DIVISION OF STUDENT AFFAIRS
ANNUAL REPORT
2017-2018
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Dear colleagues and friends of the Division of Student Affairs,

I am happy to share the Division of Student Affairs 2017-18 Annual Report. This report is an overview of the programs and services provided by our staff to enhance the learning environment for our students at Indiana State. We continue to promote our four learning outcomes and use them to ground our work and help our students develop intrapersonal and interpersonal competence; become socially responsible; and improve cognitive and practical skills.

The Division of Student Affairs is committed to ensuring that all of our students have a positive, rewarding, and fulfilling experience inside and outside of the classroom. This report is just one way of sharing how we are impacting the lives of students at Indiana State. I am proud of the work of our division, but more importantly, I am proud of our students for expanding their learning by participating in a variety of programs and services from our division.

Thank you for your continued support of not only the Division of Student Affairs, but also our students and Indiana State University.

All my best,

Dr. Willie L. Banks, Jr.
VICE PRESIDENT FOR STUDENT AFFAIRS
Division of Student Affairs Assessment

The goal of this assessment is to demonstrate the Division of Student Affairs’ ability to provide programming which contributes to the University’s Strategic Plan, specifically in the areas of student success and retention. Additionally, the assessment demonstrates divisional programming is reflective of our specific desired student learning outcomes. The Division of Student Affairs partners with the Office of Institutional Research to collect quantitative data on programming participants. Using Indiana State’s online student-programming software platform called the Treehouse, the Division collects qualitative feedback from programming participants. The Division of Student Affairs is proud to present its findings for the 2017-18 academic year in this assessment report.
Strategic Plan Goal One:
Increase the number of students who enroll and earn degrees.
Desired Learning Outcomes

**Intrapersonal Development**
Students who engage in Student Affairs programming will develop an integrated sense of personal identity that promotes decision-making skills for the betterment of self and community, as well as developing a personal code of ethics.

**Interpersonal Competence**
Students who engage in Student Affairs programming will develop healthy, respectful, and collaborative relationships as citizens in the Indiana State community.

**Social Responsibility**
Students who engage in Student Affairs programming will demonstrate growth which reflects respect for diverse people and perspectives, a commitment to social justice, and an ability to apply that knowledge to creating safe, equitable communities.

**Cognitive and Practical Skills**
Students who engage in Student Affairs programming will acquire and use cognitive and practical skills that will enable them to live healthy, productive, and purposeful lives.
Program Participant Success and Retention

The Division of Student Affairs tracks student participation at programs and events throughout the academic year. The student’s identification numbers are then uploaded into ISU’s Student Participation System, where they are stored in the Office of Institutional Research’s data warehouse. The participation data is then aggregated by ISU’s in-house reporting system, Blue Reports. Blue Reports allows researchers and programmers to review quantitative data on student participants and non-participants, reflecting student success and retention. The following graphs provide a snapshot of those quantitative findings from Blue Reports.

**DSA PARTICIPATION**

![Circle chart showing participation rates](image)

4,011 Non-DSA Participants

5,663 DSA Participants

58%

Data is reflective of fulltime, undergraduate enrollees, regardless of housing assignment.

Participants include students who attended at least one DSA sponsored program. Non-participants include students that did not attend any DSA programs, during the 2017-18 academic year.
AVGERAGE SEMESTER GPA
Non-DSA Participants Vs. DSA Participants

Senior
- Non-DSA Participants: 3.24
- DSA Participants: 3.19

Junior
- Non-DSA Participants: 3.01
- DSA Participants: 2.96

Sophomore
- Non-DSA Participants: 2.88
- DSA Participants: 2.79

Freshman
- Non-DSA Participants: 2.52
- DSA Participants: 2.67

FALL TO SPRING RETENTION
Non-DSA Participants Vs. DSA Participants

Senior
- Non-DSA Participants: 96%
- DSA Participants: 98%

Junior
- Non-DSA Participants: 95%
- DSA Participants: 96%

Sophomore
- Non-DSA Participants: 90%
- DSA Participants: 94%

Freshman
- Non-DSA Participants: 71%
- DSA Participants: 81%
Assessment

A survey was drafted that consisted of eight questions. Four questions related to the effectiveness of the program to address the desired learning outcomes. The remaining four questions solicited direct feedback and voluntary demographic information from students. The survey was sent to participants of selected events as a pilot exercise of this process.

Summary of Assessment

Survey Findings:

314 surveys were completed by student participants at 41 unique events hosted by six units within the Division of Student Affairs.

63% of students agreed or strongly agreed that the program they attended allowed them to develop their personal identity utilizing decision-making for the betterment of themselves.

65% of students agreed or strongly agreed that the program they attended allowed them to develop their personal identity utilizing decision-making for the betterment of their community.

58% of students agreed or strongly agreed that the program they attended allowed them to develop their personal code of ethics.

91% of students agreed or strongly agreed that the program they attended allowed them to explore healthy, respectful, and collaborative relationships with members of the ISU community.

89% of students agreed or strongly agreed that the program they attended allowed them to engage with diverse populations and perspectives in an equitable space.

88% of students agreed or strongly agreed that the program they attended encouraged them to acquire and/or increase knowledge and skills.

89% of students said they would attend the same program again.
The Office of Campus Recreation maintains several facilities on the ISU campus focused on student activity and well-being. The Student Recreation Center, hosted 195,382 total student patrons in 2017-18.

Campus Recreation also operates the Health and Human Services Arena, which underwent a renovation in 2017-18. The updated facility will include 6 multi-use courts with new Mondo rubber flooring, larger, updated restrooms and a new glass, west wall, which will provide an abundance of natural light.

The Student Recreation Center welcomed an average of 6,154 unique student patrons per semester in 2017-18, with 34% of those patrons visiting the Student Recreation Center 20 times or more per semester.

Unique student patrons to the Student Recreation Center during the 2017-18 academic year had an average GPA of 2.87, and an average retention rate of 85% to the following academic year.

In 2017-18, Campus Recreation organized 421 Intramural Sports teams with 3,592 participants and 13 Club Sport teams with 478 team members. Combined, Intramurals and Clubs sports teams competed in 959 individual events.
195,382 total student patrons

85% retention rate

3,592 intramural participants
The Hulman Memorial Student Union (HMSU) is the center of student activity at Indiana State University. The building is home to 12 unique departments, including 8 departments from within Student Affairs.

In 2017-18, the HMSU had a door count of 1,162,689 total visitors.

The HMSU Information Center had 27,797 customer interactions.

HMSU’s meeting and activity spaces, Information Center tables, and dining suite hosted 4866 reservations in 2017-18.
6,972 student attendants

8,500 ISU Homecoming Parade spectators

$2,850 in scholarships awarded through the Miss Indiana State University Scholarship Program
The Office of Campus Life provides leadership and guidance to 261 student organizations. Campus Life also includes the Indiana State University Union Board, Homecoming, Spring Week, Programs All Weekend (PAW) and the Miss ISU Scholarship Program and maintains the ISU Treehouse online platform, for student organizations.

The Office of Campus Life offered ISU students 91 individual programs and events during 2017-18, hosting a total program attendance of 6,972 students.

Union Board is responsible for conducting the annual ISU Homecoming Parade. In the fall of 2017, the ISU Homecoming Parade had 139 entries, assisted by 81 Parade volunteers and was attended by an estimated 8,500 spectators.

The LeaderShape Institute, hosted by Campus Life, had 56 student participants and 16 staff facilitators, during the six-day program at Allerton Park and Retreat Center in Monticello, IL. The program is designed to help students develop leadership skills that will aid them in their careers and in life.

The Miss Indiana State University Scholarship Program awarded $2,850 in scholarship funds.
95.2% retention rate through the MAPS program

3,536 total student patrons

5,687 total student interactions
In 2017-18, the Charles E. Brown African American Cultural Center (CEB AACC) provided more than 50 unique programming events for students.

There were 3,536 individual student office visits to the CEB AACC.

The Mentoring Assistance for Prospective Scholars Programs (MAPS) supported 54 students. MAPS is a program addressing keys issues affecting minority student retention at Indiana State.

MAPS participants had a fall to spring retention rate of 95.2% and a 2.97 cumulative GPA.

The ISUceed program was created to assist students with the transition from high school to Indiana State. Students in ISUceed had a 90% retention rate from fall to spring semester and a 2.79 cumulative GPA.

The African America Cultural Center had a total of 5,687 individual student interactions through programs, events and office visits.
1,379 total members of one of 30 Greek organizations

91.9% retention rate

$114,609 raised for philanthropic organizations
During 2017-18 academic year, 1,379 students were members of one of 30 Greek organizations at Indiana State University.

Fraternity and Sorority Life community members performed 25,000 hours of community service.

Fraternity and Sorority Life community members raised $114,609 for philanthropic organizations.

Fraternity and Sorority Life hosted programming events resulting in 3,330 individual student interactions from a wide variety of training and development programs.

Student participants in Fraternity and Sorority Life programming had an average, semester to semester, retention rate of 91.9%, compared to 84.4% for all fulltime, undergraduate students at ISU.

The Fraternity and Sorority Life community members had an average semester GPA of 3.08, compared to 2.89 for all fulltime, undergraduate students at ISU.
The Division of Student Affairs strives to provide care for students’ overall well-being. The Sycamores Care program provides direct support and resources to help students address their most pressing needs.

The Sycamores Cares program responded to 783 individual incidents and assisted 918 students with financial hardships, hospitalizations, mental and physical wellness, and academic issues.

The Sycamores Cares program allocated $5,975 in emergency funds to students in crisis.
$5,975 allocated in emergency funds

783 individual incidents
Multicultural Services and Programs (MSP) strives to build a climate of inclusion and community and aims to enhance intercultural competency at Indiana State University. MSP is also home to three student resource centers: International, LGBTQ, and La Casita.

The three Student Resource Centers had 4,564 total student visits.

Multicultural Services and Programs hosted 142 programming events attended by 2,887 members of the University community.

Students who attended Multicultural Services and Programs events had an average semester GPA of 2.99.

Students who attended Multicultural Services and Programs events had an average, semester to semester, retention of 89%.
89% retention rate

4,564 student resource center visits
2,024 total cases processed

796 individual students reached through presentations
The Office of Student Conduct and Integrity (SCI) is the primary office responsible for conflict resolution and administration of the Code of Student Conduct at Indiana State University.

SCI encourages responsible and respectful community behavior; focusing on students’ rights, responsibilities, fairness, honesty, and personal growth.

The Sycamore Resolution program provides information and resources to assist students in effective conflict resolution. The program is based in mediation, which is a facilitated dialogue where participants resolve issues and concerns through intentional conversation.

Student Conduct and Integrity processed 2,024 total student conduct cases.

Student Conduct and Integrity delivered in-class presentations on the Code of Student Conduct, reaching 796 individual students.
89.5% retention rate

6,206 counseling appointments

892 students reached through training programs
The Student Counseling Center (SCC) provides ISU students with timely and effective mental health services that allow them to improve and maintain their mental well-being, while meeting their educational, personal, emotional, and psychological goals.

The counselors at the SCC provide confidential, culturally sensitive support dealing with a variety of personal concerns.

The Student Counseling Center conducted 6,206 total counseling appointments.

The 6 year graduation rate of students who use counseling services is approximately 72%.

The Student Counseling Center conducted an average of 13 student training and outreach programs each semester, reaching an average of 892 students.

Students who participated in Student Counseling Center training and outreach programming had an average, semester to semester, retention rate of 89.5%, compared to 84.4% for all fulltime, undergraduate students at ISU.
Student Health Promotion specializes in the prevention of wellness issues that affect students and their ability to be academically successful and graduate. It provides presentations and programs for the classroom, residence halls, sororities and fraternities, athletics, and student organizations on topics including, but not limited to: Alcohol and Drug Awareness, Body Image, Sexuality, Sleep and Stress Management.

Student Health Promotion had 3,438 student attendees at programs and events.

The Annual Wellness Bash hosted 396 event attendees.

Motivational Monday programming reached 703 students.

77 students volunteered for the Designated Walker program to encourage student safety during ISU’s Annual Homecoming Weekend.

Students who attended Student Health Promotion programming had an average, semester to semester, retention rate of 84%.
84% retention rate

703 students engaged through Motivational Mondays

3,438 student attendees at programs and events
The Division of Student Affairs is proud of its partnership with Union Health and the ISU Student Health Center.

The Student Health Center provides health services to all ISU enrolled students including physical exams and health assessments, immunizations, pre-packaged and over-the-counter medications, laboratory testing and educational materials.

The Student Health Center had a total 3,074 office visits.

The Student Health Center administered 868 vaccinations.

The Student Health Center performed 1,709 laboratory tests including Mononucleosis, Influenza and Strep.
3,074 total office visits
868 vaccinations
1,709 laboratory tests
85 students reached through the Victim’s Advocate program

699 participants in ISU Bystanders

135 individual programs, events, and classes
The Women’s Resource Center (WRC) strives to empower, educate, and create a safe space for people of all gender identities and expressions. The WRC conducted 135 individual programs, events, and classes.

Women’s Resource Center programs hosted 966 student participants.

Engage: Becoming ISU Upstanders, a program which trains students in bystander intervention skills, educated 699 students.

The Women’s Resource Center’s Victim’s Advocate program provided outreach to 85 students.

Students who attended Women’s Resource Center programming had an average GPA of 2.90.
If you would like to contribute to the Division of Student Affairs or any of its 13 offices, please visit our website at indstate.edu/student-affairs and click the “Give Now” button.