Program Outcomes Assessment

MED in Elementary Education

Created on: 04/21/2010 08:15:00 AM CDT
Last Modified: 09/25/2015 07:46:14 AM CDT
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General Information (Program Outcomes Assessment)
Standing Requirements

❖ Mission Statement

The Mission of the Department of Elementary, Early, and Special Education is to develop teacher candidates who are committed to the teaching of all children including those from diverse cultural backgrounds and those with a variety of needs. They understand that teaching rural, suburban, and urban children requires different, specific skills. Successful pre-service teachers possess the knowledge and dispositions to teach effectively as demonstrated by their performances. They are cognizant of current child development literature and practices, familiar with a number of different teaching pedagogies, creatively engage children, understand learning styles and needs, utilize technology in appropriate ways, communicate clearly with parents and others, and represent the highest ethical standards of the profession. They represent the profession proudly by becoming responsible individuals who contribute meaningfully to the profession and the society in which we live.

❖ Outcomes Library

MED in Elementary Education Outcome Set

MED in Elementary Education Student Learning Outcomes

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Impact of teaching toward the diverse needs of learners</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students understand the impact of teaching toward the diverse</td>
<td></td>
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<tr>
<td>needs of learners.</td>
<td></td>
</tr>
<tr>
<td>2. Create lessons/integrated study using multiple resources</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will create lessons and integrated study using multiple</td>
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<tr>
<td>resources including technology.</td>
<td></td>
</tr>
<tr>
<td>3. Reflect on practice and learn from action research</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students reflect on their practice and learn from the design and</td>
<td></td>
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<td>implementation of an action research project.</td>
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❖ Curriculum Map

Active Curriculum Maps

❖ MED in Elementary Education (See appendix)

Alignment Set: MED in Elementary Education Outcome Set

Created: 05/03/2012 1:30:45 pm CDT
Last Modified: 09/25/2015 7:46:14 am CDT
Communication of Outcomes

Student outcomes for the master’s program in elementary education are included in the course syllabi.
Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)
2009-2010 Assessment Cycle

Assessment Plan

Outcomes and Measures

MED in Elementary Education Outcome Set

MED in Elementary Education Student Learning Outcomes

1. Impact of teaching toward the diverse needs of learners
Students understand the impact of teaching toward the diverse needs of learners.

   **Measure:** Case Report
   Direct - Student Artifact

   **Details/Description:** ELED 685
   **Target:**
   **Implementation Plan (timeline):** annually
   **Responsible Individual(s):** Department Chair

2. Create lessons/integrated study using multiple resources
Students will create lessons and integrated study using multiple resources including technology.

   **Measure:** Literature-Based Inquiry Unit
   Direct - Student Artifact

   **Details/Description:** ELED 668
   **Target:**
   **Implementation Plan (timeline):** annually
   **Responsible Individual(s):** Department Chair

3. Reflect on practice and learn from action research
Students reflect on their practice and learn from the design and implementation of an action research project.

   **Measure:** Action Research Project
   Direct - Student Artifact

   **Details/Description:** ELED 686
   assessed using Advanced Action Research Rubric
   **Target:**
   **Implementation Plan (timeline):** annually
   **Responsible Individual(s):** Department Chair

Assessment Findings

Finding per Measure

MED in Elementary Education Outcome Set

MED in Elementary Education Student Learning Outcomes
### 1. Impact of teaching toward the diverse needs of learners

**Measure:** Case Report  
**Details/Description:** ELED 685  
**Implementation Plan (timeline):** annually  
**Responsible Individual(s):** Department Chair

**Findings for Case Report**

No Findings Added

---

### 2. Create lessons/integrated study using multiple resources

**Measure:** Literature-Based Inquiry Unit  
**Details/Description:** ELED 668  
**Implementation Plan (timeline):** annually  
**Responsible Individual(s):** Department Chair

**Findings for Literature-Based Inquiry Unit**

No Findings Added

---

### 3. Reflect on practice and learn from action research

**Measure:** Action Research Project  
**Details/Description:** ELED 686  
ассessed using Advanced Action Research Rubric  
**Implementation Plan (timeline):** annually  
**Responsible Individual(s):** Department Chair

**Findings for Action Research Project**

**Summary of Findings:** See Attachment  
**Recommendations:**  
**Reflections/Notes:**  
**Substantiating Evidence:**  
Action Research Data 2009-10 (Adobe Acrobat Document) (See appendix)

**These Findings are associated with the following Actions:**  
Continue to develop outcomes  
(Exeption Plan; 2009-2010 Assessment Cycle)

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### Overall Recommendations
### Overall Reflection

No text specified

### Action Plan

#### Actions

**MED in Elementary Education Outcome Set**

**MED in Elementary Education Student Learning Outcomes**

<table>
<thead>
<tr>
<th>3. Reflect on practice and learn from action research</th>
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<tbody>
<tr>
<td>Students reflect on their practice and learn from the design and implementation of an action research project.</td>
</tr>
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</table>

**Action:** Continue to develop outcomes

This Action is associated with the following Findings

**Findings for Action Research Project**

(Assessment Plan and Assessment Findings; 2009-2010 Assessment Cycle)

**Summary of Findings:** See Attachment

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

### Status Report

#### Action Statuses

**MED in Elementary Education Outcome Set**

**MED in Elementary Education Student Learning Outcomes**

<table>
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<th>3. Reflect on practice and learn from action research</th>
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<td>Students reflect on their practice and learn from the design and implementation of an action research project.</td>
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**Action:** Continue to develop outcomes

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**
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<td>Priority:</td>
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*No Status Added*

### Status Summary

*No text specified*

### Summary of Next Steps

*No text specified*
## Assessment Plan

### Outcomes and Measures

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

### 1. Impact of teaching toward the diverse needs of learners

**Measure:** Case Report
- Direct - Student Artifact

**Details/Description:** ELED 685
**Target:**
**Implementation Plan (timeline):** annually
**Responsible Individual(s):** Department Chair

Students understand the impact of teaching toward the diverse needs of learners.

### 2. Create lessons/integrated study using multiple resources

**Measure:** Literature-Based Inquiry Unit
- Direct - Student Artifact

**Details/Description:** ELED 668
**Target:**
**Implementation Plan (timeline):** annually
**Responsible Individual(s):** Department Chair

Students will create lessons and integrated study using multiple resources including technology.

### 3. Reflect on practice and learn from action research

**Measure:** Action Research Project
- Direct - Student Artifact

**Details/Description:** ELED 686
assessed using Advanced Action Research Rubric
**Target:**
**Implementation Plan (timeline):** annually
**Responsible Individual(s):** Department Chair

Students reflect on their practice and learn from the design and implementation of an action research project.

## Assessment Findings

### Finding per Measure

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes
1. Impact of teaching toward the diverse needs of learners

Measure: Case Report
Details/Description: ELED 685
Target:
Implementation Plan (timeline): annually
Responsible Individual(s): Department Chair

Findings for Case Report
Summary of Findings: See attachment
Recommendations:
Reflections/Notes:
Substantiating Evidence:

These Findings are associated with the following Actions:
Continue to develop outcomes
(Action Plan; 2010-2011 Assessment Cycle)

2. Create lessons/integrated study using multiple resources

Measure: Literature-Based Inquiry Unit
Details/Description: ELED 668
Target:
Implementation Plan (timeline): annually
Responsible Individual(s): Department Chair

Findings for Literature-Based Inquiry Unit
Summary of Findings: See Attachment
Recommendations:
Reflections/Notes:
Substantiating Evidence:

These Findings are associated with the following Actions:
Continue to develop outcomes
(Action Plan; 2010-2011 Assessment Cycle)

3. Reflect on practice and learn from action research

Measure: Action Research Project
Details/Description: ELED 686
Target:
assessed using Advanced Action Research Rubric

Students reflect on their practice and learn from the design and implementation of an action research project.
Implementation Plan (timeline): annually
Responsible Individual(s): Department Chair

Findings for Action Research Project

Summary of Findings: See Attachment
Recommendations:
Reflections/Notes:
Substantiating Evidence:
ELED MEd Action Research data 2010-11.pdf (Adobe Acrobat Document) (See appendix)

Overall Recommendations
No text specified

Overall Reflection
No text specified

Action Plan

MED in Elementary Education Outcome Set

MED in Elementary Education Student Learning Outcomes

1. Impact of teaching toward the diverse needs of learners
Students understand the impact of teaching toward the diverse needs of learners.

Action: Continue to develop outcomes
This Action is associated with the following Findings
Findings for Case Report
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)
Summary of Findings: See attachment

Action Details: To continue to develop outcomes and discuss assessment findings on a yearly basis.

Implementation Plan (timeline):
Key/Responsible Personnel:
Measures:
Resource Allocations:
Priority:

2. Create lessons/integrated

Action: Continue to develop outcomes


**study using multiple resources**

Students will create lessons and integrated study using multiple resources including technology.

**This Action is associated with the following Findings**

**Findings for Literature-Based Inquiry Unit**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** See Attachment

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

---

**3. Reflect on practice and learn from action research**

Students reflect on their practice and learn from the design and implementation of an action research project.

**Action:** Continue to develop outcomes

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

---

**Status Report**

**Action Statuses**

**MED in Elementary Education Outcome Set**

**MED in Elementary Education Student Learning Outcomes**

**1. Impact of teaching toward the diverse needs of learners**

Students understand the impact of teaching toward the diverse needs of learners.

**Action:** Continue to develop outcomes

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**
### Resource Allocations:

**Priority:**

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### 2. Create lessons/integrated study using multiple resources

**Action:** Continue to develop outcomes

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

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### 3. Reflect on practice and learn from action research

**Action:** Continue to develop outcomes

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

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### Status Summary

No text specified

### Summary of Next Steps
No text specified
2011-2012 Assessment Cycle

Assessment Plan

Outcomes and Measures

MED in Elementary Education Outcome Set

MED in Elementary Education Student Learning Outcomes

1. Impact of teaching toward the diverse needs of learners
   - **Measure:** Diversity Assessment
     - Direct - Student Artifact
   - **Details/Description:**
     - **Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.
     - **Implementation Plan (timeline):** annually
     - **Responsible Individual(s):** Department Chair

2. Create lessons/integrated study using multiple resources
   - **Measure:** Technology Assessment
     - Direct - Student Artifact
   - **Details/Description:**
     - **Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.
     - **Implementation Plan (timeline):** annually
     - **Responsible Individual(s):** Department Chair

3. Reflect on practice and learn from action research
   - **Measure:** Action Research Project
     - Direct - Student Artifact
   - **Details/Description:** ELED 686
     - **Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.
     - **Implementation Plan (timeline):** annually
     - **Responsible Individual(s):** Department Chair
1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

**Measure:** Diversity Assessment

**Direct - Student Artifact**

**Details/Description:**
Target: 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

**Findings for Diversity Assessment**

**Summary of Findings:** Rubric Scale:

E = Exceeds Expectations (numerically treated as a 3);
M = Meets Expectations (numerically treated as a 2);
D = Does Not Meet Expectations (numerically treated as a 1);
NB = No Basis for Evaluation

100% of the students (N=7) achieved a rating of meets expectations on all five traits on the M.Ed. Diversity Assessment:

Candidate has worked with diverse populations (which include English language learners and students with exceptionalsities) in a clinical setting or field experience.
Candidate has acquired knowledge and skills to incorporate diversity into his/her teaching or establish a classroom/school climate that values diversity.
Candidate exhibited cultural competency by incorporating multicultural perspectives into his/her teaching or service.
Candidate has demonstrated the knowledge and skills to work with diverse families.
Candidate showed proficiency relative to diversity and can develop a plan to improve his/her practice.

See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

ELEM MED diversity 11-12.docx (Word Document (Open XML)) (See appendix)

2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

**Measure:** Technology Assessment

**Direct - Student Artifact**

**Details/Description:**
Target: 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

**Findings for Technology Assessment**

**Summary of Findings:** Rubric Scale:

E = Exceeds Expectations (numerically treated as a 3);
M = Meets Expectations (numerically treated as a 2);
D = Does Not Meet Expectations (numerically treated as a 1);
NB = No Basis for Evaluation
100% of the students (N=6) achieved a rating of meets expectations on all three traits on the M.Ed. Technology Assessment:

Candidate is prepared to use a variety of technology for personal productivity.
Candidate is able to determine, when appropriate, how educational technologies can be used to augment the learning environment.
Candidate actively encourages, when appropriate, the use and application of technology to solve problems.

See attached summary data sheet.

Results: Target Achievement: Met
Recommendations:
Reflections/Notes:
Substantiating Evidence:

3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

Measure: Action Research Project
Direct - Student Artifact

Details/Description: ELED 686
assessed using Advanced Action Research Rubric housed in TK20.
Target: 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.
Implementation Plan (timeline): annually
Responsible Individual(s): Department Chair

Findings for Action Research Project

Summary of Findings: Rubric Scale:
E = Exceeds Expectations (numerically treated as a 3);
M = Meets Expectations (numerically treated as a 2);
D = Does Not Meet Expectations (numerically treated as a 1);
NB = No Basis for Evaluation

Of the eight traits on the M.Ed. Work Sample Assessment - Advanced Action Research Rubric, 100% of the students (N=9) achieved a rating of exceeds or meets expectations on six:

Problem Identification
Problem Analysis with Objectives
Intervention Plan
Data Analysis and Reflection
References
Mechanics

For one trait, Environmental Scan/Needs Assessment, there was no basis of assessment for one student. The remaining eight students meet or exceed expectations for the criterion.

For one criterion, NBPTS Reflection, there was no basis for evaluation of any of the students.

See attached summary data sheet.
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:
Substantiating Evidence:

ELED MED work sample 11-12.pdf (Adobe Acrobat Document) (See appendix)
### Overall Recommendations

*No text specified*

### Overall Reflection

*No text specified*

### Action Plan

#### Actions

**Action Plan 2011-12**

- **Action**: Continue to collect data and monitor results

  *This Action is associated with the following Findings*
  
  No supporting Findings have been linked to this Action.

  **Action Details**: Outcomes will be reassessed in 2013-14

  **Implementation Plan (timeline)**: 2013-14

  **Key/Responsible Personnel**: Department Chair

  **Measures**: data collected and analyzed and discussed by program faculty

  **Resource Allocations**: none

  **Priority**: High

### Status Report

#### Action Statuses

**Action Plan 2011-12**

- **Action**: Continue to collect data and monitor results

  **Action Details**: Outcomes will be reassessed in 2013-14

  **Implementation Plan (timeline)**: 2013-14

  **Key/Responsible Personnel**: Department Chair

  **Measures**: data collected and analyzed and discussed by program faculty

  **Resource Allocations**: none
Priority: High

**Status** for Continue to collect data and monitor results

**Current Status:** Completed

**Resource Allocation(s) Status:** Data for all three outcomes were collected in 2013-14.

**Next Steps/Additional Information:**

---

**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*
Assessment Plan

Outcomes and Measures

MED in Elementary Education Outcome Set

MED in Elementary Education Student Learning Outcomes

1. Impact of teaching toward the diverse needs of learners
   - **Measure:** Diversity Assessment
     Direct - Student Artifact
   - **Details/Description:**
     - **Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.
     - **Implementation Plan (timeline):** annually
     - **Responsible Individual(s):** Department Chair

2. Create lessons/integrated study using multiple resources
   - **Measure:** Technology Assessment
     Direct - Student Artifact
   - **Details/Description:**
     - **Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.
     - **Implementation Plan (timeline):** annually
     - **Responsible Individual(s):** Department Chair

3. Reflect on practice and learn from action research
   - **Measure:** Action Research Project
     Direct - Student Artifact
   - **Details/Description:** ELED 686
     assessed using Advanced Action Research Rubric housed in TK20.
     - **Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.
     - **Implementation Plan (timeline):** annually
     - **Responsible Individual(s):** Department Chair

Assessment Findings

Finding per Measure

MED in Elementary Education Outcome Set

MED in Elementary Education Student Learning Outcomes
1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

**Measure:** Diversity Assessment

**Details/Description:**
Target: 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.
Implementation Plan (timeline): annually
**Responsible Individual(s):** Department Chair

**Findings** for Diversity Assessment

**Summary of Findings:** Rubric Scale:

- E = Exceeds Expectations (numerically treated as a 3);
- M = Meets Expectations (numerically treated as a 2);
- D = Does Not Meet Expectations (numerically treated as a 1);
- NB = No Basis for Evaluation

100% of the students (N=4) achieved a rating of meets expectations on all five traits of the M.Ed. Diversity Assessment:

- Candidate has worked with diverse populations (which include English language learners and students with exceptionalities) in a clinical setting or field experience.
- Candidate has acquired knowledge and skills to incorporate diversity into his/her teaching or establish a classroom/school climate that values diversity.
- Candidate exhibited cultural competency by incorporating multicultural perspectives into his/her teaching or service.
- Candidate has demonstrated the knowledge and skills to work with diverse families.
- Candidate showed proficiency relative to diversity and can develop a plan to improve his/her practice.

See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

**Substantiating Evidence:**

- ELEM MED diversity 12-13.docx (Word Document (Open XML)) (See appendix)

2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

**Measure:** Technology Assessment

**Details/Description:**
Target: 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.
Implementation Plan (timeline): annually
**Responsible Individual(s):** Department Chair

**Findings** for Technology Assessment

**Summary of Findings:** Rubric Scale:

- E = Exceeds Expectations (numerically treated as a 3);
- M = Meets Expectations (numerically treated as a 2);
- D = Does Not Meet Expectations (numerically treated as a 1);
- NB = No Basis for Evaluation

See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

**Substantiating Evidence:**

- ELEM MED diversity 12-13.docx (Word Document (Open XML)) (See appendix)
100% of the students (N=4) achieved a rating of meets expectations on all three traits on the M.Ed. Technology Assessment:

Candidate is prepared to use a variety of technology for personal productivity.
Candidate is able to determine, when appropriate, how educational technologies can be used to augment the learning environment.
Candidate actively encourages, when appropriate, the use and application of technology to solve problems.

See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

**Substantiating Evidence:**

ELEM MED technology 12-13.docx (Word Document (Open XML)) (See appendix)

### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

**Measure:** Action Research Project

**Direct - Student Artifact**

**Details/Description:** ELED 686


**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

#### Findings for Action Research Project

**Summary of Findings:** Rubric Scale:

E = Exceeds Expectations (numerically treated as a 3);
M = Meets Expectations (numerically treated as a 2);
D = Does Not Meet Expectations (numerically treated as a 1);
NB = No Basis for Evaluation

100% of the students (N=4) achieved a rating of exceeds or meets expectations on all eight traits on the M.Ed. Work Sample Assessment - Advanced Action Research Rubric:

Environmental Scan/Needs Assessment
Problem Identification
Problem Analysis with Objectives
Intervention Plan
NBPTS Reflection
Data Analysis and Reflection
References
Mechanics

See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

**Substantiating Evidence:**

ELEM MED work sample 12-13.docx (Word Document (Open XML)) (See appendix)
Overall Recommendations

No text specified

Overall Reflection

No text specified

Action Plan

Actions

Action Plan

Outcome

Action Plan 2012-13

Action: Continue assessment plan development and program development

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Action Details: To continue to develop outcomes and discuss assessment findings on a yearly basis.

Have developed an on-line masters program. Because of increasing number of international students multiple sections of a course are offered (on-campus and on-line).

Beginning to rethink the program offerings due to declining enrollment.

Implementation Plan (timeline): 2013-14

Key/Responsible Personnel: Department Chair

Measures:

Resource Allocations: None

Priority: High

Status Report

Action Statuses

Action Plan

Outcome

Action Plan 2012-13

Action: Continue assessment plan development and program development

Action Details: To continue to develop outcomes and discuss assessment findings on a yearly basis.

Have developed an on-line masters program. Because of increasing number of international students multiple sections of a course are offered (on-campus and on-line).
Beginning to rethink the program offerings due to declining enrollment.

**Implementation Plan (timeline):** 2013-14

**Key/Responsible Personnel:** Department Chair

**Measures:**

**Resource Allocations:** None

**Priority:** High

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**Status** for Continue assessment plan development and program development

**Current Status:** In Progress

**Resource Allocation(s) Status:**

**Next Steps/Additional Information:**

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**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*
2013-2014 Assessment Cycle

Assessment Plan

Outcomes and Measures

MED in Elementary Education Outcome Set

MED in Elementary Education Student Learning Outcomes

1. Impact of teaching toward the diverse needs of learners

Measure: Case report

Details/Description: Course: ELED685
Case report
Target:
Implementation Plan (timeline):
Responsible Individual(s):

Details/Description: Items:
Candidate has worked with diverse populations (which include English language learners and students with exceptionalities) in a clinical setting or field experience.

Candidate has acquired knowledge and skills to incorporate diversity into his/her teaching or establish a classroom/school climate that values diversity.

Candidate exhibited cultural competency by incorporating multicultural perspectives into his/her teaching or service.

Candidate has demonstrated the knowledge and skills to work with diverse families.

Candidate showed proficiency relative to diversity and can develop a plan to improve his/her practice.

Scale:
E = Exceeds Expectations (numerically treated as a 3);
M = Meets Expectations (numerically treated as a 2);
D = Does Not Meet Expectations (numerically treated as a 1);
NB = No Basis for Evaluation

Target: 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.
Implementation Plan (timeline): annually
Responsible Individual(s): Department Chair

2. Create lessons/integrated study using multiple resources

Measure: Literature-based inquiry unit

Details/Description: Course: ELED668
Literature-based inquiry unit
Target:
Implementation Plan (timeline):
Responsible Individual(s):
### Measure: Technology Assessment

Direct - Student Artifact

**Details/Description: Items:**

Candidate is prepared to use a variety of technology for personal productivity.

Candidate is able to determine, when appropriate, how educational technologies can be used to augment the learning environment.

Candidate actively encourages, when appropriate, the use and application of technology to solve problems.

**Scale:**

- E = Exceeds Expectations (numerically treated as a 3);
- M = Meets Expectations (numerically treated as a 2);
- D = Does Not Meet Expectations (numerically treated as a 1);
- NB = No Basis for Evaluation

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

### Measure: Advanced action research project

**Details/Description:**

Course: ELED686

Advanced action research project

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

### Assessment Findings

#### Finding per Measure

**MED in Elementary Education Outcome Set**

**MED in Elementary Education Student Learning Outcomes**

### Measure: Case report

**Details/Description:**

Course: ELED685

Case report

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings for Case report**

*No Findings Added*

### Measure: Diversity Assessment

Indirect - Other
Details/Description: Items:
Candidate has worked with diverse populations (which include English language learners and students with exceptionalities) in a clinical setting or field experience.

Candidate has acquired knowledge and skills to incorporate diversity into his/her teaching or establish a classroom/school climate that values diversity.

Candidate exhibited cultural competency by incorporating multicultural perspectives into his/her teaching or service.

Candidate has demonstrated the knowledge and skills to work with diverse families.

Candidate showed proficiency relative to diversity and can develop a plan to improve his/her practice.

Scale:
E = Exceeds Expectations (numerically treated as a 3);
M = Meets Expectations (numerically treated as a 2);
D = Does Not Meet Expectations (numerically treated as a 1);
NB = No Basis for Evaluation

Target: 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

Implementation Plan (timeline): annually

Responsible Individual(s): Department Chair

Findings for Diversity Assessment

Summary of Findings: Data were collected in Spring 2014 in ELED 685.

100% of the students (N=7) achieved a rating of 2 (meets expectations) for each of the five diversity traits assessed.

See attached data sheet.

Results: Target Achievement: Met

Recommendations:

Reflections/Notes:

Substantiating Evidence:
ELED 685 Diversity-Spring2014.xlsx (Excel Workbook (Open XML)) (See appendix)

2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

Measure: Literature-based inquiry unit

Details/Description: Course: ELED668
Literature-based inquiry unit

Target:

Implementation Plan (timeline):

Responsible Individual(s):

Findings for Literature-based inquiry unit

No Findings Added

Measure: Technology Assessment

Direct - Student Artifact

Details/Description: Items:
Candidate is prepared to use a variety of technology for personal productivity.

Candidate is able to determine, when appropriate, how educational technologies can be used to augment the learning environment.

Candidate actively encourages, when appropriate, the use and application of technology to solve problems.

Scale: E = Exceeds Expectations (numerically treated as a 3); M = Meets Expectations (numerically treated as a 2); D = Does Not Meet Expectations (numerically treated as a 1); NB = No Basis for Evaluation

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

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**Findings for Technology Assessment**

No Findings Added

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### 3. Reflect on practice and learn from action research

**Measure:** Advanced action research project

**Details/Description:** Course: ELED686
Advanced action research project

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

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**Findings for Advanced action research project**

**Summary of Findings: E = Exceeds Expectations (numerically treated as a 3); M = Meets Expectations (numerically treated as a 2); D = Does Not Meet Expectations (numerically treated as a 1); NB = No Basis for Evaluation**

100% of the students (N=6) achieved a rating of meets or exceeds expectations on all 8 traits of the M.Ed. Action Research Rubric.

Environmental Scan/Needs Assessment
Problem Identification
Problem Analysis with Objectives
Intervention Plan
NBPTS Reflection
Data Analysis and Reflection
References
Mechanics

Summary data are attached below

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

**Substantiating Evidence:**

ELED 686 - Spring 2014.xlsx (Excel Workbook (Open XML)) (See appendix)

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**Overall Recommendations**

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Action Plan

Actions

Action Plan

Outcome

Action Plan 2013-14

Action: Develop/modify outcomes, evaluate program offerings

This Action is associated with the following Findings
No supporting Findings have been linked to this Action.

Action Details: The faculty met in May 2014 to develop/modify outcomes and discuss assessment findings. We will meet again this fall once we have the assessment data. Assessment data is being prepared by Eric Hampton, the acting chair of CDSEP.

An on-line masters program in elementary education has been developed and approved. To date there have been no registrants for the program.

Faculty have been evaluating program offerings due to new rulings by Indiana that will require a masters degree to professionalize the teaching license. Program modifications will be made along with entrance requirements

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

Status Report

Action Statuses

Action Plan

Outcome

Action Plan 2013-14

Action: Develop/modify outcomes, evaluate program offerings

Action Details: The faculty met in May 2014 to develop/modify outcomes and discuss assessment findings. We will meet again this fall once we have the assessment data. Assessment data is being prepared by Eric Hampton, the acting chair of CDSEP.

An on-line masters program in elementary education has been developed and approved. To date there have been no registrants for the program.
Faculty have been evaluating program offerings due to new rulings by Indiana that will require a masters degree to professionalize the teaching license. Program modifications will be made along with entrance requirements.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

Status Summary

*No text specified*

Summary of Next Steps

*No text specified*
## Assessment Plan

### Outcomes and Measures

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

**1. Impact of teaching toward the diverse needs of learners**

- **Measure:** Case report
  - **Details/Description:** Course: ELED685
    - Case report
  - **Target:**
    - Implementation Plan (timeline):
    - Responsible Individual(s):

**2. Create lessons/integrated study using multiple resources**

- **Measure:** Literature-based inquiry unit
  - **Details/Description:** Course: ELED668
    - Literature-based inquiry unit
  - **Target:**
    - Implementation Plan (timeline):
    - Responsible Individual(s):

**3. Reflect on practice and learn from action research**

- **Measure:** Advanced action research project
  - **Details/Description:** Course: ELED686
    - Advanced action research project
  - **Target:**
    - Implementation Plan (timeline):
    - Responsible Individual(s):

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## Assessment Findings

**Finding per Measure**

**MED in Elementary Education Outcome Set**

**MED in Elementary Education Student Learning Outcomes**

**1. Impact of teaching toward the diverse**

- **Measure:** Case report
needs of learners
Students understand the impact of teaching toward the diverse needs of learners.

Details/Description: Course: ELED685
Case report
Target:
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Case report

No Findings Added

2. Create lessons/integrated study using multiple resources
Students will create lessons and integrated study using multiple resources including technology.

Measure: Literature-based inquiry unit
Details/Description: Course: ELED668
Literature-based inquiry unit
Target:
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Literature-based inquiry unit

No Findings Added

3. Reflect on practice and learn from action research
Students reflect on their practice and learn from the design and implementation of an action research project.

Measure: Advanced action research project
Details/Description: Course: ELED686
Advanced action research project
Target:
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Advanced action research project

No Findings Added

Overall Recommendations
No text specified

Overall Reflection
No text specified

Action Plan
2015-2016 Assessment Cycle

- Assessment Plan
- Assessment Findings
- Action Plan
- Status Report
2016-2017 Assessment Cycle

Assessment Plan

Assessment Findings
2017-2018 Assessment Cycle

Assessment Plan

Assessment Findings
2018-2019 Assessment Cycle

Assessment Plan

Assessment Findings
2019-2020 Assessment Cycle

Assessment Plan

Assessment Findings
Appendix

A. MED in Elementary Education (Curriculum Map)
B. Action Research Data 2009-10 (Adobe Acrobat Document)
E. ELED MEd technology data 2010-11.pdf (Adobe Acrobat Document)
F. ELED MED work sample 11-12.pdf (Adobe Acrobat Document)
G. ELEM MED diversity 11-12.docx (Word Document (Open XML))
H. ELEM MED technology 11-12.docx (Word Document (Open XML))
I. ELEM MED diversity 12-13.docx (Word Document (Open XML))
J. ELEM MED technology 12-13.docx (Word Document (Open XML))
K. ELEM MED work sample 12-13.docx (Word Document (Open XML))
L. ELED 685 Diversity-Spring2014.xlsx (Excel Workbook (Open XML))
M. ELED 686 - Spring 2014.xlsx (Excel Workbook (Open XML))