Program Outcomes Assessment

MSW in Social Work

Created on: 09/07/2011 07:31:00 AM CDT
Last Modified: 12/10/2015 02:24:13 PM CDT
# Table of Contents

## General Information

### Standing Requirements

- Mission Statement ................................................................. 2
- Outcomes Library .................................................................... 2
- Curriculum Map ...................................................................... 8
- Communication of Outcomes .................................................. 8

## Archive

### Archive

- Archive .................................................................................... 9

### 2014-2015 Assessment Cycle

- Assessment Plan ...................................................................... 10
- Assessment Findings .............................................................. 51
- Action Plan ............................................................................ 138
- Status Report .......................................................................... 173

### 2015-2016 Assessment Cycle

- Assessment Plan ...................................................................... 208
- Assessment Findings .............................................................. 249
- Action Plan ............................................................................ 310
- Status Report .......................................................................... 310

### 2016-2017 Assessment Cycle

- Assessment Plan ...................................................................... 312
- Assessment Findings .............................................................. 312

### 2017-2018 Assessment Cycle

- Assessment Plan ...................................................................... 313
- Assessment Findings .............................................................. 313

### 2018-2019 Assessment Cycle

- Assessment Plan ...................................................................... 314
- Assessment Findings .............................................................. 314

### 2019-2020 Assessment Cycle

- Assessment Plan ...................................................................... 315
General Information (Program Outcomes Assessment)
## Standing Requirements

### Mission Statement

The Department of Social Work at Indiana State University is committed to contributing to the profession of social work through teaching, research, community service, and continuing educational opportunities. The focus of the graduate program (Master of Social Work) is on the promotion of social and economic justice and on the development of competent and skilled clinical social work professionals who are prepared to work with rural populations.

### Outcomes Library

#### MSW in Social Work Outcome Set

<table>
<thead>
<tr>
<th>Competency # 1: Professional Social Worker</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB1: Advocate for client access to social work</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB2: Practive professional reflection</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB3: Attend to professional roles and boundaries</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB4: Demonstrate professional demeanor</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB5: Engage in career-long learning</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB6: Use supervision and consultation</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C1: Readily identify as social work professionals</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C2: Demonstrate professional use of self with client(s)</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C3: Understand and identify professional strengths, limitations, and challenges</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C4: Develop, manage, and maintain therapeutic relationships</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU1: Identify opportunities for social work involvement in prevention of substance use disorders.</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Competency # 2: Social Work Ethical Principles</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB7: Recognize and manage personal values</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB8: Make ethical decisions by applying standards</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB9: Tolerate ambiguity in resolving ethical conflicts</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>
**Program Outcomes Assessment**
**MSW in Social Work**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB10: Apply strategies of ethical reasoning</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C5: Apply ethical decision making skills to issues specific to clinical social work</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C6: Employ strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C7: Identify and use knowledge of relationship dynamics, including power differentials</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C8: Recognize and manage personal biases as they affect the therapeutic relationship in the service of the clients’ well-being</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU2: Apply ethical decision making skills to the prevention of substance use disorders</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency # 3: Critical Thinking

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB11: Distinguish, appraise, and integrate multiple sources of knowledge</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB12: Analyze models of assessment, prevention, intervention, and evaluation</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB13: Demonstrate effective oral and written communication</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C9: Engage in reflective practice</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C10: Identify and articulate clients’ strengths and vulnerabilities</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C11: Evaluate, select, and implement appropriate tools</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Evaluate, select, and implement appropriate multidimensional assessment, diagnostic, intervention, and practice evaluation tools</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C12: Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C13: Communicate professional judgments to other social workers and to professionals from other disciplines</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Communicate professional judgments to other social workers and to professionals from other disciplines, in both verbal and written formats</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU3: Evaluate, select, and implement appropriate assessment, intervention, and evaluation tools for use with target populations</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU4: Communicate effectively with diverse populations and with multi- or inter disciplinary colleagues</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency # 4: Diversity and Difference in Practice

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB14: Recognize a culture’s structures and values</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB15: Gain self-awareness to eliminate the influence of personal biases and values</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Competency # 5: Advance Human Rights and Social and Economic Justice</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Outcome</strong></td>
<td><strong>Mapping</strong></td>
</tr>
<tr>
<td>PB18: Understand the forms and mechanisms of oppression and discrimination</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB19: Advocate for human rights and social and economic justice</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB20: Engage in practices that advance social and economic justice</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C17: Use knowledge of the effects of oppression, discrimination, and historical trauma to guide treatment planning and intervention</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C18: Advocate at multiple levels for mental health parity and reduction of health disparities for diverse populations</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU8: Advocate at multiple levels for health promotion for diverse populations affected by substances and substance use disorders</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Competency # 6: Research-Informed Practice and Practice-Informed Research</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>PB21: Use practice experiences to inform scientific inquiry</td>
</tr>
<tr>
<td>PB22: Use research evidence to inform practice</td>
</tr>
<tr>
<td>APB-C19: Use the evidence-based practice process in clinical assessment and intervention with clients</td>
</tr>
<tr>
<td>APB-C20: Participate in the generation of new clinical knowledge, through research and practice</td>
</tr>
</tbody>
</table>
### Competency # 7: Human Behavior and the Social Environment

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>APB-C21: Use research methodology to evaluate clinical practice effectiveness and/or outcomes</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU9: Relate substance use disorders theories, models, and research to appropriate client systems and circumstances</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU10: Identify, evaluate, and select effective substance use disorders prevention strategies</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU11: Apply foundation research skills to the evaluation of prevention of substance use disorders</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU12: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency # 8: Policy Practice

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB23: Utilize conceptual frameworks</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB24: Critique and apply knowledge</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C22: Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C23: Use bio-psycho-social spiritual theories and multiaxial diagnostic classification systems in formulation of comprehensive assessment</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C24: Consult with medical professionals, as needed, to confirm diagnosis and/or to monitor medication in the treatment process</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU13: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency # 9: Respond to Contexts that Shape Practice

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB25: Analyze, formulate, and advocate for policies</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB26: Collaborate for effective policy action</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C25: Communicate to stakeholders the implications of policies and policy change in the lives of clients</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C26: Use evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic wellbeing</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C27: Advocate with and inform administrators and legislators to influence policies that affect clients and service</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU14: Apply policy practice skills for substance use disorders prevention</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

PB27: Continuously discover, appraise, and attend
PB28: Provide leadership
APB-C28: Assess the quality of clients’ interactions within their social contexts

APB-C29: Develop intervention plans to accomplish systemic change

APB-C30: Work collaboratively with others to effect systemic change that is sustainable

APB-SU15: Act as change agent to promote prevention of substance use, misuse, abuse, and dependence

APB-SU16: Advocate at multiple levels

Advocate at multiple levels for health promotion, for promotion of known resiliency factors, for reduction of risk and vulnerability factors, for promotion of prevention, and for diverse populations affected by substances and substance use disorders

---

### Competency # 10a: Engagement

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB29: Substantively &amp; affectively prepare for action</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB30: Use empathy and other interpersonal skills</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB31: Develop mutually agreed-upon focus of work &amp; desired outcomes</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C31: Develop a culturally responsive therapeutic relationship</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C32: Attend to interpersonal dynamics and contextual factors</td>
<td>No Mapping</td>
</tr>
<tr>
<td><strong>Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance</strong></td>
<td></td>
</tr>
<tr>
<td>APB-C33: Establish a relationally based process that encourages clients to be equal participants</td>
<td>No Mapping</td>
</tr>
<tr>
<td><strong>Establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes</strong></td>
<td></td>
</tr>
<tr>
<td>APB-SU17: Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice</td>
<td>No Mapping</td>
</tr>
<tr>
<td><strong>Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice</strong></td>
<td></td>
</tr>
</tbody>
</table>

---

### Competency # 10b: Assessment

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB32: Collect, organize, and interpret client data</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB33: Assess client strengths and limitations</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB34: Develop mutually agreed-upon intervention goals &amp; objectives</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB35: Select appropriate intervention strategies</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C34: Use multidimensional bio-psycho-social-spiritual assessment tools</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C35: Assess clients’ readiness for change</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C36: Assess client’s coping strategies to reinforce and improve adaptation to life situations, circumstances,</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>
and events

**APB-C37: Select and modify appropriate intervention strategies based on continuous clinical assessment**

No Mapping

**APB-C38: Use differential and multiaxial diagnoses**

No Mapping

**APB-SU18: Adapt, modify, and use assessment tools and approaches**

Adapt, modify, and use assessment tools and approaches, including in situations in which specific abilities and functions may be affected by substance use, misuse, abuse, and dependence—such as short and long-term cognitive, affective, and physiological effects

No Mapping

**APB-SU19: Evaluate, select, and implement appropriate assessment instruments for use with target populations**

No Mapping

**APB-SU20: Conduct needs assessment for prevention of substance use disorders**

Conduct needs assessment for prevention of substance use disorders, including identifying and using existing epidemiological data

No Mapping

**APB-SU21: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances**

No Mapping

---

## Competency # 10c: Intervention

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB36: Initiate actions to achieve organizational goals</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB37: Implement prevention interventions that enhance client capacities</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB38: Help clients resolve problems</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB39: Negotiate, mediate, and advocate for clients</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB40: Facilitate transitions and endings</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C39: Critically evaluate, select, and apply best practices and evidence-based interventions</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C40: Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed

| APB-C41: Collaborate with other professionals to coordinate treatment interventions | No Mapping |
| APB-SU22: Apply types of prevention strategies across levels of intervention | No Mapping |

Apply types of prevention strategies across levels of intervention, including the individual, family, school, agency community, or larger context

| APB-SU23: Develop and implement collaborative multidisciplinary prevention strategies | No Mapping |
| APB-SU24: Implement effective substance use disorders prevention strategies with fidelity | No Mapping |
| APB-SU25: Identify, evaluate, and select effective substance use disorders prevention strategies | No Mapping |
## Competency # 10d: Evaluation

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB41: Critically analyze, monitor, and evaluate interventions</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C42: Contribute to the theoretical knowledge base of the social work profession through practice-based research</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-C43: Use clinical evaluation to develop best practice interventions</td>
<td>No Mapping</td>
</tr>
<tr>
<td>Use clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of bio-psycho-social spiritual conditions</td>
<td></td>
</tr>
<tr>
<td>APB-SU26: Apply research skills to the evaluation of prevention of substance use disorders</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU27: Identify and use evaluation tools for substance use disorders and prevention</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU28: Communicate and disseminate evaluation results appropriate to the intended audience</td>
<td>No Mapping</td>
</tr>
<tr>
<td>APB-SU29: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Curriculum Map

**Active Curriculum Maps**

- **MSW Curriculum Map** (See appendix)
  - **Alignment Set:** MSW in Social Work Outcome Set
  - **Created:** 09/05/2013 8:23:45 am CDT
  - **Last Modified:** 05/16/2014 1:34:30 pm CDT

### Communication of Outcomes

The MSW Competencies and Practices Behaviors are posted on the program's web site: [http://www.indstate.edu/socwork/docs/msw-program/msw-competencies-and-practice-behaviors.pdf](http://www.indstate.edu/socwork/docs/msw-program/msw-competencies-and-practice-behaviors.pdf)

The Competencies are included in the MSW Student Handbook: [http://www.indstate.edu/socwork/docs/msw-program/msw-handbook.pdf](http://www.indstate.edu/socwork/docs/msw-program/msw-handbook.pdf)
Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)
## Assessment Plan

### Outcomes and Measures

### MSW in Social Work Outcome Set

#### Competency # 1: Professional Social Worker

<table>
<thead>
<tr>
<th>PB1: Advocate for client access to social work</th>
<th><strong>Measure:</strong> Case study Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Item on field evaluation Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
</tr>
</tbody>
</table>

#### PB2: Practicing professional reflection

<table>
<thead>
<tr>
<th>Measure: Career-long learning paper Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Culminating project Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
</tr>
</tbody>
</table>

#### PB3: Attend to professional roles and boundaries

<table>
<thead>
<tr>
<th>Measure: Item on field evaluation Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>---------------------</td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| **Measure:** Process recording |  |

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

**PB4: Demonstrate professional demeanor**

| **Measure:** Culminating project | Direct - Student Artifact |

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

| **Measure:** Item on field evaluation | Direct - Other |

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

| **Measure:** Staffing presentation | Direct - Student Artifact |

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

| **Measure:** Career-long learning paper | Direct - Student Artifact |

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

| **Measure:** Culminating project | Direct - Student Artifact |

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>
PB6: Use supervision and consultation

**Measure:** Item on field evaluation
Direct - Other

APB-C1: Readily identify as social work professionals

**Measure:** IPE event

APB-C2: Demonstrate professional use of self with client(s)

**Measure:** Item on field evaluation
Direct - Other
**Measure:** Process recording

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**APB-C3: Understand and identify professional strengths, limitations, and challenges**

**Measure:** Career-long learning and commitment paper
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Measure:** Field journal
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**APB-C4: Develop, manage, and maintain therapeutic relationships**

**Measure:** Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Measure:** Staffing presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**APB-SU1: Identify opportunities for social work involvement in prevention of substance use disorders.**

**Measure:** Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
<th>MSW in Social Work</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Competency # 2: Social Work Ethical Principles</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB7: Recognize and manage personal values</td>
</tr>
<tr>
<td>Measure: Policy paper</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
</tr>
</tbody>
</table>

| PB9: Tolerate ambiguity in resolving ethical conflicts |
| Measure: Case study paper | Direct - Student Artifact |
| Details/Description: |
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

**Measure:** Item on field evaluation  
**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

**PB10: Apply strategies of ethical reasoning**

**Measure:** Culminating project  
**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

**APB-C5: Apply ethical decision making skills to issues specific to clinical social work**

**Measure:** Ethics presentation  
**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

**APB-C6: Employ strategies of ethical reasoning to address**

**Measure:** Case study  
**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**
<table>
<thead>
<tr>
<th>the use of technology in clinical practice and its impact on client rights</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| **Measure:** Ethics Presentation |
| Direct - Student Artifact |

<table>
<thead>
<tr>
<th>APB-C7: Identify and use knowledge of relationship dynamics, including power differentials</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| **Measure:** Culminating project |
| Direct - Student Artifact |

<table>
<thead>
<tr>
<th>APB-C8: Recognize and manage personal biases as they affect the therapeutic relationship in the service of the clients’ well-being</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| **Measure:** Culminating project |
| Direct - Student Artifact |

| **Measure:** Item on field evaluation |
| Direct - Other |

<p>| <strong>Details/Description:</strong> |
| <strong>Target:</strong> Mean of 4.0/5.0 |
| <strong>Implementation Plan (timeline):</strong> |
| <strong>Responsible Individual(s):</strong> |</p>
<table>
<thead>
<tr>
<th>APB-SU2: Apply ethical decision making skills to the prevention of substance use disorders</th>
</tr>
</thead>
</table>
| **Measure:** Case study  
Direct - Student Artifact |
| Details/Description:  
Target: Mean of 4.0/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): |

| Measure: Ethics presentation  
Direct - Student Artifact |
| Details/Description:  
Target: Mean of 4.0/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): |

<table>
<thead>
<tr>
<th>Competency #3: Critical Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PB11:</strong> Distinguish, appraise, and integrate multiple sources of knowledge</td>
</tr>
</tbody>
</table>
| Measure: Case staffing presentation  
Direct - Student Artifact |
| Details/Description:  
Target: Mean of 3.5/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): |

| Measure: Culminating project  
Direct - Student Artifact |
| Details/Description:  
Target: Mean of 3.5/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): |

| PB12: Analyze models of assessment, prevention, intervention, and evaluation |
| Measure: Case study paper  
Direct - Student Artifact |
| Details/Description:  
Target: Mean of 3.5/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): |

| Measure: Item on field evaluation  
Direct - Other |
<p>| Details/Description: |</p>
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PB13: Demonstrate effective oral and written communication</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Culminating project</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| **APB-C9: Engage in reflective practice** |
| **Target:** Mean of 3.5/5.0  |
| **Implementation Plan (timeline):**  |
| **Responsible Individual(s):**  |
| **Measure:** Clinical field II journal  |
| Direct - Student Artifact  |
| **Details/Description:**  |
| **Target:** Mean of 3.5/5.0  |
| **Implementation Plan (timeline):**  |
| **Responsible Individual(s):**  |
| **Measure:** Culminating project  |
| Direct - Student Artifact  |
| **Details/Description:**  |
| **Target:** Mean of 3.5/5.0  |
| **Implementation Plan (timeline):**  |
| **Responsible Individual(s):**  |

| **APB-C10: Identify and articulate clients' strengths and** |
| **Target:** Mean of 3.5/5.0  |
| **Implementation Plan (timeline):**  |
| **Responsible Individual(s):**  |
| **Measure:** Case staffing presentation  |
| Direct - Student Artifact  |
| **Details/Description:**  |
| **Target:** Mean of 3.5/5.0  |
| **Implementation Plan (timeline):**  |
| **Responsible Individual(s):**  |
vulnerabilities

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

APB-C11: Evaluate, select, and implement appropriate tools
Evaluate, select, and implement appropriate multidimensional assessment, diagnostic, intervention, and practice evaluation tools

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

APB-C12: Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations

Measure: Case study paper
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):
<table>
<thead>
<tr>
<th>APB-C13: Communicate professional judgments to other social workers and to professionals from other disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Item on field evaluation</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Research paper</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Research presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-SU3: Evaluate, select, and implement appropriate assessment, intervention, and evaluation tools for use with target populations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Case study</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-SU4: Communicate effectively with diverse populations and with multi- or interdisciplinary colleagues</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Addiction case study</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td>Competency # 4: Diversity and Difference in Practice</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td><strong>PB14: Recognize a culture's structures and values</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Item on field evaluation (Direct - Other)</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td><strong>PB14: Recognize a culture's structures and values</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Cultural competence in rural environment paper and interview (Direct - Student Artifact)</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td><strong>PB14: Recognize a culture's structures and values</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Item on field evaluation (Direct - Other)</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td><strong>PB15: Gain self-awareness to eliminate the influence of personal biases and values</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Item on field evaluation (Direct - Other)</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td><strong>PB15: Gain self-awareness to eliminate the influence of personal biases and values</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Process recording</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td><strong>PB16: Recognize and communicate the importance of difference</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Case staffing presentation (Direct - Student Artifact)</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td>Program Outcomes Assessment</td>
</tr>
<tr>
<td>-----------------------------</td>
</tr>
<tr>
<td><strong>PB17: View self as learner and engage those with whom they work as informants</strong></td>
</tr>
<tr>
<td><strong>Measure</strong>: Clinical field II journal</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
</tr>
<tr>
<td><strong>APB-C14: Research and apply knowledge of diverse populations to enhance client well-being</strong></td>
</tr>
<tr>
<td><strong>Measure</strong>: Culminating project</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
</tr>
<tr>
<td><strong>APB-C15: Work effectively with diverse populations</strong></td>
</tr>
<tr>
<td><strong>Measure</strong>: Culminating project</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
</tr>
</tbody>
</table>
| APB-C16: Identify and use practitioner/client differences from a strengths perspective | Measure: Item on field evaluation  
Direct - Other |
|---|---|
| **Details/Description:**  
Target: Mean of 4.0/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): | |
| | | |
| APB-SU5: Identify appropriate substance use disorders prevention target groups | Measure: Clinical field II journal  
Direct - Student Artifact |
|---|---|
| **Details/Description:**  
Target: Mean of 4.0/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
### APB-SU6: Assess predictive factors competently within and across groups and across system levels

Assess predictive factors competently within and across groups (e.g., gender, ethnicity/race, age, SES, sexual orientation) and across system levels

**Measure:** Case study  
Direct - Student Artifact

**Details/Description:**

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

### APB-SU7: Analyze and compare different social constructions of substance use, misuse, abuse, and dependence and their implications

**Measure:** Case study  
Direct - Student Artifact

**Details/Description:**

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

### Competency # 5: Advance Human Rights and Social and Economic Justice

#### PB18: Understand the forms and mechanisms of oppression and discrimination

**Measure:** Culture presentation  
Direct - Student Artifact

**Details/Description:**

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Measure:** Risk assessment  
Direct - Student Artifact

**Details/Description:**
<table>
<thead>
<tr>
<th>Program</th>
<th>Outcome Description</th>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB19</td>
<td>Advocate for human rights and social and economic justice</td>
<td>Culminating project</td>
<td>Direct - Student Artifact</td>
<td>Mean of 4.0/5.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PB20</td>
<td>Engage in practices that advance social and economic justice</td>
<td>Case staffing presentation</td>
<td>Direct - Student Artifact</td>
<td>Mean of 4.0/5.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APB-C17</td>
<td>Use knowledge of the effects of oppression</td>
<td>Culminating project</td>
<td>Direct - Student Artifact</td>
<td>Mean of 4.0/5.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
discrimination, and historical trauma o guide treatment planning and intervention
Use knowledge of the effects of oppression, discrimination, and historical trauma on client and client systems to guide treatment planning and intervention

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

APB-C18: Advocate at multiple levels for mental health parity and reduction of health disparities for diverse populations

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Measure: Policy change paper
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

APB-SU8: Advocate at multiple levels for health promotion for diverse populations affected by substances and substance use disorders

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Measure: Policy change paper
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Competency # 6: Research-Informed Practice and Practice-Informed Research
<table>
<thead>
<tr>
<th>PB21: Use practice experiences to inform scientific inquiry</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Advanced research II paper</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| **Measure:** Case study                                   |
| Direct - Student Artifact                                |
| **Details/Description:**                                 |
| **Target:** Mean of 3.5/5.0                              |
| **Implementation Plan (timeline):**                      |
| **Responsible Individual(s):**                           |

| **Measure:** Culminating project                         |
| Direct - Student Artifact                                |
| **Details/Description:**                                 |
| **Target:** Mean of 3.5/5.0                              |
| **Implementation Plan (timeline):**                      |
| **Responsible Individual(s):**                           |

<table>
<thead>
<tr>
<th>PB22: Use research evidence to inform practice</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Culminating project</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| **Measure:** Evidence-based clinical practice paper      |
| Direct - Student Artifact                                |
| **Details/Description:**                                 |
| **Target:** Mean of 3.5/5.0                              |
| **Implementation Plan (timeline):**                      |
| **Responsible Individual(s):**                           |

| **Measure:** Item on field evaluation                    |
| Direct - Other                                           |
| **Details/Description:**                                 |
| **Target:** Mean of 3.5/5.0                              |
| **Implementation Plan (timeline):**                      |
Responsible Individual(s):

**APB-C19: Use the evidence-based practice process in clinical assessment and intervention with clients**

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**

Responsible Individual(s):

**Measure:** EBP paper  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**

Responsible Individual(s):

**Measure:** Item on field evaluation  
Direct - Other

**Details/Description:**
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**

Responsible Individual(s):

**APB-C20: Participate in the generation of new clinical knowledge, through research and practice**

**Measure:** Research project paper  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**

Responsible Individual(s):

**Measure:** Research project presentation  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**

Responsible Individual(s):

**APB-C21: Use research methodology to evaluate clinical practice effectiveness and/or outcomes**

**Measure:** Case study  
Direct - Student Artifact

**Details/Description:**
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW in Social Work</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-SU9: Relate substance use disorders theories, models, and research to appropriate client systems and circumstances</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Culminating project</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-SU10: Identify, evaluate, and select effective substance use disorders prevention strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Case study</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Culminating project</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-SU11: Apply foundation research skills to the evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Culminating project</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>
of prevention of substance use disorders

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

**Measure:** Policy paper
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

**APB-SU12: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness**

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

**Measure:** Case study paper
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

**Measure:** Item on field evaluation
Direct - Other

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

**Competency # 7: Human Behavior and the Social Environment**

**PB23: Utilize conceptual frameworks**

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

**Measure:** Culminating project
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

**Measure:** Item on field evaluation
Direct - Other

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>
**Measure:** Process recording

**Details/Description:**
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

PB24: Critique and apply knowledge

**Measure:** Clinical practicum I process recording

**Details/Description:**
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Measure:** Clinical practicum I theory paper

**Details/Description:**
- Direct - Student Artifact
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Measure:** Culminating project

**Details/Description:**
- Direct - Student Artifact
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

APB-C22: Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice

**Measure:** Culminating project

**Details/Description:**
- Direct - Student Artifact
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Measure:** Item on field evaluation

**Details/Description:**
- Direct - Other
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**
<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culminating project</td>
<td></td>
<td>Mean of 4.0/5.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing presentation</td>
<td></td>
<td>Mean of 4.0/5.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case study</td>
<td></td>
<td>Mean of 4.0/5.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item on field evaluation</td>
<td></td>
<td>Mean of 4.0/5.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct - Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culminating project</td>
<td></td>
<td>Mean of 4.0/5.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item on field evaluation</td>
<td></td>
<td>Mean of 4.0/5.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct - Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Competency # 8: Policy Practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **PB25: Analyze, formulate, and advocate for policies** | **Measure:** Advanced policy analysis paper  
Direct - Student Artifact  
Details/Description:  
Target: Mean of 3.5/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): |
| **Measure:** Item on field evaluation  
Direct - Other  
Details/Description:  
Target: Mean of 3.5/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): |
| **PB26: Collaborate for effective policy action** | **Measure:** Advanced policy analysis paper  
Direct - Student Artifact  
Details/Description:  
Target: Mean of 3.5/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): |
| **Measure:** Item on field evaluation  
Direct - Other  
Details/Description:  
Target: Mean of 3.5/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): |
| **APB-C25:** Communicate to stakeholders the implications of policies and policy change in the lives of clients | **Measure:** Item on field evaluation  
Direct - Other  
Details/Description:  
Target: Mean of 3.5/5.0  
Implementation Plan (timeline):  
Responsible Individual(s): |
<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
<th>Target: Mean of 3.5/5.0</th>
<th>Implementation Plan (timeline):</th>
<th>Responsible Individual(s):</th>
</tr>
</thead>
</table>
| **APB-C26: Use evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic wellbeing** | **Measure:** Policy paper  
Direct - Student Artifact                                                                 |                         |                                 |                            |
| Details/Description:                                 |                                                                                     |                         |                                 |                            |
| **APB-C27: Advocate with and inform administrators and legislators to influence policies that affect clients and service** | **Measure:** Advanced policy analysis paper  
Direct - Student Artifact                                                                 |                         |                                 |                            |
| Details/Description:                                 |                                                                                     |                         |                                 |                            |
| **APB-SU14: Apply policy practice skills for substance use disorders prevention** | **Measure:** Culminating project  
Direct - Student Artifact                                                                 |                         |                                 |                            |
| Details/Description:                                 |                                                                                     |                         |                                 |                            |
| **Measure:** Culminating project  
Direct - Student Artifact                                                                 |                                                                                     |                         |                                 |                            |
<p>| Details/Description:                                 |                                                                                     |                         |                                 |                            |</p>
<table>
<thead>
<tr>
<th>Measure: Item on field evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Competency # 9: Respond to Contexts that Shape Practice**

**PB27: Continuously discover, appraise, and attend**

<table>
<thead>
<tr>
<th>Measure: Advanced policy analysis paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**PB28: Provide leadership**

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

<table>
<thead>
<tr>
<th>Measure: Item on field evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

Program Outcomes Assessment  
MSW in Social Work
<table>
<thead>
<tr>
<th>APB-C28: Assess the quality of clients’ interactions within their social contexts</th>
</tr>
</thead>
</table>
| **Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):** |
| **Measure:** Research presentation  
Direct - Student Artifact |
| **Details/Description:**  
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):** |

<table>
<thead>
<tr>
<th>APB-C29: Develop intervention plans to accomplish systemic change</th>
</tr>
</thead>
</table>
| **Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):** |
| **Measure:** Item on field evaluation  
Direct - Other |
| **Details/Description:**  
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):** |

<table>
<thead>
<tr>
<th>APB-C30: Work collaboratively with others to effect</th>
</tr>
</thead>
</table>
| **Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):** |
| **Measure:** Item on field evaluation  
Direct - Other |
| **Details/Description:**  
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):** |
systemic change that is sustainable

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Measure:** Staffing presentation
Direct - Student Artifact

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**APB-SU15: Act as change agent to promote prevention of substance use, misuse, abuse, and dependence**

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Measure:** Culminating project
Direct - Student Artifact

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**APB-SU16: Advocate at multiple levels**
Advocate at multiple levels for health promotion, for promotion of known resiliency factors, for reduction of risk and vulnerability factors, for promotion of prevention, and for diverse populations affected by substances and substance use disorders

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Measure:** Culminating project
Direct - Student Artifact

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

---

**Competency # 10a: Engagement**
<table>
<thead>
<tr>
<th>Measure:</th>
<th>Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**PB30: Use empathy and other interpersonal skills**

<table>
<thead>
<tr>
<th>Measure:</th>
<th>Item on field evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
<td></td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**PB31: Develop mutually agreed-upon focus of work & desired outcomes**

<table>
<thead>
<tr>
<th>Measure:</th>
<th>Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**
**APB-C31: Develop a culturally responsive therapeutic relationship**

**Measure:** Culture presentation  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**APB-C32: Attend to interpersonal dynamics and contextual factors**

Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**APB-C33: Establish a relationally based process that encourages clients to be equal participants**

Establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes

**Measure:** Item on field evaluation  
Direct - Other

**Details/Description:**
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**
**Responsible Individual(s):**
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**APB-SU17: Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice**
Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice

**Measure:** Group activity
Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Competency # 10b: Assessment**

**PB32: Collect, organize, and interpret client data**

**Measure:** Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**PB33: Assess client strengths and limitations**

**Measure:** Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):
<table>
<thead>
<tr>
<th>Measure: Item on field evaluation</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
</tbody>
</table>

**PB34: Develop mutually agreed-upon intervention goals & objectives**

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Item on field evaluation</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
</tbody>
</table>

**PB35: Select appropriate intervention strategies**

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Item on field evaluation</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
</tbody>
</table>

**APB-C34: Use multidimensional bi-psycho-social-spiritual assessment tools**

<table>
<thead>
<tr>
<th>Measure: Item on field evaluation</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target: Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
</tbody>
</table>
**Measure:** Risk assessment paper
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---

**APB-C35: Assess clients’ readiness for change**

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---

**APB-C36: Assess client’s coping strategies to reinforce and improve adaptation to life situations, circumstances, and events**

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---

**APB-C37: Select and modify appropriate intervention strategies based on continuous clinical assessment**

**Measure:** Case staffing
Direct - Student Artifact

**Details/Description:**
<table>
<thead>
<tr>
<th>APB-C38: Use differential and multiaxial diagnoses</th>
</tr>
</thead>
</table>
| **Measure:** Item on field evaluation  
  | Direct - Other  
| **Details/Description:**  
  | Target: Mean of 4.0/5.0  
  | Implementation Plan (timeline):  
  | Responsible Individual(s): |

<table>
<thead>
<tr>
<th>APB-SU18: Adapt, modify, and use assessment tools and approaches</th>
</tr>
</thead>
</table>
| **Measure:** Addiction case study  
  | Direct - Student Artifact  
| **Details/Description:**  
  | Target: Mean of 4.0/5.0  
  | Implementation Plan (timeline):  
  | Responsible Individual(s): |

<table>
<thead>
<tr>
<th>APB-SU19: Evaluate, select, and implement appropriate</th>
</tr>
</thead>
</table>
| **Measure:** Item on field evaluation  
  | Direct - Other  
| **Details/Description:**  
  | Target: Mean of 4.0/5.0  
  | Implementation Plan (timeline):  
<p>| Responsible Individual(s): |</p>
<table>
<thead>
<tr>
<th>Assessment Instruments for Use with Target Populations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Psychopathology case studies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Direct - Student Artifact</strong></td>
</tr>
</tbody>
</table>

| **Details/Description:**                               |
| **Target:** Mean of 4.0/5.0                            |
| **Implementation Plan (timeline):**                    |
| **Responsible Individual(s):**                         |

<table>
<thead>
<tr>
<th><strong>APB-SU20: Conduct needs assessment for prevention of substance use disorders</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Conduct needs assessment for prevention of substance use disorders, including identifying and using existing epidemiological data</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Addiction case study</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Item on field evaluation</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>APB-SU21: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Addiction case study</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Research paper</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Competency # 10c: Intervention**

---

*Program Outcomes Assessment*
*MSW in Social Work*
<table>
<thead>
<tr>
<th>PB36: Initiate actions to achieve organizational goals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Ethics presentation</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| Measure: Item on field evaluation                      |
| Direct - Other                                         |
| Details/Description:                                   |
| **Target:** Mean of 3.5/5.0                           |
| **Implementation Plan (timeline):**                   |
| **Responsible Individual(s):**                        |

<table>
<thead>
<tr>
<th>PB37: Implement prevention interventions that enhance client capacities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Case study paper</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| Measure: Item on field evaluation                      |
| Direct - Other                                         |
| Details/Description:                                   |
| **Target:** Mean of 3.5/5.0                           |
| **Implementation Plan (timeline):**                   |
| **Responsible Individual(s):**                        |

<table>
<thead>
<tr>
<th>PB38: Help clients resolve problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Case study paper</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| Measure: Item on field evaluation                      |
| Direct - Other                                         |
| Details/Description:                                   |
| **Target:** Mean of 3.5/5.0                           |
| **Implementation Plan (timeline):**                   |
### PB39: Negotiate, mediate, and advocate for clients

**Measure:** Item on field evaluation  
Direct - Other

**Details/Description:**  
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

### PB40: Facilitate transitions and endings

**Measure:** Item on field evaluation  
Direct - Other

**Details/Description:**  
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

### APB-C39: Critically evaluate, select, and apply best practices and evidence-based interventions

**Measure:** Case study paper  
Direct - Student Artifact

**Details/Description:**  
**Target:** Mean of 3.5/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**
<table>
<thead>
<tr>
<th>APB-C40: Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment</th>
</tr>
</thead>
</table>
| **Measure:** Case study paper  
Direct - Student Artifact |
| **Details/Description:**  
Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed |

<table>
<thead>
<tr>
<th>APB-C41: Collaborate with other professionals to coordinate treatment interventions</th>
</tr>
</thead>
</table>
| **Measure:** Case staffing presentation  
Direct - Student Artifact |
| **Details/Description:**  
APB-C41: Collaborate with other professionals to coordinate treatment interventions |

<table>
<thead>
<tr>
<th>APB-SU22: Apply types of prevention strategies across levels of intervention</th>
</tr>
</thead>
</table>
| **Measure:** Addiction case study  
Direct - Student Artifact |
| **Details/Description:**  
Apply types of prevention strategies across levels of intervention, including the individual, family, school, agency community, or larger context |
Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**APB-SU23: Develop and implement collaborative multidisciplinary prevention strategies**

- **Measure**: Addiction case study
  - Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

- **Measure**: Item on field evaluation
  - Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**APB-SU24: Implement effective substance use disorders prevention strategies with fidelity**

- **Measure**: Addiction case study
  - Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

- **Measure**: Item on field evaluation
  - Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**APB-SU25: Identify, evaluate, and select effective substance use disorders prevention strategies**

- **Measure**: Addiction policy paper
  - Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):
<table>
<thead>
<tr>
<th>Competency # 10d: Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB41: Critically analyze, monitor, and evaluate interventions</td>
</tr>
<tr>
<td><strong>Measure:</strong> Culminating project</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| APB-C42: Contribute to the theoretical knowledge base of the social work profession through practice-based research |
| **Measure:** Item on field evaluation |
| **Details/Description:** |
| **Target:** Mean of 3.5/5.0 |
| **Implementation Plan (timeline):** |
| **Responsible Individual(s):** |

<p>| APB-C43: Use clinical evaluation to develop best practice interventions |
| <strong>Measure:</strong> Culminating project |
| <strong>Details/Description:</strong> |</p>
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW in Social Work</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-SU26: Apply research skills to the evaluation of prevention of substance use disorders</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Measure:</strong> Item on field evaluation</td>
</tr>
<tr>
<td><strong>Direct - Other</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-SU27: Identify and use evaluation tools for substance use disorders and prevention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Measure:</strong> Addiction case study</td>
</tr>
<tr>
<td><strong>Direct - Student Artifact</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
</tr>
</tbody>
</table>

| **Measure:** Item on field evaluation                                            |
| **Direct - Other**                                                                |
|                                                                                   |
| **Details/Description:**                                                          |
| **Target:** Mean of 3.5/5.0                                                       |
| **Implementation Plan (timeline):**                                               |
| **Responsible Individual(s):**                                                    |
APB-SU28: Communicate and disseminate evaluation results appropriate to the intended audience

**Measure:** Item on field evaluation

**Direct - Other**

**Details/Description:**
- **Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Measure:** Research project

**Direct - Student Artifact**

**Details/Description:**
- **Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**
- **Responsible Individual(s):**

APB-SU29: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness

**Measure:** Item on field evaluation

**Direct - Other**

**Details/Description:**
- **Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Measure:** Research findings

**Direct - Student Artifact**

**Details/Description:**
- **Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**
- **Responsible Individual(s):**

Assessment Findings

Finding per Measure

MSW in Social Work Outcome Set

Competency # 1: Professional Social Worker

PB1: Advocate for client access to social work

**Measure:** Case study

**Direct - Student Artifact**

**Details/Description:**
- **Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**
- **Responsible Individual(s):**
Findings for Case study

**Summary of Findings:** 5
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

**Measure:** Item on field evaluation
- Direct - Other

**Details/Description:**
**Target:** Mean of 4.0/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

Findings for Item on field evaluation

**Summary of Findings:** 4.5
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

PB2: Practive professional reflection

**Measure:** Career-long learning paper
- Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 4.0/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

Findings for Career-long learning paper

**Summary of Findings:** 4.83
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

**Measure:** Culminating project
- Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 4.0/5.0
### Implementation Plan (timeline):

**Responsible Individual(s):**

<table>
<thead>
<tr>
<th>Findings for Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary of Findings:</strong> 5</td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Exceeded</td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
</tr>
</tbody>
</table>

These Findings are associated with the following Actions:

- grading rubrics modified
  (Action Plan; 2014-2015 Assessment Cycle)

---

#### PB3: Attend to professional roles and boundaries

- **Measure:** Item on field evaluation
  - Direct - Other

  **Details/Description:**
  - **Target:** Mean of 4.0/5.0

  **Implementation Plan (timeline):**

  **Responsible Individual(s):**

<table>
<thead>
<tr>
<th>Findings for Item on field evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary of Findings:</strong> 4.83</td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Exceeded</td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
</tr>
</tbody>
</table>

---

- **Measure:** Process recording

  **Details/Description:**
  - **Target:** Mean of 4.0/5.0

  **Implementation Plan (timeline):**

  **Responsible Individual(s):**

<table>
<thead>
<tr>
<th>Findings for Process recording</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary of Findings:</strong> Missing data</td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Not Met</td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
</tr>
</tbody>
</table>

These Findings are associated with the following Actions:

- modified rubrics
  (Action Plan; 2014-2015 Assessment Cycle)
### PB4: Demonstrate professional demeanor

**Measure:** Culminating project  
**Direct - Student Artifact**

**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

**Findings** for Culminating project

**Summary of Findings:** 5  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

*These Findings are associated with the following Actions:*

- grading rubrics modified  
  *(Action Plan; 2014-2015 Assessment Cycle)*

### Measure: Item on field evaluation  
**Direct - Other**

**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

**Findings** for Item on field evaluation

**Summary of Findings:** 4.83  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

### Measure: Staffing presentation  
**Direct - Student Artifact**

**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

**Findings** for Staffing presentation

**Summary of Findings:** 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

PB5: Engage in career-long learning

Measure: Career-long learning paper
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Career-long learning paper

Summary of Findings: 4.83
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

PB6: Use supervision and consultation

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Measure: Journal
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Journal

Summary of Findings: 4.67
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: IPE event

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for IPE event

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
meet and review
(Action Plan; 2014-2015 Assessment Cycle)
Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.5
Results: Target Achievement: Exceeded
Recommendations
Reflections/Notes

APB-C2: Demonstrate professional use of self with client(s)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.5
Results: Target Achievement: Exceeded
Recommendations
Reflections/Notes

Measure: Process recording

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Process recording

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations
Reflections/Notes

These Findings are associated with the following Actions:
modified rubrics
(Action Plan; 2014-2015 Assessment Cycle)
APB-C3: Understand and identify professional strengths, limitations, and challenges

**Measure:** Career-long learning and commitment paper
Direct - Student Artifact

**Details/Description:**
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings** for Career-long learning and commitment paper

- **Summary of Findings:** 4.83
- **Results:** Target Achievement: Exceeded
- **Recommendations:**
- **Reflections/Notes:**

APB-C4: Develop, manage, and maintain therapeutic relationships
Develop, manage, and maintain therapeutic relationships with clients within the person-in-environment and strengths perspectives.

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings** for Item on field evaluation

- **Summary of Findings:** 4.5
- **Results:** Target Achievement: Exceeded
- **Recommendations:**
### APB-SU1: Identify opportunities for social work involvement in prevention of substance use disorders.

#### Measure: Staffing presentation

**Direct - Student Artifact**

---

#### Details/Description:

- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

#### Findings for Staffing presentation

- **Summary of Findings:** 5
- **Results:** Target Achievement: Exceeded
- **Recommendations:**
- **Reflections/Notes:**

---

#### Measure: Culminating project

**Direct - Student Artifact**

---

#### Details/Description:

- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

#### Findings for Culminating project

- **Summary of Findings:** Not applicable
- **Results:** Target Achievement: Not Met
- **Recommendations:**
- **Reflections/Notes:**

- **These Findings are associated with the following Actions:**
  - grading rubrics modified
  - (Action Plan; 2014-2015 Assessment Cycle)

---

#### Measure: Policy paper

**Direct - Student Artifact**

---

#### Details/Description:

- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**
### Findings for Policy paper

**Summary of Findings:** 4.97  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

---

### Competency # 2: Social Work Ethical Principles

**PB7: Recognize and manage personal values**

**Measure:** Case Study paper  
**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

#### Findings for Case Study paper

**Summary of Findings:** 4.17  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

---

**Measure:** Process recording  
**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

#### Findings for Process recording

**Summary of Findings:** 4.83  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

**These Findings are associated with the following Actions:**  
modified rubrics  
*(Action Plan; 2014-2015 Assessment Cycle)*
PB8: Make ethical decisions by applying standards

**Measure:** Culminating project
**Details/Description:**
**Target:** Mean of 4.0/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Culminating project

**Summary of Findings:** 4.67
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

PB9: Tolerate ambiguity in resolving ethical conflicts

**Measure:** Ethics presentation
**Details/Description:**
**Target:** Mean of 4.0/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Ethics presentation

**Summary of Findings:** 4.5
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

PB9: Tolerate ambiguity in resolving ethical conflicts

**Measure:** Case study paper
**Details/Description:**
**Target:** Mean of 4.0/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Case study paper

**Summary of Findings:** 4
**Results:** Target Achievement: Met
**PB10: Apply strategies of ethical reasoning**

<table>
<thead>
<tr>
<th>Measure:</th>
<th>Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** Mean of 4.0/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings for Culminating project**

- **Summary of Findings:** 5
- **Results:** Target Achievement: Exceeded
- **Recommendations:**
- **Reflections/Notes:**

*These Findings are associated with the following Actions:*

- grading rubrics modified
  (Action Plan; 2014-2015 Assessment Cycle)
### Findings for Ethics presentation

**Summary of Findings:** 4.33  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

#### APB-C5: Apply ethical decision making skills to issues specific to clinical social work

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

**Findings for Culminating project**

**Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met  
**Recommendations:**  
**Reflections/Notes:**

These Findings are associated with the following Actions:  
grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

#### APB-C6: Employ strategies of ethical reasoning to address the use of technology in

**Measure:** Ethics Presentation  
Direct - Student Artifact

**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**

**Findings for Ethics Presentation**

**Summary of Findings:** 4.5  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**
clinical practice and its impact on client rights

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Case study

Summary of Findings: 4
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

Measure: Ethics Presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Ethics Presentation

Summary of Findings: 3.5
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)
### Measure: Item on field evaluation  
Direct - Other

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

---

**Findings** for Item on field evaluation

<table>
<thead>
<tr>
<th>Summary of Findings: 4.5</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Results:</strong> Target Achievement: Exceeded</td>
<td></td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
<td></td>
</tr>
</tbody>
</table>

---

### Measure: Culminating project  
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

---

**Findings** for Culminating project

<table>
<thead>
<tr>
<th>Summary of Findings: Missing data</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Results:</strong> Target Achievement: Not Met</td>
<td></td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
<td></td>
</tr>
</tbody>
</table>

**These Findings are associated with the following Actions:**

grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

---

### Measure: Item on field evaluation  
Direct - Other

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

---

**Findings** for Item on field evaluation

<table>
<thead>
<tr>
<th>Summary of Findings: 4.67</th>
<th></th>
</tr>
</thead>
</table>
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

APB-SU2: Apply ethical decision making skills to the prevention of substance use disorders

Measure: Case study
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Case study

Summary of Findings: Not applicable
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

Measure: Ethics presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Ethics presentation

Summary of Findings: Not applicable
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

Competency # 3: Critical Thinking

PB11: Distinguish, appraise, and integrate multiple sources of knowledge

Measure: Case staffing presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):
Findings for Case staffing presentation

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

PB12: Analyze models of assessment, prevention, intervention, and evaluation

Measure: Case study paper
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Case study paper

Summary of Findings: 4.67
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other
### PB13: Demonstrate effective oral and written communication

**Measure:** Culminating project  
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th>Target: Mean of 3.5/5.0</th>
<th>Implementation Plan (timeline):</th>
<th>Responsible Individual(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Findings</strong> for Culminating project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Summary of Findings:</strong> 4.67</td>
<td><strong>Results:</strong> Target Achievement: Exceeded</td>
<td><strong>Recommendations:</strong></td>
<td><strong>Reflections/Notes:</strong></td>
</tr>
</tbody>
</table>

These Findings are associated with the following Actions:

- grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

**Measure:** Research II paper  
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th>Target: Mean of 3.5/5.0</th>
<th>Implementation Plan (timeline):</th>
<th>Responsible Individual(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Findings</strong> for Research II paper</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Summary of Findings:</strong> Missing data</td>
<td><strong>Results:</strong> Target Achievement: Not Met</td>
<td><strong>Recommendations:</strong></td>
<td><strong>Reflections/Notes:</strong></td>
</tr>
</tbody>
</table>
These Findings are associated with the following Actions:
review requirement
(Action Plan; 2014-2015 Assessment Cycle)

**Measure:** Research II presentation  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Findings** for Research II presentation

**Summary of Findings:** Missing data

**Results:** Target Achievement: Not Met

**Recommendations:**

**Reflections/Notes:**

These Findings are associated with the following Actions:
review requirement
(Action Plan; 2014-2015 Assessment Cycle)

---

**APB-C9: Engage in reflective practice**

**Measure:** Clinical field II journal  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Findings** for Clinical field II journal

**Summary of Findings:** 4.17

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

---

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---
Findings for Culminating project

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

APB-C10: Identify and articulate clients’ strengths and vulnerabilities

Measure: Case staffing presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Case staffing presentation

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.67
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

APB-C11: Evaluate, select, and implement appropriate tools

Measure: Culminating project
Direct - Student Artifact

Evaluate, select, and
implement appropriate multidimensional assessment, diagnostic, intervention, and practice evaluation tools

**Details/Description:**

**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for Culminating project

**Summary of Findings:** Missing data

**Results:** Target Achievement: Not Met

**Recommendations:**

**Reflections/Notes:**

*These Findings are associated with the following Actions:*

grading rubrics modified
( Action Plan; 2014-2015 Assessment Cycle)

**Measure:** Item on field evaluation

**Direct - Other**

**Details/Description:**

**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for Item on field evaluation

**Summary of Findings:** 3.83

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

APB-C12: Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations

**Measure:** Case study paper

**Direct - Student Artifact**

**Details/Description:**

**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for Case study paper

**Summary of Findings:** 4.33

**Results:** Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**
### Measure: Culminating project
**Direct - Student Artifact**

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings for Culminating project**

**Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met  
**Recommendations:**  
**Reflections/Notes:**

**These Findings are associated with the following Actions:**
- grading rubrics modified  
  (Action Plan; 2014-2015 Assessment Cycle)

---

### Measure: Item on field evaluation
**Direct - Other**

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings for Item on field evaluation**

**Summary of Findings:** 4.33  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

---

### Measure: Research paper
**Direct - Student Artifact**

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings for Research paper**

**Summary of Findings:** Missing data
Results: Target Achievement: Not Met

Recommendations:

Reflections/Notes:

These Findings are associated with the following Actions:
review requirement
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Research presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Research presentation

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
review requirement
(Action Plan; 2014-2015 Assessment Cycle)

APB-SU3: Evaluate, select, and implement appropriate assessment, intervention, and evaluation tools for use with target populations

Measure: Case study
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Case study

Summary of Findings: 4.83
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

APB-SU4:
Communicate effectively with diverse populations and with multi- or interdisciplinary colleagues

Measure: Addiction case study
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Addiction case study

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

Competency # 4: Diversity and Difference in Practice
<table>
<thead>
<tr>
<th>PB14: Recognize a culture's structures and values</th>
</tr>
</thead>
</table>
| **Measure:** Cultural competence in rural environment paper and interview  
Direct - Student Artifact  |
| **Details/Description:**  
Target: Mean of 4.0/5.0  
Implementation Plan (timeline):  
Responsible Individual(s):  |
| **Findings** for Cultural competence in rural environment paper and interview  |
| **Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met  
**Recommendations:**  
**Reflections/Notes:**  |
| These Findings are associated with the following Actions:  
get grading rubrics  
(Action Plan; 2014-2015 Assessment Cycle)  |

| Measure: Item on field evaluation  
Direct - Other  |
|--------------------------------------------------|
| **Details/Description:**  
Target: Mean of 4.0/5.0  
Implementation Plan (timeline):  
Responsible Individual(s):  |
| **Findings** for Item on field evaluation  |
| **Summary of Findings:** 4.33  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**  |

| PB15: Gain self-awareness to eliminate the influence of personal biases and values  
Measure: Item on field evaluation  
Direct - Other  |
|--------------------------------------------------|
| **Details/Description:**  
Target: Mean of 4.0/5.0  
Implementation Plan (timeline):  
Responsible Individual(s):  |
| **Findings** for Item on field evaluation  |
| **Summary of Findings:** 4.5  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:** |
Recommendations:
Reflections/Notes:

**Measure:** Process recording

**Details/Description:**
**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings for Process recording**

**Summary of Findings:** 5
**Results:** Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**

*These Findings are associated with the following Actions:*

*modified rubrics*

(Action Plan; 2014-2015 Assessment Cycle)

**PB16: Recognize and communicate the importance of difference**

**Measure:** Case staffing presentation

**Details/Description:**
**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings for Case staffing presentation**

**Summary of Findings:** 5
**Results:** Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**

**Measure:** Item on field evaluation

**Details/Description:**
**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**
**Findings for Item on field evaluation**

**Summary of Findings:** 4.67

**Results:** Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**

---

**PB17: View self as learner and engage those with whom they work as informants**

**Measure:** Clinical field II journal

**Direct:** Student Artifact

**Details/Description:**

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings for Clinical field II journal**

**Summary of Findings:** 4.5

**Results:** Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**

---

**Measure:** Item on field evaluation

**Direct:** Other

**Details/Description:**

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings for Item on field evaluation**

**Summary of Findings:** 4.67

**Results:** Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**

---

**APB-C14: Research and apply knowledge of diverse populations to enhance client well-being**

**Measure:** Culminating project

**Direct:** Student Artifact

**Details/Description:**

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**
**Findings for Culminating project**

**Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met  
**Recommendations:**  
**Reflections/Notes:**

These Findings are associated with the following Actions:  
grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

**Measure:** Item on field evaluation  
Direct - Other

**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings for Item on field evaluation**

**Summary of Findings:** 4.33  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

**APB-C15: Work effectively with diverse populations**

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings for Culminating project**

**Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met  
**Recommendations:**  
**Reflections/Notes:**

These Findings are associated with the following Actions:  
grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)
### Measure: Item on field evaluation
Direct - Other

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Findings for Item on field evaluation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary of Findings:</strong> 4.33</td>
<td></td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Met</td>
<td></td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
<td></td>
</tr>
</tbody>
</table>

### APB-C16: Identify and use practitioner/client differences from a strengths perspective

| Measure: Clinical field II journal
Direct - Student Artifact |  |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Findings for Clinical field II journal</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary of Findings:</strong> 4.42</td>
<td></td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Met</td>
<td></td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Measure: Item on field evaluation
Direct - Other

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Findings for Item on field evaluation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary of Findings:</strong> 4.33</td>
<td></td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Met</td>
<td></td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
<td></td>
</tr>
</tbody>
</table>
### APB-SU5: Identify appropriate substance use disorders prevention target groups

**Measure:** Culminating project  
**Details/Description:** Direct - Student Artifact  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**  

**Findings** for Culminating project

**Summary of Findings:** Not applicable  
**Recommendations:**  
**Reflections/Notes:**  

*These Findings are associated with the following Actions:  
grading rubrics modified*  
(2014-2015 Assessment Cycle)

### APB-SU6: Assess predictive factors competently within and across groups and across system levels

**Measure:** Case study  
**Details/Description:** Direct - Student Artifact  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**  

**Findings** for Case study

**Summary of Findings:** 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

APB-SU7: Analyze and compare different social constructions of substance use, misuse, abuse, and dependence and their implications

Measure: Case study
Direct - Student Artifact

Details/Description:
Target: Mean of 4/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Case study

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4/5.0
Implementation Plan (timeline):
Responsible Individual(s):
Findings for Culminating project

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Competency # 5: Advance Human Rights and Social and Economic Justice

PB18: Understand the forms and mechanisms of oppression and discrimination

Measure: Culture presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culture presentation

Summary of Findings: 4
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

Measure: Risk assessment
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Risk assessment

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

PB19: Advocate for human rights and social and economic justice

Measure: Culminating project
Direct - Student Artifact
Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Policy paper
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Policy paper

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:
### PB20: Engage in practices that advance social and economic justice

**Measure:** Case staffing presentation  
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Findings** for Case staffing presentation

**Summary of Findings:** 5  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

### Measure: Item on field evaluation  
Direct - Other

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Findings** for Item on field evaluation

**Summary of Findings:** 4.33  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

### APB-C17: Use knowledge of the effects of oppression, discrimination, and historical trauma on guide treatment planning and intervention

Use knowledge of the effects of oppression, discrimination, and historical trauma on client and client systems to guide treatment planning and intervention

**Measure:** Culminating project  
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Findings** for Culminating project

**Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met  
**Recommendations:**
Reflections/Notes:

These Findings are associated with the following Actions:

grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

APB-C18: Advocate at multiple levels for mental health parity and reduction of health disparities for diverse populations

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:

grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Policy change paper
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Findings for Policy change paper

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

APB-SU8: Advocate at multiple levels for health promotion for diverse populations affected by substances and substance use disorders

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Policy change paper
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Policy change paper

Summary of Findings: 4
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

Competency # 6: Research-Informed Practice and Practice-Informed Research
**PB21: Use practice experiences to inform scientific inquiry**

**Measure:** Advanced research II paper  
Direct - Student Artifact

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings** for Advanced research II paper

**Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met  
**Recommendations:**

**Reflections/Notes:**

**These Findings are associated with the following Actions:**
- review requirement  
  (Action Plan; 2014-2015 Assessment Cycle)

**Measure:** Case study  
Direct - Student Artifact

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings** for Case study

**Summary of Findings:** 4.83  
**Results:** Target Achievement: Exceeded  
**Recommendations:**

**Reflections/Notes:**

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings** for Culminating project

**Summary of Findings:** 5  
**Results:** Target Achievement: Exceeded
PB22: Use research evidence to inform practice

**Measure:** Culminating project
Direct - Student Artifact

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings for Culminating project**

**Summary of Findings:** 5
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

**Measure:** Evidence-based clinical practice paper
Direct - Student Artifact

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings for Evidence-based clinical practice paper**

**Summary of Findings:** Missing data
**Results:** Target Achievement: Not Met
**Recommendations:**
**Reflections/Notes:**

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
- **Target:** Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

<table>
<thead>
<tr>
<th>Findings for Item on field evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary of Findings: 4</td>
</tr>
<tr>
<td>Results: Target Achievement: Met</td>
</tr>
<tr>
<td>Recommendations:</td>
</tr>
<tr>
<td>Reflections/Notes:</td>
</tr>
</tbody>
</table>

**APB-C19: Use the evidence-based practice process in clinical assessment and intervention with clients**

**Measure:** Culminating project
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target: Mean of 3.5/5.0</td>
</tr>
</tbody>
</table>

**Implementation Plan (timeline):**
Responsible Individual(s):

<table>
<thead>
<tr>
<th>Findings for Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary of Findings: Missing data</td>
</tr>
<tr>
<td>Results: Target Achievement: Not Met</td>
</tr>
<tr>
<td>Recommendations:</td>
</tr>
<tr>
<td>Reflections/Notes:</td>
</tr>
</tbody>
</table>

These findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

**Measure:** EBP paper
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target: Mean of 3.5/5.0</td>
</tr>
</tbody>
</table>

**Implementation Plan (timeline):**
Responsible Individual(s):

<table>
<thead>
<tr>
<th>Findings for EBP paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary of Findings: Missing data</td>
</tr>
<tr>
<td>Results: Target Achievement: Not Met</td>
</tr>
<tr>
<td>Recommendations:</td>
</tr>
<tr>
<td>Reflections/Notes:</td>
</tr>
</tbody>
</table>

These findings are associated with the following Actions:
meet and review
APB-C20: Participate in the generation of new clinical knowledge, through research and practice

**Measure:** Research project paper
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for Research project paper

**Summary of Findings:** Missing data

**Results:** Target Achievement: Not Met

**Recommendations:**

**Reflections/Notes:**

**These Findings are associated with the following Actions:**
review requirement
(_Action Plan; 2014-2015 Assessment Cycle)_

---

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for Item on field evaluation

**Summary of Findings:** 4.17

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

---

**Measure:** Research project presentation
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for Research project presentation

---

Program Outcomes Assessment
MSW in Social Work
**Summary of Findings:** Missing data

**Results:** Target Achievement: Not Met

**Recommendations:**

**Reflections/Notes:**

**These Findings are associated with the following Actions:**

**Review requirement**
(Action Plan; 2014-2015 Assessment Cycle)

---

**APB-C21: Use research methodology to evaluate clinical practice effectiveness and/or outcomes**

**Measure:** Case study
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings for Case study**

**Summary of Findings:** 4.5

**Results:** Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**

---

**Measure:** Culminating project
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings for Culminating project**

**Summary of Findings:** Missing data

**Results:** Target Achievement: Not Met

**Recommendations:**

**Reflections/Notes:**

**These Findings are associated with the following Actions:**

**Grading rubrics modified**
(Action Plan; 2014-2015 Assessment Cycle)

---

**APB-SU9: Relate substance use disorders theories,**

**Measure:** Addiction case study
Direct - Student Artifact
models, and research to appropriate client systems and circumstances

**Details/Description:**
**Target:** Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Addiction case study

**Summary of Findings:** 4.93
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

**Measure:** Culminating project  
**Direct - Student Artifact**

**Details/Description:**
**Target:** Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Culminating project

**Summary of Findings:** Not applicable
**Recommendations:**
**Reflections/Notes:**

**These Findings are associated with the following Actions:**
grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

**APB-SU10: Identify, evaluate, and select effective substance use disorders prevention strategies**

**Measure:** Case study  
**Direct - Student Artifact**

**Details/Description:**
**Target:** Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Case study

**Summary of Findings:** 4.86
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**
**Measure**: Culminating project
Direct - Student Artifact

**Details/Description:**
**Target**: Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Culminating project

**Summary of Findings**: Not applicable
**Recommendations**:
**Reflections/Notes**:

**These Findings are associated with the following Actions:**
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

**APB-SU11: Apply foundation research skills to the evaluation of prevention of substance use disorders**

**Measure**: Culminating project
Direct - Student Artifact

**Details/Description:**
**Target**: Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Culminating project

**Summary of Findings**: Not applicable
**Recommendations**:
**Reflections/Notes**:

**These Findings are associated with the following Actions:**
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

**Measure**: Policy paper
Direct - Student Artifact

**Details/Description:**
**Target**: Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Policy paper
Summary of Findings: 4.36
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

APB–SU12: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness

Measure: Case study paper
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Case study paper

Summary of Findings: 4.67
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

Competency # 7: Human Behavior and the Social Environment

PB23: Utilize conceptual frameworks

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):
Findings for Culminating project

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Process recording

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Process recording

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
modified rubrics
(Action Plan; 2014-2015 Assessment Cycle)
**Measure:** Clinical practicum I process recording

**Details/Description:**
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Findings** for Clinical practicum I process recording

**Summary of Findings:** 5
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

These Findings are associated with the following Actions:
- modified rubrics
  (Action Plan; 2014-2015 Assessment Cycle)

**Measure:** Clinical practicum I theory paper
Direct - Student Artifact

**Details/Description:**
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Findings** for Clinical practicum I theory paper

**Summary of Findings:** 4.33
**Results:** Target Achievement: Met
**Recommendations:**
**Reflections/Notes:**

**Measure:** Culminationg project
Direct - Student Artifact

**Details/Description:**
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Findings** for Culminationg project

**Summary of Findings:** 5
**Results:** Target Achievement: Exceeded
**Recommendations:**
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

APB-C22: Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.67
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

APB-C23: Use biopsychosocial spiritual theories and multiaxial diagnostic classification systems in formulation of comprehensive ass

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Findings** for Culminating project

**Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met  
**Recommendations:**  
**Reflections/Notes:**

**These Findings are associated with the following Actions:**  
grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

**Measure:** Staffing presentation  
Direct - Student Artifact

**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**  

**Findings** for Staffing presentation

**Summary of Findings:** 5  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

APB-C24: Consult with medical professionals, as needed, to confirm diagnosis and/or to monitor medication in the treatment process

**Measure:** Case study  
Direct - Student Artifact

**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**  

**Findings** for Case study

**Summary of Findings:** 4.75  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**
Measure: Item on field evaluation  
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.5
Results: Target Achievement: Exceeded
Recommendations :
Reflections/Notes :

APB-SU13: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances

Measure: Culminating project  
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: Not applicable
Recommendations :
Reflections/Notes :

These Findings are associated with the following Actions:
grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation  
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations :
Reflections/Notes :
## Competency # 8: Policy Practice

### PB25: Analyze, formulate, and advocate for policies

**Measure:** Advanced policy analysis paper  
*Direct - Student Artifact*

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

<table>
<thead>
<tr>
<th>Findings for Advanced policy analysis paper</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary of Findings:</strong> 5</td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Exceeded</td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
</tr>
</tbody>
</table>

### Measure: Item on field evaluation  
*Direct - Other*

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

<table>
<thead>
<tr>
<th>Findings for Item on field evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary of Findings:</strong> 4.17</td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Met</td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
</tr>
</tbody>
</table>

### PB26: Collaborate for effective policy action

**Measure:** Advanced policy analysis paper  
*Direct - Student Artifact*

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

<table>
<thead>
<tr>
<th>Findings for Advanced policy analysis paper</th>
</tr>
</thead>
</table>
Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

<table>
<thead>
<tr>
<th>Measure: Item on field evaluation</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target: Mean of 3.5/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
</tbody>
</table>

Findings for Item on field evaluation

Summary of Findings: 4
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

APB-C25: Communicate to stakeholders the implications of policies and policy change in the lives of clients

<table>
<thead>
<tr>
<th>Measure: Item on field evaluation</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target: Mean of 3.5/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
</tbody>
</table>

Findings for Item on field evaluation

Summary of Findings: 4.17
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

<table>
<thead>
<tr>
<th>Measure: Policy paper</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target: Mean of 3.5/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
</tbody>
</table>
**Findings** for Policy paper

**Summary of Findings:** 5
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

---

**APB-C26: Use evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic wellbeing**

**Measure:** Advanced policy analysis paper  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

---

**Findings** for Advanced policy analysis paper

**Summary of Findings:** 5
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

---

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

---

**Findings** for Culminating project

**Summary of Findings:** Missing data
**Results:** Target Achievement: Not Met
**Recommendations:**
**Reflections/Notes:**

*These Findings are associated with the following Actions:*

grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

---

**APB-C27: Advocate with and inform administrators and legislators to influence**

**Measure:** Advanced policy analysis paper  
Direct - Student Artifact

---
<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>policies that affect clients and service</td>
</tr>
</tbody>
</table>

**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings for Advanced policy analysis paper**

**Summary of Findings:** 4.2

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Item on field evaluation</td>
</tr>
</tbody>
</table>

**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings for Item on field evaluation**

**Summary of Findings:** 3.83

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>APB-SU14: Apply policy practice skills for substance use disorders prevention</td>
<td>Culminating project</td>
</tr>
</tbody>
</table>

**Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings for Culminating project**

**Summary of Findings:** Not applicable

**Recommendations:**

**Reflections/Notes:**

These Findings are associated with the following Actions:

ggrading rubrics modified

(Action Plan; 2014-2015 Assessment Cycle)
Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

Competency #9: Respond to Contexts that Shape Practice

PB27: Continuously discover, appraise, and attend

Measure: Advanced policy analysis paper
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Advanced policy analysis paper

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.5
Results: Target Achievement: Exceeded
Recommendations:

PB28: Provide leadership

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.33
Results: Target Achievement: Met
Recommendations:
Reflections/Notes: 

Measure: Research presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Research presentation

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
review requirement
(Action Plan; 2014-2015 Assessment Cycle)

APB-C28: Assess the quality of clients’ interactions within their social contexts

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.33
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

Measure: Rural interview and analysis
Direct - Student Artifact
Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Rural interview and analysis

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
get grading rubrics
(Action Plan; 2014-2015 Assessment Cycle)

APB-C29: Develop intervention plans to accomplish systemic change

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4
**APB-C30: Work collaboratively with others to effect systemic change that is sustainable**

**Measure:** Item on field evaluation  
Direct - Other

- **Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings** for Item on field evaluation

- **Summary of Findings:** 4.17
- **Results:** Target Achievement: Met
- **Recommendations :**
- **Reflections/Notes :**

**APB-SU15: Act as change agent to promote prevention of substance use, misuse, abuse, and dependence**

**Measure:** Culminating project  
Direct - Student Artifact

- **Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings** for Culminating project

- **Summary of Findings:** 5
- **Results:** Target Achievement: Exceeded
- **Recommendations :**
- **Reflections/Notes :**
Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

APB-SU16: Advocate at multiple levels
Advocate at multiple levels for health promotion, for promotion of known resiliency factors, for reduction of risk and vulnerability factors, for promotion of prevention, and for diverse populations affected by substances and substance use disorders

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Competency # 10a: Engagement

PB29: Substantively & affectively prepare for action

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: 4.75
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.33
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:
### PB30: Use empathy and other interpersonal skills

**Measure:** Item on field evaluation  
**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**  

**Findings** for Item on field evaluation  
- **Summary of Findings:** 4.83  
- **Results:** Target Achievement: Exceeded  
- **Recommendations:**  
- **Reflections/Notes:**

### PB31: Develop mutually agreed-upon focus of work & desired outcomes

**Measure:** Culminating project  
**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):**  
**Responsible Individual(s):**  

**Findings** for Culminating project  
- **Summary of Findings:** Missing data  
- **Results:** Target Achievement: Not Met  
- **Recommendations:**  
- **Reflections/Notes:**
These Findings are associated with the following Actions:

grading rubrics modified
(Action Plan; 2014-2015 Assessment Cycle)

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Findings** for Item on field evaluation

Summary of Findings: 4.5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

APB-C31: Develop a culturally responsive therapeutic relationship

**Measure:** Culture presentation
Direct - Student Artifact

**Details/Description:**
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Findings** for Culture presentation

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Findings** for Item on field evaluation
**APB-C32: Attend to interpersonal dynamics and contextual factors**

Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance.

**Measure:** Culminating project
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 4.0/5.0
**Implementation Plan (timeline):**

**Reflections/Notes:**

**Findings for Culminating project**

**Summary of Findings:** Missing data
**Results:** Target Achievement: Not Met
**Recommendations:**

These Findings are associated with the following Actions:

grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

**APB-C33: Establish a relationally based process that encourages clients to be equal participants**

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
**Target:** Mean of 4.0/5.0
**Implementation Plan (timeline):**

**Reflections/Notes:**

**Findings for Item on field evaluation**

**Summary of Findings:** 4.5
**Results:** Target Achievement: Exceeded
**Recommendations:**

**APB-C32: Attend to interpersonal dynamics and contextual factors** (continued)

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
**Target:** Mean of 4.0/5.0
**Implementation Plan (timeline):**

**Reflections/Notes:**
Establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes.

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---

**Findings** for Item on field evaluation

**Summary of Findings:** 4.33

**Results:** Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

---

**Measure:** Process recording

**Details/Description:**

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---

**Findings** for Process recording

**Summary of Findings:** 5

**Results:** Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**

These Findings are associated with the following Actions:

modified rubrics
(Action Plan; 2014-2015 Assessment Cycle)

---

**Measure:** Group activity

**Details/Description:**

**Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---

**Findings** for Group activity

**Summary of Findings:** Not applicable

**Recommendations:**

**Reflections/Notes:**

---

**Measure:** Item on field evaluation

**Direct - Other**
Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

Competency # 10b: Assessment

PB32: Collect, organize, and interpret client data

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Culminating project

Summary of Findings: Missing data
Results: Target Achievement: Not Met
Recommendations:
Reflections/Notes:

These Findings are associated with the following Actions:
grading rubrics modified
(Anion Plan; 2014-2015 Assessment Cycle)

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4.67
Results: Target Achievement: Exceeded
Recommendations:
### PB33: Assess client strengths and limitations

**Measure:** Culminating project  
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Findings** for Culminating project

<table>
<thead>
<tr>
<th>Summary of Findings:</th>
<th>Missing data</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Results:</strong></td>
<td>Target Achievement: Not Met</td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
<td></td>
</tr>
</tbody>
</table>

These Findings are associated with the following Actions:

-grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

### PB34: Develop mutually agreed-upon intervention goals & objectives

**Measure:** Culminating project  
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> Mean of 4.0/5.0</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Findings** for Culminating project

<table>
<thead>
<tr>
<th>Summary of Findings:</th>
<th>4.67</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Results:</strong></td>
<td>Target Achievement: Exceeded</td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Findings for Culminating project

**Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met  
**Recommendations:**  
**Reflections/Notes:**

**These Findings are associated with the following Actions:**  
grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

### Measure: Item on field evaluation  
Direct - Other  

**Details/Description:**
- **Target:** Mean of 4.0/5.0  
- **Implementation Plan (timeline):**  
- **Responsible Individual(s):**  

### Findings for Item on field evaluation

**Summary of Findings:** 4.33  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**  

PB35: Select appropriate intervention strategies

### Measure: Culminating project  
Direct - Student Artifact  

**Details/Description:**
- **Target:** Mean of 4.0/5.0  
- **Implementation Plan (timeline):**  
- **Responsible Individual(s):**  

### Findings for Culminating project

**Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met  
**Recommendations:**  
**Reflections/Notes:**

**These Findings are associated with the following Actions:**  
grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)
**Measure**: Item on field evaluation
**Details/Description:**
**Target**: Mean of 4.0/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Item on field evaluation

**Summary of Findings**: 4.17
**Results**: Target Achievement: Met
**Recommendations**: 
**Reflections/Notes**: 

**APB-C34: Use multidimensional bio-psycho-social-spiritual assessment tools**

**Measure**: Item on field evaluation
**Details/Description:**
**Target**: Mean of 4.0/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Item on field evaluation

**Summary of Findings**: 4.67
**Results**: Target Achievement: Exceeded
**Recommendations**: 
**Reflections/Notes**: 

**Measure**: Risk assessment paper
**Details/Description:**
**Target**: Mean of 4.0/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Risk assessment paper

**Summary of Findings**: Missing data
**Results**: Target Achievement: Not Met
**Recommendations**: 
**Reflections/Notes**: 

Program Outcomes Assessment
MSW in Social Work
### APB-C35: Assess clients’ readiness for change

**Measure:** Item on field evaluation  
Direct - Other

**Details/Description:**
- **Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**
- Responsible Individual(s):

**Findings for Item on field evaluation**

**Summary of Findings:** 3.83  
**Results:** Target Achievement: Not Met

**Recommendations:**

**Reflections/Notes:**

These Findings are associated with the following Actions:
- monitor future results  
  (Action Plan; 2014-2015 Assessment Cycle)

### APB-C36: Assess client’s coping strategies to reinforce and improve adaptation to life situations, circumstances, and events

**Measure:** Item on field evaluation  
Direct - Other

**Details/Description:**
- **Target:** Mean of 4.0/5.0

**Implementation Plan (timeline):**
- Responsible Individual(s):

**Findings for Item on field evaluation**

**Summary of Findings:** Missing data  
**Results:** Target Achievement: Not Met

**Recommendations:**

**Reflections/Notes:**
<table>
<thead>
<tr>
<th>Measure</th>
<th>APB-C37: Select and modify appropriate intervention strategies based on continuous clinical assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description</td>
<td>APB-C37: Select and modify appropriate intervention strategies based on continuous clinical assessment</td>
</tr>
<tr>
<td>Target</td>
<td>Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline)</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s)</td>
<td></td>
</tr>
<tr>
<td>Findings</td>
<td>Findings for APB-C37: Select and modify appropriate intervention strategies based on continuous clinical assessment</td>
</tr>
</tbody>
</table>

| Summary of Findings | 4.67 |
| Results | Target Achievement: Exceeded |
| Recommendations |  |
| Reflections/Notes |  |

---

<table>
<thead>
<tr>
<th>Measure</th>
<th>Risk assessment paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description</td>
<td>Risk assessment paper</td>
</tr>
<tr>
<td>Target</td>
<td>Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline)</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s)</td>
<td></td>
</tr>
<tr>
<td>Findings</td>
<td>Findings for Risk assessment paper</td>
</tr>
</tbody>
</table>

| Summary of Findings | Missing data |
| Results | Target Achievement: Not Met |
| Recommendations |  |
| Reflections/Notes |  |

---

<table>
<thead>
<tr>
<th>Measure</th>
<th>Case staffing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description</td>
<td>Case staffing</td>
</tr>
<tr>
<td>Target</td>
<td>Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline)</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s)</td>
<td></td>
</tr>
<tr>
<td>Findings</td>
<td>Findings for Case staffing</td>
</tr>
</tbody>
</table>

| Summary of Findings | 5 |
| Results | Target Achievement: Exceeded |
| Recommendations |  |
| Reflections/Notes |  |

---

<table>
<thead>
<tr>
<th>Measure</th>
<th>Item on field evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description</td>
<td>Item on field evaluation</td>
</tr>
<tr>
<td>Target</td>
<td>Mean of 4.0/5.0</td>
</tr>
<tr>
<td>Implementation Plan (timeline)</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s)</td>
<td></td>
</tr>
</tbody>
</table>
### Findings for Item on field evaluation

**Summary of Findings:** 4.5  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

| Measure: Item on field evaluation  
<table>
<thead>
<tr>
<th>Direct - Other</th>
</tr>
</thead>
</table>
| Details/Description:  
| Target: Mean of 4.0/5.0  
| Implementation Plan (timeline):  
| Responsible Individual(s): |

### Findings for Item on field evaluation

**Summary of Findings:** 4  
**Results:** Target Achievement: Met  
**Recommendations:**  
**Reflections/Notes:**

| Measure: Psychopathology case study  
<table>
<thead>
<tr>
<th>Direct - Student Artifact</th>
</tr>
</thead>
</table>
| Details/Description:  
| Target: Mean of 4.0/5.0  
| Implementation Plan (timeline):  
| Responsible Individual(s): |

### Findings for Psychopathology case study

**Summary of Findings:** 5  
**Results:** Target Achievement: Exceeded  
**Recommendations:**  
**Reflections/Notes:**

| Measure: Addiction case study  
<table>
<thead>
<tr>
<th>Direct - Student Artifact</th>
</tr>
</thead>
</table>
| Details/Description:  
| Target: Mean of 4.0/5.0 |
situations in which specific abilities and functions may be affected by substance use, misuse, abuse, and dependence—such as short and long-term cognitive, affective, and physiological effects

**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings for Addiction case study**

**Summary of Findings:** 5
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

**Measure:** Item on field evaluation  
**Direct - Other**

**Details/Description:**
**Target:** Mean of 4.0/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings for Item on field evaluation**

**Summary of Findings:** Not applicable
**Recommendations:**
**Reflections/Notes:**

**Measure:** Item on field evaluation  
**Direct - Other**

**Details/Description:**
**Target:** Mean of 4.0/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings for Item on field evaluation**

**Summary of Findings:** Not applicable
**Recommendations:**
**Reflections/Notes:**

**Measure:** Psychopathology case studies  
**Direct - Student Artifact**

**Details/Description:**
**Target:** Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Psychopathology case studies

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

APB-SU20: Conduct needs assessment for prevention of substance use disorders

Measure: Addiction case study
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Addiction case study

Summary of Findings: 4.76
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

APB-SU21: Relate substance use disorders theories, models, and research

Measure: Addiction case study
Direct - Student Artifact
Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Findings** for Addiction case study

**Summary of Findings**: 4.9
**Results**: Target Achievement: Exceeded
**Recommendations** :
**Reflections/Notes** :

**Measure**: Research paper
Direct - Student Artifact

Details/Description:
Target: Mean of 4.0/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Findings** for Research paper

**Summary of Findings**: Not applicable
**Recommendations** :
**Reflections/Notes** :

These Findings are associated with the following Actions:
review requirement
(Action Plan; 2014-2015 Assessment Cycle)

Competency # 10c: Intervention

**PB36: Initiate actions to achieve organizational goals**

**Measure**: Ethics presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

**Findings** for Ethics presentation

**Summary of Findings**: 5
**Results**: Target Achievement: Exceeded
**Recommendations** :
**Reflections/Notes** :
Program Outcomes Assessment
MSW in Social Work

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
**Target:** Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Item on field evaluation

**Summary of Findings:** 4.33
**Results:** Target Achievement: Met
**Recommendations:**
**Reflections/Notes:**

**Measure:** Case study paper
Direct - Student Artifact

**Details/Description:**
**Target:** Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Case study paper

**Summary of Findings:** 4.83
**Results:** Target Achievement: Exceeded
**Recommendations:**
**Reflections/Notes:**

**Measure:** Item on field evaluation
Direct - Other

**Details/Description:**
**Target:** Mean of 3.5/5.0
**Implementation Plan (timeline):**
**Responsible Individual(s):**

**Findings** for Item on field evaluation

**Summary of Findings:** 4.33
**Results:** Target Achievement: Met
**Recommendations:**
**Reflections/Notes:**
| PB38: Help clients resolve problems | **Measure**: Case study paper  
Direct - Student Artifact |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td><strong>Summary of Findings</strong>: 5</td>
</tr>
<tr>
<td><strong>Target</strong>: Mean of 3.5/5.0</td>
<td><strong>Results</strong>: Target Achievement: Exceeded</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>:</td>
<td><strong>Recommendations</strong> :</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td><strong>Reflections/Notes</strong> :</td>
</tr>
<tr>
<td><strong>Findings</strong> for Case study paper</td>
<td></td>
</tr>
</tbody>
</table>

| PB39: Negotiate, mediate, and advocate for clients | **Measure**: Item on field evaluation  
Direct - Other |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td><strong>Summary of Findings</strong>: 4.5</td>
</tr>
<tr>
<td><strong>Target</strong>: Mean of 3.5/5.0</td>
<td><strong>Results</strong>: Target Achievement: Exceeded</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>:</td>
<td><strong>Recommendations</strong> :</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td><strong>Reflections/Notes</strong> :</td>
</tr>
<tr>
<td><strong>Findings</strong> for Item on field evaluation</td>
<td></td>
</tr>
</tbody>
</table>
Summary of Findings: 4.33
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

**Measure:** Staffing presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Staffing presentation

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

PB40: Facilitate transitions and endings

**Measure:** Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 3.67
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

**Measure:** Staffing presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):
Findings for Staffing presentation

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

APB-C39: Critically evaluate, select, and apply best practices and evidence-based interventions

Measure: Case study paper
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Case study paper

Summary of Findings: 4.67
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 4
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

APB-C40: Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment

Measure: Case study paper
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed

Responsible Individual(s):

Findings for Case study paper

Summary of Findings: 4.83
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: 3.83
Results: Target Achievement: Met
Recommendations:
Reflections/Notes:

APB-C41: Collaborate with other professionals to coordinate treatment interventions

Measure: Case staffing presentation
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Case staffing presentation

Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other

Details/Description:
APB-SU22: Apply types of prevention strategies across levels of intervention
Apply types of prevention strategies across levels of intervention, including the individual, family, school, agency community, or larger context

Measure: Addiction case study
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Addiction case study
Summary of Findings: 5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

APB-SU23: Develop and implement collaborative multidisciplinary

Measure: Addiction case study
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Addiction case study
Summary of Findings: 4.5
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation
Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:
### prevention strategies

**Details/Description:**
- **Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---

**Findings** for Addiction case study

**Summary of Findings:** 4.86
- **Results:** Target Achievement: Exceeded
- **Recommendations:**
- **Reflections/Notes:**

---

**Measure:** Item on field evaluation

**Details/Description:**
- **Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---

**Findings** for Item on field evaluation

**Summary of Findings:** Not applicable
- **Recommendations:**
- **Reflections/Notes:**

---

**APB-SU24: Implement effective substance use disorders prevention strategies with fidelity**

**Measure:** Addiction case study

**Details/Description:**
- **Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---

**Findings** for Addiction case study

**Summary of Findings:** 4.79
- **Results:** Target Achievement: Exceeded
- **Recommendations:**
- **Reflections/Notes:**

---

**Measure:** Item on field evaluation

**Details/Description:**
- **Target:** Mean of 3.5/5.0

**Implementation Plan (timeline):**

**Responsible Individual(s):**

---

**Findings** for Item on field evaluation

**Summary of Findings:**
- **Recommendations:**
- **Reflections/Notes:**
Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

APB-SU25: Identify, evaluate, and select effective substance use disorders prevention strategies

Measure: Addiction policy paper
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Addiction policy paper

Summary of Findings: 4.83
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

Competency # 10d: Evaluation
<table>
<thead>
<tr>
<th><strong>Measure:</strong> Culminating project</th>
<th><strong>Direct - Student Artifact</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Culminating project</td>
<td></td>
</tr>
<tr>
<td><strong>Summary of Findings:</strong> Missing data</td>
<td></td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Not Met</td>
<td></td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>These Findings are associated with the following Actions:</strong></td>
<td></td>
</tr>
<tr>
<td>grading rubrics modified</td>
<td></td>
</tr>
<tr>
<td>(Action Plan; 2014-2015 Assessment Cycle)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Item on field evaluation</th>
<th><strong>Direct - Other</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Item on field evaluation</td>
<td></td>
</tr>
<tr>
<td><strong>Summary of Findings:</strong> 4.33</td>
<td></td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Met</td>
<td></td>
</tr>
<tr>
<td><strong>Recommendations:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reflections/Notes:</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Item on field evaluation</th>
<th><strong>Direct - Other</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Item on field evaluation</td>
<td></td>
</tr>
<tr>
<td><strong>Summary of Findings:</strong> 4</td>
<td></td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Met</td>
<td></td>
</tr>
</tbody>
</table>

**APB-C42: Contribute to the theoretical knowledge base of the social work profession through practice-based research**

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Item on field evaluation</th>
<th><strong>Direct - Other</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> Mean of 3.5/5.0</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Item on field evaluation</td>
<td></td>
</tr>
<tr>
<td><strong>Summary of Findings:</strong> 4</td>
<td></td>
</tr>
<tr>
<td><strong>Results:</strong> Target Achievement: Met</td>
<td></td>
</tr>
</tbody>
</table>
**APB-C43: Use clinical evaluation to develop best practice interventions**

Use clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of bio-psycho-social spiritual conditions

**Measure:** Research project  
**Direct - Student Artifact**

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings** for Research project

- **Summary of Findings:** Missing data
- **Results:** Target Achievement: Not Met
- **Recommendations** :
- **Reflections/Notes** :

**Measure:** Culminating project  
**Direct - Student Artifact**

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**

**Findings** for Culminating project

- **Summary of Findings:** Missing data
- **Results:** Target Achievement: Not Met
- **Recommendations** :
- **Reflections/Notes** :

**These Findings are associated with the following Actions:**

grading rubrics modified  
(Action Plan; 2014-2015 Assessment Cycle)

**Measure:** Item on field evaluation  
**Direct - Other**

**Details/Description:**
- **Target:** Mean of 3.5/5.0
- **Implementation Plan (timeline):**
- **Responsible Individual(s):**
<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s)</th>
<th>Findings</th>
</tr>
</thead>
<tbody>
<tr>
<td>APB-SU26: Apply research skills to the evaluation of prevention of substance use disorders</td>
<td>Culminating project Direct - Student Artifact</td>
<td>Mean of 3.5/5.0</td>
<td></td>
<td></td>
<td>Summary of Findings: 4.33 Results: Target Achievement: Met Recommendations: Reflections/Notes:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Findings for Item on field evaluation</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Summary of Findings: Not applicable Recommendations: Reflections/Notes:</td>
</tr>
<tr>
<td>APB-SU27: Identify and use evaluation tools for substance use disorders and prevention</td>
<td>Addiction case study Direct - Student Artifact</td>
<td>Mean of 3.5/5.0</td>
<td></td>
<td></td>
<td><strong>Findings for Item on field evaluation</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Summary of Findings: Not applicable Recommendations: Reflections/Notes:</td>
</tr>
</tbody>
</table>
Program Outcomes Assessment
MSW in Social Work

Implementation Plan (timeline):
Responsible Individual(s):

Findings for Addiction case study

Summary of Findings: 4.69
Results: Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

APB-SU28:
Communicate and disseminate evaluation results appropriate to the intended audience

Measure: Item on field evaluation
Direct - Other

Details/Description:
Target: Mean of 3.5/5.0
Implementation Plan (timeline):
Responsible Individual(s):

Findings for Item on field evaluation

Summary of Findings: Not applicable
Recommendations:
Reflections/Notes:

Measure: Research project
Direct - Student Artifact

Details/Description:
Target: Mean of 3.5/5.0
### Implementation Plan (timeline):

**Responsible Individual(s):**

### Findings for Research project

**Summary of Findings:** Not applicable

**Recommendations:**

**Reflections/Notes:**

---

### APB-SU29: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness

**Measure:** Item on field evaluation

**Direct - Other**

**Details/Description:**

**Target:** Mean of 3.5/5.0

### Implementation Plan (timeline):

**Responsible Individual(s):**

### Findings for Item on field evaluation

**Summary of Findings:** Not applicable

**Recommendations:**

**Reflections/Notes:**

---

**Measure:** Research findings

**Direct - Student Artifact**

**Details/Description:**

**Target:** Mean of 3.5/5.0

### Implementation Plan (timeline):

**Responsible Individual(s):**

### Findings for Research findings

**Summary of Findings:** Not applicable

**Recommendations:**

**Reflections/Notes:**

---

### Overall Recommendations

*No text specified*

### Overall Reflection
Action Plan

MSW in Social Work Outcome Set

Competency # 1: Professional Social Worker

PB1: Advocate for client access to social work

**Action:** Change in Collection Cycles

*This Action is associated with the following Findings*

No supporting Findings have been linked to this Action.

**Action Details:** For future collection cycles, the report will revert to reporting data from Summer – Fall – Spring cycles (three-semester collection, rather than a four-semester collection). The rationale for a summer, fall, spring cycle, rather than a fall, spring, summer cycle is that summer semester collection would conclude in July. This does not allow enough time to properly analyze data and meet the September 1st reporting deadline with additional 30-day review time required for submission to the Assessment and Accreditation Coordinator at the College.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Action:** Change in Competency Coding

*This Action is associated with the following Findings*

No supporting Findings have been linked to this Action.

**Action Details:** A coding system has been established on the data collection tool, the syllabi, and rubrics so all coding is now consistent.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Action:** Change in Reporting of Raw Data

*This Action is associated with the following Findings*

No supporting Findings have been linked to this Action.

**Action Details:** Data will now be reported by faculty as percentages (0-100%), which will meet CSWE reporting requirements. Such conversions, will allow for more consistent and practical reporting of the data and will be easier for faculty to collect and report. A data collection tool will be...
distributed to all MSW faculty for ease and consistency in this data collection. Additionally, the MSW program director will review all syllabi within the first week of each new semester to insure that syllabi contain the practice behaviors to be measured, the data collection activity, and a grading rubric form consistent with recording and collecting percentages.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

---

**PB2: Practicing professional reflection**

**Action:** grading rubrics modified

**This Action is associated with the following Findings**

**Findings for Culminating project**

(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 5

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

---

**PB3: Attend to professional roles and boundaries**

**Action:** modified rubrics

**This Action is associated with the following Findings**

**Findings for Process recording**

(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**
**PB4: Demonstrate professional demeanor**

**Action:** grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 5

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

**PB5: Engage in career-long learning**

**Action:** grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 5

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

**PB6: Use supervision and consultation**

No actions specified

**APB-C1: Readily identify as social work professionals**

**Action:** meet and review

This Action is associated with the following Findings

Findings for IPE event
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of fall 2015.
APB-C2: Demonstrate professional use of self with client(s)

**Action:** modified rubrics

This Action is associated with the following Findings

Findings for Process recording
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-C3: Understand and identify professional strengths, limitations, and challenges

No actions specified

APB-C4: Develop, manage, and maintain therapeutic relationships

No actions specified

APB-SU1: Identify opportunities for social work involvement in prevention of substance use disorders.

**Action:** grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Not applicable

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.
Competency # 2: Social Work Ethical Principles

PB7: Recognize and manage personal values

Action: modified rubrics

This Action is associated with the following Findings

Findings for Process recording
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 4.83

Action Details: Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

PB8: Make ethical decisions by applying standards

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 4.67

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

PB9: Tolerate

No actions specified
ambiguity in resolving ethical conflicts

PB10: Apply strategies of ethical reasoning

**Action:** grading rubrics modified

*This Action is associated with the following Findings*

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 5

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

APB-C5: Apply ethical decision making skills to issues specific to clinical social work

**Action:** grading rubrics modified

*This Action is associated with the following Findings*

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

APB-C6: Employ strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights

*No actions specified*

APB-C7: Identify and use knowledge of relationship dynamics, including power differentials

**Action:** grading rubrics modified

*This Action is associated with the following Findings*

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-C8: Recognize and manage personal biases as they affect the therapeutic relationship in the service of the clients’ well-being

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-SU2: Apply ethical decision making skills to the prevention of substance use disorders

No actions specified

Competency # 3: Critical Thinking

PB11: Distinguish, appraise, and integrate multiple sources of knowledge

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 5

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):
PB12: Analyze models of assessment, prevention, intervention, and evaluation

No actions specified

PB13: Demonstrate effective oral and written communication

**Action:** grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 4.67

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

**Action:** review requirement

This Action is associated with the following Findings

Findings for Research II paper
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:
Action: review requirement

This Action is associated with the following Findings

Findings for Research II presentation
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-C9: Engage in reflective practice

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-C10: Identify and articulate clients’ strengths and vulnerabilities

No actions specified

APB-C11: Evaluate, select, and implement appropriate tools

Evaluate, select, and implement appropriate multidimensional assessment, diagnostic, intervention, and practice evaluation tools

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are...
APB-C12: Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations

- **Action**: grading rubrics modified

  - **This Action is associated with the following Findings**
    - **Findings for Culminating project**
      (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
    - **Summary of Findings**: Missing data

  - **Action Details**: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

  - **Implementation Plan (timeline):**
  - **Key/Responsible Personnel:**
  - **Measures:**
  - **Resource Allocations:**
  - **Priority:**

APB-C13: Communicate professional judgments to other social workers and to professionals from other disciplines

- **Action**: review requirement

  - **This Action is associated with the following Findings**
    - **Findings for Research paper**
      (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
    - **Summary of Findings**: Missing data

  - **Action Details**: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

  - **Implementation Plan (timeline):**
  - **Key/Responsible Personnel:**
  - **Measures:**
  - **Resource Allocations:**
  - **Priority:**
This Action is associated with the following Findings

Findings for Research presentation
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-SU3: Evaluate, select, and implement appropriate assessment, intervention, and evaluation tools for use with target populations

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Not applicable

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-SU4: Communicate effectively with diverse populations and with multi- or inter disciplinary colleagues

No actions specified

Competency # 4: Diversity and Difference in Practice

PB14: Recognize a culture’s structures and values

Action: get grading rubrics

This Action is associated with the following Findings

Findings for Cultural competence in rural environment paper and interview
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data
PB15: Gain self-awareness to eliminate the influence of personal biases and values

**Action Details:** Get the grading rubrics for each assignment from the instructor to store with master documents

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

PB16: Recognize and communicate the importance of difference

No actions specified

PB17: View self as learner and engage those with whom they work as informants

No actions specified

APB-C14: Research and apply knowledge of diverse populations to enhance client well-being

**Action:** grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**
<table>
<thead>
<tr>
<th>Key/Responsible Personnel:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Measures:</td>
<td></td>
</tr>
<tr>
<td>Resource Allocations:</td>
<td></td>
</tr>
<tr>
<td>Priority:</td>
<td></td>
</tr>
</tbody>
</table>

### APB-C15: Work effectively with diverse populations

**Action:** grading rubrics modified

**This Action is associated with the following Findings**

**Findings for Culminating project**
(assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

<table>
<thead>
<tr>
<th>Key/Responsible Personnel:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Measures:</td>
<td></td>
</tr>
<tr>
<td>Resource Allocations:</td>
<td></td>
</tr>
<tr>
<td>Priority:</td>
<td></td>
</tr>
</tbody>
</table>

### APB-C16: Identify and use practitioner/client differences from a strengths perspective

**No actions specified**

### APB-SU5: Identify appropriate substance use disorders prevention target groups

**Action:** grading rubrics modified

**This Action is associated with the following Findings**

**Findings for Culminating project**
(assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Not applicable

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

<table>
<thead>
<tr>
<th>Key/Responsible Personnel:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Measures:</td>
<td></td>
</tr>
<tr>
<td>Resource Allocations:</td>
<td></td>
</tr>
<tr>
<td>Priority:</td>
<td></td>
</tr>
</tbody>
</table>
APB-SU6: Assess predictive factors competently within and across groups and across system levels
Assess predictive factors competently within and across groups (e.g., gender, ethnicity/race, age, SES, sexual orientation) and across system levels

**Action:** grading rubrics modified

This Action is associated with the following Findings

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Not applicable

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

APB-SU7: Analyze and compare different social constructions of substance use, misuse, abuse, and dependence and their implications

**Action:** grading rubrics modified

This Action is associated with the following Findings

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Not applicable

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

Competency # 5: Advance Human Rights and Social and Economic Justice

PB18: Understand the forms and mechanisms of oppression and discrimination

No actions specified

PB19: Advocate for human rights and social and economic justice

**Action:** grading rubrics modified

This Action is associated with the following Findings

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 5
Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

PB20: Engage in practices that advance social and economic justice

No actions specified

APB-C17: Use knowledge of the effects of oppression, discrimination, and historical trauma to guide treatment planning and intervention

Use knowledge of the effects of oppression, discrimination, and historical trauma on client and client systems to guide treatment planning and intervention

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-C18: Advocate at multiple levels for mental health parity and reduction of health disparities for diverse populations

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:
### APB-SU8: Advocate at multiple levels for health promotion for diverse populations affected by substances and substance use disorders

Advocate at multiple levels for health promotion, for reduction of health disparities and stigma for diverse populations affected by substances and substance use disorders

<table>
<thead>
<tr>
<th>Priority:</th>
</tr>
</thead>
</table>

| **Action:** grading rubrics modified |

**This Action is associated with the following Findings**

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Not applicable

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

---

### Competency # 6: Research-Informed Practice and Practice-Informed Research

**PB21: Use practice experiences to inform scientific inquiry**

<table>
<thead>
<tr>
<th>Priority:</th>
</tr>
</thead>
</table>

| **Action:** grading rubrics modified |

**This Action is associated with the following Findings**

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 5

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

---

### Action: review requirement

**This Action is associated with the following Findings**

**Findings for Advanced research II paper**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Missing data

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of
spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

PB22: Use research evidence to inform practice

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 5

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

Action: meet and review

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Action Details: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of fall 2015.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-C19: Use the evidence-based practice process in clinical assessment and intervention with

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
**Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Action:** meet and review

---

**This Action is associated with the following Findings**

**Findings for EBP paper**

**Summary of Findings:** Missing data

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of fall 2015.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Action:** review requirement

---

**This Action is associated with the following Findings**

**Findings for Research project paper**

**Summary of Findings:** Missing data

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**
**APB-C21: Use research methodology to evaluate clinical practice effectiveness and/or outcomes**

**Action:** grading rubrics modified

This Action is associated with the following Findings

Findings for Research project presentation
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

---

**APB-SU9: Relate substance use disorders theories, models, and research to appropriate client systems and circumstances**

**Action:** grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Not applicable

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.
APB-SU10: Identify, evaluate, and select effective substance use disorders prevention strategies

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Not applicable

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-SU11: Apply foundation research skills to the evaluation of prevention of substance use disorders

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Not applicable

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-SU12: Work collaboratively with evaluators/researchers to assess intervention

No actions specified
Competency # 7: Human Behavior and the Social Environment

PB23: Utilize conceptual frameworks

**Action:** grading rubrics modified

*This Action is associated with the following Findings*

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 5

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

PB24: Critique and apply knowledge

**Action:** grading rubrics modified

*This Action is associated with the following Findings*

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 5

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.
Implementation Plan (timeline):
Key/Responsible Personnel:
Measures:
Resource Allocations:
Priority:

**Action:** modified rubrics

*This Action is associated with the following Findings*

**Findings for Clinical practicum I process recording**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 5

**Action Details:** Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.

Implementation Plan (timeline):
Key/Responsible Personnel:
Measures:
Resource Allocations:
Priority:

**APB-C22: Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice**

**Action:** grading rubrics modified

*This Action is associated with the following Findings*

**Findings for Culminating project**
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):
Key/Responsible Personnel:
Measures:
Resource Allocations:
Priority:

**APB-C23: Use biopsychosocial spiritual theories and multiaxial diagnostic classification**

**Action:** grading rubrics modified

*This Action is associated with the following Findings*
Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-C24: Consult with medical professionals, as needed, to confirm diagnosis and/or to monitor medication in the treatment process

No actions specified

APB-SU13: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Not applicable

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

Competency # 8: Policy Practice

PB25: Analyze, formulate, and advocate for policies

No actions specified

PB26: Collaborate for effective policy action

No actions specified

APB-C25: Communicate to stakeholders the

No actions specified
implications of policies and policy change in the lives of clients

APB-C26: Use evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic wellbeing

Action: grading rubrics modified

This Action is associated with the following Findings
Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:
Measures:
Resource Allocations:
Priority:

APB-C27: Advocate with and inform administrators and legislators to influence policies that affect clients and service

No actions specified

APB-SU14: Apply policy practice skills for substance use disorders prevention

Action: grading rubrics modified

This Action is associated with the following Findings
Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
Summary of Findings: Not applicable

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:
Measures:
Resource Allocations:
Priority:

Competency # 9: Respond to Contexts that Shape Practice

PB27: Continuously discover, appraise, and

Action: grading rubrics modified
This Action is associated with the following Findings
Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
Summary of Findings: 5

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):
Key/Responsible Personnel:
Measures:
Resource Allocations:
Priority:

PB28: Provide leadership

Action: grading rubrics modified

This Action is associated with the following Findings
Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
Summary of Findings: 5

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):
Key/Responsible Personnel:
Measures:
Resource Allocations:
Priority:

Action: review requirement

This Action is associated with the following Findings
Findings for Research presentation
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
Summary of Findings: Missing data

Action Details: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

Implementation Plan (timeline):
Key/Responsible Personnel:
Measures:
APB-C28: Assess the quality of clients’ interactions within their social contexts

**Action:** get grading rubrics

This Action is associated with the following Findings

Findings for Rural interview and analysis
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Get the grading rubrics for each assignment from the instructor to store with master documents

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-C29: Develop intervention plans to accomplish systemic change

**Action:** grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-C30: Work collaboratively with others to effect systemic change that is sustainable

No actions specified

APB-SU15: Act as change agent to promote prevention of substance use, misuse,

**Action:** grading rubrics modified

This Action is associated with the following Findings
abuse, and dependence

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Not applicable

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-SU16: Advocate at multiple levels
Advocate at multiple levels for health promotion, for promotion of known resiliency factors, for reduction of risk and vulnerability factors, for promotion of prevention, and for diverse populations affected by substances and substance use disorders

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Not applicable

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

Competency # 10a: Engagement

PB29: Substantively & affectively prepare for action

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: 4.75

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:
Resource Allocations:

Priority:

PB30: Use empathy and other interpersonal skills

No actions specified

PB31: Develop mutually agreed-upon focus of work & desired outcomes

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

APB-C31: Develop a culturally responsive therapeutic relationship

No actions specified

APB-C32: Attend to interpersonal dynamics and contextual factors

Action: grading rubrics modified

This Action is associated with the following Findings

Findings for Culminating project
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Missing data

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:
APB-C33: Establish a relationally based process that encourages clients to be equal participants

Establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes

- **Action:** modified rubrics

  This Action is associated with the following Findings
  
  **Findings for Process recording**
  (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
  
  **Summary of Findings:** 5

  **Action Details:** Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.

  **Implementation Plan (timeline):**

  **Key/Responsible Personnel:**

  **Measures:**

  **Resource Allocations:**

  **Priority:**

APB-SU17: Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice

Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice

- **Action:**

  No actions specified

Competency # 10b: Assessment

PB32: Collect, organize, and interpret client data

- **Action:** grading rubrics modified

  This Action is associated with the following Findings
  
  **Findings for Culminating project**
  (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
  
  **Summary of Findings:** Missing data

  **Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

  **Implementation Plan (timeline):**

  **Key/Responsible Personnel:**

  **Measures:**

  **Resource Allocations:**

  **Priority:**
### PB33: Assess client strengths and limitations

**Action:** grading rubrics modified

This Action is associated with the following Findings

- **Findings for Culminating project**
  (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
- **Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

- **Key/Responsible Personnel:**
- **Measures:**
- **Resource Allocations:**
- **Priority:**

### PB34: Develop mutually agreed-upon intervention goals & objectives

**Action:** grading rubrics modified

This Action is associated with the following Findings

- **Findings for Culminating project**
  (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
- **Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

- **Key/Responsible Personnel:**
- **Measures:**
- **Resource Allocations:**
- **Priority:**

### PB35: Select appropriate intervention strategies

**Action:** grading rubrics modified

This Action is associated with the following Findings

- **Findings for Culminating project**
  (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)
- **Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

- **Key/Responsible Personnel:**
APB-C34: Use multidimensional biopsychosocial-spiritual assessment tools

**No actions specified**

APB-C35: Assess clients’ readiness for change

**Action:** monitor future results

This Action is associated with the following Findings

Findings for Item on field evaluation
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 3.83

**Action Details:** Monitor future results in this item to determine if any further actions are needed.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

APB-C36: Assess client’s coping strategies to reinforce and improve adaptation to life situations, circumstances, and events

**No actions specified**

APB-C37: Select and modify appropriate intervention strategies based on continuous clinical assessment

**No actions specified**

APB-C38: Use differential and multiaxial diagnoses

**No actions specified**

APB-SU18: Adapt, modify, and use assessment tools and approaches

Adapt, modify, and use assessment tools and approaches, including in situations in which specific abilities and functions may
be affected by substance use, misuse, abuse, and dependence—such as short and long-term cognitive, affective, and physiological effects

<table>
<thead>
<tr>
<th>Competency</th>
<th>Description</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>APB-SU19: Evaluate, select, and implement appropriate assessment instruments for use with target populations</td>
<td>No actions specified</td>
<td></td>
</tr>
<tr>
<td>APB-SU20: Conduct needs assessment for prevention of substance use disorders</td>
<td>No actions specified</td>
<td></td>
</tr>
<tr>
<td>APB-SU21: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances</td>
<td>Action: review requirement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This Action is associated with the following Findings</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Findings for Research paper (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Summary of Findings: Not applicable</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Action Details: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Key/Responsible Personnel:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Measures:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resource Allocations:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Priority:</td>
<td></td>
</tr>
</tbody>
</table>

### Competency # 10c: Intervention

<p>| PB36: Initiate actions to achieve organizational goals | No actions specified |
| PB37: Implement prevention interventions that enhance client capacities | No actions specified |
| PB38: Help clients resolve problems | No actions specified |</p>
<table>
<thead>
<tr>
<th>PB39: Negotiate, mediate, and advocate for clients</th>
<th>No actions specified</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB40: Facilitate transitions and endings</td>
<td>No actions specified</td>
</tr>
<tr>
<td>APB-C39: Critically evaluate, select, and apply best practices and evidence-based interventions</td>
<td>No actions specified</td>
</tr>
<tr>
<td>APB-C40: Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment</td>
<td>No actions specified</td>
</tr>
<tr>
<td>APB-C41: Collaborate with other professionals to coordinate treatment interventions</td>
<td>No actions specified</td>
</tr>
<tr>
<td>APB-SU22: Apply types of prevention strategies across levels of intervention</td>
<td>No actions specified</td>
</tr>
<tr>
<td>APB-SU23: Develop and implement collaborative multidisciplinary prevention strategies</td>
<td>No actions specified</td>
</tr>
<tr>
<td>APB-SU24: Implement effective substance use disorders prevention strategies with fidelity</td>
<td>No actions specified</td>
</tr>
<tr>
<td>APB-SU25: Identify, evaluate, and select effective substance use disorders prevention strategies</td>
<td>No actions specified</td>
</tr>
</tbody>
</table>
Competency # 10d: Evaluation

**PB41: Critically analyze, monitor, and evaluate interventions**

**Action:** grading rubrics modified

**This Action is associated with the following Findings**

**Findings for Culminating project**
(Asessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

---

**APB-C42: Contribute to the theoretical knowledge base of the social work profession through practice-based research**

**Action:** review requirement

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

---

**APB-C43: Use clinical evaluation to develop best practice interventions**

Use clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of bio-psycho-social spiritual conditions

**Action:** grading rubrics modified

**This Action is associated with the following Findings**

**Findings for Culminating project**
(Asessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Missing data

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**
<table>
<thead>
<tr>
<th>Measure</th>
<th>Action</th>
<th>Findings</th>
<th>Summary of Findings</th>
<th>Action Details</th>
<th>Implementation Plan (timeline)</th>
<th>Key/Responsible Personnel</th>
<th>Measures</th>
<th>Resource Allocations</th>
<th>Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>APB-SU26: Apply research skills to the evaluation of prevention of substance use disorders</td>
<td>Action: grading rubrics modified</td>
<td>Findings for Culminating project (Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)</td>
<td>Summary of Findings: Not applicable</td>
<td>Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
<td>Implementation Plan (timeline):</td>
<td>Key/Responsible Personnel:</td>
<td>Measures:</td>
<td>Resource Allocations:</td>
<td>Priority:</td>
</tr>
<tr>
<td>APB-SU27: Identify and use evaluation tools for substance use disorders and prevention</td>
<td>No actions specified</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>APB-SU28: Communicate and disseminate evaluation results appropriate to the intended audience</td>
<td>Action: review requirement</td>
<td>No supporting Findings have been linked to this Action.</td>
<td>Action Details: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.</td>
<td>Implementation Plan (timeline):</td>
<td>Key/Responsible Personnel:</td>
<td>Measures:</td>
<td>Resource Allocations:</td>
<td>Priority:</td>
<td></td>
</tr>
<tr>
<td>APB-SU29: Work collaboratively with</td>
<td>Action: review requirement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
evaluators/researchers to assess intervention efficacy and effectiveness

This Action is associated with the following Findings
No supporting Findings have been linked to this Action.

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

---

**Status Report**

**Action Statuses**

**MSW in Social Work Outcome Set**

**Competency # 1: Professional Social Worker**

**PB1: Advocate for client access to social work**

**Action:** Change in Collection Cycles

**Action Details:** For future collection cycles, the report will revert to reporting data from Summer – Fall – Spring cycles (three-semester collection, rather than a four-semester collection). The rationale for a summer, fall, spring cycle, rather than a fall, spring, summer cycle is that summer semester collection would conclude in July. This does not allow enough time to properly analyze data and meet the September 1st reporting deadline with additional 30-day review time required for submission to the Assessment and Accreditation Coordinator at the College.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status for Change in Collection Cycles**

No Status Added

**Action:** Change in Competency Coding

**Action Details:** A coding system has been established on the data collection tool, the syllabi, and rubrics so all coding is now consistent.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**
Action: Change in Reporting of Raw Data

Action Details: Data will now be reported by faculty as percentages (0-100%), which will meet CSWE reporting requirements. Such conversions, will allow for more consistent and practical reporting of the data and will be easier for faculty to collect and report. A data collection tool will be distributed to all MSW faculty for ease and consistency in this data collection. Additionally, the MSW program director will review all syllabi within the first week of each new semester to insure that syllabi contain the practice behaviors to be measured, the data collection activity, and a grading rubric form consistent with recording and collecting percentages.

Implementation Plan (timeline):

Key/Responsible Personnel:

PB2: Practical professional reflection

Action: grading rubrics modified

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:
Resource Allocations:
Priority:

Status for grading rubrics modified
No Status Added
PB3: Attend to professional roles and boundaries

**Action:** modified rubrics

**Action Details:** Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for modified rubrics

No Status Added

PB4: Demonstrate professional demeanor

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

No Status Added

PB5: Engage in career-long learning

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
<th>MSW in Social Work</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PB6: Use supervision and consultation</strong></td>
<td>No actions specified</td>
</tr>
<tr>
<td><strong>APB-C1: Readily identify as social work professionals</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Action</strong>: meet and review</td>
<td></td>
</tr>
<tr>
<td><strong>Action Details</strong>: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of fall 2015.</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Key/Responsible Personnel</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Measures</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Resource Allocations</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Priority</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Status</strong> for meet and review</td>
<td>No Status Added</td>
</tr>
<tr>
<td><strong>APB-C2: Demonstrate professional use of self with client(s)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Action</strong>: modified rubrics</td>
<td></td>
</tr>
<tr>
<td><strong>Action Details</strong>: Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Key/Responsible Personnel</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Measures</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Resource Allocations</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Priority</strong>:</td>
<td></td>
</tr>
<tr>
<td><strong>Status</strong> for modified rubrics</td>
<td>No Status Added</td>
</tr>
<tr>
<td><strong>APB-C3: Understand and identify professional strengths, limitations, and challenges</strong></td>
<td>No actions specified</td>
</tr>
<tr>
<td><strong>APB-C4: Develop, manage, and maintain therapeutic relationships</strong></td>
<td>No actions specified</td>
</tr>
</tbody>
</table>
Develop, manage, and maintain therapeutic relationships with clients within the person-in-environment and strengths perspectives.

<table>
<thead>
<tr>
<th>APB-SU1: Identify opportunities for social work involvement in prevention of substance use disorders.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action</strong>: grading rubrics modified</td>
</tr>
<tr>
<td><strong>Action Details</strong>: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>:</td>
</tr>
<tr>
<td><strong>Key/Responsible Personnel</strong>:</td>
</tr>
<tr>
<td><strong>Measures</strong>:</td>
</tr>
<tr>
<td><strong>Resource Allocations</strong>:</td>
</tr>
<tr>
<td><strong>Priority</strong>:</td>
</tr>
<tr>
<td><strong>Status</strong> for grading rubrics modified</td>
</tr>
<tr>
<td>No Status Added</td>
</tr>
</tbody>
</table>

### Competency # 2: Social Work Ethical Principles

#### PB7: Recognize and manage personal values

<table>
<thead>
<tr>
<th>Action: modified rubrics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action Details</strong>: Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>:</td>
</tr>
<tr>
<td><strong>Key/Responsible Personnel</strong>:</td>
</tr>
<tr>
<td><strong>Measures</strong>:</td>
</tr>
<tr>
<td><strong>Resource Allocations</strong>:</td>
</tr>
<tr>
<td><strong>Priority</strong>:</td>
</tr>
<tr>
<td><strong>Status</strong> for modified rubrics</td>
</tr>
<tr>
<td>No Status Added</td>
</tr>
</tbody>
</table>

#### PB8: Make ethical decisions by applying standards

<table>
<thead>
<tr>
<th>Action: grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action Details</strong>: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>:</td>
</tr>
<tr>
<td><strong>Key/Responsible Personnel</strong>:</td>
</tr>
</tbody>
</table>
### Measures:
- Resource Allocations:
- Priority:

<table>
<thead>
<tr>
<th>Status for grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Status Added</td>
</tr>
</tbody>
</table>

#### PB9: Tolerate ambiguity in resolving ethical conflicts

No actions specified

#### PB10: Apply strategies of ethical reasoning

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

<table>
<thead>
<tr>
<th>Measures:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resource Allocations:</td>
</tr>
<tr>
<td>Priority:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Status for grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Status Added</td>
</tr>
</tbody>
</table>

#### APB-C5: Apply ethical decision making skills to issues specific to clinical social work

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

<table>
<thead>
<tr>
<th>Measures:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resource Allocations:</td>
</tr>
<tr>
<td>Priority:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Status for grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Status Added</td>
</tr>
</tbody>
</table>

#### APB-C6: Employ

No actions specified
strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights

APB-C7: Identify and use knowledge of relationship dynamics, including power differentials

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

*No Status Added*

APB-C8: Recognize and manage personal biases as they affect the therapeutic relationship in the service of the clients' well-being

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

*No Status Added*

APB-SU2: Apply ethical decision making skills to the prevention of substance use disorders

*No actions specified*

Competency # 3: Critical Thinking

PB11: Distinguish, appraise, and integrate

**Action:** grading rubrics modified
### multiple sources of knowledge

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

Status for grading rubrics modified

No Status Added

<table>
<thead>
<tr>
<th>PB12: Analyze models of assessment, prevention, intervention, and evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>No actions specified</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PB13: Demonstrate effective oral and written communication</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action:</strong> grading rubrics modified</td>
</tr>
</tbody>
</table>

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

Status for grading rubrics modified

No Status Added

<table>
<thead>
<tr>
<th><strong>Action:</strong> review requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action Details:</strong> Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.</td>
</tr>
</tbody>
</table>

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**
APB-C9: Engage in reflective practice

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status for grading rubrics modified**

No Status Added

APB-C10: Identify and articulate clients’ strengths and vulnerabilities

No actions specified

APB-C11: Evaluate, select, and implement appropriate tools

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.
**APB-C12: Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations**

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Status for grading rubrics modified**

No Status Added

---

**APB-C13: Communicate professional judgments to other social workers and to professionals from other disciplines**

Communicate professional judgments to other social workers and to professionals from other disciplines, in both verbal and written formats

**Action:** review requirement

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

**Implementation Plan (timeline):**

No Status Added
Action: review requirement

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for review requirement

No Status Added

---

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

No Status Added

---

**Action:** get grading rubrics

**Action Details:** Get the grading rubrics for each assignment from the instructor to store with master documents

**Implementation Plan (timeline):**
### Program Outcomes Assessment
MSW in Social Work

<table>
<thead>
<tr>
<th>Program Outcome</th>
<th>Action Details</th>
<th>Implementation Plan (timeline):</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PB15:</strong> Gain self-awareness to eliminate the influence of personal biases and values</td>
<td>Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.</td>
<td></td>
</tr>
<tr>
<td><strong>PB16:</strong> Recognize and communicate the importance of difference</td>
<td>No actions specified</td>
<td></td>
</tr>
<tr>
<td><strong>PB17:</strong> View self as learner and engage those with whom they work as informants</td>
<td>No actions specified</td>
<td></td>
</tr>
<tr>
<td><strong>APB-C14:</strong> Research and apply knowledge of diverse populations to enhance client well-being</td>
<td>Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
<td></td>
</tr>
</tbody>
</table>
APB-C15: Work effectively with diverse populations

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

No Status Added

APB-C16: Identify and use practitioner/client differences from a strengths perspective

No actions specified

APB-SU5: Identify appropriate substance use disorders prevention target groups

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

No Status Added

APB-SU6: Assess predictive factors competently within and across groups and across system levels

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.
Assess predictive factors competently within and across groups (e.g., gender, ethnicity/race, age, SES, sexual orientation) and across system levels.

APB-SU7: Analyze and compare different social constructions of substance use, misuse, abuse, and dependence and their implications

- **Action**: grading rubrics modified
- **Action Details**: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Competency # 5: Advance Human Rights and Social and Economic Justice

PB18: Understand the forms and mechanisms of oppression and discrimination

No actions specified

PB19: Advocate for human rights and social and economic justice

- **Action**: grading rubrics modified
- **Action Details**: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.
PB20: Engage in practices that advance social and economic justice

No actions specified

APB-C17: Use knowledge of the effects of oppression, discrimination, and historical trauma to guide treatment planning and intervention

Action: grading rubrics modified

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

Status for grading rubrics modified

No Status Added

APB-C18: Advocate at multiple levels for mental health parity and reduction of health disparities for diverse populations

Action: grading rubrics modified

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

Status for grading rubrics modified

No Status Added

APB-SU8: Advocate at multiple levels for health promotion for diverse populations affected by substances and substance use disorders

Action: grading rubrics modified

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):
Advocate at multiple levels for health promotion, for reduction of health disparities and stigma for diverse populations affected by substances and substance use disorders.

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

*No Status Added*

### Competency # 6: Research-Informed Practice and Practice-Informed Research

**PB21: Use practice experiences to inform scientific inquiry**

- **Action:** grading rubrics modified

  **Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

  **Implementation Plan (timeline):**

  **Key/Responsible Personnel:**

  **Measures:**

  **Resource Allocations:**

  **Priority:**

  **Status** for grading rubrics modified

  *No Status Added*

- **Action:** review requirement

  **Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

  **Implementation Plan (timeline):**

  **Key/Responsible Personnel:**

  **Measures:**

  **Resource Allocations:**

  **Priority:**

  **Status** for review requirement

  *No Status Added*
**PB22: Use research evidence to inform practice**

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

*No Status Added*

**APB-C19: Use the evidence-based practice process in clinical assessment and intervention with clients**

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

*No Status Added*
**Action:** meet and review

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of fall 2015.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status for meet and review**

No Status Added

---

**Action:** review requirement

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status for review requirement**

No Status Added

---

**Action:** review requirement

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**
<table>
<thead>
<tr>
<th>APB-C21: Use research methodology to evaluate clinical practice effectiveness and/or outcomes</th>
<th>Action: grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Key/Responsible Personnel:</td>
<td></td>
</tr>
<tr>
<td>Measures:</td>
<td></td>
</tr>
<tr>
<td>Resource Allocations:</td>
<td></td>
</tr>
<tr>
<td>Priority:</td>
<td></td>
</tr>
<tr>
<td>Status for grading rubrics modified</td>
<td></td>
</tr>
<tr>
<td>No Status Added</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-SU9: Relate substance use disorders theories, models, and research to appropriate client systems and circumstances</th>
<th>Action: grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Key/Responsible Personnel:</td>
<td></td>
</tr>
<tr>
<td>Measures:</td>
<td></td>
</tr>
<tr>
<td>Resource Allocations:</td>
<td></td>
</tr>
<tr>
<td>Priority:</td>
<td></td>
</tr>
<tr>
<td>Status for grading rubrics modified</td>
<td></td>
</tr>
<tr>
<td>No Status Added</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-SU10: Identify, evaluate, and select effective substance use disorders prevention strategies</th>
<th>Action: grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Key/Responsible Personnel:</td>
<td></td>
</tr>
<tr>
<td>Measures:</td>
<td>Resource Allocations:</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Priority:</td>
<td></td>
</tr>
</tbody>
</table>

**Status** for grading rubrics modified

No Status Added

<table>
<thead>
<tr>
<th>APB–SU11: Apply foundation research skills to the evaluation of prevention of substance use disorders</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action:</strong> grading rubrics modified</td>
</tr>
<tr>
<td><strong>Action Details:</strong> Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Key/Responsible Personnel:</strong></td>
</tr>
<tr>
<td><strong>Measures:</strong></td>
</tr>
<tr>
<td><strong>Resource Allocations:</strong></td>
</tr>
<tr>
<td><strong>Priority:</strong></td>
</tr>
</tbody>
</table>

**Status** for grading rubrics modified

No Status Added

<table>
<thead>
<tr>
<th>APB–SU12: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>No actions specified</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Competency # 7: Human Behavior and the Social Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PB23: Utilize conceptual frameworks</strong></td>
</tr>
<tr>
<td><strong>Action:</strong> grading rubrics modified</td>
</tr>
<tr>
<td><strong>Action Details:</strong> Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
</tr>
<tr>
<td><strong>Key/Responsible Personnel:</strong></td>
</tr>
<tr>
<td><strong>Measures:</strong></td>
</tr>
<tr>
<td><strong>Resource Allocations:</strong></td>
</tr>
<tr>
<td><strong>Priority:</strong></td>
</tr>
</tbody>
</table>

**Status** for grading rubrics modified
No Status Added

**Action:** modified rubrics

**Action Details:** Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for modified rubrics

No Status Added

---

PB24: Critique and apply knowledge

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

No Status Added

---

**Action:** modified rubrics

**Action Details:** Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**
APB-C22: Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status for grading rubrics modified**

No Status Added

APB-C23: Use bio-psycho-social spiritual theories and multiaxial diagnostic classification systems in formulation of comprehensive assessment

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status for grading rubrics modified**

No Status Added

APB-C24: Consult with medical professionals, as needed, to confirm diagnosis and/or to monitor medication in the treatment process

No actions specified

APB-SU13: Relate substance use

**Action:** grading rubrics modified
### Action Details:
Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

### Implementation Plan (timeline):

### Key/Responsible Personnel:

### Measures:

### Resource Allocations:

### Priority:

**Status** for grading rubrics modified

---

No Status Added

### Competency # 8: Policy Practice

<table>
<thead>
<tr>
<th>PB25: Analyze, formulate, and advocate for policies</th>
<th>No actions specified</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB26: Collaborate for effective policy action</td>
<td>No actions specified</td>
</tr>
<tr>
<td>APB-C25: Communicate to stakeholders the implications of policies and policy change in the lives of clients</td>
<td>No actions specified</td>
</tr>
<tr>
<td>APB-C26: Use evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic wellbeing</td>
<td>No Status Added</td>
</tr>
</tbody>
</table>

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

### Implementation Plan (timeline):

### Key/Responsible Personnel:

### Measures:

### Resource Allocations:

### Priority:

**Status** for grading rubrics modified

---

No Status Added

<table>
<thead>
<tr>
<th>APB-C27: Advocate with and inform administrators and</th>
<th>No actions specified</th>
</tr>
</thead>
</table>
legislators to influence policies that affect clients and service

APB-SU14: Apply policy practice skills for substance use disorders prevention

<table>
<thead>
<tr>
<th>Action: grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Key/Responsible Personnel:</td>
</tr>
<tr>
<td>Measures:</td>
</tr>
<tr>
<td>Resource Allocations:</td>
</tr>
<tr>
<td>Priority:</td>
</tr>
</tbody>
</table>

**Status for grading rubrics modified**

No Status Added

Competency # 9: Respond to Contexts that Shape Practice

PB27: Continuously discover, appraise, and attend

<table>
<thead>
<tr>
<th>Action: grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Key/Responsible Personnel:</td>
</tr>
<tr>
<td>Measures:</td>
</tr>
<tr>
<td>Resource Allocations:</td>
</tr>
<tr>
<td>Priority:</td>
</tr>
</tbody>
</table>

**Status for grading rubrics modified**

No Status Added

PB28: Provide leadership

<table>
<thead>
<tr>
<th>Action: grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Key/Responsible Personnel:</td>
</tr>
<tr>
<td>Measures:</td>
</tr>
</tbody>
</table>
APB-C28: Assess the quality of clients’ interactions within their social contexts

**Action:** review requirement

**Action Details:** Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for review requirement

No Status Added

APB-C29: Develop intervention plans to accomplish systemic change

**Action:** get grading rubrics

**Action Details:** Get the grading rubrics for each assignment from the instructor to store with master documents

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for get grading rubrics

No Status Added

APB-C29: Develop intervention plans to accomplish systemic change

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**
APB-C30: Work collaboratively with others to effect systemic change that is sustainable

No actions specified

APB-SU15: Act as change agent to promote prevention of substance use, misuse, abuse, and dependence

Action: grading rubrics modified

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:
Measures:
Resource Allocations:
Priority:

Status for grading rubrics modified
No Status Added

APB-SU16: Advocate at multiple levels

Advocate at multiple levels for health promotion, for promotion of known resiliency factors, for reduction of risk and vulnerability factors, for promotion of prevention, and for diverse populations affected by substances and substance use disorders

Action: grading rubrics modified

Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:
Measures:
Resource Allocations:
Priority:

Status for grading rubrics modified
No Status Added
### Competency # 10a: Engagement

#### PB29: Substantively & affectively prepare for action

- **Action:** grading rubrics modified
  - **Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.
  - **Implementation Plan (timeline):**
  - **Key/Responsible Personnel:**
  - **Measures:**
  - **Resource Allocations:**
  - **Priority:**
  - **Status** for grading rubrics modified

#### PB30: Use empathy and other interpersonal skills

- **No actions specified**

#### PB31: Develop mutually agreed-upon focus of work & desired outcomes

- **Action:** grading rubrics modified
  - **Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.
  - **Implementation Plan (timeline):**
  - **Key/Responsible Personnel:**
  - **Measures:**
  - **Resource Allocations:**
  - **Priority:**
  - **Status** for grading rubrics modified

#### APB-C31: Develop a culturally responsive therapeutic relationship

- **No actions specified**

#### APB-C32: Attend to interpersonal dynamics and contextual factors

- **Action:** grading rubrics modified
  - **Action Details:** Course grading rubrics were modified to include the missing measures and are
Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

<table>
<thead>
<tr>
<th>Status</th>
<th>for grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Status Added</td>
<td></td>
</tr>
</tbody>
</table>

**APB-C33: Establish a relationally based process that encourages clients to be equal participants**

Establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes

<table>
<thead>
<tr>
<th>Action</th>
<th>modified rubrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Details:</td>
<td>Course grading rubrics were modified to include the two missing measures and are being collected in fall 2015.</td>
</tr>
</tbody>
</table>

| Implementation Plan (timeline): |

| Key/Responsible Personnel: |
| Measures: |
| Resource Allocations: |
| Priority: |

<table>
<thead>
<tr>
<th>Status</th>
<th>for modified rubrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Status Added</td>
<td></td>
</tr>
</tbody>
</table>

**APB-SU17: Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice**

Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice

| No actions specified |

**Competency # 10b: Assessment**

**PB32: Collect, organize, and interpret client data**

<table>
<thead>
<tr>
<th>Action</th>
<th>grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Details:</td>
<td>Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
</tr>
</tbody>
</table>
Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

**Status** for grading rubrics modified

No Status Added

PB33: Assess client strengths and limitations

**Action**: grading rubrics modified

**Action Details**: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

**Status** for grading rubrics modified

No Status Added

PB34: Develop mutually agreed-upon intervention goals & objectives

**Action**: grading rubrics modified

**Action Details**: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Resource Allocations:

Priority:

**Status** for grading rubrics modified

No Status Added
PB35: Select appropriate intervention strategies

**Action:** grading rubrics modified

**Action Details:** Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for grading rubrics modified

No Status Added

APB-C34: Use multidimensional bio-psycho-social-spiritual assessment tools

No actions specified

APB-C35: Assess clients’ readiness for change

**Action:** monitor future results

**Action Details:** Monitor future results in this item to determine if any further actions are needed.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for monitor future results

No Status Added

APB-C36: Assess client’s coping strategies to reinforce and improve adaptation to life situations, circumstances, and events

No actions specified

APB-C37: Select and modify appropriate intervention strategies based on continuous clinical assessment

No actions specified
| APB-C38: Use differential and multiaxial diagnoses | No actions specified |
| APB-SU18: Adapt, modify, and use assessment tools and approaches | No actions specified |
| Adapt, modify, and use assessment tools and approaches, including in situations in which specific abilities and functions may be affected by substance use, misuse, abuse, and dependence—such as short and long-term cognitive, affective, and physiological effects |
| APB-SU19: Evaluate, select, and implement appropriate assessment instruments for use with target populations | No actions specified |
| APB-SU20: Conduct needs assessment for prevention of substance use disorders | No actions specified |
| Conduct needs assessment for prevention of substance use disorders, including identifying and using existing epidemiological data |
| APB-SU21: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances | Action: review requirement |
| Action Details: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016. |
| Implementation Plan (timeline): |
| Key/Responsible Personnel: |
| Measures: |
| Resource Allocations: |
| Priority: |
| Status for review requirement |
| No Status Added |

Competency # 10c: Intervention
| **PB36**: Initiate actions to achieve organizational goals | No actions specified |
| **PB37**: Implement prevention interventions that enhance client capacities | No actions specified |
| **PB38**: Help clients resolve problems | No actions specified |
| **PB39**: Negotiate, mediate, and advocate for clients | No actions specified |
| **PB40**: Facilitate transitions and endings | No actions specified |
| **APB-C39**: Critically evaluate, select, and apply best practices and evidence-based interventions | No actions specified |
| **APB-C40**: Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment | No actions specified |
| **APB-C41**: Collaborate with other professionals to coordinate treatment interventions | No actions specified |
| **APB-SU22**: Apply types of prevention strategies across levels of intervention | No actions specified |
| **APB-SU23**: Develop and implement collaborative multidisciplinary prevention strategies | No actions specified |
| APB-SU24: Implement effective substance use disorders prevention strategies with fidelity | No actions specified |
| APB-SU25: Identify, evaluate, and select effective substance use disorders prevention strategies | No actions specified |

### Competency # 10d: Evaluation

<table>
<thead>
<tr>
<th>PB41: Critically analyze, monitor, and evaluate interventions</th>
<th>Action: grading rubrics modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Details: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Key/Responsible Personnel:</td>
<td></td>
</tr>
<tr>
<td>Measures:</td>
<td></td>
</tr>
<tr>
<td>Resource Allocations:</td>
<td></td>
</tr>
<tr>
<td>Priority:</td>
<td></td>
</tr>
<tr>
<td>Status for grading rubrics modified</td>
<td>No Status Added</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-C42: Contribute to the theoretical knowledge base of the social work profession through practice-based research</th>
<th>Action: review requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Details: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.</td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td></td>
</tr>
<tr>
<td>Key/Responsible Personnel:</td>
<td></td>
</tr>
<tr>
<td>Measures:</td>
<td></td>
</tr>
<tr>
<td>Resource Allocations:</td>
<td></td>
</tr>
<tr>
<td>Priority:</td>
<td></td>
</tr>
<tr>
<td>Status for review requirement</td>
<td>No Status Added</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-C43: Use clinical evaluation to develop</th>
<th>Action: grading rubrics modified</th>
</tr>
</thead>
</table>
**APB-SU26: Apply research skills to the evaluation of prevention of substance use disorders**

**Action**: grading rubrics modified

**Action Details**: Course grading rubrics were modified to include the missing measures and are being collected in spring 2016.

**Implementation Plan (timeline):**

- **Key/Responsible Personnel:**
- **Measures:**
- **Resource Allocations:**
- **Priority:**

**Status** for grading rubrics modified

No Status Added

**APB-SU27: Identify and use evaluation tools for substance use disorders and prevention**

No actions specified

**APB-SU28: Communicate and disseminate evaluation results appropriate to the intended audience**

**Action**: review requirement

**Action Details**: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

**Implementation Plan (timeline):**

- **Key/Responsible Personnel:**
- **Measures:**
- **Resource Allocations:**
### APB-SU29: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness

**Action**: review requirement

**Action Details**: Meet with the instructor and review the requirement. Collect the syllabus, the grading rubrics showing where assessment measures are gathered, and collect the data by end of spring 2016.

**Implementation Plan (timeline)**:

**Key/Responsible Personnel**:

**Measures**:

**Resource Allocations**:

**Priority**:

<table>
<thead>
<tr>
<th>Status for review requirement</th>
<th>No Status Added</th>
</tr>
</thead>
</table>

**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*
**2015-2016 Assessment Cycle**

---

**Assessment Plan**

### Outcomes and Measures

#### MSW in Social Work Outcome Set

**Competency # 1: Professional Social Worker**

**PB1: Advocate for client access to social work**

- **Measure:** Case study paper
  - Direct - Student Artifact

  **Details/Description:**
  - **Target:** 80% of the students will score 80% or higher
  - **Implementation Plan (timeline):** Spring
  - **Responsible Individual(s):** Dianna Cooper-Bolinskey

**PB2: Practicing professional reflection**

- **Measure:** Career-long learning paper
  - Direct - Student Artifact

  **Details/Description:**
  - **Target:** 80% of the students will score 80% or higher
  - **Implementation Plan (timeline):** Spring
  - **Responsible Individual(s):** Dianna Cooper-Bolinskey

**PB3: Attend to professional roles and boundaries**

- **Measure:** Learn. Plan/ Final Eval
  - Direct - Other

  **Details/Description:**
  - **Target:** 80% of the students will score 80% or higher
  - **Implementation Plan (timeline):** Summer
  - **Responsible Individual(s):** Angie Napier
### Details/Description:
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Measure:** Process recording

### Details/Description:
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Fall  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

#### PB4: Demonstrate professional demeanor

**Measure:** Clinical Staffing Presentation  
**Details/Description:** Direct - Student Artifact

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Measure:** Culminating project  
**Details/Description:** Direct - Student Artifact

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Summer  
**Responsible Individual(s):** Angie Napier

**Measure:** Learn. Plan/ Final Eval  
**Details/Description:** Direct - Other

**Details/Description:**  
**Target:** Mean of 4.0/5.0  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

#### PB5: Engage in career-long learning

**Measure:** Career-long learning paper  
**Details/Description:** Direct - Student Artifact

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Measure:** Culminating project  
**Details/Description:** Direct - Student Artifact
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW in Social Work</td>
</tr>
</tbody>
</table>

**PB6: Use supervision and consultation**

**Measure:** Field Journal  
Direct - Student Artifact

**Details/Description:**  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Summer  
Responsible Individual(s): Angie Napier

**Details/Description:**  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinskey

**Details/Description:**  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinskey

**APB-C1: Readily identify as social work professionals**

**Measure:** IPE event

**Details/Description:**  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Fall  
Responsible Individual(s): Portia Adams

**Details/Description:**  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinskey

**APB-C2: Demonstrate professional use of self with client(s)**

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinskey
Program Outcomes Assessment
MSW in Social Work

APB-C3: Understand and identify professional strengths, limitations, and challenges

Measure: Process recording
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

APB-C4: Develop, manage, and maintain therapeutic relationships

Measure: Career-long learning and commitment paper
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Measure: Field journal
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

APB-SU1: Identify opportunities for social work involvement in prevention of substance use disorders.

Measure: Learn. Plan/Final Eval
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Measure: Staffing presentation
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Measure: Culminating project
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier
### Competency # 2: Social Work Ethical Principles

**PB7: Recognize and manage personal values**

<table>
<thead>
<tr>
<th>Measure:</th>
<th>Case Study paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**PB8: Make ethical decisions by applying standards**

<table>
<thead>
<tr>
<th>Measure:</th>
<th>Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Summer
- **Responsible Individual(s):** Angie Napier

**PB9: Tolerate ambiguity in resolving ethical conflicts**

<table>
<thead>
<tr>
<th>Measure:</th>
<th>Case study paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
</tbody>
</table>

**Details/Description:**
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
<th>MSW in Social Work</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinskey

**PB10: Apply strategies of ethical reasoning**

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Summer  
Responsible Individual(s): Angie Napier

**APB-C5: Apply ethical decision making skills to issues specific to clinical social work**

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Fall  
Responsible Individual(s): Dianna Cooper-Bolinskey

**APB-C6: Employ strategies of ethical reasoning to address**

**Measure:** Case study  
Direct - Student Artifact

**Details/Description:**  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Fall  
Responsible Individual(s): Dianna Cooper-Bolinskey
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
<th>MSW in Social Work</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>the use of technology in clinical practice and its impact on client rights</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
<tr>
<td><strong>Measure:</strong> Ethics Presentation</td>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Fall</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
<tr>
<td><strong>APB-C7: Identify and use knowledge of relationship dynamics, including power differentials</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
<td></td>
</tr>
<tr>
<td><strong>Measure:</strong> Culminating project</td>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
<tr>
<td><strong>Measure:</strong> Learn. Plan/ Final Eval</td>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
<td></td>
</tr>
<tr>
<td><strong>APB-C8: Recognize and manage personal biases as they affect the therapeutic relationship in the service of the clients’ well-being</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
<td></td>
</tr>
<tr>
<td><strong>Measure:</strong> Learn. Plan/ Final Eval</td>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>
APB-SU2: Apply ethical decision making skills to the prevention of substance use disorders

**Measure:** Case study
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Measure:** Ethics presentation
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Fall
**Responsible Individual(s):** Dianna Cooper-Bolinskey

### Competency #3: Critical Thinking

PB11: Distinguish, appraise, and integrate multiple sources of knowledge

**Measure:** Clinical Staffing Presentation
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Measure:** Culminating project
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Summer
**Responsible Individual(s):** Angie Napier

PB12: Analyze models of assessment, prevention, intervention, and evaluation

**Measure:** Case study paper
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

PB13: Demonstrate effective oral and written communication

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Measure: Research II paper
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Portia Adams

Measure: Research II presentation
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Portia Adams

APB-C9: Engage in reflective practice

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Measure: Field Journal
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

APB-C10: Identify and articulate clients' strengths and

Measure: Case staffing presentation
Direct - Student Artifact
### APB-C11: Evaluate, select, and implement appropriate tools

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Summer
- **Responsible Individual(s):** Angie Napier

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

### APB-C12: Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Measure:** Case study paper  
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Summer
- **Responsible Individual(s):** Angie Napier

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Summer
- **Responsible Individual(s):** Angie Napier

**Measure:** Culminating project  
Direct - Student Artifact
APB-C13: Communicate professional judgments to other social workers and to professionals from other disciplines

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

APB-SU3: Evaluate, select, and implement appropriate assessment, intervention, and evaluation tools for use with target populations

**Measure:** Case study
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

APB-SU4: Communicate effectively with diverse populations and with multi- or interdisciplinary colleagues

**Measure:** Addiction case study
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Diane VanCleave
<table>
<thead>
<tr>
<th>Competency # 4: Diversity and Difference in Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PB14: Recognize a culture's structures and values</strong></td>
</tr>
<tr>
<td><strong>Measure:</strong> Cultural competence paper</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td>Responsible Individual(s): Amy Murphy-Nugen (U14) / Portia Adams (U15)</td>
</tr>
</tbody>
</table>

| **PB15: Gain self-awareness to eliminate the influence of personal biases and values** |
| **Measure:** Learn. Plan/ Final Eval               |
| Direct - Other                                      |
| Details/Description:                               |
| Target: 80% of the students will score 80% or higher |
| Implementation Plan (timeline): Spring             |
| Responsible Individual(s): Dianna Cooper-Bolinsky  |

| **PB16: Recognize and communicate the importance of difference** |
| **Measure:** Clinical Staffing Presentation         |
| Direct - Student Artifact                           |
| Details/Description:                               |

Program Outcomes Assessment
MSW in Social Work
<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>: Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s)</strong>: Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>: Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s)</strong>: Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>

**PB17: View self as learner and engage those with whom they work as informants**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>: Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s)</strong>: Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>

**APB-C14: Research and apply knowledge of diverse populations to enhance client well-being**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>: Summer</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s)</strong>: Angie Napier</td>
<td></td>
</tr>
</tbody>
</table>

**APB-C15: Work effectively with diverse populations**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>: Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s)</strong>: Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

APB-C16: Identify and use practitioner/client differences from a strengths perspective

Measure: Field Journal
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

APB-SU5: Identify appropriate substance use disorders prevention target groups

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey
APB-SU6: Assess predictive factors competently within and across groups and across system levels
Assess predictive factors competently within and across groups (e.g., gender, ethnicity/race, age, SES, sexual orientation) and across system levels

**Measure:** Case study
**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Diane VanCleave

**Measure:** Culminating project
**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Summer
**Responsible Individual(s):** Angie Napier

APB-SU7: Analyze and compare different social constructions of substance use, misuse, abuse, and dependence and their implications

**Measure:** Case study
**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Diane VanCleave

**Measure:** Culminating project
**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Summer
**Responsible Individual(s):** Angie Napier

Competency # 5: Advance Human Rights and Social and Economic Justice

PB18: Understand the forms and mechanisms of oppression and discrimination

**Measure:** Culture presentation
**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Fall
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Measure:** Risk assessment
**Details/Description:**
| **PB19: Advocate for human rights and social and economic justice** | **Measure:** Culminating project  
Direct - Student Artifact |
| --- | --- |
| **Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Summer  
**Responsible Individual(s):** Angie Napier |

| **PB20: Engage in practices that advance social and economic justice** | **Measure:** Learn. Plan/ Final Eval  
Direct - Other |
| --- | --- |
| **Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |

| **APB-C17: Use knowledge of the effects of oppression,** | **Measure:** Culminating project  
Direct - Student Artifact |
| --- | --- |
| **Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Fall  
**Responsible Individual(s):** Portia Adams |
discrimination, and historical trauma o
guide treatment planning and intervention

Use knowledge of the effects of oppression,
discrimination, and historical trauma on client
and client systems to guide treatment planning and intervention

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Measure: Policy change paper
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Diane VanCleave

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Measure: Policy change paper
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Diane VanCleave

Competency # 6: Research-Informed Practice and Practice-Informed Research
<table>
<thead>
<tr>
<th>PB21: Use practice experiences to inform scientific inquiry</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Advanced research II paper</td>
<td></td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Portia Adams</td>
<td></td>
</tr>
</tbody>
</table>

| Measure: Case study paper                                 |     |
| Direct - Student Artifact                                 |     |
| **Details/Description:**                                  |     |
| **Target:** 80% of the students will score 80% or higher  |     |
| **Implementation Plan (timeline):** Spring                |     |
| **Responsible Individual(s):** Dianna Cooper-Bolinskey    |     |

| Measure: Culminating project                              |     |
| Direct - Student Artifact                                 |     |
| **Details/Description:**                                  |     |
| **Target:** 80% of the students will score 80% or higher  |     |
| **Implementation Plan (timeline):** Summer                |     |
| **Responsible Individual(s):** Angie Napier               |     |

<table>
<thead>
<tr>
<th>PB22: Use research evidence to inform practice</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Culminating project</td>
<td></td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
<td></td>
</tr>
</tbody>
</table>

| Measure: Learn. Plan/ Final Eval                          |     |
| Direct - Other                                           |     |
| **Details/Description:**                                  |     |
| **Target:** 80% of the students will score 80% or higher  |     |
| **Implementation Plan (timeline):** Spring                |     |
| **Responsible Individual(s):** Dianna Cooper-Bolinskey    |     |

<p>| Measure: Literature Review                                |     |
| Direct - Student Artifact                                 |     |
| <strong>Details/Description:</strong>                                  |     |
| <strong>Target:</strong> 80% of the students will score 80% or higher  |     |
| <strong>Implementation Plan (timeline):</strong> Fall                  |     |</p>
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
<th>MSW in Social Work</th>
</tr>
</thead>
</table>

**APB-C19: Use the evidence-based practice process in clinical assessment and intervention with clients**

- **Measure:** Culminating project  
  Direct - Student Artifact

  - Details/Description:
  - Target: 80% of the students will score 80% or higher  
  - Implementation Plan (timeline): Summer
  - Responsible Individual(s): Angie Napier

- **Measure:** EBP paper  
  Direct - Student Artifact

  - Details/Description:
  - Target: 80% of the students will score 80% or higher  
  - Implementation Plan (timeline): Fall
  - Responsible Individual(s): Portia Adams

- **Measure:** Learn. Plan/ Final Eval  
  Direct - Other

  - Details/Description:
  - Target: 80% of the students will score 80% or higher  
  - Implementation Plan (timeline): Spring
  - Responsible Individual(s): Dianna Cooper-Bolinskey

**APB-C20: Participate in the generation of new clinical knowledge, through research and practice**

- **Measure:** Research paper  
  Direct - Student Artifact

  - Details/Description:
  - Target: 80% of the students will score 80% or higher  
  - Implementation Plan (timeline): Spring
  - Responsible Individual(s): Portia Adams

- **Measure:** Research presentation  
  Direct - Student Artifact

  - Details/Description:
  - Target: 80% of the students will score 80% or higher  
  - Implementation Plan (timeline): Spring
  - Responsible Individual(s): Portia Adams

**APB-C21: Use research methodology to evaluate clinical practice effectiveness and/or outcomes**

- **Measure:** Case study paper  
  Direct - Student Artifact

  - Details/Description:
<table>
<thead>
<tr>
<th>APB-SU9: Relate substance use disorders theories, models, and research to appropriate client systems and circumstances</th>
</tr>
</thead>
</table>
| **Measure:** Culminating project  
**Direct - Student Artifact** |
| **Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |

<table>
<thead>
<tr>
<th>APB-SU10: Identify, evaluate, and select effective substance use disorders prevention strategies</th>
</tr>
</thead>
</table>
| **Measure:** Case study  
**Direct - Student Artifact** |
| **Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Diane VanCleave |

<table>
<thead>
<tr>
<th>APB-SU11: Apply foundation research skills to the evaluation</th>
</tr>
</thead>
</table>
| **Measure:** Culminating project  
**Direct - Student Artifact** |
| **Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Summer  
**Responsible Individual(s):** Angie Napier |
### Program Outcomes Assessment

**MSW in Social Work**

#### Competency # 7: Human Behavior and the Social Environment

<table>
<thead>
<tr>
<th>Measure</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
<td></td>
</tr>
<tr>
<td>Program Outcomes Assessment</td>
<td><strong>Measure:</strong> Process recording</td>
</tr>
<tr>
<td>----------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Details/Description:</td>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td><strong>Implementation Plan (timeline):</strong> Fall</td>
</tr>
<tr>
<td></td>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PB24: Critique and apply knowledge</th>
<th><strong>Measure:</strong> Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td><strong>Direct - Student Artifact</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> process recording</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> theory paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-C22: Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice</th>
<th><strong>Measure:</strong> Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td><strong>Direct - Student Artifact</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Measure: Clinical Staffing Presentation</td>
</tr>
<tr>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Spring</td>
</tr>
<tr>
<td>Responsible Individual(s): Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td>Responsible Individual(s): Angie Napier</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Case staffing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td>Responsible Individual(s): Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Spring</td>
</tr>
<tr>
<td>Responsible Individual(s): Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td>Responsible Individual(s): Angie Napier</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Spring</td>
</tr>
<tr>
<td>Responsible Individual(s): Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>
### Competency # 8: Policy Practice

#### PB25: Analyze, formulate, and advocate for policies

<table>
<thead>
<tr>
<th>Measure</th>
<th>Advanced policy analysis paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct</td>
<td>Student Artifact</td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Fall
- **Responsible Individual(s):** Diane VanCleave

#### PB26: Collaborate for effective policy action

<table>
<thead>
<tr>
<th>Measure</th>
<th>Advanced policy analysis paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct</td>
<td>Student Artifact</td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinsky

#### APB-C25: Communicate to stakeholders the implications of policies and policy change in the lives of clients

<table>
<thead>
<tr>
<th>Measure</th>
<th>Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct</td>
<td>Other</td>
</tr>
</tbody>
</table>

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinsky
<table>
<thead>
<tr>
<th>Measure: Policy paper</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Fall</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Diane VanCleave</td>
</tr>
</tbody>
</table>

**APB-C26: Use evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic wellbeing**

<table>
<thead>
<tr>
<th>Measure: Advanced policy analysis paper</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Fall</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Diane VanCleave</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Angie Napier</td>
</tr>
</tbody>
</table>

**APB-C27: Advocate with and inform administrators and legislators to influence policies that affect clients and service**

<table>
<thead>
<tr>
<th>Measure: Advanced policy analysis paper</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Fall</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Diane VanCleave</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Spring</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

**APB-SU14: Apply policy practice skills for substance use disorders prevention**

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Angie Napier</td>
</tr>
<tr>
<td>Measure: Learn. Plan/ Final Eval</td>
<td>Details/Description:</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Direct - Other</td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>

### Competency # 9: Respond to Contexts that Shape Practice

**PB27: Continuously discover, appraise, and attend**

<table>
<thead>
<tr>
<th>Measure: Advanced policy analysis paper</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Fall</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Diane VanCleave</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>

**PB28: Provide leadership**

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
</tbody>
</table>
APB-C28: Assess the quality of clients’ interactions within their social contexts

Measure: Research presentation
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Portia Adams

APB-C29: Develop intervention plans to accomplish systemic change

Measure: Rural interview and analysis
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Amy Murphy-Nugen (U14)/ Portia Adams (U15)

APB-C30: Work collaboratively with others to effect

Measure: Learn. Plan/ Final Eval
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey
### Systemic change that is sustainable

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

**Measure:** Staffing presentation  
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

### APB-SU15: Act as change agent to promote prevention of substance use, misuse, abuse, and dependence

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
</tr>
</tbody>
</table>

**Measure:** Culminating project  
Direct - Student Artifact

### APB-SU16: Advocate at multiple levels

Advocate at multiple levels for health promotion, for promotion of known resiliency factors, for reduction of risk and vulnerability factors, for promotion of prevention, and for diverse populations affected by substances and substance use disorders

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
</tr>
</tbody>
</table>

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

### Competency # 10a: Engagement
| PB29: Substantively & affectively prepare for action | Measure: Culminating project  
Direct - Student Artifact |
|---|---|
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Summer  
Responsible Individual(s): Angie Napier |

| Measure: Learn. Plan/ Final Eval  
Direct - Other |
|---|
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinsky |

| PB30: Use empathy and other interpersonal skills | Measure: Clinical Staffing Presentation  
Direct - Student Artifact |
|---|---|
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinsky |

| Measure: Learn. Plan/ Final Eval  
Direct - Other |
|---|
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinsky |

| PB31: Develop mutually agreed-upon focus of work & desired outcomes | Measure: Culminating project  
Direct - Student Artifact |
|---|---|
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Summer  
Responsible Individual(s): Angie Napier |

| Measure: Learn. Plan/ Final Eval  
Direct - Other |
|---|
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring |
**APB-C31: Develop a culturally responsive therapeutic relationship**

**Measure:** Culture presentation
Direct - Student Artifact

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

**APB-C32: Attend to interpersonal dynamics and contextual factors**

**Measure:** Culminating project
Direct - Student Artifact

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

**APB-C33: Establish a relationally based process that encourages clients to be equal participants**

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

**Measure:** Process recording

**Details/Description:**
| **Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Fall  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
|---|
| **APB-SU17: Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice**  
Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice  
**Measure:** Group activity  
**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Summer  
**Responsible Individual(s):** Diane VanCleave |
| **Measure:** Learn. Plan/ Final Eval  
**Direct - Other**  
**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
| **Competency # 10b: Assessment** |
| **PB32: Collect, organize, and interpret client data**  
**Measure:** Culminating project  
**Direct - Student Artifact**  
**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Summer  
**Responsible Individual(s):** Angie Napier |
| **Measure:** Learn. Plan/ Final Eval  
**Direct - Other**  
**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
| **PB33: Assess client strengths and limitations**  
**Measure:** Culminating project  
**Direct - Student Artifact**  
**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Summer  
**Responsible Individual(s):** Angie Napier |
**PB34: Develop mutually agreed-upon intervention goals & objectives**

- **Measure:** Learn. Plan/ Final Eval  
  Direct - Other

  **Details/Description:**  
  **Target:** 80% of the students will score 80% or higher  
  **Implementation Plan (timeline):** Spring  
  **Responsible Individual(s):** Dianna Cooper-Bolinskey

**PB35: Select appropriate intervention strategies**

- **Measure:** Culminating project  
  Direct - Student Artifact

  **Details/Description:**  
  **Target:** 80% of the students will score 80% or higher  
  **Implementation Plan (timeline):** Summer  
  **Responsible Individual(s):** Angie Napier

**APB-C34: Use multidimensional bio-psycho-social-spiritual assessment tools**

- **Measure:** Learn. Plan/ Final Eval  
  Direct - Other

  **Details/Description:**  
  **Target:** 80% of the students will score 80% or higher  
  **Implementation Plan (timeline):** Spring  
  **Responsible Individual(s):** Dianna Cooper-Bolinskey
<table>
<thead>
<tr>
<th>Measure: Risk assessment paper</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Fall</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Portia Adams</td>
<td></td>
</tr>
</tbody>
</table>

**APB-C35: Assess clients’ readiness for change**

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong>  Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>

**APB-C36: Assess client’s coping strategies to reinforce and improve adaptation to life situations, circumstances, and events**

<table>
<thead>
<tr>
<th>Measure: Risk assessment paper</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Fall</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Portia Adams</td>
<td></td>
</tr>
</tbody>
</table>

**APB-C37: Select and modify appropriate intervention strategies based on continuous clinical assessment**

<table>
<thead>
<tr>
<th>Measure: Clinical Case Staffing Presentation</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
</tbody>
</table>
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**APB-C38: Use differential and multiaxial diagnoses**

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**APB-SU19: Evaluate, select, and implement appropriate**

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**APB-SU18: Adapt, modify, and use assessment tools and approaches**

Adapt, modify, and use assessment tools and approaches, including in situations in which specific abilities and functions may be affected by substance use, misuse, abuse, and dependence—such as short and long-term cognitive, affective, and physiological effects

**Measure:** Addiction case study  
Direct - Student Artifact

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Summer  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**APB-SU18: Adapt, modify, and use assessment tools and approaches**

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey
<table>
<thead>
<tr>
<th>assessment instruments for use with target populations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Psychopathology case studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

| **Details/Description:**                              |
| **Target:** 80% of the students will score 80% or higher |
| **Implementation Plan (timeline):** Summer             |
| **Responsible Individual(s):** Dianna Cooper-Bolinskey |

**APB-SU20: Conduct needs assessment for prevention of substance use disorders**

Conduct needs assessment for prevention of substance use disorders, including identifying and using existing epidemiological data

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Addiction case study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

| **Details/Description:**                              |
| **Target:** 80% of the students will score 80% or higher |
| **Implementation Plan (timeline):** Spring            |
| **Responsible Individual(s):** Diane VanCleave        |

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
</tr>
</tbody>
</table>

| **Details/Description:**                              |
| **Target:** 80% of the students will score 80% or higher |
| **Implementation Plan (timeline):** Spring            |
| **Responsible Individual(s):** Diane VanCleave        |

**APB-SU21: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances**

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Addiction case study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

| **Details/Description:**                              |
| **Target:** 80% of the students will score 80% or higher |
| **Implementation Plan (timeline):** Spring            |
| **Responsible Individual(s):** Diane VanCleave        |

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Research paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

| **Details/Description:**                              |
| **Target:** 80% of the students will score 80% or higher |
| **Implementation Plan (timeline):** Spring            |
| **Responsible Individual(s):** Portia Adams           |

**Competency # 10c: Intervention**
| PB36: Initiate actions to achieve organizational goals | **Measure:** Ethics presentation  
Direct - Student Artifact |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Details/Description:                                 | **Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Fall  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Learn. Plan/ Final Eval</td>
<td><strong>Direct - Other</strong></td>
</tr>
</tbody>
</table>
| Details/Description:                                 | **Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| PB37: Implement prevention interventions that enhance client capacities | **Measure:** Case study paper  
Direct - Student Artifact |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Details/Description:                                 | **Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Learn. Plan/ Final Eval</td>
<td><strong>Direct - Other</strong></td>
</tr>
</tbody>
</table>
| Details/Description:                                 | **Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| PB38: Help clients resolve problems                  | **Measure:** Case study paper  
Direct - Student Artifact |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Details/Description:                                 | **Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure:</strong> Learn. Plan/ Final Eval</td>
<td><strong>Direct - Other</strong></td>
</tr>
</tbody>
</table>
| Details/Description:                                 | **Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
<table>
<thead>
<tr>
<th>Program Outcomes Assessment</th>
<th>Responsible Individual(s): Dianna Cooper-Bolinskey</th>
</tr>
</thead>
</table>
| **PB39: Negotiate, mediate, and advocate for clients** | **Measure:** Clinical Staffing Presentation  
Direct - Student Artifact  
**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
| **PB40: Facilitate transitions and endings** | **Measure:** Clinical Staffing Presentation  
Direct - Student Artifact  
**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
| **APB-C39: Critically evaluate, select, and apply best practices and evidence-based interventions** | **Measure:** Case study paper  
Direct - Student Artifact  
**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
### APB-C40: Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment

**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

| Measure: | Case study paper  
| Direct - Student Artifact |
| Details/Description: | Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed |

### APB-C41: Collaborate with other professionals to coordinate treatment interventions

**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

| Measure: | Learn. Plan/ Final Eval  
| Direct - Other |
| Details/Description: | |

### APB-SU22: Apply types of prevention strategies across levels of intervention

Apply types of prevention strategies across levels of intervention, including the individual, family, school, agency community, or larger context

**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Diane VanCleave

| Measure: | Addiction case study  
| Direct - Student Artifact |
| Details/Description: | |

### Measure: Learn. Plan/ Final Eval  
Direct - Other
<table>
<thead>
<tr>
<th>Program</th>
<th>Details/Description:</th>
<th>Measure</th>
<th>Responsible Individual(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>APB-SU23: Develop and implement collaborative multidisciplinary prevention strategies</td>
<td>Target: 80% of the students will score 80% or higher</td>
<td>Addiction case study</td>
<td>Dianna Cooper-Bolinskey</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Spring</td>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
<tr>
<td>APB-SU24: Implement effective substance use disorders prevention strategies with fidelity</td>
<td>Target: 80% of the students will score 80% or higher</td>
<td>Addiction case study</td>
<td>Diane VanCleave</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Spring</td>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
<tr>
<td>APB-SU25: Identify, evaluate, and select effective substance use disorders prevention strategies</td>
<td>Target: 80% of the students will score 80% or higher</td>
<td>Addiction policy paper</td>
<td>Diane VanCleave</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Spring</td>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
<tr>
<td>Competency # 10d: Evaluation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **PB41: Critically analyze, monitor, and evaluate interventions** | **Measure**: Learn. Plan/ Final Eval  
Direct - Other |
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinskey |

| **APB-C42: Contribute to the theoretical knowledge base of the social work profession through practice-based research** | **Measure**: Learn. Plan/ Final Eval  
Direct - Other |
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinskey |

| **APB-C43: Use clinical evaluation to develop best practice interventions** | **Measure**: Learn. Plan/ Final Eval  
Direct - Other |
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Portia Adams |
the process and/or outcomes to develop best practice interventions for a range of bio-psycho-social spiritual conditions

<table>
<thead>
<tr>
<th>Measure</th>
<th>Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td>Responsible Individual(s): Angie Napier</td>
</tr>
</tbody>
</table>

APB-SU26: Apply research skills to the evaluation of prevention of substance use disorders

<table>
<thead>
<tr>
<th>Measure</th>
<th>Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td>Responsible Individual(s): Angie Napier</td>
</tr>
</tbody>
</table>

APB-SU27: Identify and use evaluation tools for substance use disorders and prevention

<table>
<thead>
<tr>
<th>Measure</th>
<th>Addiction case study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Spring</td>
</tr>
<tr>
<td>Responsible Individual(s): Diane VanCleave</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Spring</td>
</tr>
<tr>
<td>Responsible Individual(s): Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>
APB-SU28: Communicate and disseminate evaluation results appropriate to the intended audience

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

**Measure:** Research Paper
Direct - Student Artifact

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Portia Adams

APB-SU29: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

**Measure:** Research findings
Direct - Student Artifact

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Portia Adams

Assessment Findings

Finding per Measure

MSW in Social Work Outcome Set

Competency # 1: Professional Social Worker

PB1: Advocate for client access to social work

**Measure:** Case study paper
Direct - Student Artifact

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Case study paper

No Findings Added

- **Measure:** Learn. Plan/ Final Eval
  - Direct - Other

  Details/Description:
  - **Target:** 80% of the students will score 80% or higher
  - **Implementation Plan (timeline):** Spring
  - **Responsible Individual(s):** Dianna Cooper-Bolinskey

  Findings for Learn. Plan/ Final Eval

  No Findings Added

PB2: Practice professional reflection

- **Measure:** Career-long learning paper
  - Direct - Student Artifact

  Details/Description:
  - **Target:** 80% of the students will score 80% or higher
  - **Implementation Plan (timeline):** Spring
  - **Responsible Individual(s):** Dianna Cooper-Bolinskey

  Findings for Career-long learning paper

  No Findings Added

- **Measure:** Culminating project
  - Direct - Student Artifact

  Details/Description:
  - **Target:** 80% of the students will score 80% or higher
  - **Implementation Plan (timeline):** Summer
  - **Responsible Individual(s):** Angie Napier

  Findings for Culminating project

  No Findings Added

PB3: Attend to professional roles and boundaries

- **Measure:** Learn. Plan/ Final Eval
  - Direct - Other

  Details/Description:
  - **Target:** 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

Measure: Process recording

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Process recording
No Findings Added

PB4: Demonstrate professional demeanor

Measure: Clinical Staffing Presentation
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Clinical Staffing Presentation
No Findings Added

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project
No Findings Added

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: Mean of 4.0/5.0
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Learn. Plan/ Final Eval

No Findings Added

**PB5: Engage in career-long learning**

**Measure:** Career-long learning paper  
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Career-long learning paper

No Findings Added

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Summer  
**Responsible Individual(s):** Angie Napier

**Findings** for Culminating project

No Findings Added

**PB6: Use supervision and consultation**

**Measure:** Field Journal  
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Field Journal

No Findings Added

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**
**APB-C1: Readily identify as social work professionals**

**Measure:** IPE event

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Portia Adams

Findings for IPE event

No Findings Added

**APB-C2: Demonstrate professional use of self with client(s)**

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval

No Findings Added

**Measure:** Process recording

**Details/Description:**
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Process recording
No Findings Added

APB-C3: Understand and identify professional strengths, limitations, and challenges

Measure: Career-long learning and commitment paper
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Career-long learning and commitment paper
No Findings Added

Measure: Field journal
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Field journal
No Findings Added

APB-C4: Develop, manage, and maintain therapeutic relationships

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

Measure: Staffing presentation
Direct - Student Artifact
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Staffing presentation
No Findings Added

APB-SU1: Identify opportunities for social work involvement in prevention of substance use disorders.

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project
No Findings Added

Measure: Policy paper
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Diane VanCleave

Findings for Policy paper
No Findings Added

Competency # 2: Social Work Ethical Principles

PB7: Recognize and manage personal values

Measure: Case Study paper
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Case Study paper
No Findings Added
Measure: Process recording

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Process recording

No Findings Added

PB8: Make ethical decisions by applying standards

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project

No Findings Added

Measure: Ethics presentation
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Ethics presentation

No Findings Added

PB9: Tolerate ambiguity in resolving ethical conflicts

Measure: Case study paper
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Case study paper

No Findings Added
<table>
<thead>
<tr>
<th>Measure</th>
<th>Direct - Other</th>
<th>Details/Description</th>
<th>Target: 80% of the students will score 80% or higher</th>
<th>Implementation Plan (timeline):</th>
<th>Responsible Individual(s):</th>
<th>Findings for Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learn. Plan/ Final Eval</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Direct - Student Artifact</th>
<th>Details/Description</th>
<th>Target: 80% of the students will score 80% or higher</th>
<th>Implementation Plan (timeline):</th>
<th>Responsible Individual(s):</th>
<th>Findings for Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB10: Apply strategies of ethical reasoning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Angie Napier</td>
<td>No Findings Added</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Direct - Student Artifact</th>
<th>Details/Description</th>
<th>Target: 80% of the students will score 80% or higher</th>
<th>Implementation Plan (timeline):</th>
<th>Responsible Individual(s):</th>
<th>Findings for Ethics presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethics presentation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Direct - Student Artifact</th>
<th>Details/Description</th>
<th>Target: 80% of the students will score 80% or higher</th>
<th>Implementation Plan (timeline):</th>
<th>Responsible Individual(s):</th>
<th>Findings for Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>APB-C5: Apply ethical decision making skills to issues specific to clinical social work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Angie Napier</td>
<td>No Findings Added</td>
</tr>
</tbody>
</table>
### Measure: Ethics Presentation
**Direct - Student Artifact**

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Fall
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Ethics Presentation

No Findings Added

### Measure: Case study
**Direct - Student Artifact**

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Case study

No Findings Added

### Measure: Ethics Presentation
**Direct - Student Artifact**

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Fall
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Ethics Presentation

No Findings Added

### Measure: Culminating project
**Direct - Student Artifact**

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Summer
- **Responsible Individual(s):** Angie Napier

**Findings** for Culminating project

No Findings Added

---

**APB-C6: Employ strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights**

**APB-C7: Identify and use knowledge of relationship dynamics, including power differentials**
APB-C8: Recognize and manage personal biases as they affect the therapeutic relationship in the service of the clients’ well-being

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Learn. Plan/ Final Eval

No Findings Added

APB-SU2: Apply ethical decision making skills to the prevention of substance use disorders

**Measure:** Case study  
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Case study

No Findings Added
<table>
<thead>
<tr>
<th>Measure: Ethics presentation</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Fall</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Dianna Cooper-Bolinskey</td>
</tr>
<tr>
<td>Findings for Ethics presentation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Clinical Staffing Presentation</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Spring</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Dianna Cooper-Bolinskey</td>
</tr>
<tr>
<td>Findings for Clinical Staffing Presentation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td></td>
<td>Responsible Individual(s): Angie Napier</td>
</tr>
<tr>
<td>Findings for Culminating project</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Case study paper</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td></td>
<td>Implementation Plan (timeline): Spring</td>
</tr>
</tbody>
</table>
### PB13: Demonstrate effective oral and written communication

<table>
<thead>
<tr>
<th>Measure</th>
<th>Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>Summer</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td>Angie Napier</td>
</tr>
</tbody>
</table>

| Findings for Culminating project | No Findings Added |

<table>
<thead>
<tr>
<th>Measure</th>
<th>Research II paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>Spring</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td>Portia Adams</td>
</tr>
</tbody>
</table>

| Findings for Research II paper | No Findings Added |

<table>
<thead>
<tr>
<th>Measure</th>
<th>Research II presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>Spring</td>
</tr>
</tbody>
</table>

| Findings for Research II presentation | No Findings Added |
### Responsible Individual(s): Portia Adams

#### Findings for Research II presentation

No Findings Added

---

### APB-C9: Engage in reflective practice

<table>
<thead>
<tr>
<th>Measure</th>
<th>Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td>Target:</td>
<td>80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>Summer</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td>Angie Napier</td>
</tr>
</tbody>
</table>

#### Findings for Culminating project

No Findings Added

---

### Measure: Field Journal

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target:</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
</tr>
</tbody>
</table>

#### Findings for Field Journal

No Findings Added

---

### APB-C10: Identify and articulate clients’ strengths and vulnerabilities

<table>
<thead>
<tr>
<th>Measure</th>
<th>Case staffing presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>Direct - Student Artifact</td>
</tr>
<tr>
<td>Target:</td>
<td>80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>Spring</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td>Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

#### Findings for Case staffing presentation

No Findings Added

---

### Measure: Learn. Plan/ Final Eval

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target:</td>
</tr>
</tbody>
</table>
APB-C11: Evaluate, select, and implement appropriate tools
Evaluate, select, and implement appropriate multidimensional assessment, diagnostic, intervention, and practice evaluation tools

**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**

No Findings Added

- **Measure:** Culminating project  
  Direct - Student Artifact

- **Details/Description:**
  - **Target:** 80% of the students will score 80% or higher
  - **Implementation Plan (timeline):** Summer
  - **Responsible Individual(s):** Angie Napier

- **Findings for Culminating project**

No Findings Added

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

- **Details/Description:**
  - **Target:** 80% of the students will score 80% or higher
  - **Implementation Plan (timeline):** Spring
  - **Responsible Individual(s):** Dianna Cooper-Bolinskey

- **Findings for Learn. Plan/ Final Eval**

No Findings Added

APB-C12: Evaluate the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations

- **Measure:** Case study paper  
  Direct - Student Artifact

- **Details/Description:**
  - **Target:** 80% of the students will score 80% or higher
  - **Implementation Plan (timeline):** Spring
  - **Responsible Individual(s):** Dianna Cooper-Bolinskey

- **Findings for Case study paper**

No Findings Added

- **Measure:** Culminating project  
  Direct - Student Artifact

- **Details/Description:**
### Program Outcomes Assessment
**MSW in Social Work**

<table>
<thead>
<tr>
<th>APB-C13: Communicate professional judgments to other social workers and to professionals from other disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measure: Learn. Plan/ Final Eval</td>
</tr>
<tr>
<td>Direct - Other</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Spring</td>
</tr>
<tr>
<td>Responsible Individual(s): Dianna Cooper-Bolinsky</td>
</tr>
<tr>
<td>Findings for Learn. Plan/ Final Eval</td>
</tr>
<tr>
<td>No Findings Added</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APB-SU3: Evaluate, select, and implement appropriate assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measure: Case study</td>
</tr>
<tr>
<td>Direct - Student Artifact</td>
</tr>
</tbody>
</table>

Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project
No Findings Added
intervention, and evaluation tools for use with target populations

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

**Findings** for Case study

No Findings Added

**Measure:** Culminating project
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
</tr>
</tbody>
</table>

**Findings** for Culminating project

No Findings Added

**Measure:** Addiction case study
Direct - Student Artifact

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Diane VanCleave</td>
</tr>
</tbody>
</table>

**Findings** for Addiction case study

No Findings Added

**Measure:** Learn. Plan/ Final Eval
Direct - Other

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
</tr>
</tbody>
</table>

**Findings** for Learn. Plan/ Final Eval

No Findings Added

**Competency # 4: Diversity and Difference in Practice**
<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s)</th>
<th>Findings for Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PB14: Recognize a culture’s structures and values</strong></td>
<td><strong>Measure:</strong> Cultural competence paper Direct - Student Artifact</td>
<td></td>
<td>Summer</td>
<td>Amy Murphy-Nugen (U14)/ Portia Adams (U15)</td>
<td>No Findings Added</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td><strong>Responsible Individual(s):</strong> Amy Murphy-Nugen (U14)/ Portia Adams (U15)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Cultural competence paper</td>
<td><strong>Findings</strong> for Cultural competence paper</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>No Findings Added</strong></td>
<td><strong>No Findings Added</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Measure:</strong> Learn. Plan/ Final Eval Direct - Other</td>
<td><strong>Details/Description:</strong> Learn. Plan/ Final Eval Direct - Other</td>
<td></td>
<td>Spring</td>
<td>Dianna Cooper-Bolinskey</td>
<td>No Findings Added</td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Learn. Plan/ Final Eval</td>
<td><strong>Findings</strong> for Learn. Plan/ Final Eval</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>No Findings Added</strong></td>
<td><strong>No Findings Added</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PB15: Gain self-awareness to eliminate the influence of personal biases and values</strong></td>
<td><strong>Measure:</strong> Learn. Plan/ Final Eval Direct - Other</td>
<td></td>
<td>Spring</td>
<td>Dianna Cooper-Bolinskey</td>
<td>No Findings Added</td>
</tr>
<tr>
<td><strong>Details/Description:</strong></td>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong></td>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Learn. Plan/ Final Eval</td>
<td><strong>Findings</strong> for Learn. Plan/ Final Eval</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>No Findings Added</strong></td>
<td><strong>No Findings Added</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Measure:</strong> Process recording</td>
<td><strong>Details/Description:</strong> Process recording</td>
<td></td>
<td>Fall</td>
<td>Dianna Cooper-Bolinskey</td>
<td>No Findings Added</td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td><strong>Implementation Plan (timeline):</strong> Fall</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong></td>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinskey</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Process recording</td>
<td><strong>Findings</strong> for Process recording</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>No Findings Added</strong></td>
<td><strong>No Findings Added</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### PB16: Recognize and communicate the importance of difference

| **Measure:** Clinical Staffing Presentation  
<table>
<thead>
<tr>
<th>Direct - Student Artifact</th>
</tr>
</thead>
</table>

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey  

**Findings for Clinical Staffing Presentation**  
No Findings Added

### PB17: View self as learner and engage those with whom they work as informants

| **Measure:** Field Journal  
<table>
<thead>
<tr>
<th>Direct - Student Artifact</th>
</tr>
</thead>
</table>

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey  

**Findings for Field Journal**  
No Findings Added

### PB17: View self as learner and engage those with whom they work as informants

| **Measure:** Learn. Plan/ Final Eval  
<table>
<thead>
<tr>
<th>Direct - Other</th>
</tr>
</thead>
</table>

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey  

**Findings for Learn. Plan/ Final Eval**  
No Findings Added

| **Measure:** Learn. Plan/ Final Eval  
<table>
<thead>
<tr>
<th>Direct - Other</th>
</tr>
</thead>
</table>

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey  

**Findings for Learn. Plan/ Final Eval**  
No Findings Added
**APB-C14: Research and apply knowledge of diverse populations to enhance client well-being**

**Measure:** Culminating project
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Summer
- **Responsible Individual(s):** Angie Napier

**Findings** for Culminating project

No Findings Added

**APB-C15: Work effectively with diverse populations**

**Measure:** Culminating project
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Summer
- **Responsible Individual(s):** Angie Napier

**Findings** for Culminating project

No Findings Added
### APB-C16: Identify and use practitioner/client differences from a strengths perspective

**Measure:** Field Journal  
**Direct - Student Artifact**

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher  
- **Implementation Plan (timeline):** Spring  
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Field Journal**

No Findings Added

### APB-SU5: Identify appropriate substance use disorders prevention target groups

**Measure:** Culminating project  
**Direct - Student Artifact**

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher  
- **Implementation Plan (timeline):** Summer  
- **Responsible Individual(s):** Angie Napier

**Findings for Culminating project**

No Findings Added

### Findings for Learn. Plan/ Final Eval

**Measure:** Learn. Plan/ Final Eval  
**Direct - Other**

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher  
- **Implementation Plan (timeline):** Spring  
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**

No Findings Added
APB-SU6: Assess predictive factors competently within and across groups and across system levels
Assess predictive factors competently within and across groups (e.g., gender, ethnicity/race, age, SES, sexual orientation) and across system levels

Measure: Case study
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Diane VanCleave

Findings for Case study
No Findings Added

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project
No Findings Added

APB-SU7: Analyze and compare different social constructions of substance use, misuse, abuse, and dependence and their implications

Measure: Case study
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Diane VanCleave

Findings for Case study
No Findings Added

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier
Findings for Culminating project

No Findings Added

Competency # 5: Advance Human Rights and Social and Economic Justice

PB18: Understand the forms and mechanisms of oppression and discrimination

Measure: Culture presentation
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Culture presentation

No Findings Added

Measure: Risk assessment
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Portia Adams

Findings for Risk assessment

No Findings Added

PB19: Advocate for human rights and social and economic justice

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project

No Findings Added

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

Measure: Policy change paper
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Diane VanCleave

Findings for Policy change paper
No Findings Added

PB20: Engage in practices that advance social and economic justice

Measure: Clinical Staffing Presentation
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Clinical Staffing Presentation
No Findings Added

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

APB-C17: Use knowledge of the effects of oppression, discrimination, and
historical trauma o guide treatment planning and intervention
Use knowledge of the effects of oppression, discrimination, and historical trauma on client and client systems to guide treatment planning and intervention

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project
No Findings Added

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

APB-C18: Advocate at multiple levels for mental health parity and reduction of health disparities for diverse populations

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project
No Findings Added

Measure: Policy change paper
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Diane VanCleave

Findings for Policy change paper
No Findings Added

APB-SU8: Advocate at multiple levels for health promotion for

Measure: Culminating project
Direct - Student Artifact
<table>
<thead>
<tr>
<th>Competency</th>
<th>Measure</th>
<th>Details/Description</th>
<th>Target</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s)</th>
<th>Findings for</th>
<th>Implementation Plan (timeline)</th>
<th>Responsible Individual(s)</th>
<th>Findings for</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>diverse populations affected by substances and substance use disorders</td>
<td>Advocate at multiple levels for health promotion, for reduction of health disparities and stigma for diverse populations affected by substances and substance use disorders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
<td>Implementation Plan (timeline): Summer</td>
<td>Angie Napier</td>
<td>Findings for Culminating project</td>
<td></td>
<td></td>
<td>No Findings Added</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
<td>Implementation Plan (timeline): Fall</td>
<td>Diane VanCleave</td>
<td>Findings for Policy change paper</td>
<td></td>
<td></td>
<td>No Findings Added</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
<td>Implementation Plan (timeline): Spring</td>
<td>Portia Adams</td>
<td>Findings for Advanced research II paper</td>
<td></td>
<td></td>
<td>No Findings Added</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
<td>Implementation Plan (timeline): Spring</td>
<td>Dianna Cooper-Bolinskey</td>
<td>Findings for Case study paper</td>
<td></td>
<td></td>
<td>No Findings Added</td>
</tr>
<tr>
<td>Measure: Culminating project</td>
<td>Direct - Student Artifact</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------</td>
<td>--------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Details/Description:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target:</td>
<td>80% of the students will score 80% or higher</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>Summer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td>Angie Napier</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Findings for Culminating project</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Findings Added</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target:</td>
<td>80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>Summer</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td>Angie Napier</td>
</tr>
<tr>
<td>Findings for Culminating project</td>
<td></td>
</tr>
<tr>
<td>No Findings Added</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target:</td>
<td>80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>Spring</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td>Dianna Cooper-Bolinskey</td>
</tr>
<tr>
<td>Findings for Learn. Plan/ Final Eval</td>
<td></td>
</tr>
<tr>
<td>No Findings Added</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Literature Review</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>Target:</td>
<td>80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline):</td>
<td>Fall</td>
</tr>
<tr>
<td>Responsible Individual(s):</td>
<td>Portia Adams</td>
</tr>
<tr>
<td>Findings for Literature Review</td>
<td></td>
</tr>
<tr>
<td>No Findings Added</td>
<td></td>
</tr>
<tr>
<td><strong>APB-C19:</strong> Use the evidence-based practice process in clinical assessment and intervention with clients</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
</tr>
</tbody>
</table>
| **Measure:** Culminating project  
Direct - Student Artifact |
| **Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Summer  
**Responsible Individual(s):** Angie Napier |
| **Findings** for Culminating project  
*No Findings Added* |

| **Measure:** EBP paper  
Direct - Student Artifact |
|---|
| **Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Fall  
**Responsible Individual(s):** Portia Adams |
| **Findings** for EBP paper  
*No Findings Added* |

| **Measure:** Learn. Plan/ Final Eval  
Direct - Other |
|---|
| **Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey |
| **Findings** for Learn. Plan/ Final Eval  
*No Findings Added* |

<table>
<thead>
<tr>
<th><strong>APB-C20:</strong> Participate in the generation of new clinical knowledge, through research and practice</th>
</tr>
</thead>
</table>
| **Measure:** Research paper  
Direct - Student Artifact |
| **Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Portia Adams |
| **Findings** for Research paper  
*No Findings Added* |
<table>
<thead>
<tr>
<th>Measure</th>
<th>Details/Description</th>
</tr>
</thead>
</table>
| **APB-C21: Use research methodology to evaluate clinical practice effectiveness and/or outcomes**

**Measure:** Research presentation
Direct - Student Artifact

**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Portia Adams

**Findings** for Research presentation

No Findings Added

**APB-SU9: Relate substance use disorders theories, models, and research to appropriate client systems and circumstances**

**Measure:** Addiction case study
Direct - Student Artifact

**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Diane VanCleave

**Findings** for Addiction case study
APB-SU10: Identify, evaluate, and select effective substance use disorders prevention strategies

**Measure:** Culminating project
**Direct - Student Artifact**

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Summer
**Responsible Individual(s):** Angie Napier

**Findings for Culminating project**

No Findings Added

APB-SU11: Apply foundation research skills to the evaluation of prevention of substance use disorders

**Measure:** Culminating project
**Direct - Student Artifact**

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Summer
**Responsible Individual(s):** Angie Napier

**Findings for Culminating project**

No Findings Added
No Findings Added

**Measure:** Policy paper  
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Diane VanCleave

**Findings** for Policy paper
No Findings Added

APB-SU12: Work collaboratively with evaluators/researchers to assess intervention efficacy and effectiveness

**Measure:** Case study paper  
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Case study paper
No Findings Added

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Learn. Plan/ Final Eval
No Findings Added

**Competency # 7: Human Behavior and the Social Environment**

**PB23: Utilize conceptual frameworks**

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project

No Findings Added

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval

No Findings Added

Measure: Process recording

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Process recording

No Findings Added

PB24: Critique and apply knowledge

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project

No Findings Added

Measure: process recording

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for process recording

No Findings Added

**Measure:** theory paper
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Fall
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for theory paper

No Findings Added

APB-C22: Synthesize and differentially apply theories of human behavior and the social environment to guide clinical practice

**Measure:** Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project

No Findings Added

**Measure:** Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval

No Findings Added

APB-C23: Use biopsychosocial spiritual theories and multiaxial diagnostic classification systems in formulation of comprehensive ass

**Measure:** Clinical Staffing Presentation
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Clinical Staffing Presentation
No Findings Added

Measure: Culminating project  
Direct - Student Artifact

Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Summer  
Responsible Individual(s): Angie Napier

Findings for Culminating project
No Findings Added

APB-C24: Consult with medical professionals, as needed, to confirm diagnosis and/or to monitor medication in the treatment process

Measure: Case staffing  
Direct - Student Artifact

Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Summer  
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Case staffing
No Findings Added

Measure: Learn. Plan/ Final Eval  
Direct - Other

Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

APB-SU13: Relate substance use disorders theories, models, and research

Measure: Culminating project  
Direct - Student Artifact
### Competency # 8: Policy Practice

**PB25: Analyze, formulate, and advocate for policies**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Advanced policy analysis paper</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
<td>Implementation Plan (timeline): Fall</td>
</tr>
<tr>
<td>Findings</td>
<td>for Advanced policy analysis paper</td>
<td>No Findings Added</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure</th>
<th>Learn. Plan/ Final Eval</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
<td>Target: 80% of the students will score 80% or higher</td>
<td>Implementation Plan (timeline): Spring</td>
</tr>
<tr>
<td>Findings</td>
<td>for Culminating project</td>
<td>No Findings Added</td>
</tr>
<tr>
<td>Measure: Advanced policy analysis paper</td>
<td>Details/Description:</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>---------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>: Fall</td>
<td><strong>Implementation Plan (timeline)</strong>: Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s)</strong>: Diane VanCleave</td>
<td><strong>Responsible Individual(s)</strong>: Dianna Cooper-Bolinskey</td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Advanced policy analysis paper</td>
<td><strong>Findings</strong> for Learn. Plan/ Final Eval</td>
<td></td>
</tr>
<tr>
<td>No Findings Added</td>
<td>No Findings Added</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>: Spring</td>
<td><strong>Implementation Plan (timeline)</strong>: Spring</td>
</tr>
<tr>
<td><strong>Responsible Individual(s)</strong>: Dianna Cooper-Bolinskey</td>
<td><strong>Responsible Individual(s)</strong>: Dianna Cooper-Bolinskey</td>
</tr>
<tr>
<td><strong>Findings</strong> for Learn. Plan/ Final Eval</td>
<td><strong>Findings</strong> for Learn. Plan/ Final Eval</td>
</tr>
<tr>
<td>No Findings Added</td>
<td>No Findings Added</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Policy paper</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
<td><strong>Target</strong>: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline)</strong>: Fall</td>
<td><strong>Implementation Plan (timeline)</strong>: Fall</td>
</tr>
<tr>
<td><strong>Responsible Individual(s)</strong>: Diane VanCleave</td>
<td><strong>Responsible Individual(s)</strong>: Diane VanCleave</td>
</tr>
<tr>
<td><strong>Findings</strong> for Policy paper</td>
<td><strong>Findings</strong> for Policy paper</td>
</tr>
<tr>
<td>No Findings Added</td>
<td>No Findings Added</td>
</tr>
<tr>
<td>Measure: Use evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic wellbeing</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
</tr>
</tbody>
</table>
| **Measure**: Advanced policy analysis paper  
Direct - Student Artifact |
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Fall  
Responsible Individual(s): Diane VanCleave |
| **Findings** for Advanced policy analysis paper |
| No Findings Added |

| Measure: Culminating project  
Direct - Student Artifact |
|---|
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Summer  
Responsible Individual(s): Angie Napier |
| **Findings** for Culminating project |
| No Findings Added |

<table>
<thead>
<tr>
<th>Measure: Advocate with and inform administrators and legislators to influence policies that affect clients and service</th>
</tr>
</thead>
</table>
| **Measure**: Advanced policy analysis paper  
Direct - Student Artifact |
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Fall  
Responsible Individual(s): Diane VanCleave |
| **Findings** for Advanced policy analysis paper |
| No Findings Added |

| Measure: Learn. Plan/ Final Eval  
Direct - Other |
|---|
| Details/Description:  
Target: 80% of the students will score 80% or higher  
Implementation Plan (timeline): Spring  
Responsible Individual(s): Dianna Cooper-Bolinskey |
<p>| <strong>Findings</strong> for Learn. Plan/ Final Eval |
| No Findings Added |</p>
<table>
<thead>
<tr>
<th>Measure: Apply policy practice skills for substance use disorders prevention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
</tr>
</tbody>
</table>

**Findings for Culminating project**

No Findings Added

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinsky</td>
</tr>
</tbody>
</table>

**Findings for Learn. Plan/ Final Eval**

No Findings Added

<table>
<thead>
<tr>
<th>Competency # 9: Respond to Contexts that Shape Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measure: Advanced policy analysis paper</td>
</tr>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Fall</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Diane VanCleave</td>
</tr>
</tbody>
</table>

**Findings for Advanced policy analysis paper**

No Findings Added

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Details/Description:</td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
</tr>
</tbody>
</table>

**Program Outcomes Assessment**

**MSW in Social Work**
Findings for Culminating project

No Findings Added

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval

No Findings Added

PB28: Provide leadership

**Measure:** Culminating project
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Summer
**Responsible Individual(s):** Angie Napier

Findings for Culminating project

No Findings Added

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval

No Findings Added

**Measure:** Research presentation
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Portia Adams
### Findings for Research presentation

No Findings Added

| APB-C28: Assess the quality of clients' interactions within their social contexts |
|---------------------------------|-----------------|-----------------|
| **Measure:** Learn. Plan/ Final Eval |
| Direct - Other |
| Details/Description: |
| **Target:** 80% of the students will score 80% or higher |
| **Implementation Plan (timeline):** Spring |
| **Responsible Individual(s):** Dianna Cooper-Bolinskey |
| **Findings** for Learn. Plan/ Final Eval |
| No Findings Added |

| APB-C29: Develop intervention plans to accomplish systemic change |
|---------------------------------|-----------------|-----------------|
| **Measure:** Culminating project |
| Direct - Student Artifact |
| Details/Description: |
| **Target:** 80% of the students will score 80% or higher |
| **Implementation Plan (timeline):** Summer |
| **Responsible Individual(s):** Angie Napier |
| **Findings** for Culminating project |
| No Findings Added |

| **Measure:** Learn. Plan/ Final Eval |
| Direct - Other |
| Details/Description: |
| **Target:** 80% of the students will score 80% or higher |
| **Implementation Plan (timeline):** Spring |
### APB-C30: Work collaboratively with others to effect systemic change that is sustainable

| Measure | Learn. Plan/ Final Eval  
|----------|---------------------------
| Direct - Other  
| Details/Description: 
| Target: 80% of the students will score 80% or higher  
| Implementation Plan (timeline): Spring  
| Responsible Individual(s): Dianna Cooper-Bolinskey  
| Findings for Learn. Plan/ Final Eval  
| No Findings Added  

### APB-SU15: Act as change agent to promote prevention of substance use, misuse, abuse, and dependence

| Measure | Culminating project  
|----------|---------------------------
| Direct - Student Artifact  
| Details/Description: 
| Target: 80% of the students will score 80% or higher  
| Implementation Plan (timeline): Summer  
| Responsible Individual(s): Angie Napier  
| Findings for Culminating project  
| No Findings Added  

| Measure | Learn. Plan/ Final Eval  
|----------|---------------------------
| Direct - Other  
| Details/Description: 
| Target: 80% of the students will score 80% or higher  

---

*Responsible Individual(s): Dianna Cooper-Bolinskey*
### Implementation Plan (timeline): Spring

**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**

No Findings Added

### APB-SU16: Advocate at multiple levels

Advocate at multiple levels for health promotion, for promotion of known resiliency factors, for reduction of risk and vulnerability factors, for promotion of prevention, and for diverse populations affected by substances and substance use disorders

**Measure:** Culminating project

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Summer
- **Responsible Individual(s):** Angie Napier

**Findings for Culminating project**

No Findings Added

### Competency # 10a: Engagement

**PB29: Substantively & affectively prepare for action**

**Measure:** Culminating project

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Summer
- **Responsible Individual(s):** Angie Napier

**Findings for Culminating project**

No Findings Added
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

PB30: Use empathy and other interpersonal skills

Measure: Clinical Staffing Presentation
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Clinical Staffing Presentation
No Findings Added

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

PB31: Develop mutually agreed-upon focus of work & desired outcomes

Measure: Culminating project
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Angie Napier

Findings for Culminating project
No Findings Added
<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinsky</td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Learn. Plan/ Final Eval</td>
<td></td>
</tr>
<tr>
<td>No Findings Added</td>
<td></td>
</tr>
</tbody>
</table>

**APB-C31: Develop a culturally responsive therapeutic relationship**

<table>
<thead>
<tr>
<th>Measure: Culture presentation</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Fall</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinsky</td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Culture presentation</td>
<td></td>
</tr>
<tr>
<td>No Findings Added</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
<th>Direct - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Dianna Cooper-Bolinsky</td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Learn. Plan/ Final Eval</td>
<td></td>
</tr>
<tr>
<td>No Findings Added</td>
<td></td>
</tr>
</tbody>
</table>

**APB-C32: Attend to interpersonal dynamics and contextual factors**

Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Direct - Student Artifact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Summer</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Angie Napier</td>
<td></td>
</tr>
<tr>
<td><strong>Findings</strong> for Culminating project</td>
<td></td>
</tr>
<tr>
<td>No Findings Added</td>
<td></td>
</tr>
</tbody>
</table>
APB-C33: Establish a relationally based process that encourages clients to be equal participants
Establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes

Measure: Learn. Plan/ Final Eval
Direct - Other
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

APB-SU17: Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice
Engage diverse groups (e.g., gender, race/ethnicity, sexual orientation and gender expression, age) in prevention practice

Measure: Group activity
Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Diane VanCleave

Findings for Group activity
No Findings Added
## Competency # 10b: Assessment

### PB32: Collect, organize, and interpret client data

**Measure:** Culminating project  
**Direct - Student Artifact**

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td>Responsible Individual(s): Angie Napier</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Findings for Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Findings Added</td>
</tr>
</tbody>
</table>

### PB33: Assess client strengths and limitations

**Measure:** Culminating project  
**Direct - Student Artifact**

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target: 80% of the students will score 80% or higher</td>
</tr>
<tr>
<td>Implementation Plan (timeline): Summer</td>
</tr>
<tr>
<td>Responsible Individual(s): Angie Napier</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Findings for Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Findings Added</td>
</tr>
</tbody>
</table>

---
<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
<td></td>
</tr>
</tbody>
</table>

**Target:** 80% of the students will score 80% or higher

**Implementation Plan (timeline):** Spring

**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Learn. Plan/ Final Eval

---

**PB34: Develop mutually agreed-upon intervention goals & objectives**

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
</tbody>
</table>

**Target:** 80% of the students will score 80% or higher

**Implementation Plan (timeline):** Summer

**Responsible Individual(s):** Angie Napier

**Findings** for Culminating project

---

**PB35: Select appropriate intervention strategies**

<table>
<thead>
<tr>
<th>Measure: Learn. Plan/ Final Eval</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Other</td>
<td></td>
</tr>
</tbody>
</table>

**Target:** 80% of the students will score 80% or higher

**Implementation Plan (timeline):** Spring

**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Learn. Plan/ Final Eval

---

**PB35: Select appropriate intervention strategies**

<table>
<thead>
<tr>
<th>Measure: Culminating project</th>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct - Student Artifact</td>
<td></td>
</tr>
</tbody>
</table>

**Target:** 80% of the students will score 80% or higher

**Implementation Plan (timeline):** Summer

**Responsible Individual(s):** Angie Napier

**Findings** for Culminating project

---
### Findings for Culminating project

*No Findings Added*

---

### Measure: Learn. Plan/ Final Eval
**Direct - Other**

#### Details/Description:
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

---

### Findings for Learn. Plan/ Final Eval

*No Findings Added*

---

### APB-C34: Use multidimensional biopsychosocial-spiritual assessment tools

#### Measure: Learn. Plan/ Final Eval
**Direct - Other**

#### Details/Description:
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

---

### Findings for Learn. Plan/ Final Eval

*No Findings Added*

---

### APB-C35: Assess clients’ readiness for change

#### Measure: Risk assessment paper
**Direct - Student Artifact**

#### Details/Description:
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Fall
- **Responsible Individual(s):** Portia Adams

---

### Findings for Risk assessment paper

*No Findings Added*
APB-C36: Assess client’s coping strategies to reinforce and improve adaptation to life situations, circumstances, and events

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**

No Findings Added

APB-C37: Select and modify appropriate intervention strategies based on continuous clinical assessment

**Measure:** Clinical Case Staffing Presentation
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher

297
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Clinical Case Staffing Presentation
No Findings Added

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

APB-C38: Use differential and multiaxial diagnoses

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval
No Findings Added

APB-SU18: Adapt, modify, and use assessment tools and approaches

Measure: Addiction case study
Direct - Student Artifact

Details/Description:
assessment tools and approaches, including in situations in which specific abilities and functions may be affected by substance use, misuse, abuse, and dependence—such as short and long-term cognitive, affective, and physiological effects.

Target: 80% of the students will score 80% or higher

Implementation Plan (timeline): Spring

Responsible Individual(s): Diane VanCleave

Findings for Addiction case study

No Findings Added

Measure: Learn. Plan/ Final Eval
Direct - Other

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Spring
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval

No Findings Added

APB-SU19: Evaluate, select, and implement appropriate assessment instruments for use with target populations

APB-SU19: Conduct needs assessment for prevention of substance use

Measure: Psychopathology case studies
Direct - Student Artifact

Details/Description:
Target: 80% of the students will score 80% or higher
Implementation Plan (timeline): Summer
Responsible Individual(s): Dianna Cooper-Bolinskey

Findings for Psychopathology case studies

No Findings Added

Measure: Addiction case study
Direct - Student Artifact
**disorders**
Conduct needs assessment for prevention of substance use disorders, including identifying and using existing epidemiological data

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Diane VanCleave</td>
<td></td>
</tr>
</tbody>
</table>

**Findings** for Addiction case study
No Findings Added

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Learn. Plan/ Final Eval Direct - Other</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Diane VanCleave</td>
<td></td>
</tr>
</tbody>
</table>

**Findings** for Learn. Plan/ Final Eval
No Findings Added

**APB-SU21: Relate substance use disorders theories, models, and research appropriate to client systems and circumstances**

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Addiction case study Direct - Student Artifact</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Diane VanCleave</td>
<td></td>
</tr>
</tbody>
</table>

**Findings** for Addiction case study
No Findings Added

<table>
<thead>
<tr>
<th><strong>Measure:</strong> Research paper Direct - Student Artifact</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details/Description:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
<td></td>
</tr>
<tr>
<td><strong>Implementation Plan (timeline):</strong> Spring</td>
<td></td>
</tr>
<tr>
<td><strong>Responsible Individual(s):</strong> Portia Adams</td>
<td></td>
</tr>
</tbody>
</table>

**Findings** for Research paper
No Findings Added

**Competency # 10c: Intervention**
PB36: Initiate actions to achieve organizational goals

**Measure:** Ethics presentation
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Fall
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Ethics presentation

*No Findings Added*

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Learn. Plan/ Final Eval

*No Findings Added*

PB37: Implement prevention interventions that enhance client capacities

**Measure:** Case study paper
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Case study paper

*No Findings Added*

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings** for Learn. Plan/ Final Eval

*No Findings Added*
PB38: Help clients resolve problems

**Measure:** Case study paper
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

Findings for Case study paper

No Findings Added

PB39: Negotiate, mediate, and advocate for clients

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

Findings for Learn. Plan/ Final Eval

No Findings Added
PB40: Facilitate transitions and endings

**Measure:** Clinical Staffing Presentation
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Clinical Staffing Presentation**
No Findings Added

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**
No Findings Added

APB-C39: Critically evaluate, select, and apply best practices and evidence-based interventions

**Measure:** Case study paper
Direct - Student Artifact

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Case study paper**
No Findings Added

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
**Target:** 80% of the students will score 80% or higher
**Implementation Plan (timeline):** Spring
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**
**APB-C40: Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment**

Demonstrate the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed.

**Measure:** Case study paper
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Case study paper**

No Findings Added

**APB-C41: Collaborate with other professionals to coordinate treatment interventions**

**Measure:** Case staffing presentation
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Case staffing presentation**

No Findings Added

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**

No Findings Added
### APB-SU22: Apply types of prevention strategies across levels of intervention

**Measure:** Addiction case study
- **Direct - Student Artifact**

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Diane VanCleave

**Findings for Addiction case study**
- No Findings Added

### APB-SU23: Develop and implement collaborative multidisciplinary prevention strategies

**Measure:** Addiction case study
- **Direct - Student Artifact**

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Diane VanCleave

**Findings for Addiction case study**
- No Findings Added

### APB-SU24: Develop and implement collaborative multidisciplinary prevention strategies

**Measure:** Learn. Plan/ Final Eval
- **Direct - Other**

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**
- No Findings Added
APB-SU24: Implement effective substance use disorders prevention strategies with fidelity

**Measure:** Addiction case study
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Diane VanCleave

**Findings for Addiction case study**

No Findings Added

APB-SU25: Identify, evaluate, and select effective substance use disorders prevention strategies

**Measure:** Addiction policy paper
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Diane VanCleave

**Findings for Addiction policy paper**

No Findings Added

**Measure:** Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**

No Findings Added
**Competency # 10d: Evaluation**

**PB41: Critically analyze, monitor, and evaluate interventions**

**Measure:** Culminating project  
Direct - Student Artifact

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Summer  
**Responsible Individual(s):** Angie Napier

**Findings for Culminating project**  
No Findings Added

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**  
No Findings Added

**APB-C42: Contribute to the theoretical knowledge base of the social work profession through practice-based research**

**Measure:** Learn. Plan/ Final Eval  
Direct - Other

**Details/Description:**  
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**  
No Findings Added

**Measure:** Research project  
Direct - Student Artifact
### Details/Description:
- **Target:** 80% of the students will score 80% or higher

**Implementation Plan (timeline):** Spring

**Responsible Individual(s):** Portia Adams

<table>
<thead>
<tr>
<th>Findings for Research project</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Findings Added</td>
</tr>
</tbody>
</table>

#### APB-C43: Use clinical evaluation to develop best practice interventions

Use clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of bio-psycho-social spiritual conditions.

| Measure: Culminating project |
| Direct - Student Artifact |

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
</tbody>
</table>

**Implementation Plan (timeline):** Summer

**Responsible Individual(s):** Angie Napier

<table>
<thead>
<tr>
<th>Findings for Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Findings Added</td>
</tr>
</tbody>
</table>

#### Measure: Learn. Plan/ Final Eval

Direct - Other

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
</tbody>
</table>

**Implementation Plan (timeline):** Spring

**Responsible Individual(s):** Dianna Cooper-Bolinskey

<table>
<thead>
<tr>
<th>Findings for Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Findings Added</td>
</tr>
</tbody>
</table>

#### APB-SU26: Apply research skills to the evaluation of prevention of substance use disorders

| Measure: Culminating project |
| Direct - Student Artifact |

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
</tbody>
</table>

**Implementation Plan (timeline):** Summer

**Responsible Individual(s):** Angie Napier

<table>
<thead>
<tr>
<th>Findings for Culminating project</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Findings Added</td>
</tr>
</tbody>
</table>

#### Measure: Learn. Plan/ Final Eval

Direct - Other

<table>
<thead>
<tr>
<th>Details/Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong> 80% of the students will score 80% or higher</td>
</tr>
</tbody>
</table>

**Implementation Plan (timeline):** Summer

**Responsible Individual(s):** Angie Napier

<table>
<thead>
<tr>
<th>Findings for Learn. Plan/ Final Eval</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Findings Added</td>
</tr>
</tbody>
</table>
Details/Description:
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**
No Findings Added

**APB-SU27: Identify and use evaluation tools for substance use disorders and prevention**

**Measure:** Addiction case study  
**Direct - Student Artifact**

Details/Description:
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Diane VanCleave

**Findings for Addiction case study**
No Findings Added

**Measure:** Learn. Plan/ Final Eval  
**Direct - Other**

Details/Description:
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**
No Findings Added

**APB-SU28: Communicate and disseminate evaluation results appropriate to the intended audience**

**Measure:** Learn. Plan/ Final Eval  
**Direct - Other**

Details/Description:
**Target:** 80% of the students will score 80% or higher  
**Implementation Plan (timeline):** Spring  
**Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**
No Findings Added
### Measure: Research Paper
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Portia Adams

**Findings for Research Paper**

No Findings Added

### Measure: Learn. Plan/ Final Eval
Direct - Other

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Dianna Cooper-Bolinskey

**Findings for Learn. Plan/ Final Eval**

No Findings Added

### Measure: Research findings
Direct - Student Artifact

**Details/Description:**
- **Target:** 80% of the students will score 80% or higher
- **Implementation Plan (timeline):** Spring
- **Responsible Individual(s):** Portia Adams

**Findings for Research findings**

No Findings Added

### Overall Recommendations

*No text specified*

### Overall Reflection

*No text specified*

### Action Plan
Status Report
2016-2017 Assessment Cycle

Assessment Plan

Assessment Findings
2017-2018 Assessment Cycle

Assessment Plan

Assessment Findings
2018-2019 Assessment Cycle

- Assessment Plan
- Assessment Findings
2019-2020 Assessment Cycle

Assessment Plan

Assessment Findings
Appendix

A. **MSW Curriculum Map** (Curriculum Map)