Program Outcomes Assessment

BS in General Studies

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General Information (Program Outcomes Assessment)
Standing Requirements

Mission Statement

To serve the educational needs of students with significant credits who are unable to complete their original majors with a flexible but coherent degree program that would allow them to complete a baccalaureate with as few additional credits as possible yet still represent a coherent curriculum with rigorous outcomes that are valued by society and by employers.

Outcomes Library

BS in General Studies Outcome Set

1. Students will demonstrate effective interpersonal communication strategies and methods

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
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<tbody>
<tr>
<td>1.1 Author a short persuasive written communication</td>
<td>Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.</td>
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<td>Author a short persuasive written communication for a specific business or academic purpose</td>
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<td>1.2 Research, develop and write a longer format written product</td>
<td>Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.</td>
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<td>Research, develop and write a longer format written product that defines a problem or question, analyzes the situation and provides evidence based conclusions.</td>
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<td>1.3 Make an effective oral presentation</td>
<td>Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.</td>
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<tr>
<td>Make an effective oral presentation with a defined objective, audience and time allocation.</td>
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2. Students will demonstrate intellectual and practical skills valued in the workplace and society

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
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<tr>
<td>1.2 Analyze and solve a real world problem</td>
<td>Foundational Studies: 2. Critically evaluate the ideas of others.</td>
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<tr>
<td>Analyze and solve a real world problem using recognized bodies of knowledge and relevant theories</td>
<td></td>
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<tr>
<td>2.2 Provide a multi-faceted perspective on an issue or problem</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Integrate the various disciplines studied to provide a multi-faceted perspective on an issue or problem</td>
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<td>2.3 Work effectively in diverse teams</td>
<td>No Mapping</td>
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<td>Work effectively in diverse teams to meet a group or organizational objective</td>
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<tr>
<td>2.4 Access and evaluate the veracity of information</td>
<td>Foundational Studies: 1. Locate, critically read, and evaluate information to solve problems.</td>
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<td>Access and evaluate the veracity of information using a variety of technologies</td>
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Curriculum Map

There are no curriculum maps

Communication of Outcomes

The outcomes for the program will be communicated via the program website, in printed promotional materials and by the program advisor during the initial planning sessions with new students.
Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)
### Assessment Plan

#### Outcomes and Measures

**BS in General Studies Outcome Set**

1. **Students will demonstrate effective interpersonal communication strategies and methods**

   **1.1 Author a short persuasive written communication**
   - **Measure:** AACU LEAP Written Communications VALUE Rubric
   - **Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.
   - **Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics
   - **Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. Thereafter, the 7 outcomes will be reviewed in rotation on a three-year cycle.
   - **Responsible Individual(s):** General Studies Council

   **1.2 Research, develop and write a longer format written product**
   - **Measure:** AACU LEAP Written Communications VALUE Rubric
   - **Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.
   - **Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics
   - **Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. Thereafter, the 7 outcomes will be reviewed in rotation on a three-year cycle.
   - **Responsible Individual(s):** General Studies Council

   **1.3 Make an effective oral presentation**
   - **Measure:** AACU LEAP Oral Communications VALUE Rubric
   - **Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.
   - **Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics
   - **Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. Thereafter, the 7 outcomes will be reviewed in rotation on a three-year cycle.
   - **Responsible Individual(s):** General Studies Council

2. **Students will demonstrate intellectual and practical skills valued in the workplace and society**

   **1.2 Analyze and solve a real world problem**
   - **Measure:** AACU LEAP Problem Solving VALUE Rubric
   - **Details/Description:** Source(s) of Assessment: UDIE portfolio and GS capstone project.
   - **Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics
   - **Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. Thereafter, the 7 outcomes will be reviewed in rotation on a three-year cycle.
**2.2 Provide a multi-faceted perspective on an issue or problem**

Integrate the various disciplines studied to provide a multi-faceted perspective on an issue or problem.

**Measure:** AACU LEAP Integrative Learning VALUE Rubric

**Details/Description:** Source of assessment: GS capstone project

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

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**2.3 Work effectively in diverse teams**

Work effectively in diverse teams to meet a group or organizational objective.

**Measure:** AACU LEAP Teamwork VALUE Rubric

**Details/Description:** Source(s) of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

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**2.4 Access and evaluate the veracity of information**

Access and evaluate the veracity of information using a variety of technologies.

**Measure:** AACU LEAP Information Literacy VALUE Rubric

**Details/Description:** Source(s) of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

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**Assessment Findings**

**Finding per Measure**

**BS in General Studies Outcome Set**

**1. Students will demonstrate effective interpersonal communication strategies and methods**

**1.1 Author a short persuasive written communication**

Author a short persuasive written communication for a specific business or academic purpose.

**Measure:** AACU LEAP Written Communications VALUE Rubric

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Written Communications VALUE Rubric
1.2 Research, develop and write a longer format written product

Research, develop and write a longer format written product that defines a problem or question, analyzes the situation and provides evidence based conclusions.

**Measure:** AACU LEAP Written Communications VALUE Rubric
**Direct - Student Artifact**

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.
**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics
**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.
**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Written Communications VALUE Rubric

No Findings Added

1.3 Make an effective oral presentation

Make an effective oral presentation with a defined objective, audience and time allocation.

**Measure:** AACU LEAP Oral Communications VALUE Rubric
**Direct - Student Artifact**

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.
**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics
**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.
**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Oral Communications VALUE Rubric

No Findings Added

2. Students will demonstrate intellectual and practical skills valued in the workplace and society

1.2 Analyze and solve a real world problem

Analyze and solve a real world problem using recognized bodies of knowledge and relevant theories

**Measure:** AACU LEAP Problem Solving VALUE Rubric
**Direct - Student Artifact**

**Details/Description:** Source(s) of Assessment: UDIE portfolio and GS capstone project.
**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics
**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.
**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Problem Solving VALUE Rubric

No Findings Added

2.2 Provide a multi-faceted perspective on an issue or problem

Integrate the various

**Measure:** AACU LEAP Integrative Learning VALUE Rubric
**Direct - Student Artifact**

**Details/Description:**

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for AACU LEAP Integrative Learning VALUE Rubric

No Findings Added
disciplines studied to provide a multi-faceted perspective on an issue or problem

**Details/Description:** Source of assessment: GS capstone project
**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics
**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle
**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Integrative Learning VALUE Rubric
No Findings Added

### 2.3 Work effectively in diverse teams

Work effectively in diverse teams to meet a group or organizational objective

**Measure:** AACU LEAP Teamwork VALUE Rubric
Direct - Student Artifact

**Details/Description:** Source(s) of assessment: UDIE portfolio and GS capstone project.  
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**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Teamwork VALUE Rubric
No Findings Added

### 2.4 Access and evaluate the veracity of information

Access and evaluate the veracity of information using a variety of technologies

**Measure:** AACU LEAP Information Literacy VALUE Rubric
Direct - Student Artifact

**Details/Description:** Source(s) of assessment: UDIE portfolio and GS capstone project.  
**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics  
**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle
**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Information Literacy VALUE Rubric
No Findings Added

### Overall Recommendations

No text specified

### Overall Reflection

No text specified

Action Plan
Status Report
Assessment Plan

BS in General Studies Outcome Set

1. Students will demonstrate effective interpersonal communication strategies and methods

1.1 Author a short persuasive written communication

Measure: AACU LEAP Written Communications VALUE Rubric
Direct - Student Artifact

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Implementation Plan (timeline): All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.
Responsible Individual(s): General Studies Council

1.2 Research, develop and write a longer format written product

Measure: AACU LEAP Written Communications VALUE Rubric
Direct - Student Artifact

Details/Description: Sources of assessment: UDIE portfolio and GS capstone project.
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Responsible Individual(s): General Studies Council

1.3 Make an effective oral presentation

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Responsible Individual(s): General Studies Council

2. Students will demonstrate intellectual and practical skills valued in the workplace and society

1.2 Analyze and solve a real world problem

Measure: AACU LEAP Problem Solving VALUE Rubric
Direct - Student Artifact

Details/Description: Source(s) of Assessment: UDIE portfolio and GS capstone project.
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Implementation Plan (timeline): All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.
### 2.2 Provide a multi-faceted perspective on an issue or problem

| **Measure** | AACU LEAP Integrative Learning VALUE Rubric
| **Details/Description** | Source of assessment: GS capstone project
| **Target** | 90% of students will achieve a 3 or 4 on the VALUE Rubrics
| **Implementation Plan (timeline)** | All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle
| **Responsible Individual(s)** | General Studies Council

### 2.3 Work effectively in diverse teams

| **Measure** | AACU LEAP Teamwork VALUE Rubric
| **Details/Description** | Source(s) of assessment: UDIE portfolio and GS capstone project.
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| **Responsible Individual(s)** | General Studies Council

### 2.4 Access and evaluate the veracity of information

| **Measure** | AACU LEAP Information Literacy VALUE Rubric
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| **Responsible Individual(s)** | General Studies Council

### Assessment Findings

#### Finding per Measure

### BS in General Studies Outcome Set

#### 1. Students will demonstrate effective interpersonal communication strategies and methods

##### 1.1 Author a short persuasive written communication

| **Measure** | AACU LEAP Written Communications VALUE Rubric
| **Details/Description** | Sources of assessment: UDIE portfolio and GS capstone project.
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| **Responsible Individual(s)** | General Studies Council

**Findings** for AACU LEAP Written Communications VALUE Rubric
1.2 Research, develop and write a longer format written product

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**Responsible Individual(s):** General Studies Council

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**Findings for AACU LEAP Written Communications VALUE Rubric**

No Findings Added

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1.3 Make an effective oral presentation

Make an effective oral presentation with a defined objective, audience and time allocation.

**Measure:** AACU LEAP Oral Communications VALUE Rubric

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

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**Findings for AACU LEAP Oral Communications VALUE Rubric**

No Findings Added

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2. Students will demonstrate intellectual and practical skills valued in the workplace and society

1.2 Analyze and solve a real world problem

Analyze and solve a real world problem using recognized bodies of knowledge and relevant theories.

**Measure:** AACU LEAP Problem Solving VALUE Rubric

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**Responsible Individual(s):** General Studies Council

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**Findings for AACU LEAP Problem Solving VALUE Rubric**

No Findings Added

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2.2 Provide a multi-faceted perspective on an issue or problem

Integrate the various perspectives on an issue or problem.

**Measure:** AACU LEAP Integrative Learning VALUE Rubric

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

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**Responsible Individual(s):** General Studies Council

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**Findings for AACU LEAP Integrative Learning VALUE Rubric**

No Findings Added
disciplines studied to provide a multi-faceted perspective on an issue or problem

Details/Description: Source of assessment: GS capstone project
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Responsible Individual(s): General Studies Council

Findings for AACU LEAP Integrative Learning VALUE Rubric
No Findings Added

2.3 Work effectively in diverse teams
Work effectively in diverse teams to meet a group or organizational objective

Details/Description: Source(s) of assessment: UDIE portfolio and GS capstone project.
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Responsible Individual(s): General Studies Council

Findings for AACU LEAP Teamwork VALUE Rubric
No Findings Added

2.4 Access and evaluate the veracity of information
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Responsible Individual(s): General Studies Council

Findings for AACU LEAP Information Literacy VALUE Rubric
No Findings Added

Overall Recommendations
No text specified

Overall Reflection
No text specified

Action Plan
Status Report
2016-2017 Assessment Cycle

Assessment Plan

Assessment Findings

Action Plan

Status Report
2017-2018 Assessment Cycle

Assessment Plan

Assessment Findings

Action Plan

Status Report
2018-2019 Assessment Cycle

- Assessment Plan
- Assessment Findings
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2019-2020 Assessment Cycle

- Assessment Plan
- Assessment Findings
- Action Plan
- Status Report