Program Outcomes Assessment

MA/MS in Psychology

Created on: 01/08/2010 01:04:00 PM CST
Last Modified: 12/07/2015 05:04:10 PM CST
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## 2010-2011 Assessment Cycle

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<td>Action Plan</td>
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<td>Status Report</td>
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General Information (Program Outcomes Assessment)
Standing Requirements

Mission Statement
The Indiana State University Master of Arts (M.A.) and Master of Science (M.S.) programs in general psychology emphasize basic psychology and research. Therefore, they are designed primarily for students who wish to continue study for a doctorate degree in psychology’s many experimental fields. However, although the program is not designed to prepare students for a particular job after graduation, some of our graduates have sought master's level positions in research, business, or service industries.

Outcomes Library

MA/MS in Psychology Outcome Set

MA/MS in Psychology Learning Objectives

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Collect and analyze data</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will be able to design, conduct, analyze, and interpret data for a psychological research study</td>
<td></td>
</tr>
<tr>
<td>2. Analyze and critique scholarly work</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology</td>
<td></td>
</tr>
<tr>
<td>3. Write in APA-style</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will demonstrate the skills necessary to write an APA-style research paper</td>
<td></td>
</tr>
<tr>
<td>4. Understand main theories and issues</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology</td>
<td></td>
</tr>
<tr>
<td>5. Present research</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will present their research clearly and effectively to at least two audiences</td>
<td></td>
</tr>
<tr>
<td>6. Demonstrate ethical behavior</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will demonstrate the ethical principles of research in psychology</td>
<td></td>
</tr>
</tbody>
</table>

Curriculum Map

Active Curriculum Maps

MA/MS in Psychology Curriculum Map (See appendix)
Alignment Set: MA/MS in Psychology Outcome Set
Created: 10/05/2010 12:01:47 pm CST
Last Modified: 10/05/2010 12:26:33 pm CST
Communication of Outcomes

The student learning outcomes for the M.A./M.S. Program in General Psychology can be found in the following locations:

- The Department of Psychology’s website (http://www.indstate.edu/psychology/98.html)
- The Program Guide that students receive upon starting the program
- The Procedure and Information Manual for the Master's Program
- Course syllabi
Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)
## Assessment Plan

### Outcomes and Measures

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

1. **Collect and analyze data**
   
   Students will be able to design, conduct, analyze, and interpret data for a psychological research study

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final research paper based on PSY 602 group project</td>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

   **Target:** ?

   **Implementation Plan (timeline):** End of year

   **Responsible Individual(s):** Program director

2. **Analyze and critique scholarly work**
   
   Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
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<tbody>
<tr>
<td>M.S. project or M.A. thesis proposal</td>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

   **Target:** ?

   **Implementation Plan (timeline):** End of year

   **Responsible Individual(s):** Program director

3. **Write in APA-style**
   
   Students will demonstrate the skills necessary to write

<table>
<thead>
<tr>
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<tr>
<td>Final research paper based on PSY 602 group project</td>
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</table>

   **Target:** ?

   **Implementation Plan (timeline):** End of year

   **Responsible Individual(s):** Program director
### Program Outcomes Assessment
**MA/MS in Psychology**

<table>
<thead>
<tr>
<th>Program Outcomes</th>
<th>Details/Description</th>
<th>Measure</th>
<th>Details/Description</th>
<th>Measure</th>
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<th>Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Understand main theories and issues</td>
<td>Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology</td>
<td><strong>Measure:</strong> Four samples of writing</td>
<td>Direct - Student Artifact</td>
<td>Details/Description: Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.</td>
<td><strong>Target:</strong> ?</td>
<td>Implementation Plan (timeline): End of year</td>
</tr>
<tr>
<td>5. Present research</td>
<td>Students will present their research clearly and effectively to at least two audiences</td>
<td><strong>Measure:</strong> M.S. project or M.A. thesis defense</td>
<td>Direct - Student Artifact</td>
<td>Details/Description:</td>
<td><strong>Target:</strong> ?</td>
<td>Implementation Plan (timeline): End of year</td>
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<tr>
<td></td>
<td></td>
<td><strong>Measure:</strong> Presentation to faculty and students during PSY 690J evening meetings</td>
<td>Direct - Other</td>
<td>Details/Description:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Demonstrate ethical behavior</td>
<td>Students will demonstrate the ethical principles of research in psychology</td>
<td><strong>Measure:</strong> Letter of approval from IRB for M.A. or M.S. project</td>
<td>Direct - Other</td>
<td>Details/Description:</td>
<td></td>
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- **End of year**
- **Program Director**
### Assessment Findings

#### Finding per Measure

### MA/MS in Psychology Outcome Set

### MA/MS in Psychology Learning Objectives

<table>
<thead>
<tr>
<th>1. Collect and analyze data</th>
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<tbody>
<tr>
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<tr>
<td>Target: ?</td>
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<td>Implementation Plan (timeline): End of year</td>
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<tr>
<td>Responsible Individual(s): Program director</td>
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<table>
<thead>
<tr>
<th>Findings for Final research paper based on PSY 602 group project</th>
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</thead>
</table>

| Summary of Findings: Final PSY 602 research paper: 83% met minimum criterion or better |
| Results: Target Achievement: Met |
| Recommendations: continue to monitor |
| Reflections/Notes: |

These Findings are associated with the following Actions:

Continue to monitor (Action Plan; 2010-2011 Assessment Cycle)

<table>
<thead>
<tr>
<th>Measure: M.S. project or M.A. thesis proposal</th>
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<tbody>
<tr>
<td>Direct - Student Artifact</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Target: ?</td>
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<td>Implementation Plan (timeline): End of year</td>
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<tr>
<td>Responsible Individual(s): Program director</td>
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<table>
<thead>
<tr>
<th>Findings for M.S. project or M.A. thesis proposal</th>
</tr>
</thead>
</table>

| Summary of Findings: M.S. research proposal or M.A. thesis proposal: 67% met our minimum criterion or better |
| Results: Target Achievement: Not Met |
| Recommendations: continue to monitor |
| Reflections/Notes: |

These Findings are associated with the following Actions:

Continue to monitor (Action Plan; 2010-2011 Assessment Cycle)
### 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology.

<table>
<thead>
<tr>
<th>Measure:</th>
<th>M.S. research paper or M.A. thesis</th>
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<tbody>
<tr>
<td>Direct - Student Artifact</td>
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<table>
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<th>Details/Description:</th>
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<tr>
<td>Target: ?</td>
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<tr>
<td>Implementation Plan (timeline): End of year</td>
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<tr>
<td>Responsible Individual(s): Program director</td>
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**Findings for M.S. research paper or M.A. thesis**

<table>
<thead>
<tr>
<th>Summary of Findings:</th>
<th>M.S. research paper or M.A. thesis: 100% met our minimum criterion or better</th>
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</thead>
<tbody>
<tr>
<td>Results: Target Achievement: Met</td>
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<tr>
<td>Recommendations:</td>
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<tr>
<td>Reflections/Notes:</td>
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**These Findings are associated with the following Actions:**

**Continue to monitor**

(Action Plan; 2010-2011 Assessment Cycle)

### 3. Write in APA-style

Students will demonstrate the skills necessary to write an APA-style research paper.

<table>
<thead>
<tr>
<th>Measure:</th>
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<td>Direct - Student Artifact</td>
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<td>Target: ?</td>
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<td>Implementation Plan (timeline): End of year</td>
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<td>Responsible Individual(s): Program director</td>
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### Findings for Final research paper based on PSY 602 group project

**Summary of Findings:** Final PSY 602 research paper: 83% met our minimum criterion or better  
**Results:** Target Achievement: Met  
**Recommendations:** Continue to monitor  
**Reflections/Notes:**

*These Findings are associated with the following Actions:*  
**Continue to monitor**  
(Action Plan; 2010-2011 Assessment Cycle)

---

#### Measure: M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**  
**Target:** ?  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program director

### Findings for M.S. research paper or M.A. thesis

**Summary of Findings:** M.S. research paper or M.A. thesis: 100% met our minimum criterion or better  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

*These Findings are associated with the following Actions:*  
**Continue to monitor**  
(Action Plan; 2010-2011 Assessment Cycle)

---

#### Measure: Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.  
**Target:** ?  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program Director

### Findings for Four samples of writing

**Summary of Findings:** Writing samples: Sample 1 – 71%  
Sample 2 – 100%  
Sample 3 – 100%  
met our minimum criterion or better  
**Results:** Target Achievement: Met  
**Recommendations:** Continue to monitor  
**Reflections/Notes:**
5. Present research
Students will present their research clearly and effectively to at least two audiences

**Measure:** M.S. project or M.A. thesis defense
Direct - Student Artifact

**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis defense

**Summary of Findings:** M.S. project or M.A. thesis defense: 100% met our minimum criterion or better
**Results:** Target Achievement: Met
**Recommendations:** Continue to monitor
**Reflections/Notes:**

These Findings are associated with the following Actions:
Continue to monitor
(Action Plan; 2010-2011 Assessment Cycle)

---

6. Demonstrate ethical behavior
Students will demonstrate

**Measure:** Letter of approval from IRB for M.A. or M.S. project
Direct - Other

**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program Director

**Findings** for Letter of approval from IRB for M.A. or M.S. project

**Summary of Findings:** Letter of approval from IRB for M.A. or M.S. project: 100% met our minimum criterion or better
**Results:** Target Achievement: Met
**Recommendations:** Continue to monitor
**Reflections/Notes:**

These Findings are associated with the following Actions:
Continue to monitor
(Action Plan; 2010-2011 Assessment Cycle)
Details/Description:
Target: ?
Implementation Plan (timeline): End of year
Responsible Individual(s): Program Director

Findings for Letter of approval from IRB for M.A. or M.S. project

Summary of Findings: IRB letter of approval: 100%
Results: Target Achievement: Met
Recommendations: Continue to monitor
Reflections/Notes:

These Findings are associated with the following Actions:

Continue to monitor
(Action Plan; 2010-2011 Assessment Cycle)

Overall Recommendations

No text specified

Overall Reflection

No text specified

Action Plan

Actions

MA/MS in Psychology Learning Objectives

1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

Action: Continue to monitor

This Action is associated with the following Findings

Findings for Final research paper based on PSY 602 group project
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)
Summary of Findings: Final PSY 602 research paper: 83% met minimum criterion or better

Findings for M.S. project or M.A. thesis proposal
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)
Summary of Findings: M.S. research proposal or M.A. thesis proposal: 67% met our minimum criterion or better

Findings for M.S. research paper or M.A. thesis
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)
Summary of Findings: M.S. research paper or M.A. thesis: 100% met our minimum criterion or better

Action Details: With the exception of the M.S. research proposal or M.A. thesis proposal (67% met
2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology.

**Action:** Continue to monitor

This Action is associated with the following Findings

**Findings for M.S. research paper or M.A. thesis**
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** M.S. research paper or M.A. thesis: 100% met our minimum criterion or better

**Action Details:** Target was met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

3. Write in APA-style

Students will demonstrate the skills necessary to write an APA-style research paper.

**Action:** Continue to monitor

This Action is associated with the following Findings

**Findings for Final research paper based on PSY 602 group project**
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** Final PSY 602 research paper: 83% met our minimum criterion or better

**Findings for M.S. research paper or M.A. thesis**
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** M.S. research paper or M.A. thesis: 100% met our minimum criterion or better

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**
### 4. Understand main theories and issues

**Action:** Continue to monitor

This Action is associated with the following Findings

**Findings for Four samples of writing**  
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** Writing samples: Sample 1 – 71%  
Sample 2 – 100%  
Sample 3 – 100%  
met our minimum criterion or better

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

### 5. Present research

**Action:** Continue to monitor

This Action is associated with the following Findings

**Findings for M.S. project or M.A. thesis defense**  
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** M.S. project or M.A. thesis defense: 100% met our minimum criterion or better

**Findings for Presentation to faculty and students during PSY 690J evening meetings**  
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** PSY 690J evening meetings: 100% met our minimum criterion or better

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

### 6. Demonstrate ethical behavior

**Action:** Continue to monitor

This Action is associated with the following Findings

**Findings for Letter of approval from IRB for M.A. or M.S. project**  
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** IRB letter of approval: 100%
Action Details: Target was met or exceeded. Continue to monitor.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

Status Report

Action Statuses

MA/MS in Psychology Outcome Set

MA/MS in Psychology Learning Objectives

1. Collect and analyze data
Students will be able to design, conduct, analyze, and interpret data for a psychological research study

Action: Continue to monitor

Action Details: With the exception of the M.S. research proposal or M.A. thesis proposal (67% met minimum criterion or better), targets were met or exceeded. Continue to monitor.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

No Status Added

2. Analyze and critique scholarly work
Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

Action: Continue to monitor

Action Details: Target was met or exceeded. Continue to monitor.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:
3. Write in APA-style
Students will demonstrate the skills necessary to write an APA-style research paper

**Action:** Continue to monitor

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status for Continue to monitor**

*No Status Added*

4. Understand main theories and issues
Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

**Action:** Continue to monitor

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status for Continue to monitor**

*No Status Added*

5. Present research
Students will present their research clearly and effectively to at least two audiences

**Action:** Continue to monitor

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**
6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

**Action:** Continue to monitor

**Action Details:** Target was met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

---

**Status for Continue to monitor**

*No Status Added*

---

**Status Summary**

*No text specified*

---

**Summary of Next Steps**

*No text specified*
## Assessment Plan

### Outcomes and Measures

### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

<table>
<thead>
<tr>
<th>MA/MS in Psychology Learning Objectives</th>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
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<td>Direct - Student Artifact</td>
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<tr>
<td>conduct, analyze, and interpret data</td>
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<td>for a psychological research study</td>
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<td>2. Analyze and critique scholarly</td>
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<td>3. Write in APA-style</td>
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<td><strong>Program Outcomes Assessment</strong></td>
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<td><strong>MA/MS in Psychology</strong></td>
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<tr>
<td><strong>Target:</strong> ?</td>
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<tr>
<td><strong>Implementation Plan (timeline):</strong> End of year</td>
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<td><strong>Responsible Individual(s):</strong> Program director</td>
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</table>

### 4. Understand main theories and issues

**Measure:** Four samples of writing  
**Direct - Student Artifact**

<table>
<thead>
<tr>
<th><strong>Details/Description:</strong></th>
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<tr>
<td>Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.</td>
</tr>
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<td><strong>Target:</strong> ?</td>
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<td><strong>Responsible Individual(s):</strong> Program Director</td>
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</table>

### 5. Present research

**Measure:** M.S. project or M.A. thesis defense  
**Direct - Student Artifact**

<table>
<thead>
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**Measure:** Presentation to faculty and students during PSY 690J evening meetings  
**Direct - Other**

<table>
<thead>
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</table>

### 6. Demonstrate ethical behavior

**Measure:** Letter of approval from IRB for M.A. or M.S. project  
**Direct - Other**

<table>
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<tr>
<td><strong>Target:</strong> ?</td>
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<td><strong>Responsible Individual(s):</strong> Program Director</td>
</tr>
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</table>
## MA/MS in Psychology Learning Objectives

1. **Collect and analyze data**

   Students will be able to design, conduct, analyze, and interpret data for a psychological research study.

   | Measure: Final research paper based on PSY 602 group project |
   | Direct - Student Artifact |
   | Details/Description: |
   | Target: ? |
   | Implementation Plan (timeline): End of year |
   | Responsible Individual(s): Program director |
   | Findings: 75% met or exceeded minimum criterion |
   | Results: Target Achievement: Met |
   | Recommendations: |
   | Reflections/Notes: |

2. **Measure: M.S. project or M.A. thesis proposal**

   Direct - Student Artifact

   | Details/Description: |
   | Target: ? |
   | Implementation Plan (timeline): End of year |
   | Responsible Individual(s): Program director |
   | Findings: 85.7% met or exceeded minimum criterion |
   | Results: Target Achievement: Met |
   | Recommendations: |
   | Reflections/Notes: |

3. **Measure: M.S. research paper or M.A. thesis**

   Direct - Student Artifact

   | Details/Description: |
   | Target: ? |
   | Implementation Plan (timeline): End of year |
   | Responsible Individual(s): Program director |
   | Findings: Met or exceeded minimum criterion |
   | Results: Target Achievement: Met |
   | Recommendations: |
   | Reflections/Notes: |
### Findings for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% met or exceeded minimum criterion  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

#### 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

**Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**  
**Target:** ?  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program director

**Findings for M.S. research paper or M.A. thesis**

**Summary of Findings:** 100% met or exceeded minimum criterion  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

#### 3. Write in APA-style

Students will demonstrate the skills necessary to write an APA-style research paper

**Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**  
**Target:** ?  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program director

**Findings for Final research paper based on PSY 602 group project**

**Summary of Findings:** 75% met or exceeded minimum criterion  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

**Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**  
**Target:** ?
4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology.

**Measure:** Four samples of writing
- Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year
**Responsible Individual(s):** Program Director

**Findings for Four samples of writing**

**Summary of Findings:** Writing samples (percent meeting or exceeding minimum criterion):
- Sample 1 – 77.8%
- Sample 2 – 100%
- Sample 3 – 100%

**Results:** Target Achievement: Met
**Recommendations:**
**Reflections/Notes:**

5. Present research

Students will present their research clearly and effectively to at least two audiences.

**Measure:** M.S. project or M.A. thesis defense
- Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year
**Responsible Individual(s):** Program director

**Findings for M.S. project or M.A. thesis defense**

**Summary of Findings:** 100% met or exceeded minimum criterion.

**Results:** Target Achievement: Met
**Recommendations:**
**Reflections/Notes:**
Measure: Presentation to faculty and students during PSY 690J evening meetings

Details/Description:
Target:?
Implementation Plan (timeline): End of year
Responsible Individual(s): Program Director

Findings for Presentation to faculty and students during PSY 690J evening meetings

Summary of Findings: 100% met or exceeded minimum criterion
Results: Target Achievement: Met
Recommendations: 
Reflections/Notes: 

Measure: Letter of approval from IRB for M.A. or M.S. project

Details/Description:
Target:?
Implementation Plan (timeline): End of year
Responsible Individual(s): Program Director

Findings for Letter of approval from IRB for M.A. or M.S. project

Summary of Findings: 100% met or exceeded minimum criterion
Results: Target Achievement: Met
Recommendations: 
Reflections/Notes: 

Overall Recommendations
No text specified

Overall Reflection
No text specified

Action Plan

Actions
Outcome

Action Plan

- **Action**: Continue to Monitor
  
  **This Action is associated with the following Findings**
  No supporting Findings have been linked to this Action.
  
  **Action Details**: All learning outcomes are met. Continue to monitor.
  
  **Implementation Plan (timeline)**:
  
  **Key/Responsible Personnel**:
  
  **Measures**:
  
  **Resource Allocations**:
  
  **Priority**:

---

- **Action**: End of term colloquium to PSY 486 students
  
  **This Action is associated with the following Findings**
  No supporting Findings have been linked to this Action.
  
  **Action Details**: End of term colloquium to PSY 486 students: We plan on beginning this in spring 2013.
  
  **Implementation Plan (timeline)**:
  
  **Key/Responsible Personnel**:
  
  **Measures**:
  
  **Resource Allocations**:
  
  **Priority**:

---

**MA/MS in Psychology Outcome Set**

**MA/MS in Psychology Learning Objectives**

5. Present research

*No actions specified*

---

**Status Report**

**Action Statuses**

**Action Plan**

**Outcome**
### Action Plan

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<td><strong>All learning outcomes are met. Continue to monitor.</strong></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Key/Responsible Personnel:</strong></td>
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<td><strong>Measures:</strong></td>
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<td><strong>Resource Allocations:</strong></td>
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<td><strong>Resource Allocation(s) Status:</strong> Outcomes were reassessed in 2012-13.</td>
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### Next Steps/Additional Information:

**MA/MS in Psychology Outcome Set**

**MA/MS in Psychology Learning Objectives**

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Status Summary

No text specified

Summary of Next Steps

No text specified
## Assessment Plan

### MA/MS in Psychology Outcome Set

### MA/MS in Psychology Learning Objectives

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<tr>
<td>1. Collect and analyze data</td>
<td>Final research paper based on PSY 602 group project</td>
<td>Design, conduct, analyze, and interpret data for a psychological research study</td>
<td>?</td>
<td>End of year</td>
<td>Program director</td>
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<tr>
<td></td>
<td>M.S. project or M.A. thesis proposal</td>
<td></td>
<td>?</td>
<td>End of year</td>
<td>Program director</td>
</tr>
<tr>
<td></td>
<td>M.S. research paper or M.A. thesis</td>
<td></td>
<td>?</td>
<td>End of year</td>
<td>Program director</td>
</tr>
<tr>
<td>2. Analyze and critique scholarly work</td>
<td>M.S. research paper or M.A. thesis</td>
<td>Demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology</td>
<td>?</td>
<td>End of year</td>
<td>Program director</td>
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<tr>
<td>3. Write in APA-style</td>
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<td>Demonstrate the skills necessary to write</td>
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**Program Outcomes Assessment**

**MA/MS in Psychology**

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**Measure:** M.S. research paper or M.A. thesis

Direct - Student Artifact

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### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

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<th><strong>Details/Description:</strong></th>
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**Measure:** Four samples of writing

Direct - Student Artifact

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### 5. Present research

Students will present their research clearly and effectively to at least two audiences

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<tbody>
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**Measure:** End of term colloquium to PSY 486 students

Direct - Student Artifact

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**Measure:** M.S. project or M.A. thesis defense

Direct - Student Artifact

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**Measure:** Presentation to faculty and students during PSY 690J evening meetings

Direct - Other

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### 6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

<table>
<thead>
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### Assessment Findings

#### Finding per Measure

**MA/MS in Psychology Outcome Set**

**MA/MS in Psychology Learning Objectives**

#### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

<table>
<thead>
<tr>
<th>Measure: Final research paper based on PSY 602 group project</th>
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<tr>
<td>Direct: Student Artifact</td>
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**Findings for Final research paper based on PSY 602 group project**

| Summary of Findings: Three out of four (75%) students met this goal. |
| Results: Target Achievement: Not Met                              |
| Recommendations: We are working closely with the student who did not meet the goal. |
| Reflections/Notes:                                                |

#### Measure: M.S. project or M.A. thesis proposal

<table>
<thead>
<tr>
<th>Measure: M.S. project or M.A. thesis proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct: Student Artifact</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: ?</td>
</tr>
<tr>
<td>Implementation Plan (timeline): End of year</td>
</tr>
<tr>
<td>Responsible Individual(s): Program director</td>
</tr>
</tbody>
</table>

**Findings for M.S. project or M.A. thesis proposal**

| Summary of Findings: Four out of four or 100% of students met this goal. |
| Results: Target Achievement: Exceeded          |
| Recommendations:                              |
| Reflections/Notes:                            |
**Program Outcomes Assessment**

**MA/MS in Psychology**

---

### Measure: M.S. research paper or M.A. thesis

**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings for M.S. research paper or M.A. thesis**

**Summary of Findings:** Six students defended their theses and all six met this goal (100%).

**Results:** Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**

---

### Measure: M.S. research paper or M.A. thesis

**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings for M.S. research paper or M.A. thesis**

**Summary of Findings:** Six out of six students met this goal for 100%.

**Results:** Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**

---

### Measure: Final research paper based on PSY 602 group project

**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings for Final research paper based on PSY 602 group project**

**Summary of Findings:** Three out of four or 75% met this goal.

**Results:** Target Achievement: Not Met

**Recommendations:** We are working closely with the student who did not meet the goal.
Reflections/Notes:

**Measure:** M.S. research paper or M.A. thesis  
*Direct - Student Artifact*

**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings for M.S. research paper or M.A. thesis**

- **Summary of Findings:** Six out of six or 100% of the students met this goal.
- **Results:** Target Achievement: Exceeded
- **Recommendations:**
- **Reflections/Notes:**

---

4. **Understand main theories and issues**

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

**Measure:** Four samples of writing  
*Direct - Student Artifact*

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program Director

**Findings for Four samples of writing**

- **Summary of Findings:** 50% met this goal.
- **Results:** Target Achievement: Not Met
- **Recommendations:** We are working closely with the student who did not meet the goal.
- **Reflections/Notes:**

---

5. **Present research**

Students will present their research clearly and effectively to at least two audiences

**Measure:** End of term colloquium to PSY 486 students  
*Direct - Student Artifact*

**Details/Description:**
- **Target:**
- **Implementation Plan (timeline):** Spring 2013
- **Responsible Individual(s):**

**Findings for End of term colloquium to PSY 486 students**
**Summary of Findings:** We have not yet implemented this outcome.

**Recommendations:**

**Reflections/Notes:**

---

**Measure:** M.S. project or M.A. thesis defense  
**Direct - Student Artifact**

**Details/Description:**

**Target:**  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis defense

**Summary of Findings:** Six out of six students (100%) met this goal.  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

---

**Measure:** Presentation to faculty and students during PSY 690J evening meetings  
**Direct - Other**

**Details/Description:**

**Target:**  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program Director

**Findings** for Presentation to faculty and students during PSY 690J evening meetings

**Summary of Findings:** Two out of two students presented and met the goals (100%).  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

---

6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

**Measure:** Letter of approval from IRB for M.A. or M.S. project  
**Direct - Other**

**Details/Description:**

**Target:**  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program Director

---
Findings for Letter of approval from IRB for M.A. or M.S. project

Summary of Findings: All students met this goal (100%).
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Overall Recommendations
No text specified

Overall Reflection
No text specified

Action Plan

Actions

Action Plan
Outcome

Action: Continue to Monitor

This Action is associated with the following Findings
No supporting Findings have been linked to this Action.

Action Details: Continue to monitor all outcomes.
Continue remediation with student who did not meet outcomes.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

Status Report

Action Statuses

Action Plan
Outcome
### Action Plan

**Action:** Continue to Monitor

**Action Details:** Continue to monitor all outcomes.
Continue remediation with student who did not meet outcomes.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

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<tr>
<th>Status for Continue to Monitor</th>
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<tbody>
<tr>
<td>Current Status: Completed</td>
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<tr>
<td>Resource Allocation(s) Status:</td>
</tr>
<tr>
<td>Next Steps/Additional Information:</td>
</tr>
</tbody>
</table>

### Status Summary

*No text specified*

### Summary of Next Steps

*No text specified*
### Assessment Plan

#### Outcomes and Measures

<table>
<thead>
<tr>
<th>MA/MS in Psychology Outcome Set</th>
<th>MA/MS in Psychology Learning Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Collect and analyze data</strong></td>
<td>Students will be able to design, conduct, analyze, and interpret data for a psychological research study</td>
</tr>
<tr>
<td><strong>Measure:</strong> Final research paper based on PSY 602 group project</td>
<td><strong>Direct - Student Artifact</strong></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td><strong>Target:</strong> ?</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> End of year</td>
<td><strong>Responsible Individual(s):</strong> Program director</td>
</tr>
<tr>
<td><strong>Measure:</strong> M.S. project or M.A. thesis proposal</td>
<td><strong>Direct - Student Artifact</strong></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td><strong>Target:</strong> ?</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> End of year</td>
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<tr>
<td><strong>Measure:</strong> M.S. research paper or M.A. thesis</td>
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<tr>
<td><strong>Details/Description:</strong></td>
<td><strong>Target:</strong> ?</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> End of year</td>
<td><strong>Responsible Individual(s):</strong> Program director</td>
</tr>
<tr>
<td><strong>2. Analyze and critique scholarly work</strong></td>
<td>Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology</td>
</tr>
<tr>
<td><strong>Measure:</strong> M.S. research paper or M.A. thesis</td>
<td><strong>Direct - Student Artifact</strong></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td><strong>Target:</strong> ?</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> End of year</td>
<td><strong>Responsible Individual(s):</strong> Program director</td>
</tr>
<tr>
<td><strong>3. Write in APA-style</strong></td>
<td>Students will demonstrate the skills necessary to write</td>
</tr>
<tr>
<td><strong>Measure:</strong> Final research paper based on PSY 602 group project</td>
<td><strong>Direct - Student Artifact</strong></td>
</tr>
</tbody>
</table>
Program Outcomes Assessment
MA/MS in Psychology

### 4. Understand main theories and issues

**Details/Description:**
Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology.

**Measure:** Four samples of writing
Direct - Student Artifact

**Details/Description:**
Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:**?
**Implementation Plan (timeline):** End of year
**Responsible Individual(s):** Program Director

### 5. Present research

**Details/Description:**
Students will present their research clearly and effectively to at least two audiences.

**Measure:** M.S. project or M.A. thesis defense
Direct - Student Artifact

**Details/Description:**
Presentation to faculty and students during PSY 690J evening meetings
Direct - Other

**Measure:** Letter of approval from IRB for M.A. or M.S. project
Direct - Other

**Details/Description:**
Students will demonstrate the ethical principles of research in psychology.

**Target:**?
**Implementation Plan (timeline):** End of year
**Responsible Individual(s):** Program Director
## Assessment Findings

### Finding per Measure

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

1. Collect and analyze data
   Students will be able to design, conduct, analyze, and interpret data for a psychological research study

<table>
<thead>
<tr>
<th>Measure: Final research paper based on PSY 602 group project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

- **Summary of Findings:** Final PSY 602 research paper: 100% of the students met this goal
- **Results:** Target Achievement: Met
- **Recommendations:** continue to monitor
- **Reflections/Notes:**

<table>
<thead>
<tr>
<th>Measure: M.S. project or M.A. thesis proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
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</tbody>
</table>

**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis proposal

- **Summary of Findings:** 100% of the students met this goal
- **Results:** Target Achievement: Met
- **Recommendations:** continue to monitor
- **Reflections/Notes:**

<table>
<thead>
<tr>
<th>Measure: M.S. research paper or M.A. thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

- **Summary of Findings:**
- **Results:**
- **Recommendations:**
- **Reflections/Notes:**
**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% of the students defending their theses met this goal

**Results:** Target Achievement: Met

**Recommendations:** Continue to monitor

**Reflections/Notes:**

---

2. **Analyze and critique scholarly work**

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

**Measure:** M.S. research paper or M.A. thesis
**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% of the students met this goal

**Results:** Target Achievement: Met

**Recommendations:** Continue to monitor

**Reflections/Notes:**

---

3. **Write in APA-style**

Students will demonstrate the skills necessary to write an APA-style research paper

**Measure:** Final research paper based on PSY 602 group project
**Details/Description:**
- **Target:** ?
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** 100% of the students met this goal

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

---
Program Outcomes Assessment
MA/MS in Psychology

4. Understand main theories and issues
Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology.

Measure: Four samples of writing
Direct - Student Artifact

Details/Description: Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

Target: ?

Implementation Plan (timeline): End of year
Responsible Individual(s): Program Director

Findings for Four samples of writing

Summary of Findings: One sample of writing was collected
Results: Target Achievement: Not Met
Recommendations: Need to develop strategies to increase faculty evaluation of student writing samples
Reflections/Notes:

These Findings are associated with the following Actions:
increase number of student writing samples evaluated
(Action Plan; 2013-2014 Assessment Cycle)

5. Present research
Students will present their research clearly and effectively to at least two audiences

Measure: M.S. project or M.A. thesis defense
Direct - Student Artifact

Details/Description:

Target: ?

Implementation Plan (timeline): End of year
Responsible Individual(s): Program director

Findings for M.S. project or M.A. thesis defense

Summary of Findings: 100% percent of the students met this goal
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:
6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

**Measure:** Presentation to faculty and students during PSY 690J evening meetings

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

---

**Findings** for Presentation to faculty and students during PSY 690J evening meetings

**Summary of Findings:** 100% of the students met this goal

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

---

**Measure:** Letter of approval from IRB for M.A. or M.S. project

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

---

**Findings** for Letter of approval from IRB for M.A. or M.S. project

**Summary of Findings:** 100% of the students received IRB approval of their projects

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

---

**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*

**Action Plan**

**Actions**
MA/MS in Psychology Learning Objectives

4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

- **Action**: increase number of student writing samples evaluated

  This Action is associated with the following Findings

  Findings for Four samples of writing
  (Assessment Plan and Assessment Findings; 2013-2014 Assessment Cycle)

  **Summary of Findings**: One sample of writing was collected

  **Action Details**: Develop strategies to increase faculty evaluation of student writing samples
  Continue to monitor other outcomes

  **Implementation Plan (timeline)**: 2014-15

  **Key/Responsible Personnel**: Program Director

  **Measures**: Increase in number of writing samples evaluated to meet goal of four samples evaluated each year.

  **Resource Allocations**:

- **Priority**:

---

**Status Report**

**Action Statuses**

MA/MS in Psychology Outcome Set

MA/MS in Psychology Learning Objectives

4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

- **Action**: increase number of student writing samples evaluated

  **Action Details**: Develop strategies to increase faculty evaluation of student writing samples
  Continue to monitor other outcomes

  **Implementation Plan (timeline)**: 2014-15

  **Key/Responsible Personnel**: Program Director

  **Measures**: Increase in number of writing samples evaluated to meet goal of four samples evaluated each year.

  **Resource Allocations**:

- **Priority**:

  **Status** for increase number of student writing samples evaluated

  *No Status Added*
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<tr>
<th>Status Summary</th>
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</table>

<table>
<thead>
<tr>
<th>Summary of Next Steps</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>
## Assessment Plan

### Outcomes and Measures

### MA/MS in Psychology Outcome Set

### MA/MS in Psychology Learning Objectives

#### 1. Collect and analyze data

**Students will be able to design, conduct, analyze, and interpret data for a psychological research study**

- **Measure:** Final research paper based on PSY 602 group project  
  Direct - Student Artifact

  **Details/Description:**
  - **Target:** Students get at least 84% or better on the final paper.
  - **Implementation Plan (timeline):** End of year
  - **Responsible Individual(s):** Program director

- **Measure:** M.S. project or M.A. thesis proposal  
  Direct - Student Artifact

  **Details/Description:**
  - **Target:** Students get at least 84% or higher on committee member evaluations of the written proposal
  - **Implementation Plan (timeline):** End of year
  - **Responsible Individual(s):** Program director

- **Measure:** M.S. research paper or M.A. thesis  
  Direct - Student Artifact

  **Details/Description:**
  - **Target:** Student gets at least 84% or better on the committee evaluations for their written thesis or research paper.
  - **Implementation Plan (timeline):** End of year
  - **Responsible Individual(s):** Program director

#### 2. Analyze and critique scholarly work

**Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology**

- **Measure:** M.S. research paper or M.A. thesis  
  Direct - Student Artifact

  **Details/Description:**
  - **Target:** Students get at least 84% or better on the final paper.
  - **Implementation Plan (timeline):** End of year
  - **Responsible Individual(s):** Program director
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
<th>MA/MS in Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3. Write in APA-style</strong></td>
<td>Students will demonstrate the skills necessary to write an APA-style research paper</td>
</tr>
<tr>
<td><strong>Measure:</strong> Final research paper based on PSY 602 group project</td>
<td></td>
</tr>
<tr>
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<td></td>
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<tr>
<td>Details/Description:</td>
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</tr>
<tr>
<td>Implementation Plan (timeline):</td>
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<td>Responsible Individual(s):</td>
<td>Program director</td>
</tr>
<tr>
<td><strong>4. Understand main theories and issues</strong></td>
<td>Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology</td>
</tr>
<tr>
<td><strong>Measure:</strong> Four samples of writing</td>
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<tr>
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<td>Details/Description:</td>
<td>Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.</td>
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<td>Implementation Plan (timeline):</td>
<td>End of year</td>
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<td>Responsible Individual(s):</td>
<td>Program Director</td>
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<tr>
<td><strong>5. Present research</strong></td>
<td>Students will present their research clearly and effectively to at least two audiences</td>
</tr>
<tr>
<td><strong>Measure:</strong> M.S. project or M.A. thesis defense</td>
<td></td>
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<tr>
<td>Direct - Student Artifact</td>
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<tr>
<td>Details/Description:</td>
<td>Target: Students get at least 84% or better on the committee members' evaluation of their oral defense.</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>End of year</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td>Program director</td>
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<tr>
<td><strong>Measure:</strong> Presentation to faculty and students during PSY 690J evening meetings</td>
<td></td>
</tr>
<tr>
<td>Direct - Other</td>
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<tr>
<td>Details/Description:</td>
<td>Target: Students get at least 84% or better on the audience members' evaluation of their presentation.</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>End of year</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td>Program Directory</td>
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<tr>
<td><strong>6. Demonstrate ethical behavior</strong></td>
<td>Students will demonstrate the ethical principles of research in psychology</td>
</tr>
<tr>
<td><strong>Measure:</strong> Letter of approval from IRB for M.A. or M.S. project</td>
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<td>Direct - Other</td>
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<td>Details/Description:</td>
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</table>
### Assessment Findings

**Finding per Measure**

**MA/MS in Psychology Outcome Set**

**MA/MS in Psychology Learning Objectives**

1. **Collect and analyze data**
   
   Students will be able to design, conduct, analyze, and interpret data for a psychological research study

   **Measure:** Final research paper based on PSY 602 group project
   **Direct - Student Artifact**

   **Details/Description:**
   
   **Target:** Students get at least 84% or better on the final paper.
   **Implementation Plan (timeline):** End of year
   **Responsible Individual(s):** Program director

   **Findings** for Final research paper based on PSY 602 group project

   **Summary of Findings:** 100% of the students met the goal.
   **Results:** Target Achievement: Met
   **Recommendations:**
   **Reflections/Notes:**

   These Findings are associated with the following Actions:

   - **Outcome 1**
     (Action Plan; 2014-2015 Assessment Cycle)

2. **Measure:** M.S. project or M.A. thesis proposal
   **Direct - Student Artifact**

   **Details/Description:**
   
   **Target:** Students get at least 84% or higher on committee member evaluations of the written proposal
   **Implementation Plan (timeline):** End of year
   **Responsible Individual(s):** Program director

   **Findings** for M.S. project or M.A. thesis proposal

   **Summary of Findings:** 100% of students met the goal.
   **Results:** Target Achievement: Met
   **Recommendations:**
   **Reflections/Notes:**

   These Findings are associated with the following Actions:
**Outcome 1**  
(Action Plan; 2014-2015 Assessment Cycle)

**Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**
**Target:** Student gets at least 84% or better on the committee evaluations for their written thesis or research paper.
**Implementation Plan (timeline):** End of year
**Responsible Individual(s):** Program director

**Findings for M.S. research paper or M.A. thesis**

**Summary of Findings:** 100% of students met the goal.
**Results:** Target Achievement: Met
**Recommendations:**
**Reflections/Notes:**

These Findings are associated with the following Actions:

**Outcome 1**  
(Action Plan; 2014-2015 Assessment Cycle)

---

**2. Analyze and critique scholarly work**  
Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

**Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**
**Target:** Students get at least 84% or better on the final paper.
**Implementation Plan (timeline):** End of year
**Responsible Individual(s):** Program director

**Findings for M.S. research paper or M.A. thesis**

**Summary of Findings:** 100% of students met the goal.
**Results:** Target Achievement: Met
**Recommendations:**
**Reflections/Notes:**

These Findings are associated with the following Actions:

**Outcome 2**  
(Action Plan; 2014-2015 Assessment Cycle)

---

**3. Write in APA-style**  
Students will demonstrate the skills necessary to write an APA-style research paper

**Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**
**Target:** Students get at least 84% or better on the final paper.
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** 100% of students met the goal.  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

These Findings are associated with the following Actions:  
**Outcome 3**  
(Action Plan; 2014-2015 Assessment Cycle)

---

**Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**  
**Target:** Students get at least 84% or better on the final paper.  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% of students met the goal.  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

These Findings are associated with the following Actions:  
**Outcome 3**  
(Action Plan; 2014-2015 Assessment Cycle)

---

4. **Understand main theories and issues**  
Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

**Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.  
**Target:** ?  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program Director

**Findings** for Four samples of writing

**Summary of Findings:** Data not collected.  
**Results:** Target Achievement: Not Met  
**Recommendations:**  
**Reflections/Notes:** Need to come up with better way to collect these data.
These Findings are associated with the following Actions:

**Outcome 4**
(2014-2015 Assessment Cycle)

**5. Present research**
Students will present their research clearly and effectively to at least two audiences

**Measure:** M.S. project or M.A. thesis defense
Direct - Student Artifact

**Details/Description:**
- **Target:** Students get at least 84% or better on the committee members' evaluation of their oral defense.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis defense

- **Summary of Findings:** 100% of students met this goal.
- **Results:** Target Achievement: Met
- **Recommendations:**
- **Reflections/Notes:**

These Findings are associated with the following Actions:

**Outcome 5**
(2014-2015 Assessment Cycle)

**Measure:** Presentation to faculty and students during PSY 690J evening meetings
Direct - Other

**Details/Description:**
- **Target:** Students get at least 84% or better on the audience members' evaluation of their presentation.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program Director

**Findings** for Presentation to faculty and students during PSY 690J evening meetings

- **Summary of Findings:** 100% of students met this goal.
- **Results:** Target Achievement: Met
- **Recommendations:**
- **Reflections/Notes:**

These Findings are associated with the following Actions:

**Outcome 5**
(2014-2015 Assessment Cycle)

**6. Demonstrate ethical behavior**

**Measure:** Letter of approval from IRB for M.A. or M.S. project
Direct - Other
Students will demonstrate the ethical principles of research in psychology

**Details/Description:**
- **Target:** Students complete the IRB training.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program Director

**Findings** for Letter of approval from IRB for M.A. or M.S. project

**Summary of Findings:** 100% of students met the goal.
**Results:** Target Achievement: Met
**Recommendations:**
**Reflections/Notes:**

These Findings are associated with the following Actions:

**Outcome 6**
(Action Plan; 2014-2015 Assessment Cycle)

---

### Overall Recommendations

*No text specified*

### Overall Reflection

*No text specified*

---

### Action Plan

**Actions**

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

1. **Collect and analyze data**
   
   Students will be able to design, conduct, analyze, and interpret data for a psychological research study

   **Action:** Outcome 1
   
   **This Action is associated with the following Findings**
   
   **Findings for Final research paper based on PSY 602 group project**
   (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
   
   **Summary of Findings:** 100% of the students met the goal.

   **Findings for M.S. project or M.A. thesis proposal**
   (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
   
   **Summary of Findings:** 100% of students met the goal.

   **Findings for M.S. research paper or M.A. thesis**
   (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
   
   **Summary of Findings:** 100% of students met the goal.

   **Action Details:** Continue to monitor.
Program Outcomes Assessment
MA/MS in Psychology

Implementation Plan (timeline):

Key/Responsible Personnel: Director of program

Measures:

Resource Allocations:

Priority:

2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

Action: Outcome 2

This Action is associated with the following Findings

Findings for M.S. research paper or M.A. thesis
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 100% of students met the goal.

Action Details: Continue to monitor.

Implementation Plan (timeline):

Key/Responsible Personnel: Program director

Measures:

Resource Allocations:

Priority:

3. Write in APA-style

Students will demonstrate the skills necessary to write an APA-style research paper

Action: Outcome 3

This Action is associated with the following Findings

Findings for Final research paper based on PSY 602 group project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 100% of students met the goal.

Findings for M.S. research paper or M.A. thesis
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 100% of students met the goal.

Action Details: Continue to monitor.

Implementation Plan (timeline):

Key/Responsible Personnel: Program director.

Measures:

Resource Allocations:

Priority:
Action: Outcome 4

This Action is associated with the following Findings

Findings for Four samples of writing
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
Summary of Findings: Data not collected.

Action Details: Revisit this outcome and implement better ways of collecting the data.

Implementation Plan (timeline):

Key/Responsible Personnel: Program director

Measures:

Resource Allocations:

Priority:

---

Action: Outcome 5

This Action is associated with the following Findings

Findings for M.S. project or M.A. thesis defense
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
Summary of Findings: 100% of students met this goal.

Findings for Presentation to faculty and students during PSY 690J evening meetings
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
Summary of Findings: 100% of students met this goal.

Action Details: Continue to monitor.

Implementation Plan (timeline):

Key/Responsible Personnel: Program director.

Measures:

Resource Allocations:

Priority:

---

Action: Outcome 6

This Action is associated with the following Findings

Findings for Letter of approval from IRB for M.A. or M.S. project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
Summary of Findings: 100% of students met the goal.

Action Details: Continue to monitor

Implementation Plan (timeline):

---

4. Understand main theories and issues
Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

---

5. Present research
Students will present their research clearly and effectively to at least two audiences

---

6. Demonstrate ethical behavior
Students will demonstrate the ethical principles of research in psychology

---
**Status Report**

**Action Statuses**

## MA/MS in Psychology Outcome Set

### MA/MS in Psychology Learning Objectives

<table>
<thead>
<tr>
<th>1. Collect and analyze data</th>
<th>Action: Outcome 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will be able to design, conduct, analyze, and interpret data for a psychological research study</td>
<td>Action Details: Continue to monitor.</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td>Key/Responsible Personnel: Director of program</td>
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<td></td>
<td>Measures:</td>
</tr>
<tr>
<td></td>
<td>Resource Allocations:</td>
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<td></td>
<td>Priority:</td>
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<thead>
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<th>2. Analyze and critique scholarly work</th>
<th>Action: Outcome 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology</td>
<td>Action Details: Continue to monitor.</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td>Key/Responsible Personnel: Program director</td>
</tr>
<tr>
<td></td>
<td>Measures:</td>
</tr>
<tr>
<td></td>
<td>Resource Allocations:</td>
</tr>
<tr>
<td></td>
<td>Priority:</td>
</tr>
<tr>
<td><strong>Status for Outcome 2</strong></td>
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</table>
### 3. Write in APA-style

**Action: Outcome 3**

**Action Details:** Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director.

**Measures:**

**Resource Allocations:**

**Priority:**

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### 4. Understand main theories and issues

**Action: Outcome 4**

**Action Details:** Revisit this outcome and implement better ways of collecting the data.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director.

**Measures:**

**Resource Allocations:**

**Priority:**

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<thead>
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<th>Status for Outcome 4</th>
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<tr>
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</table>

### 5. Present research

**Action: Outcome 5**

**Action Details:** Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director.

**Measures:**

**Resource Allocations:**

**Priority:**

<table>
<thead>
<tr>
<th>Status for Outcome 5</th>
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<tbody>
<tr>
<td>No Status Added</td>
</tr>
</tbody>
</table>
6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

Action: Outcome 6

Action Details: Continue to monitor

Implementation Plan (timeline):

Key/Responsible Personnel: Program director.

Measures:

Resource Allocations:

Priority:

Status for Outcome 6

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified
### Assessment Plan

#### Outcomes and Measures

<table>
<thead>
<tr>
<th>MA/MS in Psychology Outcome Set</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MA/MS in Psychology Learning Objectives</strong></td>
</tr>
</tbody>
</table>

#### 1. Collect and analyze data

**Students will be able to design, conduct, analyze, and interpret data for a psychological research study**

| Measure: Final research paper based on PSY 602 group project |
| Direct - Student Artifact |

**Details/Description:**
- **Target:** Students get at least 84% or better on the final paper.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

| Measure: M.S. project or M.A. thesis proposal |
| Direct - Student Artifact |

**Details/Description:**
- **Target:** Students get at least 84% or higher on committee member evaluations of the written proposal.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

| Measure: M.S. research paper or M.A. thesis |
| Direct - Student Artifact |

**Details/Description:**
- **Target:** Student gets at least 84% or better on the committee evaluations for their written thesis or research paper.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

#### 2. Analyze and critique scholarly work

**Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology**

| Measure: M.S. research paper or M.A. thesis |
| Direct - Student Artifact |

**Details/Description:**
- **Target:** Students get at least 84% or better on the final paper.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
<th>MA/MS in Psychology</th>
</tr>
</thead>
</table>

### 3. Write in APA-style
Students will demonstrate the skills necessary to write an APA-style research paper

#### Measure:
Final research paper based on PSY 602 group project

**Direct - Student Artifact**

**Details/Description:**
- **Target:** Students get at least 84% or better on the final paper.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

### 4. Understand main theories and issues
Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

#### Measure:
M.S. research paper or M.A. thesis

**Direct - Student Artifact**

**Details/Description:**
- **Target:** Students get at least 84% or better on the final paper.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

### 5. Present research
Students will present their research clearly and effectively to at least two audiences

#### Measure:
M.S. project or M.A. thesis defense

**Direct - Student Artifact**

**Details/Description:**
- **Target:** Students get at least 84% or better on the committee members' evaluation of their oral defense.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program director

#### Measure:
Presentation to faculty and students during PSY 690J evening meetings

**Direct - Other**

**Details/Description:**
- **Target:** Students get at least 84% or better on the audience members' evaluation of their presentation.
- **Implementation Plan (timeline):** End of year
- **Responsible Individual(s):** Program Director

### 6. Demonstrate ethical behavior
Students will demonstrate the ethical principles of research in psychology

#### Measure:
Letter of approval from IRB for M.A. or M.S. project

**Direct - Other**

**Details/Description:**
**Target:** Students complete the IRB training.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

---

### Assessment Findings

#### Finding per Measure

## MA/MS in Psychology Outcome Set

### MA/MS in Psychology Learning Objectives

| 1. Collect and analyze data | **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact |
|----------------------------|-------------------------------------------------------------------------|
| Students will be able to design, conduct, analyze, and interpret data for a psychological research study | **Details/Description:**  
**Target:** Students get at least 84% or better on the final paper.  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program director |
| **Findings** for Final research paper based on PSY 602 group project |
| **No Findings Added** |

| **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact |
|----------------------------|-------------------------------------------------------------------------|
| **Details/Description:**  
**Target:** Students get at least 84% or higher on committee member evaluations of the written proposal  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program director |
| **Findings** for M.S. project or M.A. thesis proposal |
| **No Findings Added** |

| **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact |
|----------------------------|-------------------------------------------------------------------------|
| **Details/Description:**  
**Target:** Student gets at least 84% or better on the committee evaluations for their written thesis or research paper.  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program director |
| **Findings** for M.S. research paper or M.A. thesis |
| **No Findings Added** |
| 2. Analyze and critique scholarly work | **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact  
Details/Description:  
Target: Students get at least 84% or better on the final paper.  
Implementation Plan (timeline): End of year  
Responsible Individual(s): Program director  
Findings for M.S. research paper or M.A. thesis  
No Findings Added |
|----------------------------------------|---------------------------------------------------------------|
| 3. Write in APA-style                 | **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact  
Details/Description:  
Target: Students get at least 84% or better on the final paper.  
Implementation Plan (timeline): End of year  
Responsible Individual(s): Program director  
Findings for Final research paper based on PSY 602 group project  
No Findings Added |
|----------------------------------------|---------------------------------------------------------------|
| 4. Understand main theories and issues| **Measure:** Four samples of writing  
Direct - Student Artifact  
Details/Description: Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.  
Target: ?  
Implementation Plan (timeline): End of year  
Responsible Individual(s): Program Director  
Findings for Four samples of writing |
|----------------------------------------|---------------------------------------------------------------|
5. Present research
Students will present their research clearly and effectively to at least two audiences

**Measure:** M.S. project or M.A. thesis defense
Direct - Student Artifact

**Details/Description:**
**Target:** Students get at least 84% or better on the committee members' evaluation of their oral defense.
**Implementation Plan (timeline):** End of year
**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis defense

No Findings Added

**Measure:** Presentation to faculty and students during PSY 690J evening meetings
Direct - Other

**Details/Description:**
**Target:** Students get at least 84% or better on the audience members' evaluation of their presentation.
**Implementation Plan (timeline):** End of year
**Responsible Individual(s):** Program Director

**Findings** for Presentation to faculty and students during PSY 690J evening meetings

No Findings Added

6. Demonstrate ethical behavior
Students will demonstrate the ethical principles of research in psychology

**Measure:** Letter of approval from IRB for M.A. or M.S. project
Direct - Other

**Details/Description:**
**Target:** Students complete the IRB training.
**Implementation Plan (timeline):** End of year
**Responsible Individual(s):** Program Director

**Findings** for Letter of approval from IRB for M.A. or M.S. project

No Findings Added

Overall Recommendations

*No text specified*

Overall Reflection
Program Outcomes Assessment
MA/MS in Psychology

No text specified

❖ Action Plan

❖ Status Report
2016-2017 Assessment Cycle

Assessment Plan

Assessment Findings
2017-2018 Assessment Cycle

Assessment Plan

Assessment Findings
2018-2019 Assessment Cycle

Assessment Plan

Assessment Findings
2019-2020 Assessment Cycle

Assessment Plan

Assessment Findings
Appendix

A. MA/MS in Psychology Curriculum Map (Curriculum Map)