary of Findings:** Thirty BS Criminology and Criminal Justice majors completed the Senior Thesis during the Spring, 2014 term. The data provided indicates that outcome 1.1 was not achieved. Only 50% of the students were able to demonstrate that they could identify the causes/predictors of criminal behavior.

**Results:** Target Achievement: Not Met

**Recommendations:** It is recommended that courses throughout the curriculum should include more information on the predictors of crime. Additionally, the instructions for the course paper should explicitly state what constitutes predictors, e.g., who is most likely to commit the offense.

**Reflections/Notes:**

**Substantiating Evidence:**
CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML)) (See appendix)

1.2. Develop research based responses to crime
Students will demonstrate the ability to develop research based responses to crime (e.g., strategies and policies).

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: Thirty BS Criminology and Criminal Justice majors completed the Senior Thesis during the Spring, 2014 term. The data provided indicates that outcome 1.2 was not achieved. Only 56.7% of students were able to demonstrate the ability to develop research based responses to crime.

Results: Target Achievement: Not Met

Recommendations: It is recommended that courses throughout the curriculum should include information on developing research based responses to crime. For this assessment period, many students were using personal opinion. Additionally, the instructions for the course paper should explicitly state the need to recommend policies that have been shown to work or to create a policy based upon empirical data.

Reflections/Notes:

Substantiating Evidence:

CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML)) (See appendix)

Objective 2: Knowledge about the criminal justice system
Students will demonstrate knowledge about the criminal justice system.

2.1. Identify components of criminal justice agencies
Students will identify components of the various criminal justice agencies.

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Substantiating Evidence:

CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML)) (See appendix)
2.2. Identify interrelated aspects of various agencies
Students will identify the interrelated aspects of the various criminal justice agencies.

**Measure:** Senior Thesis
**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

2.3. Identify the process of policy development
Students will identify the process of policy development.

**Measure:** Senior Thesis
**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

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**Findings for Senior Thesis**

No Findings Added

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**Summary of Findings:** Thirty BS Criminology and Criminal Justice majors completed the Senior Thesis during the Spring, 2014 term. The data provided indicates that outcome 2.3 was not achieved. Only 56.7% of students were able to identify the process of policy development.

**Results:** Target Achievement: Not Met

**Recommendations:** It is recommended that courses throughout the curriculum should include information on policy development particularly using research to substantiate the need for policy and implementation of the ideas. For this assessment period, many students were using personal opinion. Additionally, the instructions for the course paper should explicitly state the need to recommend policies that have been shown to work or to create a policy based upon empirical data.

**Reflections/Notes:**

**Substantiating Evidence:**
- CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML)) (See appendix)
Objective 3: Written and oral communication skills
Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

3.1. Interact with others
Students will interact with others in a professional manner.

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

No Findings Added

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Summary of Findings:** Twenty nine BS Criminology and Criminal Justice majors completed the Senior Thesis during the Fall, 2013 term. The data provided indicates that outcome 3.1 was achieved. A total of 96.6% of students were able to demonstrate the ability to interact effectively with others.

**Results:** Target Achievement: Exceeded

**Recommendations:** No specific recommendations are warranted at this time.

**Reflections/Notes:**

**Substantiating Evidence:**
- CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML)) (See appendix)

3.2. Provide information orally
Students will be able to...
Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review

No Findings Added

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: Twenty nine BS Criminology and Criminal Justice majors completed the Senior Thesis during the Fall, 2013 term. The data provided indicates that outcome 3.2 was not achieved. Only 65.5% of students were able to successfully provide information orally to the class.

Results: Target Achievement: Not Met

Recommendations: More explicit instructions should be given to students regarding the course presentation requirements. In addition, students should be expected to present material in front of their peers throughout the curriculum.

Reflections/Notes:

Substantiating Evidence:

 CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML)) (See appendix)
and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**

No Findings Added

---

**Measure:** Senior Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

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**Findings for Senior Thesis**

No Findings Added

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**3.4. Establish collaborative relationships**

Students will be able to establish collaborative relationships.

---

**Measure:** Internship Supervisor Review  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:

0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**

No Findings Added

---

**Measure:** Senior Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the
Objective 4: Critical thinking skills
Students will demonstrate critical thinking skills.

4.1. Current issues and practices
Student will identify and analyze current issues and practices in criminal justice.

- **Measure:** Internship Supervisor Review
  - **Direct - Other**

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

  **Findings for Internship Supervisor Review**
  - No Findings Added

- **Measure:** Senior Thesis
  - **Direct - Student Artifact**

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

  **Findings for Senior Thesis**
  - No Findings Added

4.2. Scientifically supported theoretical premise
Students will apply a scientifically supported theoretical premise to current criminal justice issues.

- **Measure:** Internship Supervisor Review
  - **Direct - Other**

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011,
and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

*No Findings Added*

---

**Measure:** Senior Thesis

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

*No Findings Added*

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4.3. Research-based policy development

Students will develop a policy based on scientifically supported research.

**Measure:** Internship Supervisor Review

Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

*No Findings Added*

---

**Measure:** Senior Thesis

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the
### 4.4. Identify best practices in criminal justice

Students will identify best practices in criminal justice.

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<thead>
<tr>
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<td>Direct - Other</td>
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**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

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### 4.5. Analyze current research methodologies

Students will analyze current research methodologies.

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<thead>
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**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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</table>
Findings for Internship Supervisor Review

No Findings Added

**Measure:** Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

No Findings Added

**Objective 5: Ethical challenges in criminal justice**

Students will demonstrate knowledge of ethical challenges arising in criminal justice.

5.1. Identify ethical situations based on code of ethics

**Measure:** Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review

No Findings Added

**Measure:** Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.
Findings for Senior Thesis

No Findings Added

### 5.2. Analyze ethical situations

Students will demonstrate the ability to analyze ethical situations.

#### Measure: Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review

No Findings Added

#### Measure: Senior Thesis

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

No Findings Added

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### Objective 6: Engage in, contribute to diverse environments

Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.

#### 6.1. Complete professional documents

Student will demonstrate ability to complete professional documents.

#### Measure: Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.
6.2. Apply theories, best practices to real-world scenarios

Students will demonstrate the ability to apply theories and best practices to real-world scenarios.

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

No Findings Added

6.3. Identify agency and community needs

Students will demonstrate the ability to identify agency and community needs.

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

No Findings Added

6.4. Work with people from diverse backgrounds

Students will demonstrate the ability to work with people from diverse backgrounds.

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

No Findings Added
6.5. Respond to identified agency and community needs

Students will demonstrate the ability to respond to identified agency and community needs.

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

No Findings Added

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**Overall Recommendations**

No text specified

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**Overall Reflection**

No text specified

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**Action Plan**

**Actions**

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**Action Plan 2013-14**

**Action:** CCJ BA/BS Action Plan 2013-14

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

**Action Details:** During this Assessment period Objectives 1.1, 1.2, 2.3, 3.1, and 3.2 were evaluated. The findings reveal that students did not meet the stated objectives for 1.1, 1.2, 2.3, and 3.2.

Objective 1.1--Courses throughout the curriculum should include more information on the predictors of crime. Additionally, the instructions for the course paper should explicitly state what constitutes predictors, e.g., who is most likely to commit the offense. The faculty begun discussions about where the predictors of crime should be discussed in the curriculum. An effort will be made to include discussions of the predictors in all core courses.

Objectives 1.2 and 2.3--Courses throughout the curriculum should include information on developing research based responses to crime. The instructions for the course paper should explicitly state the need to recommend policies that have been shown to work or to create a policy based upon empirical evidence. Discussions have continued among the faculty regarding the need to incorporate empirical research and application. Faculty teaching courses across the curriculum
will emphasize research and evidence in the classroom.

Objective 3.2—More explicit instructions should be given to students regarding the course presentation requirements. In addition, efforts should be made throughout the semester for students to present material to their peers. Faculty members teaching CRIM 427 have worked to enhance the instructions given to students at the beginning of the semester. In addition, faculty will be increasing the number of in-class assignments that require students to speak in front of the class and present material.

Following the two assessment cycles we find that the CCJ students have had difficulty meeting the established targets. Students progressing through the program have experienced difficulty with communication skills (writing and oral) that have translated into other areas such as writing their final research paper and providing a quality presentation. Although students have successfully completed Foundational Studies courses in English and Communications, they are still experiencing difficulty in these areas. The faculty have expressed a desire to identify specific courses in the curriculum that focus on the improvement of these specific skills. This would require a reduction in the caps for courses. Currently, many of the lower level and some 3/400 level undergraduate courses have 50+ students in them. This makes it nearly impossible for faculty to spend the time necessary focusing on writing skills. Thus, until these issues can be addressed, the target for success in the Assessment Plan should be reduced to 65% in all categories. This change in the plan will be implemented beginning Fall, 2014.

**Implementation Plan (timeline):** The process of implementing change has already begun. During the Fall, 2014, the CCJ faculty began discussing the need to incorporate more writing assignments and oral communication skills throughout the curriculum.

Objective 1.1—Faculty will begin including more information on the predictors of crime in all core courses beginning Spring, 2014. Emphasis on the predictors will be given in the CRIM 427 course.

Objective 1.2 and 2.3—Faculty will begin including more information on evidenced based responses to crime beginning Fall, 2014. It is anticipated that improvement in this objective will be realized within the next academic year. Additionally, faculty teaching the CRIM 427 will include more detailed information on how to develop research based responses to crime during Spring, 2015. In addition, faculty will begin increasing the amount of information on research responses to crime across the curriculum during Spring, 2015.

3.2—During Spring, 2015, faculty teaching CRIM 427 will provide more explicit instructions should be given to students regarding the course presentation requirements. In addition, efforts should be made throughout the semester for students to present material to their peers. It is anticipated that student presentations will be improved during the next assessment cycle.

Reducing the target for success in the Assessment Plan to 65% in all categories will be implemented beginning Fall, 2014.

**Key/Responsible Personnel:** Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

**Measures:** To determine the success of the plans implementation, the following measures will be taken:

1. The formal assessment process will include the completion of rubrics for the CRIM 427. Evidence of success or failure on these measures will be provided during the next assessment cycle.
2. A review of the current assessment plan will result in modifications. Evidence of these changes will be provided in the next assessment cycle.

**Resource Allocations:** To improve the writing abilities of students, it is necessary to decrease the number of students in key courses. Thus, there is a need for additional faculty to teach these courses.

**Priority:** High
**Action Plan**

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<th>Outcome</th>
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### Action Plan 2013-14

**Action:** CCJ BA/BS Action Plan 2013-14

**Action Details:** During this Assessment period Objectives 1.1, 1.2, 2.3, 3.1, and 3.2 were evaluated. The findings reveal that students did not meet the stated objectives for 1.1, 1.2, 2.3, and 3.2.

Objective 1.1—Courses throughout the curriculum should include more information on the predictors of crime. Additionally, the instructions for the course paper should explicitly state what constitutes predictors, e.g., who is most likely to commit the offense. The faculty began discussions about where the predictors of crime should be discussed in the curriculum. An effort will be made to include discussions of the predictors in all core courses.

Objectives 1.2 and 2.3—Courses throughout the curriculum should include information on developing research based responses to crime. The instructions for the course paper should explicitly state the need to recommend policies that have been shown to work or to create a policy based upon empirical evidence. Discussions have continued among the faculty regarding the need to incorporate empirical research and application. Faculty teaching courses across the curriculum will emphasize research and evidence in the classroom.

Objective 3.2—More explicit instructions should be given to students regarding the course presentation requirements. In addition, efforts should be made throughout the semester for students to present material to their peers. Faculty members teaching CRIM 427 have worked to enhance the instructions given to students at the beginning of the semester. In addition, faculty will be increasing the number of in-class assignments that require students to speak in front of the class and present material.

Following the two assessment cycles we find that the CCJ students have had difficulty meeting the established targets. Students progressing through the program have experienced difficulty with communication skills (writing and oral) that have translated into other areas such as writing their final research paper and providing a quality presentation. Although students have successfully completed Foundational Studies courses in English and Communications, they are still experiencing difficulty in these areas. The faculty have expressed a desire to identify specific courses in the curriculum that focus on the improvement of these specific skills. This would require a reduction in the caps for courses. Currently, many of the lower level and some 3/400 level undergraduate courses have 50+ students in them. This makes it nearly impossible for faculty to spend the time necessary focusing on writing skills. Thus, until these issues can be addressed, the target for success in the Assessment Plan should be reduced to 65% in all categories. This change in the plan will be implemented beginning Fall, 2014.

**Implementation Plan (timeline):** The process of implementing change has already begun. During the Fall, 2014, the CCJ faculty began discussing the need to incorporate more writing assignments and oral communication skills throughout the curriculum.

Objective 1.1—Faculty will begin including more information on the predictors of crime in all core courses beginning Spring, 2014. Emphasis on the predictors will be given in the CRIM 427 course.

Objective 1.2 and 2.3—Faculty will begin including more information on evidenced based responses to crime beginning Fall, 2014. It is anticipated that improvement in this objective will be realized within the next academic year. Additionally, faculty teaching the CRIM 427 will include more detailed information on how to develop research based responses to crime during Spring, 2015. In addition, faculty will begin increasing the amount of information on research responses to crime across the curriculum during Spring, 2015.

3.2—During Spring, 2015, faculty teaching CRIM 427 will provide more explicit instructions should be given to students regarding the course presentation requirements. In addition, efforts should be made throughout the semester for students to present material to their peers. It is anticipated that student presentations will be improved during the next assessment cycle.

Reducing the target for success in the Assessment Plan to 65% in all categories will be implemented beginning Fall, 2014.

**Key/Responsible Personnel:** Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

**Measures:** To determine the success of the plan implemented, the following measures will be
taken:

1. The formal assessment process will include the completion of rubrics for the CRIM 427. Evidence of success or failure on these measures will be provided during the next assessment cycle.
2. A review of the current assessment plan will result in modifications. Evidence of these changes will be provided in the next assessment cycle.

**Resource Allocations:** To improve the writing abilities of students, it is necessary to decrease the number of students in key courses. Thus, there is a need for additional faculty to teach these courses.

**Priority:** High

---

**Status for CCJ BA/BS Action Plan 2013-14**

**Current Status:** In Progress

**Resource Allocation(s) Status:** Beginning Fall, 2015, new graduate assistants have been added to assist with grading assignments in all writing intensive courses.

**Next Steps/Additional Information:** Faculty members teaching CRIM 427 will continue to require intensive writing assignments. These assignments will be developmental by nature with the goal of improving the measurable target for success back to 80%.

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**Status Summary**

Objective 1.1—Faculty have begun including more information on the predictors of crime in all core courses. Emphasis on the predictors has been given in the CRIM 427 course.

Objective 1.2 and 2.3—Faculty have begun including more information on evidenced based responses to crime. It is anticipated that improvement in this objective will be realized within the next academic year. Faculty teaching the CRIM 427 have included more information on policy development and research based responses to crime.

3.2—Faculty teaching CRIM 427 provided more explicit instructions should be given to students regarding the course presentation requirements. In addition, efforts should be made throughout the semester for students to present material to their peers.

The target for success has been reduced to 65% in all categories.

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**Summary of Next Steps**

To improve the research writing abilities of students, it is necessary to decrease the number of students in key courses. Thus, there is a need for additional faculty to teach these classes. Faculty will continue to advocate for the hiring of new tenure track faculty.
2014-2015 Assessment Cycle

## Assessment Plan

### Outcomes and Measures

### BA/BS in Criminology & Criminal Justice Outcome Set

#### Objective 1: Knowledge about criminal behavior.
Students will demonstrate knowledge about criminal behavior.

| 1.1. Identify causes/predictors of criminal behavior. | **Measure:** Senior Thesis
Direct - Student Artifact |
|---|---|
| Details/Description: Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.  
**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students. |

| 1.2. Develop research based responses to crime | **Measure:** Senior Thesis
Direct - Student Artifact |
|---|---|
| Details/Description: Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.  
**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students. |

#### Objective 2: Knowledge about the criminal justice system
Students will demonstrate knowledge about the criminal justice system.

| 2.1. Identify components of criminal justice agencies | **Measure:** Senior Thesis
Direct - Student Artifact |
|---|---|
| Details/Description: Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
**Target:** 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.  
**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students. |
2.2. Identify interrelated aspects of various agencies

Students will identify the interrelated aspects of the various criminal justice agencies.

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

2.3. Identify the process of policy development

Students will identify the process of policy development.

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

3.1. Interact with others

Students will interact with others in a professional manner.

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
3.2. Provide information orally
Students will be able to provide information orally.

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Each student completing the CRIM 427 course will be required
to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed
during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the
students.

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011,
and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

3.3. Provide written information
Students will be able to provide written information.

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Each student completing the CRIM 427 course will be required
to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed
during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the
students.

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation
Objective 4: Critical thinking skills
Students will demonstrate critical thinking skills.

4.1. Current issues and practices
Student will identify and analyze current issues and practices in criminal justice.

- **Measure:** Internship Supervisor Review
  Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** 80% of students will receive a 1 or higher on this objective
  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 4.2. Scientifically supported theoretical premise

**Measure:** Internship Supervisor Review
- Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

### Measure: Senior Thesis
- Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 4.3. Research-based policy development

**Measure:** Internship Supervisor Review
- Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis
- Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation
Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

### 4.4. Identify best practices in criminal justice

Students will identify best practices in criminal justice.

**Measure:** Internship Supervisor Review

Direct - Other

Details/Description: Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Measure:** Senior Thesis

Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:

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**Target:** 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

### 4.5. Analyze current research methodologies

Students will analyze current research methodologies.

**Measure:** Internship Supervisor Review

Direct - Other

Details/Description: Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Measure:** Senior Thesis

Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required
Objective 5: Ethical challenges in criminal justice
Students will demonstrate knowledge of ethical challenges arising in criminal justice.

5.1. Identify ethical situations based on code of ethics
Students will demonstrate the ability to identify ethical situations based on discipline code of ethics.

- **Measure:** Internship Supervisor Review
  Direct - Other
  
  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation
  
  **Target:** 80% of students will receive a 1 or higher on this objective
  
  **Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.
  
  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

- **Measure:** Senior Thesis
  Direct - Student Artifact
  
  **Details/Description:** Students will be assessed in each category in the following manner:
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  **Target:** 80% of students will receive a 1 or higher on this objective
  
  **Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.
  
  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

5.2. Analyze ethical situations
Students will demonstrate the ability to analyze ethical situations.

- **Measure:** Internship Supervisor Review
  Direct - Other
  
  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation
  
  **Target:** 80% of students will receive a 1 or higher on this objective
  
  **Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.
  
  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

- **Measure:** Senior Thesis
  Direct - Student Artifact
  
  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation
### Objective 6: Engage in, contribute to diverse environments

Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.

<table>
<thead>
<tr>
<th>6.1. Complete professional documents</th>
</tr>
</thead>
</table>
| **Measure:** Internship Supervisor Review  
**Direct - Other** |
| **Details/Description:** Students will be assessed in each category in the following manner:  
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**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.  
**Responsible Individual(s):** Internship Supervisors; assessment coordinator |

<table>
<thead>
<tr>
<th>6.2. Apply theories, best practices to real-world scenarios</th>
</tr>
</thead>
</table>
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| **Details/Description:** Students will be assessed in each category in the following manner:  
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**Responsible Individual(s):** Internship Supervisors; assessment coordinator |

<table>
<thead>
<tr>
<th>6.3. Identify agency and community needs</th>
</tr>
</thead>
</table>
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| **Details/Description:** Students will be assessed in each category in the following manner:  
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**Responsible Individual(s):** Internship Supervisors; assessment coordinator |

<table>
<thead>
<tr>
<th>6.4. Work with people from diverse backgrounds</th>
</tr>
</thead>
</table>
| **Measure:** Internship Supervisor Review  
**Direct - Other** |
| **Details/Description:** Students will be assessed in each category in the following manner:  
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2 = exceeds expectation |
6.5. Respond to identified agency and community needs

Students will demonstrate the ability to respond to identified agency and community needs.

<table>
<thead>
<tr>
<th>Measure: Internship Supervisor Review</th>
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<tbody>
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Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Assessment Findings

Finding per Measure

BA/BS in Criminology & Criminal Justice Outcome Set

Objective 1: Knowledge about criminal behavior.

Students will demonstrate knowledge about criminal behavior.

1.1. Identify causes/predictors of criminal behavior.

Students will demonstrate the ability to identify causes/predictors of criminal behavior.

<table>
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<tr>
<th>Measure: Senior Thesis</th>
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<tr>
<td>Direct - Student Artifact</td>
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Details/Description: Students will be assessed in each category in the following manner:
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Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: Seventy-six BS Criminology and Criminal Justice majors completed the Senior Thesis during the Spring, 2014 term (46 online and 27 on campus). The data provided indicates that outcome 1.1 was not achieved. Only 58.9% of the students were able to demonstrate that they could identify the causes/predictors of criminal behavior. While still not meeting the objective this is an almost 10% increase over the last assessment cycle (8.9%)

Results: Target Achievement: Not Met

Recommendations: It is recommended that courses throughout the curriculum should include more information on the predictors of crime. Additionally, the instructions for the course paper should explicitly state what constitutes predictors, e.g., who is most likely to commit the offense.

Reflections/Notes:

Substantiating Evidence:
1.2. Develop research based responses to crime

Students will demonstrate the ability to develop research based responses to crime (e.g., strategies and policies).

**Measure:** Senior Thesis
**Direct:** Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

**Summary of Findings:** Seventy-six BS Criminology and Criminal Justice majors completed the Senior Thesis during the Spring, 2014 term (46 online and 27 on campus). The data provided indicates that outcome 1.2 was not achieved. Only 53.4% of students were able to demonstrate the ability to develop research based responses to crime. This is an almost 3% decrease from the last assessment cycle (56.7%).

**Results:** Target Achievement: Not Met

**Recommendations:** It is recommended that courses throughout the curriculum should include information on developing research based responses to crime. For this assessment period, many students were using personal opinion. Additionally, the instructions for the course paper should explicitly state the need to recommend policies that have been shown to work or to create a policy based upon empirical data.

**Reflections/Notes:**

**Substantiating Evidence:**

2014-15 Assessment Findings (Word Document (Open XML)) (See appendix)

---

**Objective 2: Knowledge about the criminal justice system**

Students will demonstrate knowledge about the criminal justice system.

2.1. Identify components of criminal justice agencies

Students will identify components of the various criminal justice agencies.

**Measure:** Senior Thesis
**Direct:** Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**
2.2. Identify interrelated aspects of various agencies
Students will identify the interrelated aspects of the various criminal justice agencies.

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
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**Target:** 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**
No Findings Added

2.3. Identify the process of policy development
Students will identify the process of policy development.

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**
No Findings Added

**Objective 3: Written and oral communication skills**
Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

3.1. Interact with others
Students will interact with others in a professional manner.

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator
### 3.2. Provide information orally

Students will be able to provide information orally.

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<tr>
<td><strong>Findings for Internship Supervisor Review</strong></td>
<td>No Findings Added</td>
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</table>
Findings for Senior Thesis

No Findings Added

3.3. Provide written information

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review

No Findings Added

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
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Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

No Findings Added

3.4. Establish collaborative relationships

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review
No Findings Added

**Measure:** Senior Thesis
**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
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**Target:** 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

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**Findings for Senior Thesis**

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**Objective 4: Critical thinking skills**
Students will demonstrate critical thinking skills.

**4.1. Current issues and practices**
Student will identify and analyze current issues and practices in criminal justice.

**Measure:** Internship Supervisor Review
**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**

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**Measure:** Senior Thesis
**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:

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**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**

---
## 4.2. Scientifically supported theoretical premise

Students will apply a scientifically supported theoretical premise to current criminal justice issues.

### Measure: Internship Supervisor Review

| Direct - Other |

#### Details/Description:
Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

#### Target:
80% of students will receive a 1 or higher on this objective

#### Implementation Plan (timeline):
Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

#### Responsible Individual(s):
Internship Supervisors; assessment coordinator

### Findings for Internship Supervisor Review

No Findings Added

### Measure: Senior Thesis

| Direct - Student Artifact |

#### Details/Description:
Students will be assessed in each category in the following manner:
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#### Implementation Plan (timeline):
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#### Responsible Individual(s):
The faculty member responsible for the CRIM 427 course will rate the students.

### Findings for Senior Thesis

#### Summary of Findings:
Seventy-six BS Criminology and Criminal Justice majors completed the Senior Thesis during the Spring, 2014 term (46 online and 27 on campus). The data provided indicates that outcome 1.1 was not achieved. The data provided indicates that outcome 2.3 was not achieved. Only 56.7% of students were able to identify the process of policy development.

#### Results:
Target Achievement: Not Met

#### Recommendations:
Students will be exposed to criminal justice issues that are explained through empirically supported theoretical premises. This should occur throughout the curriculum.

#### Reflections/Notes:

#### Substantiating Evidence:
- 2014-15 Assessment Findings (Word Document (Open XML)) (See appendix)

## 4.3. Research-based policy development

Students will develop a policy based on
Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review

No Findings Added

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

Summary of Findings: Seventy-six BS Criminology and Criminal Justice majors completed the Senior Thesis during the Spring, 2014 term (46 online and 27 on campus). The data provided indicates that outcome 4.3 was not achieved. A total of 47.9% of students were able to develop a policy based on scientifically supported research.

Results: Target Achievement: Not Met

Recommendations: Students should be presented with empirically supported policies. In addition, students should be exposed to methods to identify and develop policies based on research. It is recommended that courses throughout the curriculum should include information on policy development particularly using research to substantiate the need for policy and implementation of the ideas. For this assessment period, many students were using personal opinion. Additionally, the instructions for the course paper should explicitly state the need to recommend policies that have been shown to work or to create a policy based upon empirical data.

Reflections/Notes:

4.4. Identify best practices in criminal justice

Measure: Internship Supervisor Review
Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.
**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

*No Findings Added*

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

**Summary of Findings:** Seventy-six BS Criminology and Criminal Justice majors completed the Senior Thesis during the Spring, 2014 term (46 online and 27 on campus). The data provided indicates that outcome 4.4 was not achieved. Only 47.9% of students were able to successfully identify the best practices in criminal justice.

**Results:** Target Achievement: Not Met

**Recommendations:** More explicit information should be given to students regarding how to identify the best practices in criminal justice. These practices should be research based.

**Reflections/Notes:**

**Substantiating Evidence:**

2014-15 Assessment Findings (Word Document (Open XML)) (See appendix)

---

**4.5. Analyze current research methodologies**

Students will analyze current research methodologies.

**Measure:** Internship Supervisor Review
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

*No Findings Added*

**Measure:** Senior Thesis
Direct - Student Artifact
**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  

**Target:** 80% of students will receive a 1 or higher on this objective  

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.  

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**

**Summary of Findings:** Seventy-six BS Criminology and Criminal Justice majors completed the Senior Thesis during the Spring, 2014 term (46 online and 27 on campus). The data provided indicates that outcome 4.5 was not achieved. Only 43.8% of students were able to analyze current research methodologies.  

**Results:** Target Achievement: Not Met  

**Recommendations:** Increased efforts should be made to incorporate research methodologies into the curriculum. These efforts should culminate in the senior thesis.  

**Reflections/Notes:**

**Substantiating Evidence:**  
- 2014-15 Assessment Findings (Word Document (Open XML)) (See appendix)

---

<table>
<thead>
<tr>
<th>Objective 5: Ethical challenges in criminal justice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will demonstrate knowledge of ethical challenges arising in criminal justice.</td>
</tr>
</tbody>
</table>

**5.1. Identify ethical situations based on code of ethics**

**Measure:** Internship Supervisor Review  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  

**Target:** 80% of students will receive a 1 or higher on this objective  

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.  

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**

**No Findings Added**

---

**Measure:** Senior Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  

**Target:** 80% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**

No Findings Added

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### 5.2. Analyze ethical situations

Students will demonstrate the ability to analyze ethical situations.

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**

No Findings Added

---

**Measure:** Senior Thesis

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings for Senior Thesis**

No Findings Added

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### Objective 6: Engage in, contribute to diverse environments

Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.

---

**Measure:** Internship Supervisor Review

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation

---

**Measure:** Student Artifacts

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation

---

**Measure:** Professional Documents

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**

*No Findings Added*

---

### 6.2. Apply theories, best practices to real-world scenarios

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**

*No Findings Added*

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### 6.3. Identify agency and community needs

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings for Internship Supervisor Review**

*No Findings Added*

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### 6.4. Work with people from diverse backgrounds

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011,
6.5. Respond to identified agency and community needs

Students will demonstrate the ability to respond to identified agency and community needs.

**Measure:** Internship Supervisor Review

- **Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

- **Target:** 80% of students will receive a 1 or higher on this objective

- **Implementation Plan (timeline):** Data will be collected each semester, beginning in Fall 2011, and analyzed each summer, beginning in 2012.

- **Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings for Internship Supervisor Review**

*No Findings Added*

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**Overall Recommendations**

The department should continue to focus on writing skills throughout the curriculum. These skills will help students articulate theoretical and policy based initiatives based on empirical data.

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**Overall Reflection**

*No text specified*

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**Action Plan**

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**Status Report**
# 2015-2016 Assessment Cycle

## Assessment Plan

### Outcomes and Measures

#### BA/BS in Criminology & Criminal Justice Outcome Set

##### Objective 1: Knowledge about criminal behavior.
Students will demonstrate knowledge about criminal behavior.

| 1.1. Identify causes/predictors of criminal behavior. | **Measure:** Senior Thesis  
Direct - Student Artifact |
|---|---|
| Details/Description: Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
Target: 65% of students will receive a 1 or higher on this objective  
Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.  
Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students. | |

| 1.2. Develop research based responses to crime | **Measure:** Senior Thesis  
Direct - Student Artifact |
|---|---|
| Details/Description: Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
Target: 65% of students will receive a 1 or higher on this objective  
Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.  
Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students. | |

##### Objective 2: Knowledge about the criminal justice system
Students will demonstrate knowledge about the criminal justice system.

| 2.1. Identify components of criminal justice agencies | **Measure:** Senior Thesis  
Direct - Student Artifact |
|---|---|
| Details/Description: Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation  
Target: 65% of students will receive a 1 or higher on this objective  
Implementation Plan (timeline): Each student completing the CRIM 427 course will be required | |
### 2.2. Identify interrelated aspects of various agencies

**Students will identify the interrelated aspects of the various criminal justice agencies.**

<table>
<thead>
<tr>
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### 2.3. Identify the process of policy development

**Students will identify the process of policy development.**

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</table>

### Objective 3: Written and oral communication skills

**Students will demonstrate written and oral communication skills applicable to the field of criminal justice.**

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<td><strong>Responsible Individual(s):</strong> Internship Supervisors; assessment coordinator</td>
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</table>
**3.2. Provide information orally**

Students will be able to provide information orally.

**Measure:** Internship Supervisor Review  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Measure:** Senior Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**3.3. Provide written information**

Students will be able to provide written information.

**Measure:** Internship Supervisor Review  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Target:** 65% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.
**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 3.4. Establish collaborative relationships

Students will be able to establish collaborative relationships.

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis

**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### Objective 4: Critical thinking skills

Students will demonstrate critical thinking skills.

#### 4.1. Current issues and practices

Student will identify and analyze current issues and practices in criminal justice.

**Measure:** Internship Supervisor Review

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure:** Senior Thesis

**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.
### 4.2. Scientifically supported theoretical premise

**Students will apply a scientifically supported theoretical premise to current criminal justice issues.**

<table>
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**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

### 4.3. Research-based policy development

**Students will develop a policy based on scientifically supported research.**

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**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.
4.4. Identify best practices in criminal justice

Students will identify best practices in criminal justice.

**Measure: Internship Supervisor Review**

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure: Senior Thesis**

**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
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**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

4.5. Analyze current research methodologies

Students will analyze current research methodologies.

**Measure: Internship Supervisor Review**

**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure: Senior Thesis**

**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
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**Target:** 65% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Objective 5: Ethical challenges in criminal justice**

Students will demonstrate knowledge of ethical challenges arising in criminal justice.
5.1. Identify ethical situations based on code of ethics

Students will demonstrate the ability to identify ethical situations based on discipline code of ethics.

**Measure: Internship Supervisor Review**

- **Direct - Other**

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**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure: Senior Thesis**

- **Direct - Student Artifact**

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**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

5.2. Analyze ethical situations

Students will demonstrate the ability to analyze ethical situations.

**Measure: Internship Supervisor Review**

- **Direct - Other**

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**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Measure: Senior Thesis**

- **Direct - Student Artifact**

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**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Objective 6: Engage in, contribute to diverse environments**

Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.
6.1. Complete professional documents

Student will demonstrate ability to complete professional documents.

- **Measure:** Internship Supervisor Review
  - Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Data will be collected each semester.

  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

6.2. Apply theories, best practices to real-world scenarios

Students will demonstrate the ability to apply theories and best practices to real-world scenarios.

- **Measure:** Internship Supervisor Review
  - Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Data will be collected each semester.

  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

6.3. Identify agency and community needs

Students will demonstrate the ability to identify agency and community needs.

- **Measure:** Internship Supervisor Review
  - Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Data will be collected each semester.

  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

6.4. Work with people from diverse backgrounds

Students will demonstrate the ability to work with people from diverse backgrounds.

- **Measure:** Internship Supervisor Review
  - Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
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  - 1 = meets expectation
  - 2 = exceeds expectation

  **Target:** 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Data will be collected each semester.

  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

6.5. Respond to identified agency and community needs

Students will demonstrate the ability to respond to identified agency and community needs.

- **Measure:** Internship Supervisor Review
  - Direct - Other

  **Details/Description:** Students will be assessed in each category in the following manner:
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  - 1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Data will be collected each semester.

Responsible Individual(s): Internship Supervisors; assessment coordinator

Assessment Findings

Finding per Measure

BA/BS in Criminology & Criminal Justice Outcome Set

Objective 1: Knowledge about criminal behavior.
Students will demonstrate knowledge about criminal behavior.

1.1. Identify causes/predictors of criminal behavior.
Students will demonstrate the ability to identify causes/predictors of criminal behavior.

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

No Findings Added

1.2. Develop research based responses to crime
Students will demonstrate the ability to develop research based responses to crime (e.g., strategies and policies).

Measure: Senior Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

Responsible Individual(s): The faculty member responsible for the CRIM 427 course will rate the students.

Findings for Senior Thesis

No Findings Added

Objective 2: Knowledge about the criminal justice system
Students will demonstrate knowledge about the criminal justice system.
2.1. Identify components of criminal justice agencies

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

No Findings Added

2.2. Identify interrelated aspects of various agencies

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**

No Findings Added

2.3. Identify the process of policy development

**Measure:** Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings for Senior Thesis**
### Objective 3: Written and oral communication skills
Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

#### 3.1. Interact with others
Students will interact with others in a professional manner.

**Measure:** Internship Supervisor Review  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings** for Internship Supervisor Review

No Findings Added

#### Measure: Senior Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

**Findings** for Senior Thesis

No Findings Added

#### 3.2. Provide information orally
Students will be able to provide information orally.

**Measure:** Internship Supervisor Review  
Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

**Findings** for Internship Supervisor Review

No Findings Added
### 3.3. Provide written information

Students will be able to provide written information.

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3.4. Establish collaborative relationships

Students will be able to establish collaborative relationships.

- **Measure:** Internship Supervisor Review
  
  **Direct - Other**
  
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  **Implementation Plan (timeline):** Data will be collected each semester.
  
  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

  **Findings for Internship Supervisor Review**
  
  No Findings Added

- **Measure:** Senior Thesis
  
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  **Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

  **Findings for Senior Thesis**
  
  No Findings Added

**Objective 4: Critical thinking skills**

Students will demonstrate critical thinking skills.

4.1. Current issues and practices

Student will identify and analyze current issues and practices in criminal justice.

- **Measure:** Internship Supervisor Review
  
  **Direct - Other**
  
  **Details/Description:** Students will be assessed in each category in the following manner:
  
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  2 = exceeds expectation
  
  **Target:** 65% of students will receive a 1 or higher on this objective
  
  **Implementation Plan (timeline):** Data will be collected each semester.
  
  **Responsible Individual(s):** Internship Supervisors; assessment coordinator

  **Findings for Internship Supervisor Review**
  
  No Findings Added
4.2. Scientifically supported theoretical premise

Students will apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** Internship Supervisor Review

Direct - Other

**Details/Description:** Students will be assessed in each category in the following manner:
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- 1 = meets expectation
- 2 = exceeds expectation

**Target:** 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Data will be collected each semester.

**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

No Findings Added

---

**Measure:** Senior Thesis

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

No Findings Added
4.3. Research-based policy development
Students will develop a policy based on scientifically supported research.

**Measure:** Internship Supervisor Review
**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
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**Target:** 65% of students will receive a 1 or higher on this objective
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**Responsible Individual(s):** Internship Supervisors; assessment coordinator

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**Findings** for Internship Supervisor Review

No Findings Added

**Measure:** Senior Thesis
**Direct - Student Artifact**

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**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.

---

**Findings** for Senior Thesis

No Findings Added

4.4. Identify best practices in criminal justice
Students will identify best practices in criminal justice.

**Measure:** Internship Supervisor Review
**Direct - Other**

**Details/Description:** Students will be assessed in each category in the following manner:
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**Target:** 65% of students will receive a 1 or higher on this objective
**Implementation Plan (timeline):** Data will be collected each semester.
**Responsible Individual(s):** Internship Supervisors; assessment coordinator

---

**Findings** for Internship Supervisor Review

No Findings Added

**Measure:** Senior Thesis
**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
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**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.  

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.  

---  

**Findings** for Senior Thesis  

No Findings Added  

---  

**4.5. Analyze current research methodologies**  
Students will analyze current research methodologies.  

---  

**Measure:** Internship Supervisor Review  
Direct - Other  

**Details/Description:** Students will be assessed in each category in the following manner:  
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**Implementation Plan (timeline):** Data will be collected each semester.  

**Responsible Individual(s):** Internship Supervisors; assessment coordinator  

---  

**Findings** for Internship Supervisor Review  

No Findings Added  

---  

**Measure:** Senior Thesis  
Direct - Student Artifact  

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**Details/Description:** Students will be assessed in each category in the following manner:  
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**Implementation Plan (timeline):** Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.  

**Responsible Individual(s):** The faculty member responsible for the CRIM 427 course will rate the students.  

---  

**Findings** for Senior Thesis  

No Findings Added  

---  

**Objective 5: Ethical challenges in criminal justice**  
Students will demonstrate knowledge of ethical challenges arising in criminal justice.  

---  

**5.1. Identify ethical situations based on code of ethics**  

---  

**Measure:** Internship Supervisor Review  
Direct - Other
Students will demonstrate the ability to identify ethical situations based on discipline code of ethics.

### Details/Description:
Students will be assessed in each category in the following manner:
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- 2 = exceeds expectation

### Target:
65% of students will receive a 1 or higher on this objective

### Implementation Plan (timeline):
Data will be collected each semester.

#### Responsible Individual(s):
Internship Supervisors; assessment coordinator

---

### Findings for Internship Supervisor Review

No Findings Added

---

#### Measure: Senior Thesis
Direct - Student Artifact

### Details/Description:
Students will be assessed in each category in the following manner:
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### Target:
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### Implementation Plan (timeline):
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#### Responsible Individual(s):
The faculty member responsible for the CRIM 427 course will rate the students.

---

### Findings for Senior Thesis

No Findings Added

---

#### Measure: Internship Supervisor Review
Direct - Other

### Details/Description:
Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

### Target:
65% of students will receive a 1 or higher on this objective

### Implementation Plan (timeline):
Data will be collected each semester.

#### Responsible Individual(s):
Internship Supervisors; assessment coordinator

---

### Findings for Internship Supervisor Review

No Findings Added

---

#### Measure: Senior Thesis
Direct - Student Artifact

### Details/Description:
Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
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### Target
65% of students will receive a 1 or higher on this objective.

### Implementation Plan (timeline)
Each student completing the CRIM 427 course will be required to complete a senior thesis. Data will be collected each semester. This assessment will be ongoing and tracked on an annual basis.

### Responsible Individual(s)
The faculty member responsible for the CRIM 427 course will rate the students.

#### Findings for Senior Thesis
No Findings Added

### Objective 6: Engage in, contribute to diverse environments
Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.

#### 6.1. Complete professional documents
Student will demonstrate ability to complete professional documents.

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#### Findings for Internship Supervisor Review
No Findings Added

#### 6.2. Apply theories, best practices to real-world scenarios
Students will demonstrate the ability to apply theories and best practices to real-world scenarios.

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#### Findings for Internship Supervisor Review
No Findings Added

#### 6.3. Identify agency and community needs
Students will demonstrate the ability to identify agency and community needs.

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No Findings Added
6.4. Work with people from diverse backgrounds

Students will demonstrate the ability to work with people from diverse backgrounds.

Measure: Internship Supervisor Review
 Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 65% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Data will be collected each semester.
Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review
No Findings Added

6.5. Respond to identified agency and community needs

Students will demonstrate the ability to respond to identified agency and community needs.

Measure: Internship Supervisor Review
 Direct - Other

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
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Target: 65% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Data will be collected each semester.
Responsible Individual(s): Internship Supervisors; assessment coordinator

Findings for Internship Supervisor Review
No Findings Added

Overall Recommendations
No text specified

Overall Reflection
No text specified

Action Plan
Program Outcomes Assessment
BA/BS in Criminology

Status Report
2016-2017 Assessment Cycle

- Assessment Plan
- Assessment Findings
- Action Plan
- Status Report
2017-2018 Assessment Cycle

- Assessment Plan
- Assessment Findings
- Action Plan
- Status Report
2018-2019 Assessment Cycle

- Assessment Plan
- Assessment Findings
- Action Plan
- Status Report
2019-2020 Assessment Cycle

- Assessment Plan
- Assessment Findings
- Action Plan
- Status Report
Appendix

A. BA/BS in Criminology & Criminal Justice Curriculum Map
   (Curriculum Map)
B. BA/BS in Criminology & Criminal Justice Curriculum Map
   beginning Fall 2011 (Curriculum Map)
C. Criminology and Criminal Justice - Undergraduate
   Assessment Plan 11 10 10.docx (Word Document (Open XML))
D. Criminology Department (Adobe Acrobat Document)
E. Assessment Outcomes 2012.docx (Word Document (Open XML))
F. Assessment Outcomes 2012.docx (Word Document (Open XML))
G. Assessment Outcomes 2012.docx (Word Document (Open XML))
H. Assessment Outcomes 2012.docx (Word Document (Open XML))
I. Assessment Outcomes 2012.docx (Word Document (Open XML))
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R. Assessment Outcomes 2012.docx (Word Document (Open XML))
S. Action Plan (Word Document (Open XML))
T. CCJ BA/BS 2012-13 Outcomes (Word Document (Open XML))
U. CCJ BA/BS 2012-13 Outcomes (Word Document (Open XML))
V. CCJ BA/BS 2012-13 Outcomes (Word Document (Open XML))
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X. CCJ BA/BS 2012-13 Outcomes (Word Document (Open XML))
Y. CCJ BA/BS 2012-13 Outcomes (Word Document (Open XML))
Z. CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML))
AA. CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML))
AB. CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML))
AC. CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML))
AD. CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML))
AE. CCJ Undergraduate Assessment Fall 2013-Spring 2014 (Word Document (Open XML))
AF. 2014-15 Assessment Findings (Word Document (Open XML))
AG. 2014-15 Assessment Findings (Word Document (Open XML))
AH. 2014-15 Assessment Findings (Word Document (Open XML))
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If **Program Elimination** is pending you need not complete the form.)

<table>
<thead>
<tr>
<th>Question</th>
<th>Type of Answer</th>
<th>From Available Info</th>
<th>Answer</th>
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<tr>
<td>Nationally Accredited Organization</td>
<td>Y/N</td>
<td>E. Robbins Fall 07 Survey</td>
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<tr>
<td>Student Learning Outcomes</td>
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<td>2004 CoAS Report</td>
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<td>Clearly Articulated</td>
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Completed by: ______________________
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Completed by: [Jennifer Grimes, CCJ Assessment Committee Chair](#)
Program Goals and Rationale:

The purpose of the B.S. degree is to provide professional education for those interested in careers in: Adult and juvenile probation and parole supervision and administration; Adult and juvenile correctional institutional work (classification); Adult and juvenile institutional program management; Juvenile delinquency prevention and control programs in the community; Law enforcement at the federal, state, and local level; and Police-community relations, juvenile work and police personnel and training activities. More specifically the program has the following as its goals:

1. To instill in students the value of research and necessity to discover new knowledge to provide opportunities for students to engage the community and solve problems.
2. To provide students with the opportunity to obtain a sound liberal arts education.
3. To provide students with the skills to understand current research and write reports.
4. To provide students with knowledge about criminal behavior, the criminal justice system, and the relationship of these phenomena to the larger society in which they exist.
5. To prepare students for careers in the criminal justice field as well as for entry into law school or a graduate program in criminology or a related discipline.
6. To equip students with written and oral communication skills applicable to the field of criminal justice.
7. To develop critical thinking skills.
8. To prepare students to recognize and act on professional and ethical challenges that arise in criminal justice.

Program Educational Objectives and Outcomes:

Objective 1: Students will demonstrate knowledge about criminal behavior.

Objective 1 Outcomes:

1. To demonstrate the ability to identify causes/predictors of criminal behavior.
2. To demonstrate the ability to develop research based responses to crime (e.g., strategies and policies).

Measures:

Direct Measures = Senior Thesis

Target for Achievement:

Students will be assessed in each category in the following manner:

0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

*Target:* 80% of students will receive a 1 or higher on this objective

**Objective 2:** Students will demonstrate knowledge about the criminal justice system.

**Objective 2 Outcomes:**
1. To identify components of the various criminal justice agencies.
2. To identify the interrelated aspects of the various criminal justice agencies.
3. To identify the process of policy development.
4. To identify the various agency subcultures.
5. To identify the impact of agency subcultures on policy development.

**Measures:**
- *Direct Measures = Senior Thesis*

**Target for Achievement:**
Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

*Target:* 80% of students will receive a 1 or higher on this objective

**Objective 3:** To demonstrate written and oral communication skills applicable to the field of criminal justice.

**Objective 3 Outcomes:**
1. Interact with others.
2. Provide information orally.
3. Provide written information.
4. Establish collaborative relationships.

**Measures:**
- *Direct Measures = Senior Thesis and Internship Supervisor Review*

**Target for Achievement:**
Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

*Target:* 80% of students will receive a 1 or higher on this objective
Objective 4: To demonstrate critical thinking skills.

Objective 4 Outcomes:
1. Identify and analyze current issues and practices in criminal justice.
2. Apply a scientifically supported theoretical premise to current criminal justice issues.
3. Develop a policy based on scientifically supported research.
4. Identify best practices in criminal justice.
5. Analyze current research methodologies.

Measures:
Direct Measures = Senior Thesis and Internship Supervisor Review

Target for Achievement:
Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Objective 5: To demonstrate knowledge ethical challenges arising in criminal justice.

Objective 5 Outcomes:
1. Demonstrate the ability to identify ethical situations based on discipline code of ethics.
2. Demonstrate ability to analyze ethical situations.

Measures:
Direct Measures = Senior Thesis and Internship Supervisor Review

Target for Achievement:
Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Objective 6: Engage in and meaningfully contribute to diverse and complex communities and professional environments.

Objective 6 Outcomes:
1. Demonstrate ability to complete professional documents.
2. Demonstrate ability to apply theories and best practices to real-world scenarios.
3. Demonstrate the ability to identify agency and community needs.
4. Demonstrate the ability to work with people from diverse backgrounds.
5. Demonstrate the ability to respond to identified agency and community needs.

**Measures:**

Direct Measures = Internship Supervisor Review
Indirect Measures = Alumni Survey

**Target for Achievement:**

Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

*Target:* 80% of students will receive a 1 or higher on this objective

**Assessment Data Collection Plan:**

The Department of Criminology and Criminal Justice will begin collecting data assessing the program beginning Fall, 2011. Each student completing the CRIM 427 course will be required to complete a senior thesis. Students taking this course will be required to write a paper analyzing a current topic/problem area from their concentration. The results of this paper will be presented to the course. The faculty member responsible for this course will rate the students using the targets for achievement in Objectives 1 thru 6. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis. Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6. Results from these data will be communicated through the departmental web site and through the departmental newsletter.

**Communication of Outcomes:**

Assessment outcomes for the Department of Criminology and Criminal Justice will be communicated to the university community, current and prospective students, and other stakeholders in the following manner: First, the program goals and objectives are posted on the departmental web site. Second, as results of the assessment are gathered, they will be posted on the departmental web site and included in informational brochures on the department. Finally, results of the assessment will be provided in the departmental newsletter.