

## Assessment Plan for BAS in Health Services 20165-2017

### **Mission:**

The mission of the online Bachelor of Applied Science degree in Health Services is to provide professionals with an Applied Associate Degree from health and related fields the opportunity to gain added expertise needed for self-enrichment and to expand their professional leadership roles in the health care system.

### **Goal:**

The goals of the Health Services degree are to prepare graduates who have:

1. The foundation to understand the physiological, social, cultural, economic, and behavioral factors influencing health, disease, and disability throughout the lifespan,
2. Technical skills needed to gather, analyze, describe, and report health care delivery information,
3. Administration and organizational skills for planning, implementing, and evaluating health and health care service delivery, incorporating economic, financing, and marketing principles, and
4. Qualifications for admission to graduate degree programs in health services.

### **Outcome 1- Students will be able to assess individual and community needs for health education**

- 1.1 Students assess community health needs and provide report
- 1.2 Students compare health indicator data to health programs offered in the community
- 1.3 Students help identify health needs and write the needs assessment section of a grant proposals
- 1.4 Students are exposed to various professional roles in the public health arena to better understand resources and pertinent and individuals in assessment and planning

### **Outcome 2- Students will be able to plan effective health education programs**

- 2.1 Students plan a program based on needs assessment and current research
- 2.2 Students plan and write the goals and objectives and program description section of a grant proposal
- 2.3 Students are exposed to various professional roles in the public health arena to better understand resources and pertinent and individuals in assessment and planning

### **Outcome 3- Students will be able to implement health education programs**

- 3.1 Students implement a health program and reflect on the experience

### **Outcome 4- Students will be able to evaluate effectiveness of health education programs**

- 4.1 Students conduct a research project that includes an analysis and evaluation component
- 4.2 Students design an evaluation plan for the proposed program described in the grant proposal

### **Outcome 5- Students will be able to discuss challenges of healthcare organizations to provide appropriate care to individual consumers and communities and propose possible solutions**

- 5.1 Students analyze quantitative and qualitative healthcare data and information for effective decision-making

## 5.2 Students identify a healthcare issue and conduct research on the topic and propose possible solutions to the identified problem

### **Outcome 1: Assessment**

- 1.1 Measure: Community health assessment  
Description: students analyze health indicators from communities and write a report summarizing the findings  
Target: 80% of the students complete project with a C or better  
Timeline: data collected fall in AHS 220  
Responsible Individual: Course Instructors (J Rees FA 2016)
- 1.3 Measure: Grant proposal – needs assessment section  
Description: students write a grant proposal with. The needs assessment section will be used for this outcome  
Target: 80% of the students complete the needs assessment section of the proposal with a C or better  
Timeline: data collected fall in AHS 414  
Responsible Individual: Course Instructors (J Rees FA 2016)
- 1.4 Measure: Project summary  
Description: students interview epidemiologists concerning their roles in investigating public health conditions and diseases  
Target: 80% of the students complete project with a C or better  
Timeline: data collected spring in AHS 360  
Responsible Individual: Course Instructors (D Doss SP 2017)

### **Outcome 2: Planning**

- 2.1 Measure: Stats project  
Description: students summarize findings from health assessments and other projects  
Target: 80% of the students complete project with a C or better  
Timeline: data collected spring in AHS 340  
Responsible Individual: Course Instructors (S Gruenewald FA 2016 S Ferng SP 2017)
- 2.2 Measure: Grant proposal – Goals and objectives and program description sections  
Description: students write a grant proposal with. The goals and objectives and program description sections will be assessed  
Target: 80% of the students complete the goals and objectives section of the proposal with a C or better  
Timeline: data collected fall in AHS 414  
Responsible Individual: Course Instructors (J Rees FA 2016)

### **Outcome 3: Implementing**

- 3.1 Measure: Program summary and reflection  
Description: students implement a community program and provide report including a reflection  
Target: 80% of the students complete project with a C or better

Timeline: data collected fall in AHS 444 (S Gruenewald FA 2016)

Responsible Individual: Course Instructors

#### **Outcome 4- Evaluating**

4.1

Measure: Research Project

Description: Students design a study, collect, analyze, and interpret the data.

Target: 80% of the students complete project with a C or better

Timeline: data collected spring AHS 341

Responsible Individual: Course Instructors (D Doss SP 2017)

4.2

Measure: Grant proposal – Evaluation section

Description: students write a grant proposal with. The evaluation section will be used for this outcome

Target: 80% of the students complete the evaluation section of the proposal with a C or better

Timeline: data collected fall in AHS 418

Responsible Individual: Course Instructors (J Rees SP 2017)

#### **Outcome 5- Healthcare**

5.1

Measure: Healthcare paper

Description: students write a paper and present it addressing a specific challenge and possible solution

Target: 80% of the students receive a C or better on the paper

Timeline: data collected fall in AHS 444 (S Gruenewald FA 2016)

Responsible Individual: Course Instructors

**Health Services (BAS)**

Standards: Students will be able to:	AHS 220	AHS 340	AHS 341	AHS 360	AHS 444	AHS 414/ 418
Assess individual and community needs for health programs	3 (I)			1 (I)		6 (R)
Plan effective health programs		2 (I)				6 (P)
Implement health programs					4 (P)	
Evaluate effectiveness of health programs			5 (P)			6 (R)
Discuss challenges of healthcare organizations to provide appropriate care to individual consumers and communities and propose possible solutions					7 (P)	

1 = Project summary

2 = Statistics project

3 = Community health assessment

4 = Program summary and reflection

5 = Research project

6 = Grant proposal

7 = Health care paper

I Introduce

P Practice

R Reinforce