Program Outcomes Assessment
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General Information (Program Outcomes Assessment)
Standing Requirements

Mission Statement

The purpose of the M.S./M.A. degree is to provide professional education, synthesis of material, and preparation for advanced degrees or career assignments for those interested in occupations in: Adult and juvenile probation and parole supervision and administration; Adult and juvenile correctional institutional work (classification); Adult and juvenile institutional program management; Juvenile delinquency prevention and control programs in the community; Law enforcement at the federal, state, and local level; Police-community relations, juvenile work and police personnel and training activities; careers in higher education. More specifically the program has the following as its goals:

1. To reinforce in students the value of research and necessity to discover new knowledge to reinforce opportunities for students to engage the community and solve problems.
2. To reinforce in students the skills to understand current research and write reports.
3. To reinforce in students knowledge about criminal behavior, the criminal justice system, and the relationship of these phenomena to the larger society in which they exist.
4. To prepare students for career advancement in the criminal justice field as well as for entry into law school or a graduate program in criminology or a related discipline.
5. To demonstrate written and oral communication skills applicable to the field of criminal justice.
6. To demonstrate critical thinking skills.
7. To reinforce student recognition and action on professional and ethical challenges which arise in criminal justice.

Outcomes Library

MA/MS in Criminology&Criminal Justice Outcome Set

1. Articulate knowledge about criminal behavior

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Identify causes/predictors of criminal behavior</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will understand and interpret the research of others to identify causes/predictors of criminal behavior.</td>
<td></td>
</tr>
<tr>
<td>1.2 Develop research based responses to crime</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).</td>
<td></td>
</tr>
</tbody>
</table>

2. Knowledge about the criminal justice system

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will articulate knowledge about the criminal justice system</td>
<td></td>
</tr>
</tbody>
</table>
2.1 Knowledge of criminal justice agencies and systems
Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.

2.2 Interrelated aspects of criminal justice agencies
Students will interpret research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.

2.3 Process of policy development
Students will interpret research and analyze the process of policy development.

2.4 Agency subcultures
Students will interpret research and use examples from the field to demonstrate the various agency subcultures.

2.5 Impact of agency subcultures on policy development
Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development.

3. Written and oral communication skills
To demonstrate written and oral communication skills applicable to the field of criminal justice

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Collaborate</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Collaborate with others.</td>
<td></td>
</tr>
<tr>
<td>3.2 Oral information</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Provide information orally.</td>
<td></td>
</tr>
<tr>
<td>3.3 Organize written information</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Organize written information.</td>
<td></td>
</tr>
<tr>
<td>3.4 Reinforce collaborative relationships</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Reinforce collaborative relationships.</td>
<td></td>
</tr>
</tbody>
</table>

4. Critical thinking
To demonstrate critical thinking skills

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 Current issues and practices</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Identify and analyze current issues and practices in criminal justice.</td>
<td></td>
</tr>
<tr>
<td>4.2 Apply scientific theory</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Apply a scientifically supported theoretical premise to current criminal justice issues.</td>
<td></td>
</tr>
<tr>
<td>4.3 Develop policy</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Develop a policy based on scientifically supported research.</td>
<td></td>
</tr>
<tr>
<td>4.4 Compare and contrast</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Compare and contrast best practices in criminal justice.</td>
<td></td>
</tr>
<tr>
<td>4.5 Critique or defend</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Critique or defend current research methodologies.</td>
<td></td>
</tr>
</tbody>
</table>

5. Ethical challenges
To analyze ethical challenges arising in criminal justice
<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1 Analyze ethical situations</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>
Demonstrate the ability to analyze ethical situations based on discipline code of ethics. |
| 5.2 Analyze ethical situations | No Mapping |
Demonstrate ability to analyze ethical situations. |

6. Diverse & complex communities & professional environments
Engage in and meaningfully contribute to diverse and complex communities and professional environments

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.1 Complete professional documents</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>
Demonstrate ability to complete professional documents. |
| 6.2 Apply theories and best practices to real-world scenarios | No Mapping |
Demonstrate ability to apply theories and best practices to real-world scenarios. |
| 6.3 Identify agency and community needs | No Mapping |
Demonstrate the ability to identify agency and community needs. |
| 6.4 Work with people from diverse backgrounds | No Mapping |
Demonstrate the ability to work with people from diverse backgrounds. |
| 6.5 Respond to identified agency and community needs | No Mapping |
Demonstrate the ability to respond to identified agency and community needs. |

Curriculum Map

Active Curriculum Maps

มอบ Criminology and Criminal Justice MA Curriculum Map (See appendix)
Alignment Set: MA/MS in Criminology&Criminal Justice Outcome Set
Created: 04/26/2012 11:53:23 am CST
Last Modified: 04/26/2012 11:59:26 am CST

Countries of Arts Curriculum Map

มอบ Criminology and Criminal Justice MS Curriculum Map (See appendix)
Alignment Set: MA/MS in Criminology&Criminal Justice Outcome Set
Created: 04/26/2012 11:13:48 am CST
Last Modified: 04/26/2012 11:52:50 am CST

Countries of Science Curriculum Map

Communication of Outcomes

Assessment outcomes for the Department of Criminology and Criminal Justice will be communicated to the university community, current and prospective students, and other stakeholders in the following manner: First, the program goals and objectives are posted on the departmental web site. Second, as results of the assessment are gathered, they will be posted on the departmental web site and included in informational brochures on the department. Finally, results of the assessment will be provided in the departmental newsletter.
Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)

Archive

File Attachments:

1. Crim Graduate Assessment Plan 2 24 11 (2).pdf (See appendix)
2010-2011 Assessment Cycle

Assessment Plan

Outcomes and Measures

MA/MS in Criminology & Criminal Justice Outcome Set

1. Articulate knowledge about criminal behavior
   Students will articulate knowledge about criminal behavior

   ▼ Measure: MA-Thesis
   Direct - Student Artifact

   Details/Description: Students will be assessed in each category in the following manner:
   0 = does not meet expectation
   1 = meets expectation
   2 = exceeds expectation

   Target: Target: 80% of students will receive a 1 or higher on this objective

   Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

   Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

   ▼ Measure: MS - Successful pass on comprehensive examination or research proposal
   Direct - Student Artifact

   Details/Description: Students will be assessed in each category in the following manner:
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   Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

2. Develop research based responses to crime
   Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).

   ▼ Measure: MA-Thesis
   Direct - Student Artifact

   Details/Description: Students will be assessed in each category in the following manner:
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**Measure: MS - Successful pass on comprehensive examination or research proposal**  
Direct - Student Artifact

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### 2. Knowledge about the criminal justice system

**Students will articulate knowledge about the criminal justice system**

#### 1. Knowledge of criminal justice agencies and systems

**Measure: MA-Thesis**  
Direct - Student Artifact

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#### 2. Interrelated aspects of criminal justice agencies

**Measure: MA-Thesis**  
Direct - Student Artifact
research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.

**Details/Description:** Students will be assessed in each category in the following manner:
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Direct - Student Artifact

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**3. Process of policy development**  
Students will interpret research and analyze the process of policy development.

**Measure:** MA-Thesis  
Direct - Student Artifact

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4. Agency subcultures

Students will interpret research and use examples from the field to demonstrate the various agency subcultures.

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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5. Impact of agency subcultures on policy development

Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development.

Marked obsolete by Shannon Barton-Bellessa on 01/12/2015 10:02:32 pm CST

**Measure:** MA-Thesis
Direct - Student Artifact

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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3. Written and oral communication skills

To demonstrate written and oral communication skills applicable to the field of criminal justice

1. Collaborate

Collaborate with others.

**Measure:** MA-Thesis
Direct - Student Artifact

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**Target:** Target: 80% of students will receive a 1 or higher on this objective

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2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

**2. Oral information**

Provide information orally.

**Measure:** MA-Thesis

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3. Organize written information
Organize written information.

**Measure:** MA-Thesis
Direct - Student Artifact

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---

4. Reinforce collaborative relationships
Reinforce collaborative relationships.

**Measure:** MA-Thesis
Direct - Student Artifact

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2 = exceeds expectation

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### 4. Critical thinking
To demonstrate critical thinking skills

#### 1. Current issues and practices
Identify and analyze current issues and practices in criminal justice.

**Measure:** MA-Thesis
Direct - Student Artifact

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- 2 = exceeds expectation

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**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

#### 2. Apply scientific theory
Apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

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- 1 = meets expectation
- 2 = exceeds expectation

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**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex  
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 3. Develop policy
Develop a policy based on scientifically supported research.

**Measure:** MA-Thesis  
Direct - Student Artifact

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1 = meets expectation  
2 = exceeds expectation  
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Direct - Student Artifact

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### 4. Compare and contrast
Compare and contrast best practices in criminal justice.

**Measure:** MA-Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

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Students will be assessed in each category in the following manner:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>does not meet expectation</td>
</tr>
<tr>
<td>1</td>
<td>meets expectation</td>
</tr>
<tr>
<td>2</td>
<td>exceeds expectation</td>
</tr>
</tbody>
</table>

**Target:** Target: 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

**5. Critique or defend**

Critique or defend current research methodologies.

**Measure:** MA-Thesis

**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</table>

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

**Direct - Student Artifact**

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>does not meet expectation</td>
</tr>
<tr>
<td>1</td>
<td>meets expectation</td>
</tr>
<tr>
<td>2</td>
<td>exceeds expectation</td>
</tr>
</tbody>
</table>

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.
5. Ethical challenges
To analyze ethical challenges arising in criminal justice

1. Analyze ethical situations
Demonstrate the ability to analyze ethical situations based on discipline code of ethics.

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

2. Analyze ethical situations
Demonstrate ability to analyze ethical situations.

**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
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**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.
Details/Description: -Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper
Students will be assessed in each category in the following manner:
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Target: Target: 80% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

6. Diverse & complex communities & professional environments
Engage in and meaningfully contribute to diverse and complex communities and professional environments

1. Complete professional documents
Demonstrate ability to complete professional documents

Measure: Alumni Survey
Indirect - Survey

Details/Description: Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6
Target:
Implementation Plan (timeline): Alumni surveys will be administered every three years, beginning in Fall, 2011
Responsible Individual(s): Graduate Coordinator working in conjunction with the faculty curriculum committee

Measure: MA-Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
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1 = meets expectation
2 = exceeds expectation
Target: Target: 80% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Measure: MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation
Target: Target: 80% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.
2. Apply theories and best practices to real-world scenarios

Demonstrate ability to apply theories and best practices to real-world scenarios

**Measure:** Alumni Survey  
Indirect - Survey

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6  
**Target:**

**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011  
**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

**Measure:** MA-Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:  
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**Target:** Target: 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis  
**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Measure:** MS-Experiential Culminating Experience Volunteer Paper  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:  
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**Target:** Target: 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis  
**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

3. Identify agency and community needs

Demonstrate the ability to identify agency and community needs.

**Measure:** Alumni Survey  
Indirect - Survey

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6  
**Target:**

**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011  
**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

**Measure:** MA-Thesis  
Direct - Student Artifact
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**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Measure:** MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

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**Details/Description:** Students will be assessed in each category in the following manner:
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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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### 4. Work with people from diverse backgrounds

**Measure:** Alumni Survey
Indirect - Survey

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6

**Target:**

**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011

**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

---

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

**Measure:** MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
5. Respond to identified agency and community needs

Demonstrate the ability to respond to identified agency and community needs.

**Measure: Alumni Survey**
Indirect - Survey

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6

**Target:**

**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011

**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

**Measure: MA-Thesis**
Direct - Student Artifact

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**Measure: MS-Experiential Culminating Experience Volunteer Paper**
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Assessment Findings

Finding per Measure

MA/MS in Criminology&Criminal Justice Outcome Set
1. **Articulate knowledge about criminal behavior**
Students will articulate knowledge about criminal behavior

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</table>

2. **Develop research based responses to crime**
Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).

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Findings for MA-Thesis

No Findings Added

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Findings for MS - Successful pass on comprehensive examination or research proposal

No Findings Added

2. Knowledge about the criminal justice system

Students will articulate knowledge about the criminal justice system

1. Knowledge of criminal justice agencies and systems

Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.

Measure: MA-Thesis
Direct - Student Artifact

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Findings for MA-Thesis

No Findings Added

Measure: MS - Successful pass on comprehensive examination or research proposal
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**Findings** for MS - Successful pass on comprehensive examination or research proposal

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**2. Interrelated aspects of criminal justice agencies**

Students will interpret research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.

---

**Measure:** MA-Thesis

Direct - Student Artifact

---

**Details/Description:** Students will be assessed in each category in the following manner:

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---

**Findings** for MA-Thesis

---

**Measure:** MS - Successful pass on comprehensive examination or research proposal

Direct - Student Artifact

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---

**Findings** for MS - Successful pass on comprehensive examination or research proposal

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**3. Process of policy development**

Students will interpret research and analyze the
Details/Description: Students will be assessed in each category in the following manner:
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Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis

No Findings Added

Measure: MS - Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

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Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MS - Successful pass on comprehensive examination or research proposal

No Findings Added

4. Agency subcultures
Students will interpret research and use examples from the field to demonstrate the various agency subcultures.

Measure: MA-Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
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Target: Target: 80% of students will receive a 1 or higher on this objective

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Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis

No Findings Added
**Measure:** MS - Successful pass on comprehensive examination or research proposal  
Direct - Student Artifact

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings for MS - Successful pass on comprehensive examination or research proposal**

*No Findings Added*

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**5. Impact of agency subcultures on policy development**

Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development.

*Marked obsolete by Shannon Barton-Bellessa on 01/12/2015 10:02:32 pm CST*

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**Measure:** MA-Thesis  
Direct - Student Artifact

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**Findings for MA-Thesis**

*No Findings Added*

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**3. Written and oral communication skills**

To demonstrate written and oral communication skills applicable to the field of criminal justice

---

**1. Collaborate**

Collaborate with others.

**Measure:** MA-Thesis  
Direct - Student Artifact

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Findings for MA-Thesis

No Findings Added

Measure: MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex
Direct - Student Artifact

Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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Findings for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

No Findings Added

2. Oral information
Provide information orally.

Measure: MA-Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
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Findings for MA-Thesis

No Findings Added

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| Findings for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex |
| No Findings Added |

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**3. Organize written information**
Organize written information.

**Measure:** MA-Thesis
Direct - Student Artifact

| Details/Description: Students will be assessed in each category in the following manner: |
| 0 = does not meet expectation |
| 1 = meets expectation |
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**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

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| Findings for MA-Thesis |
| No Findings Added |

---

**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex
Direct - Student Artifact

| Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper |

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| Findings for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex |
| No Findings Added |
4. Reinforce collaborative relationships
Reinforce collaborative relationships.

**Measure:** MA-Thesis
**Direct - Student Artifact**

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**Findings for MA-Thesis**

*No Findings Added*

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**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex
**Direct - Student Artifact**

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**Findings for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex**

*No Findings Added*

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4. Critical thinking
To demonstrate critical thinking skills

1. Current issues and practices
Identify and analyze current issues and practices in criminal justice.

**Measure:** MA-Thesis
**Direct - Student Artifact**

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2. Apply scientific theory

Apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** MA-Thesis

**Direct - Student Artifact**

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**Direct - Student Artifact**

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Experiential Culminating Experience Volunteer Paper

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**Findings** for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

No Findings Added

3. Develop policy

Develop a policy based on scientifically supported research.

**Measure:** MA-Thesis

Direct - Student Artifact

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**Findings** for MA-Thesis

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**Findings** for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex
### 4. Compare and contrast
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**Findings for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex**

*No Findings Added*

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### 5. Ethical challenges

To analyze ethical challenges arising in criminal justice

**1. Analyze ethical situations**

Demonstrate the ability to analyze ethical situations based on discipline code of ethics.

**Measure:** MA-Thesis

**Direct - Student Artifact**

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**Findings for MA-Thesis**

*No Findings Added*

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**Findings** for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

*No Findings Added*

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2. Analyze ethical situations

Demonstrate ability to analyze ethical situations.

**Measure:** MA-Thesis

Direct - Student Artifact

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**Findings** for MA-Thesis

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**Findings** for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

No Findings Added

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### 6. Diverse & complex communities & professional environments

Engage in and meaningfully contribute to diverse and complex communities and professional environments

**1. Complete professional documents**

Demonstrate ability to complete professional documents

**Measure:** Alumni Survey  
Indirect - Survey

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6

**Target:**

**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011

**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

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**Findings** for Alumni Survey

No Findings Added

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**Findings** for MA-Thesis

No Findings Added

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Objectives 1 thru 6.

### Findings for MS-Experiential Culminating Experience Volunteer Paper

No Findings Added

#### 2. Apply theories and best practices to real-world scenarios

**Demonstrate ability to apply theories and best practices to real-world scenarios**

**Measure:** Alumni Survey

**Indirect - Survey**

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6

**Target:**

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### Findings for Alumni Survey

No Findings Added

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### Findings for MA-Thesis

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### Findings for MS-Experiential Culminating Experience Volunteer Paper

*No Findings Added*

#### 3. Identify agency and community needs

*Demonstrate the ability to identify agency and community needs.*

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4. Work with people from diverse backgrounds

Demonstrate the ability to work with people from diverse backgrounds.

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**Target:**

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**Findings for Alumni Survey**
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Overall Recommendations

No text specified

Overall Reflection

No text specified
2011-2012 Assessment Cycle

Assessment Plan

Outcomes and Measures

MA/MS in Criminology & Criminal Justice Outcome Set

1. Articulate knowledge about criminal behavior
Students will articulate knowledge about criminal behavior

Details/Description: Students will be assessed in each category in the following manner:
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Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

2. Develop research based responses to crime
Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).

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Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.
2. Knowledge about the criminal justice system
Students will articulate knowledge about the criminal justice system

1. Knowledge of criminal justice agencies and systems
Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.

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Direct - Student Artifact

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2. Interrelated aspects of criminal justice agencies
Students will interpret research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice

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Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

4. Agency subcultures
Students will interpret research and use examples from the field to demonstrate the various agency subcultures.

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Direct - Student Artifact

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### 5. Impact of agency subcultures on policy development

Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development.

**Marked obsolete by Shannon Barton-Bellessa on 01/12/2015 10:02:32 pm CST**

### Measure: MA-Thesis Direct - Student Artifact

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**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

### 3. Written and oral communication skills

To demonstrate written and oral communication skills applicable to the field of criminal justice

### 1. Collaborate

**Measure: MA-Thesis**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
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**Measure: MS—Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex**
Direct - Student Artifact

Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

2. Oral information
Provide information orally.

Measure: MA-Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
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Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

3. Organize written information
Organize written information.

Measure: MA-Thesis
Direct - Student Artifact

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Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

4. Reinforce collaborative relationships

Measure: MA-Thesis
Direct - Student Artifact

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Direct - Student Artifact

Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.
## 4. Critical thinking

**To demonstrate critical thinking skills**

### 1. Current issues and practices

Identify and analyze current issues and practices in criminal justice.

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### 2. Apply scientific theory

Apply a scientifically supported theoretical premise to current criminal justice issues.

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### 3. Develop policy

**Develop a policy based on scientifically supported research.**

**Measure:** MA-Thesis

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### 4. Compare and contrast

**Compare and contrast best practices in criminal justice.**

**Measure:** MA-Thesis

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5. Critique or defend
Critique or defend current research methodologies.

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

5. Ethical challenges
To analyze ethical challenges arising in criminal justice

1. Analyze ethical situations
Demonstrate the ability to

**Measure:** MA-Thesis
Direct - Student Artifact
### Analyze ethical situations based on discipline code of ethics.

#### Details/Description:
Students will be assessed in each category in the following manner:
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- 1 = meets expectation
- 2 = exceeds expectation

#### Target:
Target: 80% of students will receive a 1 or higher on this objective

#### Implementation Plan (Timeline):
Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

#### Responsible Individual(s):
The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

#### Measure: MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

Direct - Student Artifact

#### Details/Description:
- Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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#### Target:
Target: 80% of students will receive a 1 or higher on this objective

#### Implementation Plan (Timeline):
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#### Responsible Individual(s):
The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 2. Analyze ethical situations

Demonstrate ability to analyze ethical situations.

#### Measure: MA-Thesis

Direct - Student Artifact

#### Details/Description:
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#### Target:
Target: 80% of students will receive a 1 or higher on this objective

#### Implementation Plan (Timeline):
Fall 2011. Baseline data will be analyzed during summer,
6. Diverse & complex communities & professional environments
Engage in and meaningfully contribute to diverse and complex communities and professional environments

| 1. Complete professional documents | ▼ Measure: Alumni Survey  
Direct - Survey |
<table>
<thead>
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<tbody>
<tr>
<td>Demonstrate ability to complete professional documents</td>
<td>Details/Description: Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6</td>
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<tr>
<td></td>
<td>Target:</td>
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▼ Measure: MA-Thesis  
Direct - Student Artifact

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Target: Target: 80% of students will receive a 1 or higher on this objective

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Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

▼ Measure: MS-Experiential Culminating Experience Volunteer Paper  
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
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Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

2. Apply theories and best practices to real-world scenarios
Demonstrate ability to apply theories and best practices to real-world scenarios

▼ Measure: Alumni Survey  
Indirect - Survey

Details/Description: Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6

Target: |

Implementation Plan (timeline): Alumni surveys will be administered every three years,
beginning in Fall, 2011

**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

### Measure: MA-Thesis
**Direct - Student Artifact**

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### Measure: MS-Experiential Culminating Experience Volunteer Paper
**Direct - Student Artifact**

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### Measure: Alumni Survey
**Indirect - Survey**

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6

**Target:**

**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011

**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

### Measure: MA-Thesis
**Direct - Student Artifact**

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**Measure:** MS-Experiential Culminating Experience Volunteer Paper  
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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**4. Work with people from diverse backgrounds**

Demonstrate the ability to work with people from diverse backgrounds.

**Measure:** Alumni Survey  
**Indirect - Survey**

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6  
**Target:**  
**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011  
**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

**Measure:** MA-Thesis  
**Direct - Student Artifact**

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.
5. Respond to identified agency and community needs

Demonstrate the ability to respond to identified agency and community needs.

**Measure:** Alumni Survey  
*Indirect - Survey*

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6

**Target:**

**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011

**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

**Measure:** MA-Thesis  
*Direct - Student Artifact*

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**Measure:** MS-Experiential Culminating Experience Volunteer Paper  
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**Assessment Findings**

**Finding per Measure**

**MA/MS in Criminology & Criminal Justice Outcome Set**

1. Articulate knowledge about criminal behavior  
Students will articulate knowledge about criminal behavior

1. Identify causes/predictors of criminal behavior  
Students will understand

**Measure:** MA-Thesis  
*Direct - Student Artifact*
and interpret the research of others to identify causes/predictors of criminal behavior.

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**Findings for MA-Thesis**

No Findings Added

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**Measure:** MS—Successful pass on comprehensive examination or research proposal

Direct - Student Artifact

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---

**Findings for MS—Successful pass on comprehensive examination or research proposal**

No Findings Added

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**2. Develop research based responses to crime**

Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).

---

**Measure:** MA-Thesis

Direct - Student Artifact

---

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**Findings for MA-Thesis**

No Findings Added

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**Measure:** MS—Successful pass on comprehensive examination or research proposal

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Findings for MS—Successful pass on comprehensive examination or research proposal

No Findings Added

2. Knowledge about the criminal justice system

Students will articulate knowledge about the criminal justice system

1. Knowledge of criminal justice agencies and systems

Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.

Measure: MA-Thesis
Direct - Student Artifact

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Findings for MA-Thesis

No Findings Added

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Findings for MS—Successful pass on comprehensive examination or research proposal

No Findings Added
2. Interrelated aspects of criminal justice agencies

Students will interpret research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.

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**Direct - Student Artifact**

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**Findings** for MA-Thesis

No Findings Added

**Measure:** MS—Successful pass on comprehensive examination or research proposal
**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MS—Successful pass on comprehensive examination or research proposal

No Findings Added

3. Process of policy development

Students will interpret research and analyze the process of policy development.

**Measure:** MA-Thesis
**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
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**Target:** Target: 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

No Findings Added
## Findings for MA-Thesis

**No Findings Added**

### Measure: MS—Successful pass on comprehensive examination or research proposal

**Direct - Student Artifact**

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**Findings for MS—Successful pass on comprehensive examination or research proposal**

**No Findings Added**

### Measure: MA-Thesis

**Direct - Student Artifact**

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**Findings for MA-Thesis**

**No Findings Added**

### Measure: MS—Successful pass on comprehensive examination or research proposal

**Direct - Student Artifact**

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<td>Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.</td>
</tr>
</tbody>
</table>
5. Impact of agency subcultures on policy development

Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development.

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
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**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

**Findings for MA-Thesis**

No Findings Added

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3. Written and oral communication skills

To demonstrate written and oral communication skills applicable to the field of criminal justice

---

1. Collaborate

Collaborate with others.

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

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**Target:** Target: 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

**Findings for MA-Thesis**

No Findings Added

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**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
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</tr>
</tbody>
</table>

No Findings Added
3. Organize written information
Organize written information.

**Measure:** MA-Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis

No Findings Added

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**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex
Direct - Student Artifact

Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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Target: Target: 80% of students will receive a 1 or higher on this objective

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**Findings** for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

No Findings Added

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4. Reinforce collaborative relationships
Reinforce collaborative relationships.

**Measure:** MA-Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
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Target: Target: 80% of students will receive a 1 or higher on this objective

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Findings for MA-Thesis

No Findings Added

Measure: MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex
Direct - Student Artifact

Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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Findings for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

No Findings Added

4. Critical thinking
To demonstrate critical thinking skills

1. Current issues and practices
Identify and analyze current issues and practices in criminal justice.

Measure: MA-Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis

No Findings Added

Measure: MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex
Direct - Student Artifact

Details/Description: Successful pass on comprehensive examination or research proposal and
2. Apply scientific theory
Apply a scientifically supported theoretical premise to current criminal justice issues.

Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

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**Findings** for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

*No Findings Added*

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**Measure:** MA-thesis

Direct - Student Artifact

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---

**Findings** for MA-Thesis

*No Findings Added*

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**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
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**Findings** for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

*No Findings Added*
3. Develop policy
Develop a policy based on scientifically supported research.

**Measure: MA-Thesis**
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings for MA-Thesis**
No Findings Added

4. Compare and contrast
Compare and contrast best practices in criminal justice.

**Measure: MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex**
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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**Findings for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex**
No Findings Added
**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings for MA-Thesis**

*No Findings Added*

**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

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**Findings for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex**

*No Findings Added*

**5. Critique or defend**

Critique or defend current research methodologies.

**Measure:** MA-Thesis

**Details/Description:** Students will be assessed in each category in the following manner:

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2 = exceeds expectation

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**Findings for MA-Thesis**

*No Findings Added*

**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

**Details/Description:** Successful pass on comprehensive examination or research proposal and
Experiential Culminating Experience Volunteer Paper

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---

**Findings** for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

No Findings Added

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5. Ethical challenges

To analyze ethical challenges arising in criminal justice

### 1. Analyze ethical situations

Demonstrate the ability to analyze ethical situations based on discipline code of ethics.

**Measure:** MA-Thesis

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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**Findings** for MA-Thesis

No Findings Added

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**Measure:** MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.
# Findings for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

No Findings Added

## 2. Analyze ethical situations

Demonstrate ability to analyze ethical situations.

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<td>No Findings Added</td>
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## Measure: MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex

Direct - Student Artifact

| Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper |
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| Findings for MS-Successful pass on comprehensive examination or research proposal and Experiential Culminating Ex |
| No Findings Added |

## 6. Diverse & complex communities & professional environments

Engage in and meaningfully contribute to diverse and complex communities and professional environments

<table>
<thead>
<tr>
<th>1. Complete professional documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate ability to</td>
</tr>
<tr>
<td>Measure: Alumni Survey</td>
</tr>
<tr>
<td>Indirect - Survey</td>
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</tbody>
</table>
**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6

**Target:**

**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011

**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

---

**Findings for Alumni Survey**

*No Findings Added*

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**Measure:** MA-Thesis  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

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**Target:** Target: 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

**Findings for MA-Thesis**

*No Findings Added*

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**Measure:** MS-Experiential Culminating Experience Volunteer Paper  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
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**Target:** Target: 80% of students will receive a 1 or higher on this objective

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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**Findings for MS-Experiential Culminating Experience Volunteer Paper**

*No Findings Added*

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2. Apply theories and best practices to real-world scenarios  
Demonstrate ability to
**Program Outcomes Assessment**

**MA/MS in Criminology**

---

**3. Identify agency and community needs**

Demonstrate the ability to identify agency and community needs.

---

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6

**Target:**

**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011

**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

---

**Findings for Alumni Survey**

*No Findings Added*

**Measure:** MA-Thesis

Direct - Student Artifact

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**Details/Description:** Students will be assessed in each category in the following manner:

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---

**Findings for MA-Thesis**

*No Findings Added*

**Measure:** MS-Experiential Culminating Experience Volunteer Paper

Direct - Student Artifact

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

**Findings for MS-Experiential Culminating Experience Volunteer Paper**

*No Findings Added*
Target:
Implementation Plan (timeline): Alumni surveys will be administered every three years, beginning in Fall, 2011
Responsible Individual(s): Graduate Coordinator working in conjunction with the faculty curriculum committee

Findings for Alumni Survey

No Findings Added

Measure: MA-Thesis
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation
Target: Target: 80% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis

No Findings Added

Measure: MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation
Target: Target: 80% of students will receive a 1 or higher on this objective
Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MS-Experiential Culminating Experience Volunteer Paper

No Findings Added

4. Work with people from diverse backgrounds
Demonstrate the ability to work with people from diverse backgrounds.

Measure: Alumni Survey
Indirect - Survey

Details/Description: Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6
Target:
Implementation Plan (timeline): Alumni surveys will be administered every three years,
beginning in Fall, 2011

**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

**Findings for Alumni Survey**

*No Findings Added*

**Measure:** MA-Thesis

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
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- 2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings for MA-Thesis**

*No Findings Added*

**Measure:** MS-Experiential Culminating Experience Volunteer Paper

Direct - Student Artifact

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**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings for MS-Experiential Culminating Experience Volunteer Paper**

*No Findings Added*

5. Respond to identified agency and community needs

Demonstrate the ability to respond to identified agency and community needs.

**Measure:** Alumni Survey

Indirect - Survey

**Details/Description:** Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6

**Target:**

**Implementation Plan (timeline):** Alumni surveys will be administered every three years, beginning in Fall, 2011
**Responsible Individual(s):** Graduate Coordinator working in conjunction with the faculty curriculum committee

**Findings for Alumni Survey**

No Findings Added

**Measure:** MA-Thesis

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
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**Findings for MA-Thesis**

No Findings Added

**Measure:** MS-Experiential Culminating Experience Volunteer Paper

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings for MS-Experiential Culminating Experience Volunteer Paper**

No Findings Added

**Overall Recommendations**

No text specified

**Overall Reflection**

No text specified
Action Plan

Status Report
2012-2013 Assessment Cycle

## Assessment Plan

### Outcomes and Measures

### MA/MS in Criminology & Criminal Justice Outcome Set

#### 1. Articulate knowledge about criminal behavior
Students will articulate knowledge about criminal behavior

| 1.1 Identify causes/predictors of criminal behavior | **Measure:** MS—Successful pass on comprehensive examination or research proposal  
Direct - Student Artifact |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will understand and interpret the research of others to identify causes/predictors of criminal behavior.</td>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong> Students will be assessed in each category in the following manner:</td>
<td></td>
</tr>
</tbody>
</table>
| 0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation |
| **Target:** Target: 80% of students will receive a 1 or higher on this objective |
| **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis |
| **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6. |

<table>
<thead>
<tr>
<th>1.2 Develop research based responses to crime</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).</td>
</tr>
</tbody>
</table>
| **Measure:** MS—Successful pass on comprehensive examination or research proposal  
Direct - Student Artifact |
| **Details/Description:** Students will be assessed in each category in the following manner: |
| 0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation |
| **Target:** Target: 80% of students will receive a 1 or higher on this objective |
| **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis |
| **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6. |

#### 2. Knowledge about the criminal justice system
Students will articulate knowledge about the criminal justice system

| 2.1 knowledge of criminal justice agencies and systems | **Measure:** MS—Successful pass on comprehensive examination or research proposal  
Direct - Student Artifact |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.</td>
</tr>
<tr>
<td><strong>Details/Description:</strong> Students will be assessed in each category in the following manner:</td>
</tr>
</tbody>
</table>
| 0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation |
| **Target:** Target: 80% of students will receive a 1 or higher on this objective |
| **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis |
2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 2.2 Interrelated aspects of criminal justice agencies

Students will interpret research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.

- **Measure:** MS—Successful pass on comprehensive examination or research proposal
  - Direct - Student Artifact
  
  - **Details/Description:** Students will be assessed in each category in the following manner:
    - 0 = does not meet expectation
    - 1 = meets expectation
    - 2 = exceeds expectation
  
  - **Target:** Target: 80% of students will receive a 1 or higher on this objective
  
  - **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
  
  - **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 2.3 Process of policy development

Students will interpret research and analyze the process of policy development.

- **Measure:** MS—Successful pass on comprehensive examination or research proposal
  - Direct - Student Artifact
  
  - **Details/Description:** Students will be assessed in each category in the following manner:
    - 0 = does not meet expectation
    - 1 = meets expectation
    - 2 = exceeds expectation
  
  - **Target:** Target: 80% of students will receive a 1 or higher on this objective
  
  - **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
  
  - **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 2.4 Agency subcultures

Students will interpret research and use examples from the field to demonstrate the various agency subcultures.

- **Measure:** MS—Successful pass on comprehensive examination or research proposal
  - Direct - Student Artifact
  
  - **Details/Description:** Students will be assessed in each category in the following manner:
    - 0 = does not meet expectation
    - 1 = meets expectation
    - 2 = exceeds expectation
  
  - **Target:** Target: 80% of students will receive a 1 or higher on this objective
  
  - **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
  
  - **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 2.5 Impact of agency subcultures on policy development

Students will interpret research and use
3. Written and oral communication skills
To demonstrate written and oral communication skills applicable to the field of criminal justice

3.3 Organize written information
Organize written information.

**Measure:** MS-Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

- **Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

- **Target:** 80% of students will receive a 1 or higher on this objective

- **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

- **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

4. Critical thinking
To demonstrate critical thinking skills

4.1 Current issues and practices
Identify and analyze current issues and practices in criminal justice.

**Measure:** MS-Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

- **Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

- **Target:** 80% of students will receive a 1 or higher on this objective

- **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

- **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

4.2 Apply scientific theory
Apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** MA-Thesis
Direct - Student Artifact

- **Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 4.3 Develop policy

**Develop a policy based on scientifically supported research.**

**Measure:** MS-Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

---

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:

0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 4.4 Compare and contrast

**Compare and contrast best practices in criminal justice.**

**Measure:** MS-Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

---

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:

0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 4.5 Critique or defend

**Critique or defend current research methodologies.**

**Measure:** MS-Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

---

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:

0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

**Assessment Findings**

### Finding per Measure

#### MA/MS in Criminology & Criminal Justice Outcome Set

1. **Articulate knowledge about criminal behavior**
   Students will articulate knowledge about criminal behavior

<table>
<thead>
<tr>
<th>1.1 Identify causes/predictors of criminal behavior</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> MS—Successful pass on comprehensive examination or research proposal</td>
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<tr>
<td><strong>Target:</strong> Target: 80% of students will receive a 1 or higher on this objective</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Findings for MS—Successful pass on comprehensive examination or research proposal</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary of Findings:</strong> Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 1.1 was achieved. All students were able to demonstrate that they understood and were able to identify causes/predictors of criminal behavior.</td>
</tr>
<tr>
<td>9 students (75%) received a 1 (meets expectations)</td>
</tr>
<tr>
<td>3 students (25%) received a 2 (exceeds expectations)</td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Exceeded</td>
</tr>
<tr>
<td><strong>Recommendations:</strong> No specific recommendations are warranted at this time.</td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1.2 Develop research based responses to crime</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> MS—Successful pass on comprehensive examination or research proposal</td>
</tr>
<tr>
<td><strong>Details/Description:</strong> Students will be assessed in each category in the following manner:</td>
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<td><strong>Target:</strong> Target: 80% of students will receive a 1 or higher on this objective</td>
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<tr>
<td><strong>Implementation Plan (timeline):</strong> Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in</td>
</tr>
</tbody>
</table>
Objectives 1 thru 6.

**Findings for MS—Successful pass on comprehensive examination or research proposal**

**Summary of Findings:** Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 1.2 was achieved. All students were able to demonstrate that they understood and were able to interpret the research of others to develop research based responses to crime.

9 students (75%) received a 1 (meets expectations)
3 students (25%) received a 2 (exceeds expectations)

**Results:** Target Achievement: Exceeded

**Recommendations:** No specific recommendations are warranted at this time.

**Reflections/Notes:**

## 2. Knowledge about the criminal justice system

Students will articulate knowledge about the criminal justice system

<table>
<thead>
<tr>
<th><strong>2.1 knowledge of criminal justice agencies and systems</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will interpret research and use examples from</td>
</tr>
<tr>
<td>the field to demonstrate knowledge of the various</td>
</tr>
<tr>
<td>criminal justice agencies and systems.</td>
</tr>
</tbody>
</table>

| **Measure:** MS—Successful pass on comprehensive examination or research proposal |
| Direct - Student Artifact |

| **Details/Description:** Students will be assessed in each category in the following manner: |
| 0 = does not meet expectation |
| 1 = meets expectation |
| 2 = exceeds expectation |

| **Target:** Target: 80% of students will receive a 1 or higher on this objective |

| **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis |

| **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6. |

| **Findings for MS—Successful pass on comprehensive examination or research proposal** |

| **Summary of Findings:** Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 2.1 was achieved. All students in the course demonstrated the ability to adequately identify the components of the criminal justice system and the agencies it serves. |

10 students (83.3%) received a 1 (meets expectations)
2 students (16.7%) received a 2 (exceeds expectations)

| **Results:** Target Achievement: Exceeded |

| **Recommendations:** No specific recommendations are warranted at this time. |

| **Reflections/Notes:** |

## 2.2 Interrelated aspects of criminal justice agencies

Students will interpret

| **Measure:** MS—Successful pass on comprehensive examination or research proposal |
| Direct - Student Artifact |

| **Details/Description:** |

| **Target:** |

| **Implementation Plan (timeline):** |

| **Responsible Individual(s):** |

| **Findings for MS—Successful pass on comprehensive examination or research proposal** |

| **Summary of Findings:** Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 2.1 was achieved. All students in the course demonstrated the ability to adequately identify the components of the criminal justice system and the agencies it serves. |

10 students (83.3%) received a 1 (meets expectations)
2 students (16.7%) received a 2 (exceeds expectations)

| **Results:** Target Achievement: Exceeded |

| **Recommendations:** No specific recommendations are warranted at this time. |

| **Reflections/Notes:** |
Details/Description: Students will be assessed in each category in the following manner:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>does not meet expectation</td>
</tr>
<tr>
<td>1</td>
<td>meets expectation</td>
</tr>
<tr>
<td>2</td>
<td>exceeds expectation</td>
</tr>
</tbody>
</table>

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

<table>
<thead>
<tr>
<th>Findings for MS—Successful pass on comprehensive examination or research proposal</th>
</tr>
</thead>
</table>

Summary of Findings: Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 2.2 was achieved. All students in the course demonstrated the ability to adequately use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.

- 6 students (50%) received a 1 (meets expectations)
- 5 students (50%) received a 2 (exceeds expectations)

Results: Target Achievement: Exceeded

Recommendations: No specific recommendations are warranted at this time.

Reflections/Notes:

| Measure: MS—Successful pass on comprehensive examination or research proposal |
| Direct - Student Artifact |

2.3 Process of policy development

Students will interpret research and analyze the process of policy development.

Details/Description: Students will be assessed in each category in the following manner:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>does not meet expectation</td>
</tr>
<tr>
<td>1</td>
<td>meets expectation</td>
</tr>
<tr>
<td>2</td>
<td>exceeds expectation</td>
</tr>
</tbody>
</table>

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

<table>
<thead>
<tr>
<th>Findings for MS—Successful pass on comprehensive examination or research proposal</th>
</tr>
</thead>
</table>

Summary of Findings: Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 2.3 was achieved. All students demonstrated the ability to interpret research and analyze the process of policy development.

- 10 students (83.3%) received a 1 (meets expectations)
- 2 students (16.7%) received a 2 (exceeds expectations)

Results: Target Achievement: Exceeded

Recommendations: No specific recommendations are warranted at this time.

Reflections/Notes:
2.4 Agency subcultures
Students will interpret research and use examples from the field to demonstrate the various agency subcultures.

Measure: MS—Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MS—Successful pass on comprehensive examination or research proposal

Summary of Findings: Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 2.4 was achieved. All students demonstrated the ability to interpret research and use examples from the field to demonstrate the various agency subcultures.

6 students (50%) received a 1 (meets expectations)
6 students (50%) received a 2 (exceeds expectations)

Results: Target Achievement: Exceeded

Recommendations : No specific recommendations are warranted at this time.

Reflections/Notes:

2.5 Impact of agency subcultures on policy development
Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development.

Marked obsolete by Shannon Barton-Bellessa on 01/12/2015 10:02:32 pm CST

Measure: MS - Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MS - Successful pass on comprehensive examination or research proposal

Summary of Findings: Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 2.3 was achieved. All students demonstrated the ability to interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development.

6 students (50%) received a 1 (meets expectations)
6 students (50%) received a 2 (exceeds expectations)

Results: Target Achievement: Exceeded
3. Written and oral communication skills
To demonstrate written and oral communication skills applicable to the field of criminal justice

3.3 Organize written information
Organize written information.

**Measure:** MS-Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MS-Successful pass on comprehensive examination or research proposal

**Summary of Findings:** Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 3.3 was achieved. All students demonstrated the ability to effectively provide written information effectively.

9 students (75%) received a 1 (meets expectations)
3 students (25%) received a 2 (exceeds expectations)

**Results:** Target Achievement: Exceeded

**Recommendations** : No specific recommendations are warranted at this time.

**Reflections/Notes**:

4. Critical thinking
To demonstrate critical thinking skills

4.1 Current issues and practices
Identify and analyze current issues and practices in criminal justice.

**Measure:** MS-Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty
4.2 Apply scientific theory

Apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings for MA-Thesis**

**Summary of Findings:** Twelve MS criminology and criminal justice majors completed the senior thesis. The data provided indicates that outcome 4.2 was achieved. All students demonstrated the ability to accurately apply scientifically supported theoretical explanations to their assigned topics.

9 students (75%) received a 1 (meets expectations)
3 students (25%) received a 2 (exceeds expectations)

**Results:** Target Achievement: Exceeded

**Recommendations:** No specific recommendations are warranted at this time.

**Reflections/Notes:**

---

4.3 Develop policy

Develop a policy based on scientifically supported research.

**Measure:** MS-Successful pass on comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation

---

Curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings for MS-Successful pass on comprehensive examination or research proposal**

**Summary of Findings:** Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 4.1 was achieved. All students demonstrated the ability to identify and analyze current issues and practices in criminal justice and based on the specific questions.

6 students (50%) received a 1 (meets expectations)
6 students (50%) received a 2 (exceeds expectations)

**Results:** Target Achievement: Exceeded

**Recommendations:** No specific recommendations are warranted at this time.

**Reflections/Notes:**
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### Findings for MS-Successful pass on comprehensive examination or research proposal

**Summary of Findings:** Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 4.3 was achieved. All students demonstrated the ability to identify an appropriate research based policy response to their assigned topic.

- 9 students (75%) received a 1 (meets expectations)
- 3 students (25%) received a 2 (exceeds expectations)

**Results:** Target Achievement: Exceeded

**Recommendations:** No specific recommendations are warranted at this time.

**Reflections/Notes:**

---

### Measure: MS-Successful pass on comprehensive examination or research proposal

**Direct - Student Artifact**

---

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### Findings for MS-Successful pass on comprehensive examination or research proposal

**Summary of Findings:** Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 4.4 was achieved. All students demonstrated the ability to identify best practices in criminal justice based on their assigned paper topic.

- 6 students (50%) received a 1 (meets expectations)
- 6 students (50%) received a 2 (exceeds expectations)

**Results:** Target Achievement: Exceeded

**Recommendations:** No specific recommendations are warranted at this time.

**Reflections/Notes:**
4.5 Critique or defend
Critique or defend current research methodologies.

**Measure:** MS-Successful pass on comprehensive examination or research proposal

**Direct:** Graduate Research Paper

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

- Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MS-Successful pass on comprehensive examination or research proposal

**Summary of Findings:** Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 4.5 was achieved. All students demonstrated the ability to critique or defend current research methodologies used in their comprehensive examination responses.

- 10 students (83.3%) received a 1 (meets expectations)
- 2 students (16.7%) received a 2 (exceeds expectations)

**Results:** Target Achievement: Exceeded

**Recommendations:** No specific recommendations are warranted at this time.

**Reflections/Notes:**

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**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*

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**Action Plan**

**Actions**

**Action Plan**

**Outcome**

**Action Plan 2012-13**

**Action:** Action Plan 2012-13

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** The findings from the Assessment reveal a flaw in the original plan. We proposed
to measure success or failure of student achievement based upon the successful passing of the student thesis, research proposal, or comprehensive examination. While we have data for completed student theses, research proposals, and comprehensive examinations, we do not have any way to track those students who have not successfully completed either the research proposal or thesis. Thus, by default all students we are assessing have successfully completed the task. Therefore, at this time we were not able to accurately assess the areas in need of improvement making the proposed action plan detailed below important for future meaningful assessment. Below is a list of changes that will be made to the assessment plan to address the problems with collecting data:

First, measures for success will not be determined based upon simple passage of the culminating experience. Instead, a rubric will be created to evaluate whether the students completing the research proposal, thesis, or comprehensive examination are meeting the written and analytical expectations of the department (see objectives 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 6.3, 6.4).

Second, in recognition that many students were failing to complete the research proposal as the culminating project, the department voted last year and has subsequently been approved by the university, to eliminate the research proposal as an option for all students beginning Fall, 2013. Therefore, the ability to assess student achievement on the comprehensive examination will be more viable. While we will not be able to assess those students who do not attempt the examination, we will be able to determine whether those students who are attempting or completing the culminating experience are meeting the expectations of the department.

Third, we currently have no formal mechanism in place to assess oral communication or collaboration skills (see objectives 3.1, 3.2, and 3.4). In order to accurately assess this skill set, we will be reviewing the curriculum to determine which classes are best suited for these evaluations. The curriculum committee, in conjunction with those faculty teaching masters courses, will need to further examine the appropriate course for these assessments. For the purpose of the next review cycle, students will be evaluated during their research methods class (CRIM 606).

Fourth, objectives 5.1 and 5.2 were originally slated to be measured in the culminating experience (either the comprehensive examination or the research proposal). Once again, while ethical issues are imbedded within the criminology and criminal justice curriculum, they are not specifically included as a requirement on either the comprehensive examination or the research proposal. Since we have modified the curriculum to include eliminating the research proposal, a more logical place for assessment would be the CRIM 540 Ethics course. Thus, the assessment committee will be considering the possibility of moving this measure from the culminating experience to the ethics course.

The following serves as a list of priorities for the Action Plan

- Updating the point of assessment more specifically the criteria for success/failure receive a high priority.
- Updating the point of assessment for objectives 3.1, 3.2, 3.4, 5.1 and 5.2 receive a high priority.
- Modifying or measuring the other objectives during the 2013-2014 cycle take on medium priority

**Implementation Plan (timeline):** The process of implementing change has already begun. During the Fall, 2013, the CCJ faculty began discussing the need to incorporate more writing assignments and oral communication skills throughout the curriculum.

To further improve writing and oral communication skills as measured throughout objectives 1.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, and 4.5 specific rubrics will be developed and given to the students during the start of the Spring, 2014 semester and included on the comprehensive examination web page. These rubrics will guide the students on the expectations of what to include in the papers/presentation and how they will be graded. In addition, developmental assignments will be provided to assist students with crafting their final project.

**Key/Responsible Personnel:** Dr. Shannon Barton-Bellessa and other instructors teaching in the MS/MA program will serve as key personnel.

**Measures:** To determine the success of the plans implementation, the following measures will be taken:

1. The formal assessment process will include the completion of rubrics for the comprehensive examination. Evidence of success or failure on these measures will be provided during the next assessment cycle.

2. A review of the current assessment plan will result in modifications for the point of assessment. Evidence of these changes will be provided in the next assessment cycle.
### Resource Allocations:
No additional resources will be needed during this assessment cycle to increase program effectiveness.

### Priority:
High

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### Status Report

#### Action Statuses

<table>
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<th>Outcome</th>
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<td>Action Plan 2012-13</td>
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#### Action Plan

### Action Details:
The findings from the Assessment reveal a flaw in the original plan. We proposed to measure success or failure of student achievement based upon the successful passing of the student thesis, research proposal, or comprehensive examination. While we have data for completed student theses, research proposals, and comprehensive examinations, we do not have any way to track those students who have not successfully completed either the research proposal or thesis. Thus, by default all students we are assessing have successfully completed the task. Therefore, at this time we were not able to accurately assess the areas in need of improvement making the proposed action plan detailed below important for future meaningful assessment. Below is a list of changes that will be made to the assessment plan to address the problems with collecting data:

First, measures for success will not be determined based upon simple passage of the culminating experience. Instead, a rubric will be created to evaluate whether the students completing the research proposal, thesis, or comprehensive examination are meeting the written and analytical expectations of the department (see objectives 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 6.3, 6.4).

Second, in recognition that many students were failing to complete the research proposal as the culminating project, the department voted last year and has subsequently been approved by the university, to eliminate the research proposal as an option for all students beginning Fall, 2013. Therefore, the ability to assess student achievement on the comprehensive examination will be more viable. While we will not be able to assess those students who do not attempt the examination, we will be able to determine whether those students who are attempting or completing the culminating experience are meeting the expectations of the department.

Third, we currently have no formal mechanism in place to assess oral communication or collaboration skills (see objectives 3.1, 3.2, and 3.4). In order to accurately assess this skill set, we will be reviewing the curriculum to determine which classes are best suited for these evaluations. The curriculum committee, in conjunction with those faculty teaching masters courses, will need to further examine the appropriate course for these assessments. For the purpose of the next review cycle, students will be evaluated during their research methods class (CRIM 606).

Fourth, objectives 5.1 and 5.2 were originally slated to be measured in the culminating experience (either the comprehensive examination or the research proposal). Once again, while ethical issues are imbedded within the criminology and criminal justice curriculum, they are not specifically included as a requirement on either the comprehensive examination or the research proposal. Since we have modified the curriculum to include eliminating the research proposal, a more logical place for assessment would be the CRIM 540 Ethics course. Thus, the assessment committee will be considering the possibility of moving this measure from the culminating experience to the ethics course.

The following serves as a list of priorities for the Action Plan

- Updating the point of assessment more specifically the criteria for success/failure receive a high priority.
- Updating the point of assessment for objectives 3.1, 3.2, 3.4, 5.1 and 5.2 receive a high priority.
- Modifying or measuring the other objectives during the 2013-2014 cycle take on medium priority
Implementation Plan (timeline): The process of implementing change has already begun. During the Fall, 2013, the CCJ faculty began discussing the need to incorporate more writing assignments and oral communication skills throughout the curriculum.

To further improve writing and oral communication skills as measured throughout objectives 1.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, and 4.5 specific rubrics will be developed and given to the students during the start of the Spring, 2014 semester and included on the comprehensive examination web page. These rubrics will guide the students on the expectations of what to include in the papers/presentation and how they will be graded. In addition, developmental assignments will be provided to assist students with crafting their final project.

Key/Responsible Personnel: Dr. Shannon Barton-Bellessa and other instructors teaching in the MS/MA program will serve as key personnel.

Measures: To determine the success of the plans implementation, the following measures will be taken:

1. The formal assessment process will include the completion of rubrics for the comprehensive examination. Evidence of success or failure on these measures will be provided during the next assessment cycle.

2. A review of the current assessment plan will result in modifications for the point of assessment. Evidence of these changes will be provided in the next assessment cycle.

Resource Allocations: No additional resources will be needed during this assessment cycle to increase program effectiveness.

Priority: High

Status Summary

In the Action Plan measures for success were identified as flawed based upon simple passage of the culminating experience. It was recommended that a rubric be created to evaluate whether the students completing the research proposal, thesis, or comprehensive examination are meeting the written and analytical expectations of the department (see objectives 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 6.3, 6.4). This rubric was created and will be used during the next phase of evaluation.

Second, it was recommended that all students complete the comprehensive examination as the culminating experience. All students are now completing the requirement of the program. We are now able to assess whether they are successfully meeting the stated criteria of the program.

Third, we indicated that we had no formal mechanism for evaluating oral communication. Discussions are ongoing regarding where in the program this evaluation should occur. It is recommended that these discussions continue and a formal evaluation tool be in place for the 2015-16 evaluation cycle.

Finally, discussions continue to be ongoing regarding the evaluation of ethical dilemmas in the field. Because of the high number of adjunct faculty members teaching this course, we are still reviewing how best to measure success. These discussions are on-going.

Summary of Next Steps

The faculty will continue to assess the overall evaluation process. Discussions among the faculty will continue regarding the assessment of oral communication and ethics.
2013-2014 Assessment Cycle

Assessment Plan

Outcomes and Measures

MA/MS in Criminology & Criminal Justice Outcome Set

1. Articulate knowledge about criminal behavior
Students will articulate knowledge about criminal behavior

1.1 Identify causes/predictors of criminal behavior
Students will understand and interpret the research of others to identify causes/predictors of criminal behavior.

- **Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
  - Direct - Student Artifact

  **Details/Description:** Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** Target: 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

  **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

1.2 Develop research based responses to crime
Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).

- **Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
  - Direct - Student Artifact

  **Details/Description:** Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** Target: 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

  **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

2. Knowledge about the criminal justice system
Students will articulate knowledge about the criminal justice system

2.1 Knowledge of criminal justice agencies and systems
Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.

- **Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
  - Direct - Student Artifact

  **Details/Description:** Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** Target: 80% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer,
2.2 Interrelated aspects of criminal justice agencies

Students will interpret research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal

**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

2.3 Process of policy development

Students will interpret research and analyze the process of policy development.

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal

**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

2.5 Impact of agency subcultures on policy development

Marked obsolete by Shannon Barton-Bellessa on 01/12/2015 10:02:32 pm CST

Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development.

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal

**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

3. Written and oral communication skills

To demonstrate written and oral communication skills applicable to the field of criminal justice

3.3 Organize written information

Organize written information.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal

**Direct - Student Artifact**
### Details/Description:
- Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

## 4. Critical thinking
To demonstrate critical thinking skills

### 4.1 Current issues and practices
Identify and analyze current issues and practices in criminal justice.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
- Direct - Student Artifact

**Details/Description:**
- Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 4.2 Apply scientific theory
Apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** MA-Thesis
- Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 4.3 Develop policy
Develop a policy based on scientifically supported research.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
- Direct - Student Artifact

**Details/Description:**
- Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 4.4 Compare and contrast

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** -Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 4.5 Critique or defend

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** -Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 5. Ethical challenges

**To analyze ethical challenges arising in criminal justice**

#### 5.1 Analyze ethical situations

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer,
2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 5.2 Analyze ethical situations

Demonstrate ability to analyze ethical situations.

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

**Direct - Student Artifact**

**Details/Description:** Students will be assessed in each category in the following manner:

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<th>Score</th>
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<tr>
<td>0</td>
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<td>1</td>
<td>meets expectation</td>
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<tr>
<td>2</td>
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</tr>
</tbody>
</table>

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 6. Diverse & complex communities & professional environments

Engage in and meaningfully contribute to diverse and complex communities and professional environments

#### 6.1 Complete professional documents

Demonstrate ability to complete professional documents

**Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

**Direct - Student Artifact**

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:

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<tr>
<td>2</td>
<td>exceeds expectation</td>
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</table>

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

#### 6.2 Apply theories and best practices to real-world scenarios

Demonstrate ability to apply theories and best practices to real-world scenarios

**Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

**Direct - Student Artifact**

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:

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<td>2</td>
<td>exceeds expectation</td>
</tr>
</tbody>
</table>

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.
6.3 Identify agency and community needs
Demonstrate the ability to identify agency and community needs.

**Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

6.4 Work with people from diverse backgrounds
Demonstrate the ability to work with people from diverse backgrounds.

**Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

6.5 Respond to identified agency and community needs
Demonstrate the ability to respond to identified agency and community needs.

**Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Assessment Findings

Finding per Measure
MA/MS in Criminology & Criminal Justice Outcome Set

1. Articulate knowledge about criminal behavior
Students will articulate knowledge about criminal behavior

1.1 Identify causes/predictors of criminal behavior
Students will understand and interpret the research of others to identify causes/predictors of criminal behavior.

▼ Measure: MA-Thesis/MS—Comprehensive examination or research proposal
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis/MS—Comprehensive examination or research proposal

Summary of Findings: Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 1.1 was not achieved. Approximately 77 percent of students were able to demonstrate that they understood and were able to identify causes/predictors of criminal behavior. This is three percent below the predicted outcome. Those students failing to meet the objective criteria did not use a significant body of external research to support their arguments.

Results: Target Achievement: Not Met

Recommendations: Emphasis should be placed both in-class and during the comprehensive examination instructional phase that students should support their arguments with empirical data. More emphasis should be placed on writing in the classroom.

Reflections/Notes:

Substantiating Evidence:

• MS-CCJ Assessment Outcomes 2013-14 (Word Document (Open XML)) (See appendix)

1.2 Develop research based responses to crime
Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).

▼ Measure: MA-Thesis/MS—Comprehensive examination or research proposal
Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis/MS—Comprehensive examination or research proposal

Summary of Findings: Twelve MS criminology and criminal justice majors completed the
comprehensive examination. The data provided indicates that outcome 1.2 was achieved. All students were able to demonstrate that they understood and were able to interpret the research of others to develop research based responses to crime.

**Results:** Target Achievement: Met  
**Recommendations:** No specific recommendations are warranted at this time.  
**Reflections/Notes:**

**Substantiating Evidence:**

MS-CCJ Assessment Outcomes 2013-14 (Word Document (Open XML)) (See appendix)

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### 2. Knowledge about the criminal justice system

Students will articulate knowledge about the criminal justice system

#### 2.1 knowledge of criminal justice agencies and systems

Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective  
**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis  
**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings for MA-Thesis/MS—Comprehensive examination or research proposal**

**Summary of Findings:** Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 2.1 was not achieved. Approximately 77 percent of students taking the comprehensive examination demonstrated the ability to adequately identify the components of the criminal justice system and the agencies it serves. Those students failing to meet the objective did not use an adequate number of examples from the field to demonstrate that they had a working knowledge of the various criminal justice agencies and systems.

**Results:** Target Achievement: Not Met  
**Recommendations:** Emphasis should be placed on creating assignments that require students to research the empirical literature on criminal justice programs that work.

**Reflections/Notes:**

**Substantiating Evidence:**

MS-CCJ Assessment Outcomes 2013-14 (Word Document (Open XML)) (See appendix)

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### 2.2 Interrelated aspects of criminal justice agencies

Students will interpret research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal  
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation
Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis/MS—Comprehensive examination or research proposal

Summary of Findings: Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 2.2 was not achieved. Approximately 69 percent of students completing the comprehensive examination demonstrated the ability to adequately use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies. These examples were supported by the empirical literature. Approximately 31 percent of the students did not use the literature to support their arguments.

Results: Target Achievement: Not Met

Recommendations: Coursework should emphasize the use of evidence based practices when providing examples from the field. These practices emphasize the use of empirically supported programs.

Reflections/Notes:

Substantiating Evidence:

MS-CCJ Assessment Outcomes 2013-14 (Word Document (Open XML)) (See appendix)

2.3 Process of policy development

Students will interpret research and analyze the process of policy development.

Measure: MA-Thesis/MS—Comprehensive examination or research proposal

Direct - Student Artifact

Details/Description: Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis/MS—Comprehensive examination or research proposal

Summary of Findings: Twelve MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 2.3 was not achieved. Only 38.5 percent of students demonstrated that they were able to interpret research and analyze the process of policy development.

Results: Target Achievement: Not Met

Recommendations: Coursework should emphasize how to identify and implement policies that supported in the empirical literature.

Reflections/Notes:

Substantiating Evidence:

MS-CCJ Assessment Outcomes 2013-14 (Word Document (Open XML)) (See appendix)
2.5 Impact of agency subcultures on policy development

Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development.

Marked obsolete by Shannon Barton-Bellesa on 01/12/2015 10:02:32 pm CST

Details/Description: Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis/MS - Comprehensive examination or research proposal

No Findings Added

3. Written and oral communication skills

To demonstrate written and oral communication skills applicable to the field of criminal justice

3.3 Organize written information

Organize written information.

Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis/MS-Comprehensive examination or research proposal

No Findings Added

4. Critical thinking

To demonstrate critical thinking skills

4.1 Current issues and practices

Identify and analyze current issues and practices in criminal justice.

Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
4.2 Apply scientific theory

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis

No Findings Added

4.3 Develop policy

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis/MS-Comprehensive examination or research proposal

No Findings Added
**4.4 Compare and contrast**
Compare and contrast best practices in criminal justice.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis/MS-Comprehensive examination or research proposal

No Findings Added

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**4.5 Critique or defend**
Critique or defend current research methodologies.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis/MS-Comprehensive examination or research proposal

No Findings Added

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**5. Ethical challenges**
To analyze ethical challenges arising in criminal justice

**5.1 Analyze ethical situations**
Demonstrate the ability to analyze ethical situations based on discipline code of ethics.

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer,
2012. This assessment will be ongoing and tracked on an annual basis.

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

No Findings Added

### 5.2 Analyze ethical situations
Demonstrate ability to analyze ethical situations.

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

**Direct:** Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

No Findings Added

### 6. Diverse & complex communities & professional environments
Engage in and meaningfully contribute to diverse and complex communities and professional environments

#### 6.1 Complete professional documents
Demonstrate ability to complete professional documents

**Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

**Direct:** Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation

**Target:** Target: 80% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

No Findings Added
### 6.2 Apply theories and best practices to real-world scenarios

**Demonstrate ability to apply theories and best practices to real-world scenarios**

| **Measure:** | MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper  
Direct - Student Artifact |
|----------------|-------------------------------------------------------------------------------|
| **Details/Description:** | - Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper  
Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation |
| **Target:** | Target: 80% of students will receive a 1 or higher on this objective |
| **Implementation Plan (timeline):** | Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis |
| **Responsible Individual(s):** | The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6. |
| **Findings** | No Findings Added |

### 6.3 Identify agency and community needs

**Demonstrate the ability to identify agency and community needs.**

| **Measure:** | MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper  
Direct - Student Artifact |
|----------------|-------------------------------------------------------------------------------|
| **Details/Description:** | - Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper  
Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation |
| **Target:** | Target: 80% of students will receive a 1 or higher on this objective |
| **Implementation Plan (timeline):** | Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis |
| **Responsible Individual(s):** | The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6. |
| **Findings** | No Findings Added |

### 6.4 Work with people from diverse backgrounds

**Demonstrate the ability to work with people from diverse backgrounds.**

| **Measure:** | MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper  
Direct - Student Artifact |
|----------------|-------------------------------------------------------------------------------|
| **Details/Description:** | - Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper  
Students will be assessed in each category in the following manner:  
0 = does not meet expectation  
1 = meets expectation  
2 = exceeds expectation |
| **Target:** | Target: 80% of students will receive a 1 or higher on this objective |
| **Implementation Plan (timeline):** | Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis |
6.5 Respond to identified agency and community needs

Demonstrate the ability to respond to identified agency and community needs.

Measure: MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: Target: 80% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

Action Plan

Actions

Outcome

Action Plan 2013-14

Action: CCJ MA/MS Action Plan 2013-14

This Action is associated with the following Findings
No supporting Findings have been linked to this Action.

Action Details: During this Assessment period Objectives 1.1, 1.2, 2.1, 2.2, and 2.3 were evaluated. The findings reveal that students did not meet the stated objectives for 1.1, 2.1, 2.2, and 2.3.
Program Outcomes Assessment
MA/MS in Criminology

Objective 1.1-- Emphasis should be placed both in-class and during the comprehensive examination that students should support their arguments with empirical data. More emphasis should be placed on writing in the classroom. This should be accomplished across the curriculum.

Objective 2.1-- Emphasis should be placed on creating assignments that require students to research the empirical literature on criminal justice programs that work—also known as evidence based practices. This should be accomplished in courses across the curriculum.

Objective 2.2— Coursework should emphasize the use of evidence based practices when providing examples from the field. These practices emphasize the use of empirically supported programs. This should occur across the curriculum.

Objective 2.3— Coursework should emphasize how to identify and implement policies that supported in the empirical literature. Emphasis of the definition and development of policies should be given in each course. The connections between theory, research, and policy should be made in each course.

Following the two assessment cycles, we find that the CCJ students have had difficulty meeting the established targets. Students progressing through the program have experienced difficulty with communication skills (written and oral) that have translated into other areas such as writing their comprehensive examinations and providing a quality presentation. Although students have successfully completed undergraduate degree, they are still experiencing difficulty in these areas. The faculty have expressed a desire to identify specific courses in the curriculum that focus on the improvement of these specific skills. This would require the creation of a new course. Thus, until these issues can be addressed, the target for success in the Assessment Plan should be reduced to 65% in all categories. This change in the plan will be implemented beginning Fall, 2014.

Implementation Plan (timeline): The process of implementing change has already begun. During the Fall, 2014, the CCJ faculty began discussing the need to incorporate more writing assignments and oral communication skills throughout the curriculum.

Objective 1.1-- Emphasis should be placed both in-class and during the comprehensive examination instructional phase that students should support their arguments with empirical data. More emphasis should be placed on writing in the classroom. Implementation will begin during Spring, 2015.

Objective 2.1-- Emphasis should be placed on creating assignments that require students to research the empirical literature on criminal justice programs that work. This should be accomplished in courses across the curriculum. Implementation will begin during Spring, 2015.

Objective 2.2— Coursework should emphasize the use of evidence based practices when providing examples from the field. These practices emphasize the use of empirically supported programs. This should occur across the curriculum. Implementation will begin during Spring, 2015.

Objective 2.3— Coursework should emphasize how to identify and implement policies that supported in the empirical literature. Emphasis of the definition and development of policies should be given in each course. The connections between theory, research, and policy should be made in each course. Implementation will begin during Spring, 2015.

Reducing the target for success in the Assessment Plan to 65% in all categories will be implemented beginning Fall, 2014.

Key/Responsible Personnel: Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.

Measures: To determine the success of the plans implementation, the following measures will be taken:

1. The dissemination of improved directions will be given beginning Spring, 2015. Evidence of success or failure on these measures will be provided during the next assessment cycle.
2. A review of the current assessment plan will result in modifications. Evidence of these changes will be provided in the next assessment cycle.

Resource Allocations: To improve the writing abilities of students, it is necessary to decrease the number of students in key courses. Thus, there is a need for additional faculty to teach these courses.

Priority: High
**Status Report**

**Action Statuses**

**Action Plan**

**Outcome**

**Action Plan 2013-14**

**Action: CCJ MA/MS Action Plan 2013-14**

**Action Details:** During this Assessment period Objectives 1.1, 1.2, 2.1, 2.2, and 2.3 were evaluated. The findings reveal that students did not meet the stated objectives for 1.1, 2.1, 2.2, and 2.3.

Objective 1.1— Emphasis should be placed both in-class and during the comprehensive examination that students should support their arguments with empirical data. More emphasis should be placed on writing in the classroom. This should be accomplished across the curriculum.

Objective 2.1— Emphasis should be placed on creating assignments that require students to research the empirical literature on criminal justice programs that work—also known as evidence based practices. This should be accomplished in courses across the curriculum.

Objective 2.2— Coursework should emphasize the use of evidence based practices when providing examples from the field. These practices emphasize the use of empirically supported programs. This should occur across the curriculum.

Objective 2.3— Coursework should emphasize how to identify and implement policies that supported in the empirical literature. Emphasis of the definition and development of policies should be given in each course. The connections between theory, research, and policy should be made in each course.

Following the two assessment cycles, we find that the CCJ students have had difficulty meeting the established targets. Students progressing through the program have experienced difficulty with communication skills (written and oral) that have translated into other areas such as writing their comprehensive examinations and providing a quality presentation. Although students have successfully completed undergraduate degree, they are still experiencing difficulty in these areas. The faculty have expressed a desire to identify specific courses in the curriculum that focus on the improvement of these specific skills. This would require the creation of a new course. Thus, until these issues can be addressed, the target for success in the Assessment Plan should be reduced to 65% in all categories. This change in the plan will be implemented beginning Fall, 2014.

**Implementation Plan (timeline):** The process of implementing change has already begun. During the Fall, 2014, the CCJ faculty began discussing the need to incorporate more writing assignments and oral communication skills throughout the curriculum.

Objective 1.1— Emphasis should be placed both in-class and during the comprehensive examination instructional phase that students should support their arguments with empirical data. More emphasis should be placed on writing in the classroom. Implementation will begin during Spring, 2015.

Objective 2.1— Emphasis should be placed on creating assignments that require students to research the empirical literature on criminal justice programs that work. This should be accomplished in courses across the curriculum. Implementation will begin during Spring, 2015.

Objective 2.2— Coursework should emphasize the use of evidence based practices when providing examples from the field. These practices emphasize the use of empirically supported programs. This should occur across the curriculum. Implementation will begin during Spring, 2015.

Objective 2.3— Coursework should emphasize how to identify and implement policies that supported in the empirical literature. Emphasis of the definition and development of policies should be given in each course. The connections between theory, research, and policy should be made in each course. Implementation will begin during Spring, 2015.

Reducing the target for success in the Assessment Plan to 65% in all categories will be implemented beginning Fall, 2014.

**Key/Responsible Personnel:** Dr. Shannon Barton-Bellessa and other instructors teaching CRIM 427 along with the assessment committee will serve as key personnel.
**Measures:** To determine the success of the plans implementation, the following measures will be taken:

1. The dissemination of improved directions will be given beginning Spring, 2015. Evidence of success or failure on these measures will be provided during the next assessment cycle.
2. A review of the current assessment plan will result in modifications. Evidence of these changes will be provided in the next assessment cycle.

**Resource Allocations:** To improve the writing abilities of students, it is necessary to decrease the number of students in key courses. Thus, there is a need for additional faculty to teach these courses.

**Priority:** High

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**Status for CCJ MA/MS Action Plan 2013-14**

**Current Status:** In Progress

**Resource Allocation(s) Status:** At this time, there were no resources reallocated for improvement.

**Next Steps/Additional Information:** Additional faculty are needed to address the problem with writing.

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**Status Summary**

The process of implementing change continues. The CCJ faculty have begun to incorporate more writing assignments and oral communication skills throughout the curriculum.

Objective 1.1-- Students are receiving more instruction both in class and during the comprehensive examination to include empirical research to support their arguments.

Objective 2.1-- Graduate faculty have been encouraged and are continuing to require more writing and research based assignments. These efforts will continue to be implemented throughout the program.

Objective 2.2— Continued emphasis on evidenced based practices will be given throughout the curriculum. Students should be able to speak to the use of evidence based practices as well as identifying the flaws in current programming.

Objective 2.3— Courses in the concentrations continue to emphasize the need and ability to develop policy.

The target for success has been reduced to 65%.

**Summary of Next Steps**

To improve the writing abilities of students, it is necessary to decrease the number of students in key courses. Thus, there is a need for additional faculty to teach these courses. Faculty will continue to advocate for the hiring of new tenure track faculty.
# 2014-2015 Assessment Cycle

## Assessment Plan

### Outcomes and Measures

#### MA/MS in Criminology & Criminal Justice Outcome Set

1. **Articulate knowledge about criminal behavior**
   Students will articulate knowledge about criminal behavior

   **1.1 Identify causes/predictors of criminal behavior**
   Students will understand and interpret the research of others to identify causes/predictors of criminal behavior.

   **Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
   **Direct - Student Artifact**

   **Details/Description:** Students will be assessed in each category in the following manner:
   - 0 = does not meet expectation
   - 1 = meets expectation
   - 2 = exceeds expectation

   **Target:** Target: 65% of students will receive a 1 or higher on this objective

   **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

   **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

2. **Knowledge about the criminal justice system**
   Students will articulate knowledge about the criminal justice system

   **2.1 knowledge of criminal justice agencies and systems**
   Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.

   **Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
   **Direct - Student Artifact**

   **Details/Description:** Students will be assessed in each category in the following manner:
   - 0 = does not meet expectation
   - 1 = meets expectation
   - 2 = exceeds expectation

   **Target:** Target: 65% of students will receive a 1 or higher on this objective

   **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer,
2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 2.2 Interrelated aspects of criminal justice agencies

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
- Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 2.3 Process of policy development

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
- Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 3. Written and oral communication skills

To demonstrate written and oral communication skills applicable to the field of criminal justice

### 3.3 Organize written information

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
- Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 4. Critical thinking

To demonstrate critical thinking skills
### 4.1 Current issues and practices

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal  
Direct - Student Artifact

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### 4.2 Apply scientific theory

**Measure:** MA-Thesis  
Direct - Student Artifact

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### 4.3 Develop policy

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal  
Direct - Student Artifact

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### 4.4 Compare and contrast

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal  
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4.5 Critique or defend current research methodologies.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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5. Ethical challenges

To analyze ethical challenges arising in criminal justice

### 5.1 Analyze ethical situations

Demonstrate the ability to analyze ethical situations based on discipline code of ethics.

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

- **Details/Description:** Students will be assessed in each category in the following manner:
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### 5.2 Analyze ethical situations

Demonstrate ability to analyze ethical situations.

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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### 6. Diverse & complex communities & professional environments

Engage in and meaningfully contribute to diverse and complex communities and professional environments

#### 6.1 Complete professional documents

Demonstrate ability to complete professional documents

- **Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
  - Direct - Student Artifact

- **Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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#### 6.2 Apply theories and best practices to real-world scenarios

Demonstrate ability to apply theories and best practices to real-world scenarios

- **Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
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#### 6.3 Identify agency and community needs

Demonstrate the ability to identify agency and community needs.

- **Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
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### 6.4 Work with people from diverse backgrounds

Demonstrate the ability to work with people from diverse backgrounds.

#### Measure: MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

Direct - Student Artifact

#### Details/Description:
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### 6.5 Respond to identified agency and community needs

Demonstrate the ability to respond to identified agency and community needs.

#### Measure: MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

Direct - Student Artifact

#### Details/Description:
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### Assessment Findings

#### Finding per Measure

**MA/MS in Criminology & Criminal Justice Outcome Set**

1. **Articulate knowledge about criminal behavior**

   Students will articulate knowledge about criminal behavior

1.1 **Identify causes/predictors of criminal behavior**

   Students will understand and interpret the research of others to identify causes/predictors of criminal behavior.

   #### Measure: MA-Thesis/MS—Comprehensive examination or research proposal

   Direct - Student Artifact

   **Details/Description:** Students will be assessed in each category in the following manner:
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   **Target:** Target: 65% of students will receive a 1 or higher on this objective

   **Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
### 1.2 Develop research based responses to crime

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal

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### 2. Knowledge about the criminal justice system

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### 2.1 Knowledge of criminal justice agencies and systems

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### 2.2 Interrelated aspects of criminal justice agencies

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**Details/Description:** Students will interpret

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research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.

### Details/Description
Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
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### Target
65% of students will receive a 1 or higher on this objective

### Implementation Plan (timeline)
Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

### Responsible Individual(s)
The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### Findings
No Findings Added

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#### 2.3 Process of policy development

Students will interpret research and analyze the process of policy development.

### Measure
MA-Thesis/MS—Comprehensive examination or research proposal

#### Direct - Student Artifact

### Details/Description
Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
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### Target
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### Implementation Plan (timeline)
Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis

### Responsible Individual(s)
The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### Findings

#### Summary of Findings
Thirty MS criminology and criminal justice majors completed the comprehensive examination. The data provided indicates that outcome 2.3 was not achieved. Only 38.5 percent of students demonstrated that they were able to interpret research and analyze the process of policy development.

#### Results
Target Achievement: Met

#### Recommendations
No recommendations are warranted at this time

#### Reflections/Notes

#### Substantiating Evidence
- [2014-15 Assessment Findings (Word Document (Open XML))](See appendix)

---

#### 3. Written and oral communication skills

To demonstrate written and oral communication skills applicable to the field of criminal justice

#### 3.3 Organize written information

Organize written information.

### Measure
MA-Thesis/MS—Comprehensive examination or research proposal

#### Direct - Student Artifact

### Details/Description
Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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---

### Findings for MA-Thesis/MS-Comprehensive examination or research proposal

*No Findings Added*

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### 4. Critical thinking

To demonstrate critical thinking skills

#### 4.1 Current issues and practices

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal

*Direct - Student Artifact*

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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---

### Findings for MA-Thesis/MS-Comprehensive examination or research proposal

*No Findings Added*

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#### 4.2 Apply scientific theory

Apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** MA-Thesis

*Direct - Student Artifact*

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---

### Findings for MA-Thesis

*No Findings Added*
4.3 Develop policy

Develop a policy based on scientifically supported research.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal

Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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**Findings** for MA-Thesis/MS-Comprehensive examination or research proposal

No Findings Added

4.4 Compare and contrast

Compare and contrast best practices in criminal justice.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal

Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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**Findings** for MA-Thesis/MS-Comprehensive examination or research proposal

No Findings Added

4.5 Critique or defend

Critique or defend current research methodologies.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal

Direct - Student Artifact

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**Implementation Plan (timeline):** Fall 2011. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis
5. Ethical challenges
To analyze ethical challenges arising in criminal justice

5.1 Analyze ethical situations
Demonstrate the ability to analyze ethical situations based on discipline code of ethics.

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper
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**Findings** for MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

No Findings Added

5.2 Analyze ethical situations
Demonstrate ability to analyze ethical situations.

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper
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**Findings** for MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

No Findings Added
6.1 Complete professional documents
Demonstrate ability to complete professional documents

Measure: MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

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Findings for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
No Findings Added

6.2 Apply theories and best practices to real-world scenarios
Demonstrate ability to apply theories and best practices to real-world scenarios

Measure: MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
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Findings for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
No Findings Added

6.3 Identify agency and community needs
Demonstrate the ability to identify agency and community needs.

Measure: MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
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Findings for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

No Findings Added

6.4 Work with people from diverse backgrounds

Demonstrate the ability to work with people from diverse backgrounds.

Measure: MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
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Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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Findings for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

No Findings Added

6.5 Respond to identified agency and community needs

Demonstrate the ability to respond to identified agency and community needs.

Measure: MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

Details/Description: Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

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Findings for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

No Findings Added

Overall Recommendations

No text specified
Overall Reflection

No text specified

Action Plan

Status Report
# 2015-2016 Assessment Cycle

## Assessment Plan

### Outcomes and Measures

**MA/MS in Criminology & Criminal Justice Outcome Set**

### 1. Articulate knowledge about criminal behavior

Students will articulate knowledge about criminal behavior

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<th>1.1 Identify causes/predictors of criminal behavior</th>
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### 1.2 Develop research based responses to crime

Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).

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### 2. Knowledge about the criminal justice system

Students will articulate knowledge about the criminal justice system

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<th>2.1 Knowledge of criminal justice agencies and systems</th>
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<td>2 = exceeds expectation</td>
</tr>
<tr>
<td><strong>Target:</strong> Target: 65% of students will receive a 1 or higher on this objective</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> This assessment will be ongoing and tracked on an annual basis</td>
</tr>
</tbody>
</table>
### 2.2 Interrelated aspects of criminal justice agencies

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 2.3 Process of policy development

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal

**Details/Description:** Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 3. Written and oral communication skills

To demonstrate written and oral communication skills applicable to the field of criminal justice

### 3.3 Organize written information

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

### 4. Critical thinking

To demonstrate critical thinking skills
4.1 Current issues and practices
Identify and analyze current issues and practices in criminal justice.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

4.2 Apply scientific theory
Apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

4.3 Develop policy
Develop a policy based on scientifically supported research.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

4.4 Compare and contrast
Compare and contrast best practices in criminal justice.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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**4.5 Critique or defend**

Critique or defend current research methodologies.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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**5. Ethical challenges**

To analyze ethical challenges arising in criminal justice

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**5.1 Analyze ethical situations**

Demonstrate the ability to analyze ethical situations based on discipline code of ethics.

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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**5.2 Analyze ethical situations**

Demonstrate ability to analyze ethical situations.

**Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis
**Program Outcomes Assessment**
**MA/MS in Criminology**

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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**6. Diverse & complex communities & professional environments**
Engage in and meaningfully contribute to diverse and complex communities and professional environments

### 6.1 Complete professional documents
Demonstrate ability to complete professional documents

- **Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
  - Direct - Student Artifact

  **Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

  Students will be assessed in each category in the following manner:
  
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** Target: 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

  **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

### 6.2 Apply theories and best practices to real-world scenarios
Demonstrate ability to apply theories and best practices to real-world scenarios

- **Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
  - Direct - Student Artifact

  **Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

  Students will be assessed in each category in the following manner:
  
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** Target: 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

  **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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### 6.3 Identify agency and community needs
Demonstrate the ability to identify agency and community needs.

- **Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
  - Direct - Student Artifact

  **Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

  Students will be assessed in each category in the following manner:
  
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** Target: 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

  **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.
6.4 Work with people from diverse backgrounds

Demonstrate the ability to work with people from diverse backgrounds.

**Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

6.5 Respond to identified agency and community needs

Demonstrate the ability to respond to identified agency and community needs.

**Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Assessment Findings

Finding per Measure

MA/MS in Criminology & Criminal Justice Outcome Set

1. Articulate knowledge about criminal behavior

Students will articulate knowledge about criminal behavior

1.1 Identify causes/predictors of criminal behavior

Students will understand and interpret the research of others to identify causes/predictors of criminal behavior.

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis
1.2 Develop research based responses to crime

Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).

- **Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
  - Direct - Student Artifact

  - **Details/Description:** Students will be assessed in each category in the following manner:
    - 0 = does not meet expectation
    - 1 = meets expectation
    - 2 = exceeds expectation

  - **Target:** Target: 65% of students will receive a 1 or higher on this objective

  - **Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

  - **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

  - **Findings** for MA-Thesis/MS—Comprehensive examination or research proposal
    - No Findings Added

2. Knowledge about the criminal justice system

Students will articulate knowledge about the criminal justice system

2.1 knowledge of criminal justice agencies and systems

Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.

- **Measure:** MA-Thesis/MS—Comprehensive examination or research proposal
  - Direct - Student Artifact

  - **Details/Description:** Students will be assessed in each category in the following manner:
    - 0 = does not meet expectation
    - 1 = meets expectation
    - 2 = exceeds expectation

  - **Target:** Target: 65% of students will receive a 1 or higher on this objective

  - **Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

  - **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

  - **Findings** for MA-Thesis/MS—Comprehensive examination or research proposal
    - No Findings Added

2.2 Interrelated aspects of criminal justice agencies

Students will interpret
research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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**Findings** for MA-Thesis/MS—Comprehensive examination or research proposal

No Findings Added

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### 2.3 Process of policy development

Students will interpret research and analyze the process of policy development.

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal

Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

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**Findings** for MA-Thesis/MS—Comprehensive examination or research proposal

No Findings Added

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### 3. Written and oral communication skills

To demonstrate written and oral communication skills applicable to the field of criminal justice

### 3.3 Organize written information

Organize written information.

**Measure:** MA-Thesis/MS—Comprehensive examination or research proposal

Direct - Student Artifact

**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

---

**Findings** for MA-Thesis/MS—Comprehensive examination or research proposal
### 4. Critical thinking
To demonstrate critical thinking skills

#### 4.1 Current issues and practices
Identify and analyze current issues and practices in criminal justice.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** -Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

- Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis/MS-Comprehensive examination or research proposal

#### 4.2 Apply scientific theory
Apply a scientifically supported theoretical premise to current criminal justice issues.

**Measure:** MA-Thesis
Direct - Student Artifact

**Details/Description:** Students will be assessed in each category in the following manner:

- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis

#### 4.3 Develop policy
Develop a policy based on scientifically supported research.

**Measure:** MA-Thesis/MS-Comprehensive examination or research proposal
Direct - Student Artifact

**Details/Description:** -Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

- Students will be assessed in each category in the following manner:
  - 0 = does not meet expectation
  - 1 = meets expectation
  - 2 = exceeds expectation
Target: Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis/MS-Comprehensive examination or research proposal
No Findings Added

4.4 Compare and contrast

Compare and contrast best practices in criminal justice.

Measure: MA-Thesis/MS-Comprehensive examination or research proposal
   Direct - Student Artifact

Details/Description: -Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis/MS-Comprehensive examination or research proposal
No Findings Added

4.5 Critique or defend

Critique or defend current research methodologies.

Measure: MA-Thesis/MS-Comprehensive examination or research proposal
   Direct - Student Artifact

Details/Description: -Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: Target: 65% of students will receive a 1 or higher on this objective

Implementation Plan (timeline): This assessment will be ongoing and tracked on an annual basis

Responsible Individual(s): The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

Findings for MA-Thesis/MS-Comprehensive examination or research proposal
No Findings Added

5. Ethical challenges
To analyze ethical challenges arising in criminal justice

### 5.1 Analyze ethical situations
Demonstrate the ability to analyze ethical situations based on discipline code of ethics.

- **Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper  
  - Direct - Student Artifact

  - **Details/Description:** Students will be assessed in each category in the following manner:
    - 0 = does not meet expectation
    - 1 = meets expectation
    - 2 = exceeds expectation

  - **Target:** Target: 65% of students will receive a 1 or higher on this objective

  - **Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

  - **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

  - **Findings** for MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

    No Findings Added

### 5.2 Analyze ethical situations
Demonstrate ability to analyze ethical situations.

- **Measure:** MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper  
  - Direct - Student Artifact

  - **Details/Description:** Students will be assessed in each category in the following manner:
    - 0 = does not meet expectation
    - 1 = meets expectation
    - 2 = exceeds expectation

  - **Target:** Target: 65% of students will receive a 1 or higher on this objective

  - **Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

  - **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

  - **Findings** for MA-Thesis/MS - Comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

    No Findings Added

### 6. Diverse & complex communities & professional environments
Engage in and meaningfully contribute to diverse and complex communities and professional environments

#### 6.1 Complete professional documents
Demonstrate ability to complete professional documents

- **Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper  
  - Direct - Student Artifact

  - **Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

    Students will be assessed in each category in the following manner:
    - 0 = does not meet expectation
    - 1 = meets expectation
    - 2 = exceeds expectation
**6.2 Apply theories and best practices to real-world scenarios**

Demonstrate ability to apply theories and best practices to real-world scenarios

- **Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
  - Direct - Student Artifact

  **Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

  Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** Target: 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

  **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

  **Findings** for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

  No Findings Added

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**6.3 Identify agency and community needs**

Demonstrate the ability to identify agency and community needs.

- **Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
  - Direct - Student Artifact

  **Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

  Students will be assessed in each category in the following manner:
  0 = does not meet expectation
  1 = meets expectation
  2 = exceeds expectation

  **Target:** Target: 65% of students will receive a 1 or higher on this objective

  **Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

  **Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

  **Findings** for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

  No Findings Added
6.4 Work with people from diverse backgrounds

**Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

No Findings Added

6.5 Respond to identified agency and community needs

**Measure:** MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper
**Details/Description:** Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

**Target:** Target: 65% of students will receive a 1 or higher on this objective

**Implementation Plan (timeline):** This assessment will be ongoing and tracked on an annual basis

**Responsible Individual(s):** The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6.

**Findings** for MA-Thesis/MS-Experiential Culminating Experience Volunteer Paper

No Findings Added

**Overall Recommendations**

No text specified

**Overall Reflection**

No text specified

**Action Plan**
Status Report
2016-2017 Assessment Cycle

- Assessment Plan
- Assessment Findings
- Action Plan
- Status Report
2017-2018 Assessment Cycle

- Assessment Plan
- Assessment Findings
- Action Plan
- Status Report
2018-2019 Assessment Cycle

Assessment Plan

Assessment Findings

Action Plan

Status Report
2019-2020 Assessment Cycle

 spécifique

 Assessment Plan

 Assessment Findings

 Action Plan

 Status Report
Appendix

A. **Criminology and Criminal Justice MA Curriculum Map**  
   (Curriculum Map)
B. **Criminology and Criminal Justice MS Curriculum Map**  
   (Curriculum Map)
C. **Crim Graduate Assessment Plan 2 24 11 (2).pdf**  
   (Adobe Acrobat Document)
D. **MS-CCJ Assessment Outcomes 2013-14**  
   (Word Document (Open XML))
E. **MS-CCJ Assessment Outcomes 2013-14**  
   (Word Document (Open XML))
F. **MS-CCJ Assessment Outcomes 2013-14**  
   (Word Document (Open XML))
G. **MS-CCJ Assessment Outcomes 2013-14**  
   (Word Document (Open XML))
H. **MS-CCJ Assessment Outcomes 2013-14**  
   (Word Document (Open XML))
I. **2014-15 Assessment Findings**  
   (Word Document (Open XML))
Assessment Plan
Department of Criminology and Criminal Justice
Master of Science/Master of Arts Program

Program Goals and Rationale:

The purpose of the M.S./M.A. degree is to provide professional education, synthesis of material, and preparation for advanced degrees or career assignments for those interested in occupations in: Adult and juvenile probation and parole supervision and administration; Adult and juvenile correctional institutional work (classification); Adult and juvenile institutional program management; Juvenile delinquency prevention and control programs in the community; Law enforcement at the federal, state, and local level; Police-community relations, juvenile work and police personnel and training activities; careers in higher education. More specifically the program has the following as its goals:

1. To reinforce in students the value of research and necessity to discover new knowledge to reinforce opportunities for students to engage the community and solve problems.
2. To reinforce in students the skills to understand current research and write reports.
3. To reinforce in students knowledge about criminal behavior, the criminal justice system, and the relationship of these phenomena to the larger society in which they exist.
4. To prepare students for career advancement in the criminal justice field as well as for entry into law school or a graduate program in criminology or a related discipline.
5. To demonstrate written and oral communication skills applicable to the field of criminal justice.
6. To demonstrate critical thinking skills.
7. To reinforce student recognition and action on professional and ethical challenges which arise in criminal justice.

Program Educational Objectives and Outcomes:

Objective 1: Students will articulate knowledge about criminal behavior.

Objective 1 Outcomes:
1. Students will understand and interpret the research of others to identify causes/predictors of criminal behavior.
2. Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).

Measures:
Direct Measures:
MA—Thesis
MS—Successful pass on comprehensive examination or research proposal

Draft 02.23.2011
Objective 2: Students will articulate knowledge about the criminal justice system.

Objectives 2 Outcomes:
1. Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.
2. Students will interpret research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.
3. Students will interpret research and analyze the process of policy development.
4. Students will interpret research and use examples from the field to demonstrate the various agency subcultures.
5. Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development.

Measures:
Direct Measures:
MA—Thesis
MS—Successful pass on comprehensive examination or research proposal

Target for Achievement:
Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation
Target: 80% of students will receive a 1 or higher on this objective

Objective 3: To demonstrate written and oral communication skills applicable to the field of criminal justice.

Objectives 3 Outcomes:
1. Collaborate with others.
2. Provide information orally.
3. Organize written information.
4. Reinforce collaborative relationships.

Draft 02.23.2011
Objective 4: To demonstrate critical thinking skills.

Objective 4 Outcomes:
1. Identify and analyze current issues and practices in criminal justice.
2. Apply a scientifically supported theoretical premise to current criminal justice issues.
3. Develop a policy based on scientifically supported research.
5. Critique or defend current research methodologies.

Measures:
Direct Measures:
MA—Thesis
MS—Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Target for Achievement:
Students will be assessed in each category in the following manner:
0 = does not meet expectation
1 = meets expectation
2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective
Objective 5: To analyze ethical challenges arising in criminal justice.

Objective 5 Outcomes:
1. Demonstrate the ability to analyze ethical situations based on discipline code of ethics.
2. Demonstrate ability to analyze ethical situations.

Measures:
Direct Measures:
- MA—Thesis
- MS—Successful pass on comprehensive examination or research proposal and Experiential Culminating Experience Volunteer Paper

Target for Achievement:
Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation

Target: 80% of students will receive a 1 or higher on this objective

Objective 6: Engage in and meaningfully contribute to diverse and complex communities and professional environments.

Objective 6 Outcomes:
1. Demonstrate ability to complete professional documents.
2. Demonstrate ability to apply theories and best practices to real-world scenarios.
3. Demonstrate the ability to identify agency and community needs.
4. Demonstrate the ability to work with people from diverse backgrounds.
5. Demonstrate the ability to respond to identified agency and community needs.

Measures:
Direct Measures:
- MA—Thesis
- MS—Experiential Culminating Experience Volunteer Paper

Indirect Measures = Alumni Survey

Target for Achievement:
Students will be assessed in each category in the following manner:
- 0 = does not meet expectation
- 1 = meets expectation
- 2 = exceeds expectation
Target: 80% of students will receive a 1 or higher on this objective

Assessment Data Collection Plan:

The Department of Criminology and Criminal Justice will begin collecting data assessing the program beginning Fall, 2011. Each student completing the MA program will be required to write a thesis; students completing the MS program will be required to complete 20 hours of community service and write a paper incorporating theory, research methods, and policy and either write a research proposal paper or write for the comprehensive examination. The Graduate Coordinator working in conjunction with the faculty curriculum committee will be responsible for rating students using the targets for achievement in Objectives 1 thru 6. Baseline data will be analyzed during summer, 2012. This assessment will be ongoing and tracked on an annual basis. Alumni surveys will be administered every three years, beginning in Fall, 2011, to assess objective 6. Results from these data will be communicated through the departmental web site and through the departmental newsletter.

Communication of Outcomes:

Assessment outcomes for the Department of Criminology and Criminal Justice will be communicated to the university community, current and prospective students, and other stakeholders in the following manner: First, the program goals and objectives are posted on the departmental web site. Second, as results of the assessment are gathered, they will be posted on the departmental web site and included in informational brochures on the department. Finally, results of the assessment will be provided in the departmental newsletter.