ISU Summary

**Number of Programs Reporting:** 101 **Participation Rate:** 72%

**Total Number of Programs:** 140 **Average Rating:** Mature

**Score Summary**

*Data reflects evaluation of assessment practice as described by each academic program in their Student Outcomes Assessment and Success Report (SOASR). A new rubric was designed for evaluation starting with this AY 2021-22 assessment cycle that shifts from a numerical score to an evaluative rating. The range of ratings is Exemplary (E) (highest), Mature (M), Developing (D), Undeveloped (U), and Cannot Evaluate (CE).*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Dimensions of Assessment Practice Evaluated with the SOASR Rubric** |  |  |
| **College** | **Learning Outcomes**  | **Performance Measures & Benchmarks** | **Results & Analysis** | **Continuous Improvement** | **Overall Score** | **Participation Rate** |
| **Bailey College of Engineering & Technology** | M | M | M | M | **Mature** | 86% |
| **Bayh College of Education** | M | E | M | E | **Mature** | 100% |
| **College of Arts & Sciences** | M | E | M | M | **Mature** | 70% |
| **College of Health & Human Services** | M | M | M | E | **Mature** | 96% |
| **Scott College of Business** | M | M | M | D | **Mature** | 9% |
| **Honors College** | E | M | E | E | **Exemplary** | 100% |
| **Mode Score** | **Mature** | **Mature** | **Mature** | **Exemplary** | **Mature** |  |

*A new rubric was designed for evaluation starting with this AY 2021-22 assessment cycle that shifts from a numerical score to an evaluative rating. The rubric can be found at* [*https://www.indstate.edu/assessment/plan-components*](https://www.indstate.edu/assessment/plan-components)*. Mode scores use the higher rating when split ratings are noted.*

Student Learning Outcome Achievement Summary

This data represents student achievement of learning outcomes that were evaluated this cycle in aggregate. It is not evaluated, and it is not included in the evaluation of assessment practice scores above. Faculty are encouraged to report accurate findings in order to best pinpoint issues and plan for improvement. As such, these data should be used only for reference and planning, rather than as a proxy for program success/strength.

Key:

Met all = All expectations\* for student learning outcomes achievement were met or exceeded.

Met more than half = More than half but not all expectations\* for student learning outcomes achievement were met or exceeded.

Met half = Half of all expectations\* for student learning outcomes achievement were met or exceeded.

Met fewer than half = Less than half of all expectations\* for student learning outcomes achievement were met or exceeded.

Met none = No expectations\* for student learning outcomes achievement were met or exceeded.

Unclear = Data and/or expectations were not provided or were unclear.

*\*Faculty of each program set program-specific expectations for student achievement of learning outcomes. Expectations vary widely from program to program; however, they are generally found to be reasonable.*