

#6

INDIANA STATE UNIVERSITY

FACULTY SENATE, 2018-2019

January 17, 2019

3:30 p.m., DEDE III

Approved

Members Present: A. Anderson, S. Arvin, C. Ball, M. Blaszk, L. Brown, M. Chambers, M. Cohen, K. Games, B. Guell, C. Hanson, T. Hawkins, L. Henson, M. Hutchins, D. Israel, M. Jackson, B. Jose, S. Kopaczewski, X. Li, R. Owegi, S. Phillips, R. Peters, J. Potts, B. Roberts-Pittman, V. Sheets, A. Soleskey, S. Stofferahn, J. Weust, M. Williamson, E. Wittenmyer.

Members Absent: E. Gallatin, B. Kilp, J. Kinne, J. Liu, and E. Southard

Ex-Officio Present: Provost M. Licari and President D. Curtis

Guests: Brian Yates, Alisha Moorhead, Katie Butwin, Susan Powers

1) Memorial Resolutions

a) Thomas Harris (written by Joe Sanders and presented by M. Cohen)

Dr. Thomas Harris, Professor of Accounting, passed away on November 1, 2018 at the age of 76. He is survived by his wife, Janet Smith Harris; four daughters, Kimberly Fatten, Nicole Harris, Holly Brucken, and Jennifer Hamilton. He was a graduate of Clinton High School class of 1960. Tom graduated from Marietta College in 1964, then later earned his undergraduate degree in accounting, as well as his MBA, from Indiana State University. After attaining his CPA, he earned his doctorate degree from the University of South Carolina in 1989.

Tom was a professor of accounting at Indiana State University from 1989 to 2015, and served as the department chairperson for several years. Tom was an outstanding teacher who cared deeply for his students. The University recognized his excellence in teaching through awarding him the Caleb Mills Teaching Award. The real testament to Tom's teaching is comprised by the many students who went on to be successful accounting professionals.

Tom was responsible for starting the Beta Alpha Psi chapter at Indiana State. As chair, he also formed the ISU Accounting advisory board. Tom developed our forensic accounting minor which is now a popular way for our accounting majors to satisfy the 150-hour requirement to sit for the CPA exam. He worked tirelessly for the Accounting program. Tom was greatly respected and admired by all his colleagues at ISU.

Tom served the community through his work on the Hamilton Center Board, and the ISU Credit Union supervisory committee. He loved to run and was a loyal fan of ISU athletics.

THEREFORE, BE IT RESOLVED that the Faculty Senate of Indiana State University express to Dr. Harris's family its sincere sympathy and condolence, and that it further express its appreciation for the service, care, and dedication that Tom gave to his students, the faculty, and the university.

BE IT FURTHER RESOLVED that this testimonial be placed in the minutes of the Faculty Senate and that a copy be transmitted to his family.

b) James R. Boyle (presented by T. Hawkins)

Dr. James Robert Boyle, Professor Emeritus of Communication, passed away on June 3, 2018.

Dr. Boyle graduated from Indiana State Teacher's College in 1947. He completed his studies through an accelerated program during World War II and began teaching here shortly after. His undergraduate degree was in Music with a minor in Broadcasting. During his time here as a student Dr. Boyle became very involved in the marching band

and the planning of Homecoming, including the Blue and White Parade, which heavily featured the band. His support and love for ISU never faded and just before retiring he was featured in *The Indiana Statesman* in 1988, for his dedication to Homecoming.

Aside from teaching Speech in the Department of Communication, Dr. Boyle was dedicated to faculty governance, having served on what was then referred to as the Faculty Council; serving as vice-chair in 1963-64. Reaching beyond his classroom, in 1966, he also served as the Assistant to the Acting Vice President & Dean of the Faculty. Dr. Boyle officially began working at Indiana State on September 1, 1948 and retired May 6, 1989. At the time of his retirement, he was the longest serving instructor that the university had ever employed.

THEREFORE, BE IT RESOLVED that the Faculty Senate of Indiana State University express to Dr. Boyle's family its sincere sympathy and condolence, and that it further express its appreciation for the service, care, and dedication that he gave to his students, the faculty, and the university.

BE IT FURTHER RESOLVED that this testimonial be placed in the minutes of the Faculty Senate and that a copy be transmitted to his family

2) Approval of Faculty Senate Minutes of December 6, 2018 (File #1)

- a) Motion to approve (A. Anderson/C. Hanson); **Vote 27-0-2**

3) Support Staff Report: Vice-chair—A. Moorhead

- a) Our sub-committees are hard at work with charges, especially employee relations and staff benefits. The sub-committees' proposals will be voted on by our exec and council at their next meetings. So there has been a shift in movement in items to bring to the BoT.
- b) We also have some upcoming fundraisers and everyone are invited. They will support staff scholarships and Habitat for Humanity. One is a bowl-a-thon (Feb 5, 6p-9p, Terre Haute Bowling Center) and the other is trivia (March 12, 6p-8p, Sycamore Winery). Registration information is available on the Staff Council website. Please come participate.
- c) Lastly, I had a faculty member come to me and ask about staff support for the voting center here at ISU. I have contacted our exec and staff council about it. We want to support this, but I need official yes or no responses from exec and staff council so we can get behind whatever the faculty and SGA are getting behind. The one staff council representative wants more clarification about who is representing the university in this and what language is going out there.
- i) T. Hawkins: I am not aware of any efforts beyond the petition.
- ii) A. Moorhead: The faculty member said he had spoken with Nancy Rogers who said this was a student issue and not a faculty or staff issue, which the faculty member disagrees with, and we disagree with as well. He stated that the faculty would be putting together language for the next board of elections meeting to say on top of the petition how much faculty, staff, and SGA see a need for the voting center.
- iii) T. Hawkins: Beyond signing the petition, if the senate would like to approve a resolution in support we can do that and find someone to bring that information to the meeting. Let us hold off until on this until the 15 minute open. Since the election board's meeting is January 28 the senate needs to act today.

4) SGA Report: S. Lamb

- a) We are working on getting our Student Advisory Boards up and running, and are working with the deans on that. Some other things—we are working on the student trustee selection process. It is a two-year term and our current student trustee's term is expiring. The current requirements are you must be an IN resident and US citizen. If you know any

smart, well-connected, outgoing students, please encourage to apply. It will be one of the most important processes we go through this semester. Lastly, there is a men's basketball game this Saturday. We will be celebrating the 1979 team and everyone's favorite, Larry Bird, will be there. Hopefully it is fun and we do not lose.

5) TFA Report: S. Monday

- a) Nothing new to report.

6) Assessment Council Informational Item: S. Arvin

- a) I am here as the chair of the university's Assessment Council. We have a desire to have co-curricular units do assessments and we are trying to work out a way to help them do that. So after a couple starts under the previous coordinator, here is a report for co-curricular units to fill out mirroring what the academic programs report. It does combine student success report in case any of those co-curricular units are doing anything pertaining to student success. Those units can list their goals and outcomes, are they meeting them? It might be different and each co-curricular unit might have specific things not tied to student outcomes. Co-curricular units are supporting student learning by providing an environment or specific skills we want students to learn. These include units such as the library or career center. We just want to know if those items being offered are working or maybe they want to try something else. We are asking the co-curricular units to report and if they need it we can provide training. I provided a sheet for feedback from you in case those units are tied to your programs. In reference to the learning outcomes, we anticipate that they might now be thinking in terms of assessment or have any outcomes or goals in mind. These came from CAS standards. We pulled four of those out and put them down as suggestions that those units might see themselves in these. Our new coordinator's background is in Student Affairs.
 - i) D. Israel: Although the Library has its own faculty, and in terms of our Strategic Plan goals, faculty members have been involved in the initiatives, when the goals are being implemented by different units on campus, faculty may no longer be part of the process. I am wondering about it not just being units involved assessing themselves, but reaching out to faculty who might be using those co-curricular units' programs. Could we have a concrete list of which units would be expected to do the assessments?
 - ii) S. Arvin: Right now, we are creating a list. I talked to the coordinator about it this week. We are also getting feedback from Susan Powers. There are a lot under Student Affairs. For the most part, the council does not care if they want to assess as big group or individuals, that can be negotiated and what we might think is easiest will be suggested. For example, the Library is one large entity, but each department does assessment because we all work together yet separately. We are willing to talk to whatever that unit is to work out something that is reasonable and functional for them. The HLC is explicit with examples in some cases and not others. The definition from the HLC on what co-curricular units are is vague, but they will tell us if we got it wrong.

7) Office of Equity, Diversity, and Inclusion Update: B. Yates

- a) I have a number of updates since I came and introduced myself in the fall. First, we are hosting the Blue is Unity, professional development conference. Chairs and deans should have received the save the date. It is Feb 8, 2019. Dr. Lori Patton, who is a professor of Urban Studies at IUPUI and has been the president of ASHE, will be the keynote speaker. Her speech will be at 9am. The entire event will take place in the BCOE from 8am-1pm. The website will be live tomorrow to allow you to register.
 - b) Our office has been working on a diversity report. It was presented to the BoT and cabinet on Dec 14. It targeted the ethnic diversity of faculty and staff, and the amount of women who are full professors. In terms of ethnic diversity are around 12%, but for students it is 28-31%. We need to make sure our faculty and staff numbers are reflective of student numbers. We are very proud of our diverse student numbers.
 - c) We are working on developing our Faculty Advisory Committee, which will promote diversity and inclusion within academic departments and colleges. We will focus on both challenges and successes. Many times, we look at the university level and do not dive deep into the academic departments.
 - d) There will be some webpage updates on race and ethnicity trends here at the university. Those will be posted on the website. It will be like a diversity snapshot. We can go back 10 years on students and four years on faculty and staff.
 - e) We are working on a comprehensive newsletter; we are reaching out to academic affairs and student affairs about events and training.
 - f) In the fall, we will be hosting a Diversity Research Symposium, which will be a collaboration between ISU, Ball State, and IU Southeast. It will be an opportunity to highlight research initiatives and faculty, staff, and students are invited to present. It will be Sept 13/14.
 - g) We are working with HR to host search committee trainings for all level of searches. Diversity training will take place of about 30-45 minutes so all of our search committees, will be diverse in terms of the committee members and applicant pools.
 - h) We will also be hosting webinars:
 - i) C. Mallory: Can you tell them about the prizes for the conference?
 - ii) B. Yates: Yes, we will have prizes at the conference including tickets to the symphony and certificates to J. Ford's and lessons at the Dance Studio. We are also looking into an option for basketball game tickets. I encourage everybody to come out to the conference for professional development and conversation.
- 8) Staff Benefits Committee Informational Item: A. Moorhead
- a) A little background, I used to work at Cornell and they had something like this there. It is a childcare grant and we are trying to get something like this in place for staff and faculty here. This was a charge for SBC and there an interest for childcare grant or scholarship to be put in place to help with the Strategic Plan in terms of employee morale, retention, and incentives to stay. It is a need based on the average age of staff, there are going to be a lot of retirements in next decade which means younger staff with families or those who plan to start families. The metrics are based on Cornell numbers brought down to Terre Haute living standards. It is a rough estimate, but if we received funding this is how the disbursements through flex spending for daycare would work. Household income would be how much would be dispersed up to the federal cap of \$5,000. There is a survey in place ready to go about this plan. I have talked to our exec, SBC, HR, and now I am

asking you, do you want to receive the survey? It is also for young faculty to replace those who retire. I cannot think of a better perk than helping with daycare costs. The survey is anonymous and fact finding only. It has various questions about dependent care at this moment in time. It would give us more ammunition to take to the BoT.

- i) D. Israel: I think it is great, I have found it is hard to get information from previous initiatives, but in this case, it may be helpful. I do not know if you have been able to find that.
- ii) A. Moorhead: So far, I have not.
- iii) D. Israel: Perhaps there are ways keep supporting our childcare center. It is really good to have multiple pronged approaches. Are there comments to show if people are happy with that as well?
- iv) A. Moorhead: That is part of the metric; do you use this facility? That is part of the upticks of granting. The point is to help with funding period for your licensed daycare provider. The problem is faculty or staff have applied and they cannot get their kid into the one here so they have to go a different route.
- v) J. Buckenmeyer: I am the dean that oversees the childcare center here ISU. I would be happy to talk to you about previous survey results. I would love to expand it and move it so we can offer more slots. I am looking to raise money for scholarships for students who attend. I have past surveys, please, make an appointment so I can share. Faculty know better than I do that it has been a topic of conversation for a long time. You are right that it will be a need with a younger work force with families. We do a really good job at our childcare center.
- vi) A. Moorhead: Yes and our long-term goal is to open it up to graduate students. I will send staff and faculty the survey. It is very good and anonymous.
- vii) D. Israel: FEBC can look at it too for you.
- viii) S. Powers: I can also help; I co-chaired the last committee that looked at this.

9) Administrative Reports:

a) President D. Curtis

- i) Childcare is an issue at Rose and Ivy Tech as well. Perhaps there could be a partnership. The community might not be engaged in seeking that out. I know Janet would be thrilled to serve multiple institutions. There are other high ed institutions that would be interested. It would be a showcase program.
- ii) I was in Florida last week visiting with a lot of alumni—we traveled to Tampa followed by Orlando, Sarasota, Naples, and Boca Raton. On Tuesday, I asked the EC to think about sending a faculty member next year. Last year, I had only been on the job for 4 days so my message was much different this year. We also brought video this time of campus for those who have not been here in a while. We are going to shift to some other ways to communicate with that group. March 13 is our first ‘Day of Giving.’ Most universities have these already. This fall, we piloted one in athletics and it went well. It will be promoted for bridge the gap scholarships for which we already have \$250,000 pledged. There are people who want to respond to those needs. This is a way to register interest. There will be challenge gifts; we have nearly \$100,000 in gifts so we have a head start already. I am delighted to say keep your eyes open. Talking in FL, there are a lot of folks who can make transformational gifts.

iii) Yesterday, I presented to the house Ways and Means Committee. It seems to never end, but this was a great presentation to share. I asked to be last, which I like. I like to hear what everyone else has to say. We were right behind our friends in West Lafayette. Talk about a stark difference in two institutions, especially about our missions. They said they have begun to lower admission requirements, and serve more first generation/ 21st century student and I was thinking—that is us! It is such a distinctive difference. I will get right to the nuts and bolts, we met every metric this year and are asking for the most modest request for support, \$18.4 million for Dreiser. It looks like they will go with one request per institution and I am feeling like it will happen. That building houses Comm, distance ed, our radio station, student media, and has the great little theater, which would be even better when the accessibility issues are solved. It is very compelling. We have to be good stewards, and start asking people to support us. We are also asking for a modest increase in our line items including support for IPLI, nursing, and degree links—which is transferring from 2 year programs to ISU. I am confident that we will be successful. We are done with the house, and on to the Senate. I am so proud to talk about what we do here. We showed a video clip of alum, Rondrell Moore, Mary Rodriguez who is a State Works student. In addition, Kyle Varble, who is working for Rolls Royce out of an internship he had while here. We are putting a face to it. You deal with each student and help him or her succeed. From other institutions, we saw a lot of slides about numbers and even a video about corn. We are talking about people and what our faculty do here with students. Be aware that there will be more opportunities to talk about what we are doing to serve this state.

b) Provost M. Licari

i) As you saw in the president's announcement, we have some upcoming SEM sessions. Those start on Jan 28 and run throughout that week. They are all the same. Please, choose one and show up. The goal is to get as many people engaged as possible. We have had a strong performance on state criteria, in EM related areas such as degrees conferred, graduation rates, especially of Pell eligible students. The success rate for 21st-century scholars is high. We serve the greatest number than any other public university in the state. They are students that the state wants to help graduate. SEM is more than recruiting and admitting. We need to get students off to a great start, help them have a great experience, so they cross the stage, and launch into great careers that are richer and fuller than they otherwise would have been. Be involved as we recraft our approach to SEM. The university has an opportunity like this once every several decades. To chart a new course, we have to do it. We need everybody at the table or the opportunity will have been wasted. We need your input, EM is in fact everybody's responsibility and everyone needs to understand that. You might not think your individual impact moves the needle, but that is false. If each one of you had an interaction with a student that found a path forward for them so they stay here, that is 34 that we were able to keep and progress towards a degree. That is 1.5 percentage points. That is just you. That is a huge improvement, which is often times hard to achieve, but if you boil it down to that, you can, we can, we need to do it together. These SEM sessions will last an hour, and there are 7 sessions. I am sure you have time to spend 1 hour and hear more about this. Thank you.

10) Chair Report: T. Hawkins

- a) Welcome back. I hope you had a restful and rejuvenating break. I would like to thank everyone who managed to attend our gathering with the Trustees last month. It seemed to me that a good time was had by all. I hope your first week of Spring 2019 is going smoothly. Only fifteen weeks until summer.
- b) A couple of comments regarding our Agenda. First, we will vote today on the constitutional language that came through FAC late last fall. Second, I am going to ask Senate to approve candidate selected by Exec for the Faculty Ombuds Search committee and the ISU representative to the ICHE Faculty nominating committee.
- c) A few updates. Exec met with Katie Butwin to review the latest version of the Policy Library that she presented at our last meeting. Review will be an ongoing process, but the Library is expected to go live imminently. We hope that it proves to be much more user friendly than the old iteration.
- d) As I noted in December, the concerns expressed by various senators regarding the email retention policy have been taken seriously, and there will be action. We have had discussions with the provost, Katie, and Lisa Spence. A detailed proposal from Lisa is in the offing. For now, I can say that there is administration support to move away from the strict retention parameters that many have criticized. We will need to respect the real security challenge posed by email, and we will need to encourage appropriate email management practice. But, I think the solution should satisfy the faculty.
- e) On Tuesday I updated Exec on a meeting between Diann McKee and the officers. She wanted to outline the early thinking behind the administration's budget planning for fiscal year 2019-20. This is a budget year for the State, all of our funding indicators are positive, so we have room to be optimistic. However, only a couple of the budget recommendations from the relevant parties are in at this point, so we are far from knowing what our state allocation will be. Considering the present enrollment challenges we are facing, Diann made the case for conservative planning for the upcoming year. That seems prudent. More details will emerge following the first University Budget Committee meeting—sometime in February. I asked that any planning include a clear list of priorities—with low priority items receiving disproportionate attention should cost-saving actions be required. It is important that the campus community knows what the administration will continue to prioritize and, more importantly, invest in, as we undergo fiscal adjustments. I am satisfied that the faculty instructional budget will continue to receive the highest priority. As the picture clears up, we will plan to have Diann visit Senate.
- f) Finally, on a related note, you will have received the President's Message to campus inviting members of the ISU community to attend one (or more) of the Strategic Enrollment Management information sessions scheduled for the end of January/beginning of February. This was intended to be the first in a series of snowballing invitations that continues with the provost (Friday) and moves to unit VPs and college deans (next week) and even extending perhaps to department chairs. The goal of the invitation is twofold: 1. To reach as much of the campus community as possible; and, 2. To underscore, through repetition and reinforcement, the expectation that we set aside time in our busy schedules to attend. Today, I am inserting my own appeal into this process. Many people from across campus—faculty, students, and staff—have been working very hard since September to come to terms with (and seek

solutions to) the new enrollment challenges that we are facing as an institution. As the president noted in her letter, many people have worked very hard over the past decade to help achieve some remarkable recruitment, enrollment, and retention successes. Through these efforts, ISU has largely managed to avoid the negative consequences of the national enrollment trends that have devastated so many of our sister institutions.

- g) However, these times are over. The negative trends are starting to catch up to us. In case you did not see it, you have before you an article from the Sunday NYT that relates the worst-case scenario for institutions far too-much like ISU for comfort. I do not want to find myself in the situation facing Stevens Point—I'll do everything I can to avoid it. And, I am sure you do not want to see this outcome, either. It is not my intention to cast a pall over our meeting or paint a picture of a campus in crisis. To the contrary, as best I can tell, ISU is a healthy institution, and it is far from suffering the fate of a UW-SP or a Western Illinois. In fact, there are many reasons to feel optimistic about our future. We can be proud of the fact that we have anticipated the need to adapt; we can be proud of the fact that we have begun to plan strategically for a changing environment; we can be proud that we are being proactive about our situation, rather than reactive. But to move forward, a sense of urgency (not panic) is critical. Now we need to engage the wider community in the discussion that to date has been limited to a minority. We need everyone to become informed. We need everyone to become aware of the initiatives that are being developed, as well as the logic behind them. And we need everyone to buy into them. Ultimately, we need the input from everyone with a stake in the future of ISU.
- h) This is why these sessions are important. Because of the December update from Steve Neiheisel, you already know much more about the matter than most on campus. As faculty leaders it is critical that you attend and that you encourage your colleagues to attend. We are counting on all of you to help bring the faculty on board. Faculty participation is essential if we are going to construct the sense of institutional unity that will ensure that ISU not only survives but thrives into the future.
 - i) K. Butwin: [Referencing the Policy Library], there will be a place to provide feedback, which we would appreciate. Let us know if something does not work.
 - (1) T. Hawkins: Please, set aside time to go through it.

11) Fifteen Minute Open Discussion

- a) L. Brown: This is about the polling site at ISU; the election board met and made a decision, which it is not yet final, to not have a site at ISU this upcoming May and Nov, which I am not very happy about. Over 500 people used the voting center last November. Some students waited for several hours to vote here. When it came to the number per voting machine, ISU had the most by quite a bit. It would be used. There is an election board meeting Jan 28, at 11am, in the county court house, on the first floor. Students have initiated a petition asking the election board to continue to allow ISU to host a voting site for the this year's upcoming elections. I encourage you all of you to sign it, so far 279 have signed, and it only went out a day or so ago. I can send out the link tomorrow. They are being thoughtful about it and looking through for real answers. If you try to contact the election board members there is no information online and they do not answer their emails. You can call the clerk's office and the number is on the website.
 - i) T. Hawkins: We can send the link and put info in the musings.

- ii) B. Guell: Is the university administration willing to suspend 915, which precludes faculty from identifying themselves as faculty members at this election board meeting? Whether 915.2 is a wise policy or not it is problematic in this context—the ability to speak on a matter of controversy.
 - (1) D. Curtis: Respectfully, I disagree. You can show concern as a taxpayer and not university faculty member. In the past it has been a red flag.
 - (2) B. Guell: If I were living in Westminster Village I would argue as a resident. I would like one near me, because I spend from 7am to 6pm here on Election Day and I teach students about the value of engaging early. We should put one where they live. Data suggests it ought to be there. 915.2 is a necessary idea so we do not talk about politics, but this is about the franchise of voting.
 - (3) D. Curtis: I am not confident in that reasoning; you will be treated not as a taxpayer.
- iii) T. Hawkins: Will there be employee consequences?
 - (1) DC: We will jump off that bridge when it comes to it.
 - (2) M. Jackson: Is this political activity?
 - (3) D. Curtis: If the goal is to get a voting center, identifying as an employee is not as useful as a taxpayer.
 - (4) V. Sheets: As an employee using that particular voice, identifying this would be useful center to have, there are a lot of taxpayers who are employees of the university.
- iv) D. Israel: Does the university have a statement about this? Was it not instrumental in getting it here?
 - (1) D. Curtis: The students got it here.
 - (2) D. Israel: I thought we worked with the American Democracy project.
 - (3) S. Lamb: I was a part of those students; we sent a letter to the Vigo County Clerk describing the economic impact of the university in Terre Haute, the county, and the Wabash Valley. Students are contributing members of the community. It was signed by members of SGA, college democrats, and college republicans. It got our foot in the door, along with other efforts, such as promoting voter registration; we showed them we were taking it very seriously. Our best argument was identifying the impact as citizens of Terre Haute rather than saying we are a bunch of liberal college students and we want it on campus. Those identifying as sycamores in this community are not going to be treated with the same respect.
 - (4) D. Curtis: There was an article about the polling center here and it was not compelling.
 - (5) S. Lamb: Yes, the article mentioned the clerk said workers were being yelled at when in reality they were telling people to leave all day, saying the line is too long. I spoke with a poll worker who was surprised that many people showed up in the volume that they did. They asked why there were so many here, and I said why would they not there be?
- v) D. Israel: Is it appropriate for the FS to make a statement? It is a work-life balance issue. Due to the popularity of the voting center if there were more booths it would have improved the ability of people to combine work-life and voting/civic duties.
 - (1) T. Hawkins: The Senate is entitled to make a resolution.

- vi) B. Jose: I might be uninformed. Is the reason to serve the students, faculty, and staff? Or is it making it available to the community at large the right reason? How the board will react, I have no idea. It is justifiable?
- (1) M. Williams: Can they see the results from each voting center?
 - (2) B. Guell: It goes by district.
 - (3) D. Israel: We can go to anywhere.
 - (4) L. Brown: It is not reported that way, but they could know that and that could be a factor.
 - (5) B. Guell: For the election board making voting easier for young people and those affiliating with the university is not the best move, because everyone is up for election. They would like to preserve an electorate they are comfortable with.
- vii) L. Brown: 915.2 says we cannot use our role at university, I am an employee but I am not speaking on behalf of the university.
- (1) B. Guell: That is not what the provost's letter would have said. My colleague was issued a letter for writing to the state and identifying as a faculty member.
 - (2) T. Hawkins: We were told we would not receive amnesty, but we are going to send a petition out.
 - (3) M. Jackson: If we sign it, does it violate that policy?
 - (4) A. Moorhead: When I signed it, I selected staff, but made a comment about being a concerned citizen. It creates civil education.
 - (5) K. Butwin: I have nothing to say. I represent the BoT that passed that policy. I am not going to answer hypothetical situations right now because I do not know what everyone is going to put in the comments so I would not be giving you an accurate answer. With that said, the spirit of that policy is more alike to if you are running for office you cannot reserve Dede 3, use your ISU email, and invite colleagues for a campaign fundraiser. I am not prepared to talk about any situations that may have happened in the past.
 - (6) L. Henson: This is factual information, the fact that I would be speaking as a faculty member.
 - (7) K. Butwin: If you speak on behalf of the university, you are not authorized and that would clearly be in violation. If you all want to entertain some kind of resolution, I think you can take that action. I would advise you all that you are not passing for the admins.
 - (8) A. Moorhead: I did look and on the petition faculty/staff are on same line.
 - (9) K. Butwin: I am happy to give some thought, but it feels like doing something on the fly and we should really be thoughtful about it. This is the first I have heard about the petition and 915.2 together.
- viii) D. Israel: When the voting center was brought to campus, we did not know they would cancel it. We have already brought it up that there were not enough machines. I think we should make a resolution.
- (1) V. Sheets: We have engaged directly before such as sending letters and resolutions when the state was going to pass laws for example on same-sex marriage.
 - (2) Motion to approve (D. Israel/L. Henson); Vote 26-0-2. [“The faculty of ISU support increased voter access. Given the success of the ISU polling place in Nov](#)

2018 the Faculty Senate at ISU supports and encourages maintaining a polling place at ISU for upcoming elections.”

12) FAC Items: V. Sheets

- a) 245.3.5.5/245.3.4.3.1: EC vacancies (File #2)
 - i) Motion to approve (A. Anderson/J. Weust); Vote 26-0-1
 - (1) B. Jose: I would like to ask again about “will” verses “shall,” why are they not interchangeable?
 - (2) T. Hawkins: From my perspective, it is possible to argue that there is a difference. People read into “will” that they do not read into “shall.”
 - (3) V. Sheets: I suggest we leave it as is; otherwise, we have to restart the readings.
 - (4) T. Hawkins: At a practical level, this is what we have. Each case is idiosyncratic; whoever is at the table can see “will” and “shall” in a lot of different ways. For consistency, it is its best form.
 - (5) B. Jose: I will let it go, but I argue that there is no consistency.

13) Nominations:

- a) Faculty Ombuds Search Committee
 - i) T. Hawkins: This search committee will find a faculty member to be appointed as the new ombudsperson. Our nominees who are willing to serve are Jessica Clark, Ed Gallatin, Jennifer Todd, Jodi Frost, and Bob Guell.
 - ii) Motion to approve (A. Anderson/B. Jose) 26-0-1
- b) ICHE Faculty Nominating Committee: Faculty Representative
 - i) T. Hawkins: We need to select a faculty member to assist in choosing Indiana’s faculty representative on the ICHE. This is the first time the Senate has been asked to provide a name. We have nominated John Conant, he has previously served as the faculty representation for the state of Indiana on ICHE.
 - ii) Motion to approve (V. Sheets/S. Kopaczewski); Vote 27-0-0

14) Adjournment at 5:06pm.