

Program Outcomes Assessment

Applied Medicine

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General Information (Program Outcomes Assessment)

Standing Requirements

❖ Mission Statement

Successful completion of the Bachelor of Science, Applied Medicine Concentration degree prepares students for entry level employment and/or advanced graduate study in disciplines associated with health, wellness, and rehabilitation. Emphasis of the curriculum is placed upon interdisciplinary skills, biological, behavioral, and clinical sciences necessary for success in health care professions. Students are provided with theoretical, laboratory, clinical, and community engagement opportunities to advance knowledge, ethical practices, and service in their future healthcare endeavors.

❖ Outcomes Library

BS in Athletic Training, Applied Medicine Concentration

1. Students will demonstrate knowledge and practical skills within the biological, behavioral, and clinical sciences.

Outcome	Mapping
1.1 Practical skills Demonstrate basic practical skills necessary for safe patient interaction/handling during a medical evaluation	No Mapping
1.2 Theory application Demonstrates knowledge and ability to apply theories from clinical sciences	No Mapping

2. Students will identify and assume personal accountability for ethical, political, and legal concerns consistent within the healthcare pro

Outcome	Mapping
2.1 Political infrastructure Students will present on the political infrastructure of their desired profession per taking a political stance.	No Mapping
2.2 Scope of practice Students will describe the scope of practice within the legal infrastructure of their desired profession	No Mapping
2.3 Ethical behavior Students will demonstrate ethical behavior in an interdisciplinary health environment	No Mapping

3. Students will integrate professional behaviors and communication within the interprofessional healthcare environment.

Outcome	Mapping
3.1 Professional behavior Student will demonstrate professional behavior in the healthcare	No Mapping

environment

3.2 Oral communication

No Mapping

Student will communicate orally in an effective manner with healthcare professionals and/or patients and clients

3.3 Written communication

No Mapping

Student will demonstrate effective written communication within a healthcare setting that demonstrates the full mastery of communicative writing skills

4. Students will value and formulate plans for continuing personal and professional growth and development.

Outcome

Mapping

4.1 Professional growth plan

No Mapping

Student will develop a professional growth plan

 Curriculum Map

Active Curriculum Maps 

 **Applied Medicine Concentration** (See appendix)

Alignment Set: BS in Athletic Training, Applied Medicine Concentration

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 Communication of Outcomes

Student learning outcomes are communicated in the Policy and Procedure Handbook which is available on the program webpage. Further the outcomes are also communicated thru both individual and group advising sessions with students.

Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)

 **Archive**

2014-2015 Assessment Cycle

Assessment Plan

Outcomes and Measures

BS in Athletic Training, Applied Medicine Concentration

3. Students will integrate professional behaviors and communication within the interprofessional healthcare environment.

3.1 Professional behavior

Student will demonstrate professional behavior in the healthcare environment

▼ **Measure:** Supervisor Evaluations
Direct - Other

Details/Description: ATTR 212; ATTR 255

Target: 95% of students will receive a satisfactory rating on supervisor evaluation on the professional behavior portion

Implementation Plan (timeline): Year One (Fall 2014)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

3.2 Oral communication

Student will communicate orally in an effective manner with healthcare professionals and/or patients and clients

▼ **Measure:** Supervisor Evaluations
Direct - Other

Details/Description: ATTR 212; ATTR 255

Target: 95% of students will receive a satisfactory rating on supervisor evaluation on the communication portion

Implementation Plan (timeline): Year One (Fall 2014)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

3.3 Written communication

Student will demonstrate effective written communication within a healthcare setting that demonstrates the full mastery of communicative writing skills

▼ **Measure:** Supervisor Evaluations; Written SOAP note document
Direct - Other

Details/Description: ATTR 212; ATTR 255; ATTR 473

Target: 80% of students will receive a 4 or better on each criteria of the rubric for SOAP note documentation

Implementation Plan (timeline): Year One (Fall 2014)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

4. Students will value and formulate plans for continuing personal and professional growth and development.

4.1 Professional growth plan

Student will develop a professional growth plan

▼ **Measure:** Written Professional Growth Plan Assignment
Direct - Student Artifact

Details/Description: ATTR 255

Target: 90% of students will receive a 4 or better on each criteria of the rubric for professional

growth development

Implementation Plan (timeline): Year One (Fall 2014)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Assessment Findings

Finding per Measure

BS in Athletic Training, Applied Medicine Concentration

3. Students will integrate professional behaviors and communication within the interprofessional healthcare environment.

3.1 Professional behavior

Student will demonstrate professional behavior in the healthcare environment

▼ **Measure:** Supervisor Evaluations
Direct - Other

Details/Description: ATTR 212; ATTR 255

Target: 95% of students will receive a satisfactory rating on supervisor evaluation on the professional behavior portion

Implementation Plan (timeline): Year One (Fall 2014)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Supervisor Evaluations

No Findings Added

3.2 Oral communication

Student will communicate orally in an effective manner with healthcare professionals and/or patients and clients

▼ **Measure:** Supervisor Evaluations
Direct - Other

Details/Description: ATTR 212; ATTR 255

Target: 95% of students will receive a satisfactory rating on supervisor evaluation on the communication portion

Implementation Plan (timeline): Year One (Fall 2014)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Supervisor Evaluations

No Findings Added

3.3 Written communication

Student will demonstrate effective written communication within a healthcare setting that demonstrates the full mastery of communicative writing skills

▼ **Measure:** Supervisor Evaluations; Written SOAP note document
Direct - Other

Details/Description: ATTR 212; ATTR 255; ATTR 473

Target: 80% of students will receive a 4 or better on each criteria of the rubric for SOAP note documentation

Implementation Plan (timeline): Year One (Fall 2014)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Supervisor Evaluations; Written SOAP note document

No Findings Added

4. Students will value and formulate plans for continuing personal and professional growth and development.

4.1 Professional growth plan

Student will develop a professional growth plan

▼ **Measure:** Written Professional Growth Plan Assignment
Direct - Student Artifact

Details/Description: ATTR 255

Target: 90% of students will receive a 4 or better on each criteria of the rubric for professional growth development

Implementation Plan (timeline): Year One (Fall 2014)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Written Professional Growth Plan Assignment

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

Action Plan

Status Report

2015-2016 Assessment Cycle

Assessment Plan

Outcomes and Measures

BS in Athletic Training, Applied Medicine Concentration

1. Students will demonstrate knowledge and practical skills within the biological, behavioral, and clinical sciences.

1.1 Practical skills

Demonstrate basic practical skills necessary for safe patient interaction/handling during a medical evaluation

▼ **Measure:** Bloodborne Pathogens Practical Skills Check off Practical Skills
Direct - Other

Details/Description: (Pass/Fail); ATTR 110

Target: 80% of students will receive a 3 or higher on the Practical Skills check off rubric(BBP)

Implementation Plan (timeline): Year Two (Fall 2015)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

▼ **Measure:** Lab Assignment/Case Scenarios
Direct - Student Artifact

Details/Description: ATTR 473

Target: 80% of students receive a 3 or higher on each criteria of the rubric on all lab assignments and case scenarios (per rubric)

Implementation Plan (timeline): Year Two (Fall 2015)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

▼ **Measure:** Physical Examination check off; Written assignment (SOAP Note)
Direct - Student Artifact

Details/Description: ATTR 255

Target: 80% of students receive a 3 or better on each criteria of the rubric for SOAP note and physical examination check off

Implementation Plan (timeline): Year Two (Fall 2015)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

1.2 Theory application

Demonstrates knowledge and ability to apply theories from clinical sciences

▼ **Measure:** Gait Presentation
Direct - Student Artifact

Details/Description: (Written ability and use of sources); ATTR 362

Target: 80% of students will receive a 3 or better on each criteria of the rubric for the Presentation

Implementation Plan (timeline): Year Two (Fall 2015)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

▼ **Measure:** Practical Analysis Project
Direct - Student Artifact

Details/Description: ATTR 362

Target: 80% of students will receive a 3 or better on each criteria of the rubric for the Practical Analysis Project

Implementation Plan (timeline): Year Two (Fall 2015)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Assessment Findings

Finding per Measure

BS in Athletic Training, Applied Medicine Concentration

1. Students will demonstrate knowledge and practical skills within the biological, behavioral, and clinical sciences.

1.1 Practical skills

Demonstrate basic practical skills necessary for safe patient interaction/handling during a medical evaluation

▼ **Measure:** Bloodborne Pathogens Practical Skills Check off Practical Skills
Direct - Other

Details/Description: (Pass/Fail); ATTR 110

Target: 80% of students will receive a 3 or higher on the Practical Skills check off rubric(BBP)

Implementation Plan (timeline): Year Two (Fall 2015)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Bloodborne Pathogens Practical Skills Check off Practical Skills

No Findings Added

▼ **Measure:** Lab Assignment/Case Scenarios
Direct - Student Artifact

Details/Description: ATTR 473

Target: 80% of students receive a 3 or higher on each criteria of the rubric on all lab assignments and case scenarios (per rubric)

Implementation Plan (timeline): Year Two (Fall 2015)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Lab Assignment/Case Scenarios

No Findings Added

▼ **Measure:** Physical Examination check off; Written assignment (SOAP Note)
Direct - Student Artifact

Details/Description: ATTR 255

Target: 80% of students receive a 3 or better on each criteria of the rubric for SOAP note and physical examination check off

Implementation Plan (timeline): Year Two (Fall 2015)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Physical Examination check off; Written assignment (SOAP Note)

No Findings Added

1.2 Theory application

Demonstrates knowledge and ability to apply theories from clinical sciences

▼ **Measure:** Gait Presentation
Direct - Student Artifact

Details/Description: (Written ability and use of sources); ATTR 362

Target: 80% of students will receive a 3 or better on each criteria of the rubric for the Presentation

Implementation Plan (timeline): Year Two (Fall 2015)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Gait Presentation

No Findings Added

▼ **Measure:** Practical Analysis Project
Direct - Student Artifact

Details/Description: ATTR 362

Target: 80% of students will receive a 3 or better on each criteria of the rubric for the Practical Analysis Project

Implementation Plan (timeline): Year Two (Fall 2015)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Practical Analysis Project

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

◆ **Action Plan**

◆ **Status Report**

2016-2017 Assessment Cycle

Assessment Plan

Outcomes and Measures

BS in Athletic Training, Applied Medicine Concentration

2. Students will identify and assume personal accountability for ethical, political, and legal concerns consistent within the healthcare pro

2.1 Political infrastructure

Students will present on the political infrastructure of their desired profession per taking a political stance.

▼ **Measure:** Letter to state rep regarding a political topic in the profession
Direct - Student Artifact

Details/Description: ATTR 255

Target: 80% of students will receive a 4 or better on each criteria of the assignment rubric

Implementation Plan (timeline): Year Three (Fall 2016)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

2.2 Scope of practice

Students will describe the scope of practice within the legal infrastructure of their desired profession

▼ **Measure:** State Practice Act Paper; Journal
Direct - Student Artifact

Details/Description: ATTR 255

Target: 80% of students will receive a 4 or better each criteria on the assignment rubric

Implementation Plan (timeline): Year Three (Fall 2016)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

2.3 Ethical behavior

Students will demonstrate ethical behavior in an interdisciplinary health environment

▼ **Measure:** Case Scenarios
Direct - Student Artifact

Details/Description: ATTR 255

Target: 80% of students will receive a 4 or better on each criteria for the assignment rubric

Implementation Plan (timeline): Year Three (Fall 2016)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Assessment Findings

Finding per Measure

BS in Athletic Training, Applied Medicine Concentration

2. Students will identify and assume personal accountability for ethical, political, and legal concerns consistent within the healthcare pro

2.1 Political infrastructure

Students will present on the political infrastructure of their desired profession per taking a political stance.

▼ **Measure:** Letter to state rep regarding a political topic in the profession
Direct - Student Artifact

Details/Description: ATTR 255

Target: 80% of students will receive a 4 or better on each criteria of the assignment rubric

Implementation Plan (timeline): Year Three (Fall 2016)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Letter to state rep regarding a political topic in the profession

No Findings Added

2.2 Scope of practice

Students will describe the scope of practice within the legal infrastructure of their desired profession

▼ **Measure:** State Practice Act Paper; Journal
Direct - Student Artifact

Details/Description: ATTR 255

Target: 80% of students will receive a 4 or better each criteria on the assignment rubric

Implementation Plan (timeline): Year Three (Fall 2016)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for State Practice Act Paper; Journal

No Findings Added

2.3 Ethical behavior

Students will demonstrate ethical behavior in an interdisciplinary health environment

▼ **Measure:** Case Scenarios
Direct - Student Artifact

Details/Description: ATTR 255

Target: 80% of students will receive a 4 or better on each criteria for the assignment rubric

Implementation Plan (timeline): Year Three (Fall 2016)

Responsible Individual(s): Course Instructor/AMR Program Coordinator

Findings for Case Scenarios

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

2017-2018 Assessment Cycle

 **Assessment Plan**

 **Assessment Findings**

2018-2019 Assessment Cycle

 **Assessment Plan**

 **Assessment Findings**

2019-2020 Assessment Cycle

 **Assessment Plan**

 **Assessment Findings**

Appendix

A. **Applied Medicine Concentration** (Curriculum Map)
