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General Information (Program Outcomes Assessment)
Standing Requirements

Mission Statement

Successful completion of the Bachelor of Science, Applied Medicine Concentration degree prepares students for entry level employment and/or advanced graduate study in disciplines associated with health, wellness, and rehabilitation. Emphasis of the curriculum is placed upon interdisciplinary skills, biological, behavioral, and clinical sciences necessary for success in health care professions. Students are provided with theoretical, laboratory, clinical, and community engagement opportunities to advance knowledge, ethical practices, and service in their future healthcare endeavors.

Outcomes Library

BS in Athletic Training, Applied Medicine Concentration

1. Students will demonstrate knowledge and practical skills within the biological, behavioral, and clinical sciences.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Practical skills</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Demonstrate basic practical skills necessary for safe patient interaction/handling during a medical evaluation</td>
<td></td>
</tr>
<tr>
<td>1.2 Theory application</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Demonstrates knowledge and ability to apply theories from clinical sciences</td>
<td></td>
</tr>
</tbody>
</table>

2. Students will identify and assume personal accountability for ethical, political, and legal concerns consistent within the healthcare profession.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Political infrastructure</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will present on the political infrastructure of their desired profession per taking a political stance.</td>
<td></td>
</tr>
<tr>
<td>2.2 Scope of practice</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will describe the scope of practice within the legal infrastructure of their desired profession</td>
<td></td>
</tr>
<tr>
<td>2.3 Ethical behavior</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will demonstrate ethical behavior in an interdisciplinary healthcare environment</td>
<td></td>
</tr>
</tbody>
</table>

3. Students will integrate professional behaviors and communication within the interprofessional healthcare environment.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Professional behavior</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Student will demonstrate professional behavior in the healthcare environment</td>
<td></td>
</tr>
</tbody>
</table>
3.2 Oral communication  
Student will communicate orally in an effective manner with healthcare professionals and/or patients and clients  
No Mapping

3.3 Written communication  
Student will demonstrate effective written communication within a healthcare setting that demonstrates the full mastery of communicative writing skills  
No Mapping

4. Students will value and formulate plans for continuing personal and professional growth and development.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 Professional growth plan</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

Student will develop a professional growth plan

Curriculum Map

Active Curriculum Maps

Course: Applied Medicine Concentration  
(See appendix)  
Alignment Set: BS in Athletic Training, Applied Medicine Concentration  
Created: 10/08/2014 8:06:39 am CST  
Last Modified: 10/08/2014 8:16:46 am CST

Communication of Outcomes

Student learning outcomes are communicated in the Policy and Procedure Handbook which is available on the program webpage. Further the outcomes are also communicated thru both individual and group advising sessions with students.
Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)
### Assessment Plan

#### Outcomes and Measures

**BS in Athletic Training, Applied Medicine Concentration**

3. **Students will integrate professional behaviors and communication within the interprofessional healthcare environment.**

| 3.1 Professional behavior | **Measure:** Supervisor Evaluations  
|                          | Direct - Other  
| Details/Description: ATTR 212; ATTR 255  
| **Target:** 95% of students will receive a satisfactory rating on supervisor evaluation on the professional behavior portion  
| **Implementation Plan (timeline):** Year One (Fall 2014)  
| **Responsible Individual(s):** Course Instructor/AMR Program Coordinator |

| 3.2 Oral communication | **Measure:** Supervisor Evaluations  
|                        | Direct - Other  
| Details/Description: ATTR 212; ATTR 255  
| **Target:** 95% of students will receive a satisfactory rating on supervisor evaluation on the communication portion  
| **Implementation Plan (timeline):** Year One (Fall 2014)  
| **Responsible Individual(s):** Course Instructor/AMR Program Coordinator |

| 3.3 Written communication | **Measure:** Supervisor Evaluations; Written SOAP note document  
|                          | Direct - Other  
| Details/Description: ATTR 212; ATTR 255; ATTR 473  
| **Target:** 80% of students will receive a 4 or better on each criteria of the rubric for SOAP note documentation  
| **Implementation Plan (timeline):** Year One (Fall 2014)  
| **Responsible Individual(s):** Course Instructor/AMR Program Coordinator |

4. **Students will value and formulate plans for continuing personal and professional growth and development.**

| 4.1 Professional growth plan | **Measure:** Written Professional Growth Plan Assignment  
|                             | Direct - Student Artifact  
| Details/Description: ATTR 255  
| **Target:** 90% of students will receive a 4 or better on each criteria of the rubric for professional growth plan |
# Assessment Findings

## Finding per Measure

### BS in Athletic Training, Applied Medicine Concentration

#### 3. Students will integrate professional behaviors and communication within the interprofessional healthcare environment.

| 3.1 Professional behavior | Measure: Supervisor Evaluations  
| Direct - Other            | Details/Description: ATTR 212; ATTR 255  
|                          | Target: 95% of students will receive a satisfactory rating on supervisor evaluation on the professional behavior portion  
|                          | Implementation Plan (timeline): Year One (Fall 2014)  
|                          | Responsible Individual(s): Course Instructor/AMR Program Coordinator  

**Findings for Supervisor Evaluations**

No Findings Added

| 3.2 Oral communication | Measure: Supervisor Evaluations  
| Direct - Other         | Details/Description: ATTR 212; ATTR 255  
|                        | Target: 95% of students will receive a satisfactory rating on supervisor evaluation on the communication portion  
|                        | Implementation Plan (timeline): Year One (Fall 2014)  
|                        | Responsible Individual(s): Course Instructor/AMR Program Coordinator  

**Findings for Supervisor Evaluations**

No Findings Added

| 3.3 Written communication | Measure: Supervisor Evaluations; Written SOAP note document  
| Direct - Other            | Details/Description: ATTR 212; ATTR 255; ATTR 473  
|                           | Target: 80% of students will receive a 4 or better on each criteria of the rubric for SOAP note documentation  
|                           | Implementation Plan (timeline): Year One (Fall 2014)  
|                           | Responsible Individual(s): Course Instructor/AMR Program Coordinator  

---

**growth development**

**Implementation Plan (timeline):** Year One (Fall 2014)  
**Responsible Individual(s):** Course Instructor/AMR Program Coordinator
## Findings for Supervisor Evaluations; Written SOAP note document

*No Findings Added*

## 4. Students will value and formulate plans for continuing personal and professional growth and development.

### 4.1 Professional growth plan

Student will develop a professional growth plan

<table>
<thead>
<tr>
<th>Measure: Written Professional Growth Plan Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

**Details/Description:** ATTR 255

**Target:** 90% of students will receive a 4 or better on each criteria of the rubric for professional growth development

**Implementation Plan (timeline):** Year One (Fall 2014)

**Responsible Individual(s):** Course Instructor/AMR Program Coordinator

<table>
<thead>
<tr>
<th>Findings for Written Professional Growth Plan Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>No Findings Added</em></td>
</tr>
</tbody>
</table>

## Overall Recommendations

*No text specified*

## Overall Reflection

*No text specified*

## Action Plan

## Status Report
# Assessment Plan

## Outcomes and Measures

### BS in Athletic Training, Applied Medicine Concentration

1. **Students will demonstrate knowledge and practical skills within the biological, behavioral, and clinical sciences.**

   **1.1 Practical skills**
   
   Demonstrate basic practical skills necessary for safe patient interaction/handling during a medical evaluation.

   | **Measure:** Bloodbourne Pathogens Practical Skills Check off Practical Skills |
   | Direct - Other |
   |
   | **Details/Description:** (Pass/Fail); ATTR 110 |
   | **Target:** 80% of students will receive a 3 or higher on the Practical Skills check off rubric (BBP) |
   | **Implementation Plan (timeline):** Year Two (Fall 2015) |
   | **Responsible Individual(s):** Course Instructor/AMR Program Coordinator |

   | **Measure:** Lab Assignment/Case Scenarios |
   | Direct - Student Artifact |
   |
   | **Details/Description:** ATTR 473 |
   | **Target:** 80% of students receive a 3 or higher on each criteria of the rubric on all lab assignments and case scenarios (per rubric) |
   | **Implementation Plan (timeline):** Year Two (Fall 2015) |
   | **Responsible Individual(s):** Course Instructor/AMR Program Coordinator |

   | **Measure:** Physical Examintation check off; Written assignment (SOAP Note) |
   | Direct - Student Artifact |
   |
   | **Details/Description:** ATTR 255 |
   | **Target:** 80% of students receive a 3 or better on each criteria of the rubric for SOAP note and physical examination check off |
   | **Implementation Plan (timeline):** Year Two (Fall 2015) |
   | **Responsible Individual(s):** Course Instructor/AMR Program Coordinator |

   **1.2 Theory application**
   
   Demonstrates knowledge and ability to apply theories from clinical sciences.

   | **Measure:** Gait Presentation |
   | Direct - Student Artifact |
   |
   | **Details/Description:** (Written ability and use of sources); ATTR 362 |
   | **Target:** 80% of students will receive a 3 or better on each criteria of the rubric for the Presentation |
   | **Implementation Plan (timeline):** Year Two (Fall 2015) |
   | **Responsible Individual(s):** Course Instructor/AMR Program Coordinator |
**Assessment Findings**

**Finding per Measure**

**BS in Athletic Training, Applied Medicine Concentration**

1. Students will demonstrate knowledge and practical skills within the biological, behavioral, and clinical sciences.

1.1 Practical skills

Demonstrate basic practical skills necessary for safe patient interaction/handling during a medical evaluation

**Measure:** Bloodbourne Pathogens Practical Skills Check off Practical Skills

**Details/Description:** (Pass/Fail); ATTR 110

**Target:** 80% of students will receive a 3 or higher on the Practical Skills check off rubric (BBP)

**Implementation Plan (timeline):** Year Two (Fall 2015)

**Responsible Individual(s):** Course Instructor/AMR Program Coordinator

**Findings** for Bloodbourne Pathogens Practical Skills Check off Practical Skills

*No Findings Added*

**Measure:** Lab Assignment/Case Scenarios

**Details/Description:** ATTR 473

**Target:** 80% of students receive a 3 or higher on each criteria of the rubric on all lab assignments and case scenarios (per rubric)

**Implementation Plan (timeline):** Year Two (Fall 2015)

**Responsible Individual(s):** Course Instructor/AMR Program Coordinator

**Findings** for Lab Assignment/Case Scenarios

*No Findings Added*

**Measure:** Physical Examination check off; Written assignment (SOAP Note)

**Details/Description:** ATTR 255

**Target:** 80% of students receive a 3 or better on each criteria of the rubric for SOAP note and physical examination check off
**Implementation Plan (timeline):** Year Two (Fall 2015)

**Responsible Individual(s):** Course Instructor/AMR Program Coordinator

---

**Findings** for Physical Examination check off; Written assignment (SOAP Note)

*No Findings Added*

---

**1.2 Theory application**

Demonstrates knowledge and ability to apply theories from clinical sciences

---

**Measure:** Gait Presentation

Direct - Student Artifact

---

**Details/Description:** (Written ability and use of sources); ATTR 362

**Target:** 80% of students will receive a 3 or better on each criteria of the rubric for the Presentation

**Implementation Plan (timeline):** Year Two (Fall 2015)

**Responsible Individual(s):** Course Instructor/AMR Program Coordinator

---

**Findings** for Gait Presentation

*No Findings Added*

---

**Measure:** Practical Analysis Project

Direct - Student Artifact

---

**Details/Description:** ATTR 362

**Target:** 80% of students will receive a 3 or better on each criteria of the rubric for the Practical Analysis Project

**Implementation Plan (timeline):** Year Two (Fall 2015)

**Responsible Individual(s):** Course Instructor/AMR Program Coordinator

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**Findings** for Practical Analysis Project

*No Findings Added*

---

**Overall Recommendations**

*No text specified*

---

**Overall Reflection**

*No text specified*

---

**Action Plan**

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**Status Report**

---
2016-2017 Assessment Cycle

Assessment Plan

Outcomes and Measures

BS in Athletic Training, Applied Medicine Concentration

2. Students will identify and assume personal accountability for ethical, political, and legal concerns consistent within the healthcare pro

<table>
<thead>
<tr>
<th>2.1 Political infrastructure</th>
<th>Measure: Letter to state rep regarding a political topic in the profession Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Details/Description: ATTR 255</td>
</tr>
<tr>
<td></td>
<td>Target: 80% of students will receive a 4 or better on each criteria of the assignment rubric</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Year Three (Fall 2016)</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Course Instructor/AMR Program Coordinator</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2.2 Scope of practice</th>
<th>Measure: State Practice Act Paper; Journal Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Details/Description: ATTR 255</td>
</tr>
<tr>
<td></td>
<td>Target: 80% of students will receive a 4 or better each criteria on the assignment rubric</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Year Three (Fall 2016)</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Course Instructor/AMR Program Coordinator</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2.3 Ethical behavior</th>
<th>Measure: Case Scenarios Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Details/Description: ATTR 255</td>
</tr>
<tr>
<td></td>
<td>Target: 80% of students will receive a 4 or better on each criteria for the assignment rubric</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Year Three (Fall 2016)</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Course Instructor/AMR Program Coordinator</td>
</tr>
</tbody>
</table>

Assessment Findings

Finding per Measure

BS in Athletic Training, Applied Medicine Concentration

2. Students will identify and assume personal accountability for ethical, political, and legal concerns consistent within the healthcare pro
2.1 Political infrastructure

Students will present on the political infrastructure of their desired profession per taking a political stance.

**Measure:** Letter to state rep regarding a political topic in the profession
**Direct - Student Artifact**

- **Details/Description:** ATTR 255
- **Target:** 80% of students will receive a 4 or better on each criteria of the assignment rubric
- **Implementation Plan (timeline):** Year Three (Fall 2016)
- **Responsible Individual(s):** Course Instructor/AMR Program Coordinator

**Findings** for Letter to state rep regarding a political topic in the profession

No Findings Added

2.2 Scope of practice

Students will describe the scope of practice within the legal infrastructure of their desired profession

**Measure:** State Practice Act Paper; Journal
**Direct - Student Artifact**

- **Details/Description:** ATTR 255
- **Target:** 80% of students will receive a 4 or better each criteria on the assignment rubric
- **Implementation Plan (timeline):** Year Three (Fall 2016)
- **Responsible Individual(s):** Course Instructor/AMR Program Coordinator

**Findings** for State Practice Act Paper; Journal

No Findings Added

2.3 Ethical behavior

Students will demonstrate ethical behavior in an interdisplinary health environment

**Measure:** Case Scenarios
**Direct - Student Artifact**

- **Details/Description:** ATTR 255
- **Target:** 80% of students will receive a 4 or better on each criteria for the assignment rubric
- **Implementation Plan (timeline):** Year Three (Fall 2016)
- **Responsible Individual(s):** Course Instructor/AMR Program Coordinator

**Findings** for Case Scenarios

No Findings Added

**Overall Recommendations**

No text specified

**Overall Reflection**

No text specified
2017-2018 Assessment Cycle

Assessment Plan

Assessment Findings
2018-2019 Assessment Cycle

Assessment Plan

Assessment Findings
2019-2020 Assessment Cycle

Assessment Plan

Assessment Findings
Appendix

A. **Applied Medicine Concentration** (Curriculum Map)