

# **Program Outcomes Assessment**

**BS in General Studies**

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## **General Information (Program Outcomes Assessment)**

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# Standing Requirements

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## 📖 Mission Statement

To serve the educational needs of students with significant credits who are unable to complete their original majors with a flexible but coherent degree program that would allow them to complete a baccalaureate with as few additional credits as possible yet still represent a coherent curriculum with rigorous outcomes that are valued by society and by employers.

## 📖 Outcomes Library

### BS in General Studies Outcome Set

#### 1. Students will demonstrate effective interpersonal communication strategies and methods

Outcome	Mapping
1.1 Author a short persuasive written communication Author a short persuasive written communication for a specific business or academic purpose	<b>Foundational Studies:</b> 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
1.2 Research, develop and write a longer format written product Research, develop and write a longer format written product that defines a problem or question, analyzes the situation and provides evidence based conclusions.	<b>Foundational Studies:</b> 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
1.3 Make an effective oral presentation Make an effective oral presentation with a defined objective, audience and time allocation.	<b>Foundational Studies:</b> 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

#### 2. Students will demonstrate intellectual and practical skills valued in the workplace and society

Outcome	Mapping
1.2 Analyze and solve a real world problem Analyze and solve a real world problem using recognized bodies of knowledge and relevant theories	<b>Foundational Studies:</b> 2. Critically evaluate the ideas of others.
2.2 Provide a multi-faceted perspective on an issue or problem Integrate the various disciplines studied to provide a multi-faceted perspective on an issue or problem	No Mapping
2.3 Work effectively in diverse teams Work effectively in diverse teams to meet a group or organizational objective	No Mapping
2.4 Access and evaluate the veracity of information Access and evaluate the veracity of information using a variety of technologies	<b>Foundational Studies:</b> 1. Locate, critically read, and evaluate information to solve problems.

### **Curriculum Map**

*There are no curriculum maps*

### **Communication of Outcomes**

The outcomes for the program will be communicated via the program website, in printed promotional materials and by the program advisor during the initial planning sessions with new students.

## **Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)**

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 **Archive**

# 2014-2015 Assessment Cycle

## Assessment Plan

### Outcomes and Measures

#### BS in General Studies Outcome Set

#### 1. Students will demonstrate effective interpersonal communication strategies and methods

##### 1.1 Author a short persuasive written communication

Author a short persuasive written communication for a specific business or academic purpose

▼ **Measure:** AACU LEAP Written Communications VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

##### 1.2 Research, develop and write a longer format written product

Research, develop and write a longer format written product that defines a problem or question, analyzes the situation and provides evidence based conclusions.

▼ **Measure:** AACU LEAP Written Communications VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

##### 1.3 Make an effective oral presentation

Make an effective oral presentation with a defined objective, audience and time allocation.

▼ **Measure:** AACU LEAP Oral Communications VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

#### 2. Students will demonstrate intellectual and practical skills valued in the workplace and society

##### 1.2 Analyze and solve a real world problem

Analyze and solve a real world problem using recognized bodies of knowledge and relevant theories

▼ **Measure:** AACU LEAP Problem Solving VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Source(s) of Assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.



**Responsible Individual(s):** General Studies Council

**2.2 Provide a multi-faceted perspective on an issue or problem**

Integrate the various disciplines studied to provide a multi-faceted perspective on an issue or problem

▼ **Measure:** AACU LEAP Integrative Learning VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Source of assessment: GS capstone project

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle

**Responsible Individual(s):** General Studies Council

**2.3 Work effectively in diverse teams**

Work effectively in diverse teams to meet a group or organizational objective

▼ **Measure:** AACU LEAP Teamwork VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Source(s) of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle

**Responsible Individual(s):** General Studies Council

**2.4 Access and evaluate the veracity of information**

Access and evaluate the veracity of information using a variety of technologies

▼ **Measure:** AACU LEAP Information Literacy VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Source(s) of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

 **Assessment Findings**

**Finding per Measure**

**BS in General Studies Outcome Set**

**1. Students will demonstrate effective interpersonal communication strategies and methods**

**1.1 Author a short persuasive written communication**

Author a short persuasive written communication for a specific business or academic purpose

▼ **Measure:** AACU LEAP Written Communications VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Written Communications VALUE Rubric

*No Findings Added*

**1.2 Research, develop and write a longer format written product**

Research, develop and write a longer format written product that defines a problem or question, analyzes the situation and provides evidence based conclusions.

▼ **Measure:** AACU LEAP Written Communications VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Written Communications VALUE Rubric

*No Findings Added*

**1.3 Make an effective oral presentation**

Make an effective oral presentation with a defined objective, audience and time allocation.

▼ **Measure:** AACU LEAP OralCommunications VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP OralCommunications VALUE Rubric

*No Findings Added*

**2. Students will demonstrate intellectual and practical skills valued in the workplace and society**

**1.2 Analyze and solve a real world problem**

Analyze and solve a real world problem using recognized bodies of knowledge and relevant theories

▼ **Measure:** AACU LEAP Problem Solving VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Source(s) of Assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Problem Solving VALUE Rubric

*No Findings Added*

**2.2 Provide a multi-faceted perspective on an issue or problem**

Integrate the various

▼ **Measure:** AACU LEAP Integrative Learning VALUE Rubric  
Direct - Student Artifact



disciplines studied to provide a multi-faceted perspective on an issue or problem

**Details/Description:** Source of assessment: GS capstone project

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle

**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Integrative Learning VALUE Rubric

*No Findings Added*

### 2.3 Work effectively in diverse teams

Work effectively in diverse teams to meet a group or organizational objective

▼ **Measure:** AACU LEAP Teamwork VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Source(s) of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle

**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Teamwork VALUE Rubric

*No Findings Added*

### 2.4 Access and evaluate the veracity of information

Access and evaluate the veracity of information using a variety of technologies

▼ **Measure:** AACU LEAP Information Literacy VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Source(s) of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Information Literacy VALUE Rubric

*No Findings Added*

## Overall Recommendations

*No text specified*

## Overall Reflection

*No text specified*

## Action Plan

 **Status Report**



## 2015-2016 Assessment Cycle

### Assessment Plan

#### Outcomes and Measures

### BS in General Studies Outcome Set

#### 1. Students will demonstrate effective interpersonal communication strategies and methods

##### 1.1 Author a short persuasive written communication

Author a short persuasive written communication for a specific business or academic purpose

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Direct - Student Artifact

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

##### 1.2 Research, develop and write a longer format written product

Research, develop and write a longer format written product that defines a problem or question, analyzes the situation and provides evidence based conclusions.

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Direct - Student Artifact

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**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle.

**Responsible Individual(s):** General Studies Council

##### 1.3 Make an effective oral presentation

Make an effective oral presentation with a defined objective, audience and time allocation.

▼ **Measure:** AACU LEAP Oral Communications VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Sources of assessment: UDIE portfolio and GS capstone project.

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**Responsible Individual(s):** General Studies Council

#### 2. Students will demonstrate intellectual and practical skills valued in the workplace and society

##### 1.2 Analyze and solve a real world problem

Analyze and solve a real world problem using recognized bodies of knowledge and relevant theories

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Direct - Student Artifact

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**Responsible Individual(s):** General Studies Council

**2.2 Provide a multi-faceted perspective on an issue or problem**

Integrate the various disciplines studied to provide a multi-faceted perspective on an issue or problem

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Direct - Student Artifact

**Details/Description:** Source of assessment: GS capstone project

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle

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**Responsible Individual(s):** General Studies Council

 **Assessment Findings**

**Finding per Measure**

**BS in General Studies Outcome Set**

**1. Students will demonstrate effective interpersonal communication strategies and methods**

**1.1 Author a short persuasive written communication**

Author a short persuasive written communication for a specific business or academic purpose

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Direct - Student Artifact

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**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Written Communications VALUE Rubric

*No Findings Added*

**1.2 Research, develop and write a longer format written product**

Research, develop and write a longer format written product that defines a problem or question, analyzes the situation and provides evidence based conclusions.

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**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Written Communications VALUE Rubric

*No Findings Added*

**1.3 Make an effective oral presentation**

Make an effective oral presentation with a defined objective, audience and time allocation.

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Direct - Student Artifact

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**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP OralCommunications VALUE Rubric

*No Findings Added*

**2. Students will demonstrate intellectual and practical skills valued in the workplace and society**

**1.2 Analyze and solve a real world problem**

Analyze and solve a real world problem using recognized bodies of knowledge and relevant theories

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**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Problem Solving VALUE Rubric

*No Findings Added*

**2.2 Provide a multi-faceted perspective on an issue or problem**

Integrate the various

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Direct - Student Artifact



disciplines studied to provide a multi-faceted perspective on an issue or problem

**Details/Description:** Source of assessment: GS capstone project

**Target:** 90% of students will achieve a 3 or 4 on the VALUE Rubrics

**Implementation Plan (timeline):** All outcomes will be evaluated at the end of the first two academic years. There after the 7 outcomes will be reviewed in rotation on a three year cycle

**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Integrative Learning VALUE Rubric

*No Findings Added*

**2.3 Work effectively in diverse teams**

Work effectively in diverse teams to meet a group or organizational objective

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Direct - Student Artifact

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**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Teamwork VALUE Rubric

*No Findings Added*

**2.4 Access and evaluate the veracity of information**

Access and evaluate the veracity of information using a variety of technologies

▼ **Measure:** AACU LEAP Information Literacy VALUE Rubric  
Direct - Student Artifact

**Details/Description:** Source(s) of assessment: UDIE portfolio and GS capstone project.

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**Responsible Individual(s):** General Studies Council

**Findings** for AACU LEAP Information Literacy VALUE Rubric

*No Findings Added*

**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*

 **Action Plan**

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 **Status Report**



## 2016-2017 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

 **Action Plan**

 **Status Report**

## 2017-2018 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

 **Action Plan**

 **Status Report**


## 2018-2019 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

 **Action Plan**

 **Status Report**


## 2019-2020 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

 **Action Plan**

 **Status Report**