

Office of Multicultural Services and Programs - Official Book List

Reference Number	Resource Center	Author(s)	Book Title	Summary
B-International-1	International	Wu, Frank H.	Yellow Race In America Beyond Black And White	Writing in the tradition of W. E. B. Du Bois, Cornel West, and others who confronted the "color line" of the twentieth century, journalist, scholar, and activist Frank H. Wu offers a unique perspective on how changing ideas of racial identity will affect race relations in the twenty-first century. Wu examines affirmative action, globalization, immigration, and other controversial contemporary issues through the lens of the Asian-American experience. Mixing personal anecdotes, legal cases, and journalistic reporting, Wu confronts damaging Asian-American stereotypes such as "the model minority" and "the perpetual foreigner." By offering new ways of thinking about race in American society, Wu's work dares us to make good on our great democratic experiment.
B-International-2	International	Boqian, Cui	Album Customs And Practices Of Gannan Tibetan Nationality	From the Preface by Chinese photographer Cui Boqian: My youth is worth remembering -- Because I was still young at that time, I had plentiful vigor and faith for going on a long journey. Time passes in a flash. I'm close to sixty years old. I came to Gannan nine times and visited Labrang Monastery and approached the devotees. However, I still find that I do not really know them, have no way of devoutly believing in God like them, and have no way of admiring like them. Perhaps having experienced real vagrancy, I still long for going on a long journey....
B-International-3	International	Chou, Rosalind S.; Lee, Kristen; and Ho, Simon	Asian Americans On Campus Racialized Space And white Power	While there are books on racism in universities, few examine the unique position of Asian American undergraduates. This new book captures the voices and experiences of Asian Americans navigating the currents of race, gender, and sexuality as factors in how youth construct relationships and identities. Interviews with 70 Asian Americans on an elite American campus show how students negotiate the sexualized racism of a large institution. The authors emphasize the students' resilience and their means of resistance for overcoming the impact of structural racism.
B-International-4	International	Indiana State University Delegation Travels To Shenyang	Bridging China And America	N/A
B-International-5	International	Humphreys, Jessica Dee; Chikwanine, Michael; and Davila, Claudia	Child Soldier When Boys And Girls Are Used In War	Michel is like many other five-year-olds: he has a loving family and spends his days going to school and playing soccer. But in 1993, the Democratic Republic of Congo, where Michel and his family live, is a country in tumult. One afternoon Michel and his friends are kidnapped by rebel militants and forced to become child soldiers. Child Soldier is the sometimes heartbreaking but ultimately inspiring true story of the triumph of the human spirit.
B-International-6	International	Wessells, Michael	Child Soldiers From Violence To Protection	Compelling and humane, this book reveals the lives of the 300,000 child soldiers around the world, challenging stereotypes of them as predators or a lost generation. Kidnapped or lured by the promise of food, protection, revenge, or a better life, children serve not only as combatants but as porters, spies, human land mine detectors, and sexual slaves. Nearly one-third are girls, and Michael Wessells movingly reveals the particular dangers they face from pregnancy, childbirth complications, and the rejection they and their babies encounter in their local contexts.
B-International-7	International	Saudi Arabia	Economy And Infrastructure	N/A
B-International-8	International	N/A	Liaoning	N/A
B-International-9	International	Konopka, Bodgan; and Allain, Franck	Loire-Atlantique	N/A
B-International-10	International	A. Sifi and H. E. Dr. M. Abdu Yamani	Saudi Arabian Mirror	Hundreds of color photos of life in Saudi Arabia
B-International-11	International	Craig, Graham, Kagan, Ozment, and Turner	The Heritage Of World Civilizations Volume One: to 1650 Fourth Edition	Written by leading scholars in their respective fields, The Heritage of World Civilizations offers compelling and thorough coverage of the unique heritage of Asian, African, Middle Eastern, European, and American civilizations, while highlighting the role of the world's great religious and philosophical traditions.

B-International-12	International	Museus, Samuel D.; Maramba, Dina C.; Teranishi, Robert T.	<p>The Misrepresented Minority New Insights On Asian Americans And Pacific Islanders, And The Implications For Higher Education</p> <p>While Asian Americans and Pacific Islanders (APIs) are growing faster than any other racial group in the U.S., they are all but invisible in higher education, and generally ignored in the research literature, and thus greatly misrepresented and misunderstood.</p> <p>This book presents disaggregated data to unmask important academic achievement and other disparities within the population, and offers new insights that promote more authentic understandings of the realities masked by the designation of AAPI. In offering new perspectives, conceptual frameworks, and empirical research by seasoned and emerging scholars, this book both makes a significant contribution to the emerging knowledge base on APIs, and identifies new directions for future scholarship on this population.</p> <p>Its overarching purpose is to provide policymakers, practitioners, and researchers in higher education with the information they need to serve an increasingly important segment of their student populations.</p> <p>In dispelling such misconceptions as that Asian Americans are not really racial minorities, the book opens up the complexity of the racial and ethnic minorities within this group, and identifies the unique challenges that require the attention of anyone in higher education concerned with student access and success, as well as the pipeline to the professoriate.</p>
B-International-13	International	National Geographic Institute Ministry Of Land, Transport And Maritime Affairs	<p>The National Atlas Of Korea</p> <p>Includes bibliographical references and index.</p>
B-International-14	International	McQuail, Lisa	<p>Treasures Of Two Nations Thai Royal Gifts To The United States Of America</p> <p>The Thai Royal Gifts described and illustrated in this volume are deeply symbolic of the long and evolving friendship between Thailand and the United States of America. This beautifully illustrated book documents for the first time a group of artifacts whose meaning and significance have, until now, been inadequately understood by scholars, and sometimes even misunderstood by the recipients of the gifts themselves -- the presidents and people of the United States. Yet for both Thais and Americans these gifts are truly historic, artistic and scientific treasures, through which the Kings of Thailand represented their nation, and its alliances with America through time. 'Treasures of Two Nations' will interest art, social and diplomatic historians; anthropologists, linguists and ethnomusicologists; students of Thai theater and culture, and all those will appreciate the aesthetic quality of the gift objects or the stories those objects were meant to tell.</p>
B-International-15	International	Lyer, Deera	<p>We Too Sing America</p> <p>Many of us can recall the targeting of South Asian, Arab, Muslim, and Sikh people in the wake of 9/11. We may be less aware, however, of the ongoing racism directed against these groups in the past decade and a half.</p> <p>In We Too Sing America, nationally renowned activist Deepa Iyer catalogs recent racial flashpoints, from the 2012 massacre at the Sikh gurdwara in Oak Creek, Wisconsin, to the violent opposition to the Islamic Center of Murfreesboro, Tennessee, and to the Park 51 Community Center in Lower Manhattan.</p> <p>Iyer asks whether hate crimes should be considered domestic terrorism and explores the role of the state in perpetuating racism through detentions, national registration programs, police profiling, and constant surveillance. She looks at topics including Islamophobia in the Bible Belt; the "Bermuda Triangle" of anti-immigrant, anti-Muslim hysteria; and the energy of new reform movements, including those of "undocumented and unafraid" youth and Black Lives Matter.</p> <p>In a book that reframes the discussion of race in America, a brilliant young activist provides ideas from the front lines of post-9/11 America.</p>
B-LaCasita-1	La Casita	Bordas, Juana	<p>Salsa, Soul, And Spirit Leadership For A Multicultural Age</p> <p>As the world becomes flatter and globalization creates a world village, it is imperative that leaders have the cultural flexibility and adaptability to inspire and guide people from very distinct backgrounds that represent the whole rainbow of humanity. Salsa, Soul and Spirit: Leadership for a Multicultural Nation puts forth a multicultural leadership model that integrates eight practices from African American, Indian, and Latino communities.</p>

B-LaCasita-2	La Casita	Tse, Lucy	“Why Don’t They Learn English?” Separating Fact From Fallacy In The U.S. Language Debate	This compelling book examines the often cited but poorly supported claims that immigrants fail to learn English, and the mistaken belief that immigrant communities cling to their heritage languages. The author reveals that, on the contrary, English is being learned at a rapid pace while heritage languages are disappearing quickly from family use. She shows us how current assumptions have a pervasive influence on language policy in the United States. Ultimately, the author argues for an educational approach that effectively embraces immigrant communities as they tackle the obstacles to language learning in the United States. This unique volume offers a short, readable introduction to these issues suitable for nonspecialists as well as educators, researchers, and other professionals.
B-LaCasita-3	La Casita	Laezman, Rick	100 Hispanic-Americans Who Shaped American History	Details the lives and accomplishments of one hundred Hispanic-American men and women, and their impact on American history.
B-LaCasita-4	La Casita	N/A	50 Anos 1956-2006 Brindando Ciencia a la Mente y Virtud al Corazon (Universidad Del Salvador)	N/A
B-LaCasita-5	La Casita	Nelson, Sophia A.	Black Woman Redefined	Black Woman Redefined was inspired in part by what Nelson calls “open season on accomplished black women”: from Don Imus’s name-calling of black female basketball players in 2007 and a 2009 Yale University study titled “Marriage Eludes High-Achieving Black Women,” to the more recent revelation that First Lady Michelle Obama is concerned about being painted as an “angry, black woman.”
B-LaCasita-6	La Casita	Yosso, Tara J.	Critical Race Counterstories Along The Chicana/Chicano Educational Pipeline	Chicanas/os are part of the youngest, largest, and fastest growing racial/ethnic ‘minority’ population in the United States, yet at every schooling level, they suffer the lowest educational outcomes of any racial/ethnic group. Using a ‘counterstorytelling’ methodology, Tara Yosso debunks racialized myths that blame the victims for these unequal educational outcomes and redirects our focus toward historical patterns of institutional neglect. She artfully interweaves empirical data and theoretical arguments with engaging narratives that expose and analyse racism as it functions to limit access and opportunity for Chicana/o students. By humanising the need to transform our educational system, Yosso offers an accessible tool for teaching and learning about the problems and possibilities present along the Chicano/a educational pipeline.
B-LaCasita-7	La Casita	Colon-Muniz, Anaida and Lavadenz, Magaly	Latino Civil Rights In Education La Lucha Sigue	Latino Civil Rights in Education: La Lucha Sigue documents the experiences of historical and contemporary advocates in the movement for civil rights in education of Latinos in the United States. These critical narratives and counternarratives discuss identity, inequality, desegregation, policy, public school, bilingual education, higher education, family engagement, and more, comprising an ongoing effort to improve the conditions of schooling for Latino children. Featuring the perspectives and research of Latino educators, sociologists, historians, attorneys, and academics whose lives were guided by this movement, the book holds broad applications in the study and continuation of social justice and activism today.
B-LaCasita-8	La Casita	Ma Isabel Sanchez Vegara and Gee Fan Eng	Little People, Big Dreams Frida Kahlo	In this new series, discover the lives of outstanding people from designers and artists to scientists. All of them went on to achieve incredible things, yet all of them began life as a little child with a dream. The second book follows Frida Kahlo, whose desire to study medicine was destroyed by a childhood accident. Frida began painting from her bedside and produced over 140 works, culminating in a solo exhibition in America. This inspiring and informative little biography comes with extra facts about Frida’s life at the back.
B-LaCasita-9	La Casita	Castillo, Ana	Massacre Of The Dreamers	Dreamers points out the omissions and challenges the misconceptions of a society that recognizes race relations as primarily a black-and-white issue. Castillo’s essays analyze the 500-year-old history of Mexican and Amerindian women in this country and document the ongoing political and emotional struggles of their descendants.
B-LaCasita-10	La Casita	Felipe Herrera, Juau; and Colon, Raul	Portraits Of Hispanic American Heroes	This visually stunning book showcases twenty Hispanic and Latino American men and women who have made outstanding contributions to the arts, politics, science, humanitarianism, and athletics. Gorgeous portraits complement sparkling biographies of Cesar Chavez, Sonia Sotomayor, Ellen Ochoa, Roberto Clemente, and many more. Complete with timelines and famous quotes, this tome is a magnificent homage to those who have shaped our nation. In this volume: Adelina Otero-Warren, Bernardo de Galvez, Cesar Chavez, David Farragut, Dennis Chavez, Desi Arnaz, Dolores Huerta, Ellen Ochoa, Helen Rodríguez Trías, Hero Street USA, Ignacio Lozano, Jaime Escalante, Joan Baez, Judy Baca, Julia de Burgos, Luis Alvarez, Rita Moreno, Roberte Clemente, Sonia Sotomayor, and Tomas Rivera

B-LaCasita-11	La Casita	Brotherton, David C.; and Barrios, Luis	The Almighty Latin King And Queen Nation	<p>From Los Angeles and New York to Chicago and Miami, street gangs are regarded as one of the most intractable crime problems facing our cities, and a vast array of resources is being deployed to combat them. This book chronicles the astounding self-transformation of one of the most feared gangs in the United States into a social movement acting on behalf of the dispossessed, renouncing violence and the underground economy, and requiring school attendance for membership. What caused the Almighty Latin King and Queen Nation of New York City to make this remarkable transformation? And why has it not happened to other gangs elsewhere? David C. Brotherton and Luis Barrios were given unprecedented access to new and never-before-published material by and about the Latin Kings and Queens, including the group's handbook, letters written by members, poems, rap songs, and prayers. In addition, they interviewed more than one hundred gang members, including such leaders as King Tone and King Hector. Featuring numerous photographs by award-winning photojournalist Steve Hart, the book explains the symbolic significance for the gang of hand gestures, attire, rituals, and rites of passage. Based on their inside information, the authors craft a unique portrait of the lives of the gang members and a ground-breaking study of their evolution.</p>
B-LaCasita-12	La Casita	Luis Alberto Urrea	The Devil's Highway	<p>In May 2001, a group of men attempted to cross the Mexican border into the desert of southern Arizona, through the deadliest region of the continent, the "Devil's Highway." Three years later, Luis Alberto Urrea wrote about what happened to them. The result was a national bestseller, a Pulitzer Prize finalist, a "book of the year" in multiple newspapers, and a work proclaimed as a modern American classic.</p>
B-LaCasita-13	La Casita	Cisneros, Sandra	The House On Mango Street	<p>The House on Mango Street is the remarkable story of Esperanza Cordero, a young Latina girl growing up in Chicago, inventing for herself who and what she will become. Told in a series of vignettes—sometimes heartbreaking, sometimes deeply joyous—Sandra Cisneros' masterpiece is a classic story of childhood and self-discovery. Few other books in our time have touched so many readers.</p>
B-LaCasita-14	La Casita	Gandara, Patricia and Contreras, Frances	The Latino Education Crisis The Consequences Of Failed Social Policies	<p>Will the United States have an educational caste system in 2030? Drawing on both extensive demographic data and compelling case studies, this powerful book reveals the depths of the educational crisis looming for Latino students, the nation's largest and most rapidly growing minority group. Richly informative and accessibly written, The Latino Education Crisis describes the cumulative disadvantages faced by too many children in the complex American school systems, where one in five students is Latino. Many live in poor and dangerous neighborhoods, attend impoverished and underachieving schools, and are raised by parents who speak little English and are the least educated of any ethnic group. The effects for the families, the community, and the nation are sobering. Latino children are behind on academic measures by the time they enter kindergarten. And while immigrant drive propels some to success, most never catch up. Many drop out of high school and those who do go on to college—often ill prepared and overworked—seldom finish. Revealing and disturbing, The Latino Education Crisis is a call to action and will be essential reading for everyone involved in planning the future of American schools.</p>
B-LaCasita-15	La Casita	Ocampo, Anthony Christian	The Latinos Of Asia How Filipino Americans Break The Rules Of Race	<p>Is race only about the color of your skin? In The Latinos of Asia, Anthony Christian Ocampo shows that what "color" you are depends largely on your social context. Filipino Americans, for example, helped establish the Asian American movement and are classified by the U.S. Census as Asian. But the legacy of Spanish colonialism in the Philippines means that they share many cultural characteristics with Latinos, such as last names, religion, and language. Thus, Filipinos' "color"—their sense of connection with other racial groups—changes depending on their social context. The Filipino story demonstrates how immigration is changing the way people negotiate race, particularly in cities like Los Angeles where Latinos and Asians now constitute a collective majority. Amplifying their voices, Ocampo illustrates how second-generation Filipino Americans' racial identities change depending on the communities they grow up in, the schools they attend, and the people they befriend. Ultimately, The Latinos of Asia offers a window into both the racial consciousness of everyday people and the changing racial landscape of American society.</p>
B-LaCasita-16	La Casita	Kanellos, Nicolas	Thirty Million Strong Reclaiming The Hispanic Image In American Culture	<p>Many Americans are taught that the first people to "settle" North America were the English colonists in Jamestown, Virginia. On the contrary, Hispanic peoples developed a culture and civilization in North America that predated the English by centuries. In this controversial and lively book, Nicolas Kanellos chronicles and analyzes the changing images of Hispanics in the United States from the age of exploration and conquest to the present, reclaiming the Hispanic heritage in American culture. Part history, part manifesto, this book challenges our notions of the Hispanic peoples, giving us a perspective into the great contributions this group has made to American society.</p>
B-LaCasita-17	La Casita	Obejas, Achy	We Came All The Way From Cuba So You Could Dress Like This?	<p>Achy Obejas writes stories about uprooted people. Some, like herself, are Latino immigrants and lesbians; others are men (gay and straight), people with AIDS, addicts, people living marginally, just surviving. As omniscient narrator to her characters' lives, Obejas generously delves into her own memories of exile and alienation to tell stories about women and men who struggle for wholeness and love.</p>

B-LaCasita-18	La Casita	Santiago, Esmeralda	When I Was Puertorican	In a childhood full of tropical beauty and domestic strife, poverty and tenderness, Esmeralda Santiago learned the proper way to eat a guava, the sound of tree frogs, the taste of morcilla, and the formula for ushering a dead baby's soul to heaven. But when her mother, Mami, a force of nature, takes off to New York with her seven, soon to be eleven children, Esmeralda, the oldest, must learn new rules, a new language, and eventually a new identity. In the first of her three acclaimed memoirs, Esmeralda brilliantly recreates her tremendous journey from the idyllic landscape and tumultuous family life of her earliest years, to translating for her mother at the welfare office, and to high honors at Harvard.
B-LGBTQ-1	LGBTQ	Howard, Sheena C.	Black Queer Identity Matrix Towards An Integrated Queer Of Color Framework	This volume launches the first sustained discussion of the need for a queer of color conceptual framework around Black, lesbian female identity. Specifically, this volume addresses the necessity for a more integrated framework within queer studies, in which the variables of race/ethnicity are taken into consideration. This book is unique in that it highlights a triple-jeopardy minority group that has been historically marginalized and concludes with the proposal of a much-needed framework for researchers to begin to create a baseline of knowledge/research under the umbrella of the Black Queer Identity Matrix.
B-LGBTQ-2	LGBTQ	Vitagliano, Paul	Born This Way: Real Stories of Growing Up Gay	Based on the hugely popular blog of the same name, Born This Way shares 100 different memories of growing up LGBTQ. Childhood photographs are accompanied by sweet, funny, and at times heartbreaking personal stories. Collected from around the world and dating from the 1940s to today, these memories speak to the hardships of an unaccepting world and the triumph of pride, self-love, and self-acceptance. This intimate little book is a wonderful gift for all members of the LGBTQ community as well as their friends and families. Like Dan Savage's It Gets Better Project, Born This Way gives young people everywhere the courage to say, "Yes, I'm gay. And I was born this way. I've known it since I was very young, and this is my story."
B-LGBTQ-3	LGBTQ	N/A	Gender 10/11	This is actually are a really good book that brings a lot of awareness to different issues regarding gender. It has a tremendous amount of sources for each article and different authors for each article. The articles are usually pretty short
B-LGBTQ-4	LGBTQ	D'angelo, Anthony J.; Collongsworth Jr., Steohen D.; Esposito, Mike; Hermelin, Gabriel; Sanlo, Ronni; Sausa, Lydia A.; and Windmeyer, Shane L.	Inspiration For LGBT Students & Their Allies	Inspiration for LGBT Students & Their Allies offers a collection of captivating, inspiring and thoughtful stories and reflections from lesbian, gay, bisexual and transgender students and their allies. Each story, essay, poem, photograph and contribution takes the reader on a journey of encouragement, humor and motivation for a new generation of lgbtq students on college campuses.
B-LGBTQ-5	LGBTQ	Belge, Kathy and Bieschke, Marke	Queer The Ultimate LGBT Guide For Teens	Teen life is hard enough with all of the pressures kids face, but for teens who are LGBT (lesbian, gay, bisexual, or transgender), it's even harder. When do you decide to come out? To whom? Will your friends accept you? And how on earth do you meet people to date? Queer is a humorous, engaging, and honest guide that helps LGBT teens come out to friends and family, navigate their new LGBT social life, figure out if a crush is also queer, and rise up against bigotry and homophobia.
B-LGBTQ-6	LGBTQ	NCAA and Withycombe Consulting	Sexual Orientation Issues In Intercollegiate Athletics	N/A
B-LGBTQ-7	LGBTQ	Wolf, Sherry	Sexuality and Socialism History, Politics, and theory of LGBT Liberation	Inside are essays on the roots of LGBT oppression, the construction of sexual and gender identities, the history of the gay movement, and how to unite the oppressed and exploited to win sexual liberation for all. Sherry Wolf analyzes different theories about oppression—including those of Marxism, postmodernism, identity politics, and queer theory—and challenges myths about genes, gender, and sexuality.
B-LGBTQ-8	LGBTQ	Bunnell, Jacinta; and Kusinitz, Nathaniel	Sometimes The Spoon Runs Away With Another Spoon	Re-creating nursery rhymes and fairy tales, this radical activity book takes anecdotes from the lives of real kids and mixes them with classic tales to create true-to-life characters, situations, and resolutions. Featuring massive beasts who enjoy dainty, pretty jewelry and princesses who build rocket ships, this fun-for-all-ages coloring book celebrates those who do not fit into disempowering gender categorizations, from sensitive boys to tough girls.

B-LGBTQ-9	LGBTQ	Gingrich, Candace; Smith, Rachele Lee; and Taylor, Graeme	Speaking Out Queer Youth In Focus	A photographic essay that explores a wide spectrum of experiences told from the perspective of a diverse group of young people, ages 14–24, identifying as queer (lesbian, gay, bisexual, transgender, or questioning). Speaking OUT: Queer Youth in Focus presents portraits without judgment or stereotype by eliminating environmental influence with a stark white backdrop. This backdrop acts as a blank canvas, where each subject’s personal thoughts are handwritten onto the final photographic print. With more than 65 portraits photographed over a period of 10 years, the book provides rare insight into the passions, confusions, prejudices, joys, and sorrows felt by queer youth and gives a voice to an underserved group of people that are seldom heard and often silenced. The collaboration of image and first-person narrative serves to provide an outlet, show support, create dialogue, and help those who struggle.
B-LGBTQ-10	LGBTQ	Lee, Harper	To Kill A Mockingbird	A gripping, heart-wrenching, and wholly remarkable tale of coming-of-age in a South poisoned by virulent prejudice, it views a world of great beauty and savage inequities through the eyes of a young girl, as her father—a crusading local lawyer—risks everything to defend a black man unjustly accused of a terrible crime.
B-MSP-1	MSP	Dr. Ward, Consuela	On Healing Black Girl Pain	<p>Many Black women have a little girl inside of them that carries pain from their mother's DNA from generation to generation. After 40 years of reflection, I recognized that the pattern of my wounds was grounded in white supremacy and patriarchy and co-signed by religion. On Healing Black Girl Pain is my story of a woman, broken at birth and healing the little girl inside by overcoming society's expectations and discovering her power within.</p> <p>My story describes experiences in white schools and Black churches and lifts the latter's monopoly of liberation, especially for Black women. My concern is not to pain pants on women in the church but to question this religion which seems to enslave and free in tandem. It also carries the torch of Black foremothers whose spirits gave strength to today's Black girls. Araminta Harriet Tubman, Sojourner Truth, Fannie Lou Hamer, Ella Baker, Shirley Chisholm, Assata Shakur, Angela Davis, and so many others continued the Underground Railroad to freedom, but it is up to us to heal ourselves.</p>
B-MSP-2	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-3	MSP	U.S. Department Of Education Office For Civil Rights	Achieving Diversity Race-Neutral Alternatives In American Education 2004	N/A
B-MSP-4	MSP	Williams, Stanley Tookie	Blue Rage, Black Redemption	When his L.A. neighborhood was threatened by gangbangers, Stanley Tookie Williams and a friend formed the Crips, but what began as protection became worse than the original gangs. From deadly street fights with their rivals to drive-by shootings and stealing cars, the Crips' influence -- and Tookie's reputation -- began to spread across L.A. Soon he was regularly under police surveillance, and, as a result, was arrested often, though always released because the charges did not stick. But in 1981, Tookie was convicted of murdering four people and was sent to death row at San Quentin in Marin County, California.
B-MSP-5	MSP	Gorski, Paul C.; and Pothini, Seema G.	Case Studies On Diversity And Social Justice Education	<p>Case Studies on Diversity and Social Justice Education offers pre- and in-service educators an opportunity to analyze and reflect upon a variety of realistic case studies related to educational equity and social justice. Each case, written in an engaging, narrative style, presents a complex but common classroom scenario in which an inequity or injustice is in play. These cases allow educators to practice the process of considering a range of contextual factors, checking their own biases, and making immediate- and longer-term decisions about how to create and sustain equitable learning environments for all students.</p> <p>The book begins with a seven-point process for examining case studies. Largely lacking from existing case study collections, this framework guides readers through the process of identifying, examining, reflecting on, and taking concrete steps to resolve challenges related to diversity and equity in schools. The cases themselves present everyday examples of the ways in which racism, sexism, homophobia and heterosexism, class inequities, language bias, religious-based oppression, and other equity and diversity concerns affect students, teachers, families, and other members of our school communities. They involve classroom issues that are relevant to all grade levels and all content areas, allowing significant flexibility in how and with whom they are used. Although organized topically, the intersection of these issues are stressed throughout the cases, reflecting the multi-faceted way they play out in real life. All cases conclude with a series of questions to guide discussion and a section of facilitator notes, called points for consideration. This unique feature provides valuable insight for understanding the complexities of each case.</p>

B-MSP-6	MSP	Carnell, Eileen; Jacqui, MacDonald; and Askew, Susan	Coaching And Mentoring In Higher Education a Learning-Centered Approach	This handbook sets out a clear organizational rationale for coaching and/or mentoring and provides structured activities for self-reflection of groups. It will be particularly suitable for higher education institutions that are considering the development of mentoring as part of their effective professional relationships and working practices. The accompanying CD contains printable masters of the activities.
B-MSP-7	MSP	Strayhorn, Terrell L.	College Students Sense Of Belonging A Key Educational Success For All Students	<p>Belonging – with peers, in the classroom, or on campus – is a crucial part of the college experience. It can affect a student’s degree of academic achievement, or even whether they stay in school. Although much is known about the causes and impact of sense of belonging in students, little is known about how belonging differs based on students’ social identities, such as race, gender, or sexual orientation, or the conditions they encounter on campus.</p> <p>College Students’ Sense of Belonging addresses these student sub-populations and campus environments. It offers readers practical guidelines, underpinned by theory and research, for helping students belong and thrive. Sense of belonging can come from peers, teachers or faculty, family members, social and academic groups, and living and learning environments. The book offers:</p> <ul style="list-style-type: none"> College Students Sense Of Belonging A Key Educational Success For All Students -A review and critique of current literature on sense of belonging in light of new and emerging theory -A new conceptual model of belonging which helps the reader expand an understanding of sense of belonging -New and recent research findings from quantitative, qualitative, and mixed methods studies conducted by the author -Practical recommendations for improving educational environments, practices, policies, and programs to facilitate students’ sense of belonging on campus.
B-MSP-8	MSP	Achinstein, Betty	Community Diversity and Conflict Among Schoolteachers: The Ties that Bind	Using richly textured case studies of two very different schools, Betty Achinstein shows that when teachers enact reforms in the name of community what often emerges is conflict. Whether dealing with issues of teacher collaboration or how to meet the needs of a diverse student population, conflicts within professional communities reflect important differences of beliefs and practices. This book reframes conflict as constructive in building educational communities that learn and promote democratic values in schools.
B-MSP-9	MSP	Sojourners	Crossing The Racial Divide America’s Struggle For Justice And Reconciliation A study Guide	A Study Guide intended to open doors for those new to the issue of racism, and as a resource that will deepen the understanding and commitment of those already working in the field.
B-MSP-10	MSP	Patton, Lorid D.; and Ladson-Billings, Gloria	Cultural Centers In Higher Education Perspective On Identity; Theory; and Practice	"This book makes a unique contribution to the higher education literature by thoroughly exploring culture centers. Although the research on cultural centers and their effect on predominantly White Institutions is minimal, Patton should be applauded for her effort to shed light on their importance. This is truly a ‘must read’ for institutional leaders, student affairs practitioners, and graduate students who want to work as faculty or administrators in the field of higher education."—The Review of Higher Education
B-MSP-11	MSP	NCAA and Withycombe Consulting	Diversity Education Assessing And Changing Institutional Culture And Climate To Promote Diversity And Inclusion	N/A
B-MSP-12	MSP	NCAA and Withycombe Consulting	Diversity Education Racial Inequities In College Sports	N/A

B-MSP-13	MSP	Johnson, Jeff	Everything I'm Not Made Me Everything I Am: Discovering Your Personal Best	A committed youth advocate, Johnson offers a lifeline to those who feel lost in a sea of choices, distractions, and self-imposed limits. Everything I'm Not Made Me Everything I Am offers practical guidance for learning how to unplug from the programmed expectations of family and society in order to discover and fulfill your unique life's mission.
B-MSP-14	MSP	Maxwell, Biren; Nagda, Ratnesh A.; Thompson, Monita C.; and Gurin, Patricia	Facilitating Intergroup Dialogues Bridging Differences, Catalyzing change	<p>Intergroup dialogue has emerged as an effective educational and community building method to bring together members of diverse social and cultural groups to engage in learning together so that they may work collectively and individually to promote greater diversity, equality and justice.</p> <p>Intergroup dialogues bring together individuals from different identity groups (such as people of color and white people; women and men; lesbian, gay, and bisexual people and heterosexual people), and uses explicit pedagogy that involves three important features: content learning, structured interaction, and facilitative guidance.</p> <p>The least understood role in the pedagogy is that of facilitation. This volume, the first dedicated entirely to intergroup dialogue facilitation, draws on the experiences of contributors and on emerging research to address the multi-dimensional role of facilitators and co-facilitators, the training and support of facilitators, and ways of improving practice in both educational and community settings. It constitutes a comprehensive guide for practitioners, covering the theoretical, conceptual, and practical knowledge they need.</p> <p>Presenting the work and insights of scholars, practitioners and scholar-practitioners who train facilitators for intergroup dialogues, this book bridges the theoretical and conceptual foundations of intergroup relations and social justice education with training models for intergroup dialogue facilitation.</p> <p>It is intended for staff, faculty, and administrators in higher education, and community agencies, as well as for human resources departments in workplaces.</p>
B-MSP-15	MSP	Moody, Joann	Faculty Diversity: Removing the Barriers	Why do we see so little progress in diversifying faculty at America's colleges, universities, and professional schools? This book explores this important question and provides steps for hastening faculty diversity. Drawing on her extensive consultant practice and expertise as well as research and scholarship from several fields, Dr. Moody provides practical and feasible ways to improve faculty recruitment, retention, and mentorship, especially of under-represented women in science-related fields and non-immigrant minorities in all fields. The second edition of Faculty Diversity offers new insights, strategies, and caveats to the current state of faculty diversity.
B-MSP-16	MSP	Luckey, Ariel; Harden, Lakota; and Wise, Tim	Free Land A Hip Hop Journey From The Streets Of Oakland To The Wild Wild West	<p>A young white man's search for his roots takes him from the streets of Oakland to the prairies of Wyoming on an unforgettable journey into the heart of American history.</p> <p>During an interview with his grandfather, Ariel Luckey learns that their beloved family ranch was actually a Homestead, a free land grant from the government. Haunted by the past, he's compelled to dig deeper into the history of the land, only to come face to face with the legacy of theft and genocide in the Wild Wild West.</p> <p>Free Land weaves poetry, theater, dance and hip hop music into a compelling performance that challenges us to take an unflinching look at the truth buried in the land beneath our feet.</p>
B-MSP-17	MSP	Berry, Theodora Regina; and Mizelle, Nathakie D.	From Oppression To Grace Women Of Color And Their Dilemmas Within The Academy	This book gives voice to the experiences of women of color--women of African, Native American, Latina, East Indian, Korean and Japanese descent--as students pursuing terminal degrees and as faculty members navigating the Academy, grappling with the dilemmas encountered by others and themselves as they exist at the intersections of their work and identities.
B-MSP-18	MSP	Valenti, Jessica	Full Frontal Feminism A Young Woman's Guide To Why Feminism Matters	Full Frontal Feminism embodies the forward-looking messages that bestselling author Jessica Valenti propagated as founder of the popular website, Feministing.com. Smart and relatable, the book serves as a complete guide to the issues that matter to today's young women, including health, equal pay, reproductive rights, violence, education, relationships, sexual independence and safety, the influence of pop culture, and more.

B-MSP-19	MSP	Page, Christina	How the Pro-Choice Movement Saved America: Freedom, Politics and the War on Sex	With a new preface by the author. In the tradition of Backlash and The Morning After, and in a political climate where Roe v. Wade is in serious jeopardy, a young activist reveals that the Pro-Life Movement's real agenda is a war on contraception, family planning, and sexual freedom.
B-MSP-20	MSP	Thornbrough, Emma Lou	Indiana Blacks in the Twentieth Century	Indiana Blacks in the Twentieth Century is the long-awaited sequel to Emma Lou Thornbrough's classic study The Negro in Indiana before 1900. In this posthumous volume, Thornbrough (1913–1994), the acknowledged dean of black history in Indiana, chronicles the growth, both in numbers and in power, of African Americans in a northern state that was notable for its antiblack tradition. She shows the effects of the Great Migration of African Americans to Indiana during World War I and World War II to work in war industries, linking the growth of the black community to the increased segregation of the 1920s and demonstrating how World War II marked a turning point in the movement in Indiana to expand the civil rights of African Americans.
B-MSP-21	MSP	Mitchell Jr, Donald; Simmons, Charlana Y.; Greyebriehl, Lindsay A.; and Jones, Susan R.	Intersectionality & Higher Education Theory, Research, & Praxis	Intersectionality is a term coined by Kimberlé Crenshaw in 1989. A scholar of law, critical race theory, and Black feminist thought, Crenshaw used intersectionality to explain the experiences of Black women who – because of the intersections of race, gender, and class – are exposed to exponential forms of marginalization and oppression. Intersectionality & Higher Education documents and expands upon Crenshaw's ideas within the context of U.S. higher education. The text includes theoretical and conceptual chapters on intersectionality; empirical research using intersectionality frameworks; and chapters focusing on intersectional practices. The volume may prove beneficial for graduate programs in ethnic studies, higher education, sociology, student affairs, and women and gender studies alike.
B-MSP-22	MSP	Barnett, Brooke; Felten, Peter; and Patel, Eboo	Intersectionality In Action A Guide For Faculty And Campus Leaders For Creating Inclusive Classrooms And Institutions	Colleges and universities silo diversity and inclusion by creating specific courses to address them, or programs to welcome and support people with a range of identities, whereas in reality students, faculty and staff do not encounter diversity in the fractured ways that match the organizational structures of our institutions. We all simultaneously embody a variety of identities with different saliency in different circumstances and times. This book offers models for institutions to move intentionally toward intersections – of study abroad and multiculturalism, of race and gender and religion, and of other essential aspects of our educational programs and our students' identities – to open doors to new possibilities that better prepare our students for life in a diverse world, and that allow our institutions to become more efficient and effective as we strive to not simply do things better in our own separate spheres, but to do better things by working together across difference. Each chapter offers action-oriented analysis focusing on particular campus intersections, rather than attending to specific demographic groups. Chapter authors also build on their own local expertise of doing this work on campuses that often do not have deep pockets or rich histories of such efforts.
B-MSP-23	MSP	Sensoy, Ozlem; DiAngelo, Robin; and Banks, James A.	Is Everyone Really Equal An Introduction To Key Concepts In Social Justice Education	This practical handbook will introduce readers to social justice education, providing tools for developing "critical social justice literacy" and for taking action towards a more just society. Accessible to students from high school through graduate school, this book offers a collection of detailed and engaging explanations of key concepts in social justice education, including critical thinking, socialization, group identity, prejudice, discrimination, oppression, power, privilege, and White supremacy. Based on extensive experience in a range of settings in the United States and Canada, the authors address the most common stumbling blocks to understanding social justice. They provide recognizable examples, scenarios, and vignettes illustrating these concepts. This unique resource has many user-friendly features, including "definition boxes" for key terms, "stop boxes" to remind readers of previously explained ideas, "perspective check boxes" to draw attention to alternative standpoints, a glossary, and a chapter responding to the most common rebuttals encountered when leading discussions on concepts in critical social justice. There are discussion questions and extension activities at the end of each chapter, and an appendix designed to lend pedagogical support to those new to teaching social justice education.
B-MSP-24	MSP	Lamar, Jr., Henry O., Rogers, Jr., James E., Whorley, Muriel D., and Charles, Peter	It's All About Race: Four Perspectives for Success	It's All About the Race — it took us almost as long to come up with the title as it took us to write the "hip pocket" book, but in the end, this book provides an introspective peek into the psyche of four successful business people who met and overcame the challenges that minorities face in the workplace. This book is a realistic approach to working through those challenges. It is our hope that you can use our experiences to avoid the pitfalls that many minorities face as they struggle to be accepted and valued in the business world. We are convinced that, after reading this book, you will realize that an intense work ethic, faith, honesty, perseverance, self-value, and "commitment to right" will always steer you in the right direction.

B-MSP-25	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-26	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-27	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-28	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-29	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-30	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-31	MSP	Moss, Antoine D.	Learn to Intern CEO Style	Learn to Intern CEO Style shows you how to develop and shape your CEO skills and attitude through internships, written by a student currently completing his eighth world-class internship. Antoine Moss developed the "Creator of Excellent Opportunities" (CEO) internship style framework from his fascinating, once-in-a-life time experiences. He has interned on Capitol Hill, with the FBI, and NASA. Moss co-internted with celebrities and played an integral role in solving a federal law enforcement case.
B-MSP-32	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-33	MSP	Dillard, Cynthia B.	Learning To (Re)member The Things We've Learned To Forget Endarkened Feminisms, Spirituality, & The Sacred Nature Of Research & Teaching	Feminist research has both held and contested experience as a category of epistemological importance, often as a secular notion. However, spirituality and sacred knowing are also fundamental to a Black/endarkened feminist epistemology in teaching and research, given the historical and cultural experiences of African ascendant women worldwide. How can (re)membering bear witness to our individual and collective spiritual consciousness and generate new questions that inform feminist theory and practice? Learning to (Re)member the Things We've Learned to Forget explores that question. Theorizing through sites and journeys across the globe and particularly in Ghana, West Africa, this book explores how spirituality, location, experience, and cultural memory engage and create an endarkened feminist subjectivity that can (re)member, opening possibilities for research and teaching that honors the wisdom, history, and cultural productions of African diasporic women particularly and persons of African heritage generally.
B-MSP-34	MSP	Clayton-Pedersen, Alma R, Parker, Sharon, Smith, Daryl G., Moreno, Jose F., and Teraguchi, Daniel Hiroyuki	Making a Real Difference with Diversity: A Guide to Institutional Change	This publication provides readers with a step-by-step guide for implementing, evaluating, and sustaining comprehensive diversity work on campus. The monograph offers a set of promising practices and selected quantitative and qualitative findings pertaining to efforts to enhance college access and success for underrepresented students, increase the presence of underrepresented minority faculty, and strengthen overall institutional functioning regarding diversity.
B-MSP-35	MSP	Fraday, Marshall	Martin Luther King, Jr.: A Life	Marshall Frady, the reporter who became the unofficial chronicler of the civil rights movement, here recreates the life and turbulent times of its inspirational leader. Deftly interweaving the story of King's quest with a history of the African American struggle for equality, Frady offers fascinating insights into his subject's magnetic character, with its mixture of piety and ambition. He explores the complexities of King's relationships with other civil rights leaders, the Kennedy and Johnson administrations, and the FBI's J. Edgar Hoover, who conducted a relentless vendetta against him. The result is a biography that conveys not just the facts of King's life but the power of his legacy.
B-MSP-36	MSP	Gillespie, Marcia Ann, Johnson Butler, Rosa, and Long, Richard A.	Maya Angelou: A Glorious Celebration	Maya Angelou's memoirs, essay and poetry collections, and cookbooks have sold millions of copies. Now, MAYA ANGELOU: A GLORIOUS CELEBRATION offers an unusual and irresistible look at her life and her myriad interests and accomplishments. Created by the people who know her best—her longtime friends Marcia Ann Gillespie and Richard Long, and her niece Rosa Johnson Butler—it is part tribute, part scrapbook, capturing Angelou at home, at work, and in the public eye. Readers who have come to know and love Maya Angelou will be surprised and delighted by this personal, illustrated portrait of the renowned poet, author, playwright, and humanitarian.
B-MSP-37	MSP	Howe, Neil and Strauss, William	Millennials Go to College	Howe and Strauss explain everything from the decline in substance abuse to the rise of "helicopter parents", from shifting perceptions of race and gender to new problems over debt, cheating, and peer pressure. They also reveal the next big transition on the doorstep of higher education—the transition to Gen-X "stealth fighter" parents. For each issue, the authors offer a hands-on list of "what to dos" for anyone involved in college life.

B-MSP-38	MSP	Turner, Caroline Sotello Viernes; and Gonzalez, Juan Carlos	<p>Modeling Mentoring Across Race/Ethnicity And Gender Practices To Cultivate The Next Generation Of Diverse Faculty</p> <p>While mentorship has been shown to be critical in helping graduate students persist and complete their studies, and enter upon and succeed in their academic careers, the under-representation of faculty of color and women in higher education greatly reduces the opportunities for graduate students from these selfsame groups to find mentors of their race, ethnicity or gender.</p> <p>Recognizing that mentoring across gender, race and ethnicity inserts levels of complexity to this important process, this book both fills a major gap in the literature and provides an in-depth look at successful mentorships between senior white and under-represented scholars and emerging women scholars and scholars of color.</p> <p>Following a comprehensive review of the literature, this book presents chapters written by scholars who share in-depth descriptions of their cross-gender and/or cross-race/ethnicity mentoring relationships. Each article is co-authored by mentors who are established senior scholars and their former protégés with whom they have continuing collegial relationships. Their descriptions provide rich insights into the importance of these relationships, and for developing the academic pipeline for women scholars and scholars of color.</p> <p>Drawing on a comparative analysis of the literature and of the narrative chapters, the editors conclude by identifying the key characteristics and pathways for developing successful mentoring relationships across race, ethnicity or gender, and by offering recommendations for institutional policy and individual mentoring practice. For administrators and faculty concerned about diversity in graduate programs and academic departments, they offer clear models of how to nurture the productive scholars and teachers needed for tomorrow's demographic of students; for under-represented students, they offer compelling narratives about the rewards and challenges of good mentorship to inform their expectations and the relationships they will develop as protégés.</p>
B-MSP-39	MSP	Korten, Frances F.; and Roberto	<p>Movement Building For Transformational Change Bringing Together Diverse Leaders For Connection And Vision</p> <p>In the booklet entitled Movement Building for Transformational Change, Fran Korten and Roberto Vargas review lessons from those retreats. They tell of strategies used at the retreats for helping people open themselves to one another and see the underlying common basis of their work in a long historical context. The lessons from this booklet are especially useful for individuals and organizations seeking to bring together people from different backgrounds and cultures for conversations about creating change. The lessons, however, provide guidelines for anyone who wants to create space in which authentic communication is possible and true learning can take place.</p>
B-MSP-40	MSP	Cuyjet, Michael J.; Howard- Hamilton, Mary F.; and Cooper, Diane L.	<p>Multiculturalism On Campus Theory, Models, And Practices For Understanding Diversity And Creating Inclusion</p> <p>The first edition of this book constituted a comprehensive resource for students of higher education, faculty, higher education administrators and student affairs leaders engaging with multiculturalism and diverse populations on college campuses. It was one of the first texts to gather in a single volume the related theories, assessment methods, and environmental and application issues pertinent to the study and practice of multiculturalism, while also offering approaches to enhancing multicultural programming and culturally diverse campus environments.</p> <p>This second edition retains the structure and vision of the first, introducing readers to the key theories and models for understanding the complexity of the students they serve, and for reflecting on their own values and motivations. It provides an array of case studies, discussion questions, examples of best practice, and recommendations about resources for use in the classroom.</p> <p>This edition includes a new chapter on intersectionality, updates several chapters, presents a number of new cultural frameworks and updated best practices for creating an inclusive environment for marginalized groups, and expands the third section of the book on cultural competent practice.</p>
B-MSP-41	MSP	Francis, Lee	<p>Native Time A Historical Time Line If Native America</p> <p>A chronological history of Native America from 200,000 B.C. to the present offers a revised look at American history and traces year-by-year events in four categories--History and Politics; Literature, Art, and Legend; Heroes and Leaders; and Philosophy.</p>
B-MSP-42	MSP	Aguilar, Leslie C.	<p>Ouch! That Stereotype Hurts: Communicating Respectfully in a Diverse World</p> <p>If you want to be a more effective communicator in today's diverse workplace, this book is for you. If your organization wants to ensure that employees avoid biased, stereotypical and demeaning communication at work, you will find the guidance you need in this book. Within the pages, you will discover:</p> <ul style="list-style-type: none"> - Concrete guidelines for ensuring your message gets across to a diverse group of listeners; - The Six-Step Communication Recovery model for what to do when things go wrong and you have your foot in your mouth; - 12 effective techniques for speaking up in the face of demeaning comments, stereotypes or bias; - A Checklist for Communicating Respect and Inclusion

B-MSP-43	MSP	U.S. Department Of Education	Projections Of Education Statistics TO 2020 Thirty-ninth Edition	N/A
B-MSP-44	MSP	Morris, Monique W.	Pushout The Criminalization Of Black Girls In School	"Fifteen-year-old Diamond stopped going to school the day she was expelled for lashing out at peers who constantly harassed and teased her for something everyone on the staff had missed: she was being trafficked for sex. After months on the run, she was arrested and sent to a detention center for violating a court order to attend school. Black girls represent 16 percent of female students but almost half of all girls with a school-related arrest. The first trade book to tell these untold stories, Pushout exposes a world of confined potential and supports the growing movement to address the policies, practices, and cultural illiteracy that push countless students out of school and into unhealthy, unstable, and often unsafe futures. For four years Monique W. Morris, author of Black Stats, chronicled the experiences of black girls across the country whose intricate lives are misunderstood, highly judged-by teachers, administrators, and the justice system-and degraded by the very institutions charged with helping them flourish. Morris shows how, despite obstacles, stigmas, stereotypes, and despair, black girls still find ways to breathe remarkable dignity into their lives in classrooms, juvenile facilities, and beyond. "--
B-MSP-45	MSP	Johnson, Brian C.	Reel Diversity A Teacher's Sourcebook	Reel Diversity: A Teachers Sourcebook is a resource manual for teachers who want to infuse the concepts of diversity and social justice into their secondary and college courses. Lecturers and workshop presenters will also appreciate this text for its practical uses. The authors present proven guidelines for teaching diversity using a framework that deconstructs national opinion and culture from both majority and minority perspectives. Emphasizing the development of a shared language among teachers and learners, the text provides a list of important definitions about difference and power. It discusses the role of the teacher in minimizing cultural dominance, prejudice, and discrimination in society. The text includes an extensive section on designing a diversity education course, and teachers will benefit from the suggested instructional activities, readings, assignments, and advice on creating a classroom atmosphere for these issues. More than just another book on film literacy and criticism, this manual stands out from the competition for its practical, user-friendly mini-lessons using film clips from mainstream Hollywood feature films to illustrate the 25 diversity definitions provided in the text, and develops a list of questions following each clip that can be used to encourage cross-cultural dialogue.
B-MSP-46	MSP	Luckey, Ariel	Searching For White Folk Soul	N/A
B-MSP-47	MSP	Mabokela, Reitumetse Obakeng; and Green, Anna L.	Sisters Of the academy Emergent Black Women Scholars In Higher Education	There are disturbing trends in the continued under-representation of African American women in higher education, especially their attainment of post-baccalaureate and graduate degrees. This is an issue of major concern nationally, for the Black community, and for leaders in higher education. The fifteen scholars who contribute to this volume trace the trajectory of Black women in education, with a particular focus on higher education. These scholars combine research and personal narratives to explore educational issues ranging from historical accounts of Black female teachers in the nineteenth century, to the challenges and triumphs of being an activist researcher at the turn of the twenty-first century. The essays in this volume address specific historical, social, cultural, political, and academic issues that affect Black women in the academy, and provide readers with tangible examples of how these scholars have transcended some of the challenges in their pursuit of academic excellence. While these essays do not claim to provide the "magic solution" or a "how-to-guide" to success in higher education, they do raise thought-provoking issues that are critical to the success of Black women in higher education. This book uncovers issues, and proposes remedies, which will be of vital interest for anyone concerned with diversity and equity in higher education. It celebrates emergent scholars of African descent, who have used the challenges they have encountered in their journeys through the academy to create opportunities for success.
B-MSP-48	MSP	Hooks, Bell	Sisters Of The Yam Black Women And Self-recovery	In Sisters of the Yam, bell hooks reflects on the ways in which the emotional health of black women has been and continues to be impacted by sexism and racism. Desiring to create a context where black females could both work on their individual efforts for self-actualization while remaining connected to a larger world of collective struggle, hooks articulates the link between self-recovery and political resistance. Both an expression of the joy of self-healing and the need to be ever vigilant in the struggle for equality, Sisters of the Yam continues to speak to the experience of black womanhood.

B-MSP-49	MSP	Landis, Kay	Start Talking A Handbook For Engaging Difficult Dialogues In Higher Education	<p>In 2008, UAA and APU published Start Talking: A Handbook for Engaging Difficult Dialogues in Higher Education, the culmination of a 2-year project sponsored by the Ford Foundation's Difficult Dialogues initiative.</p> <p>Start Talking explores productive ways to engage difficult dialogues in classroom and other academic settings. It presents a model for a faculty development intensive, strategies for engaging controversial topics in the classroom, and reflections from thirty-five faculty and staff members who have field-tested the techniques. It is intended as a conversation-starter and field manual for professors and teachers who want to strengthen their teaching and engage their students more effectively in conversations about the most important issues of our time.</p>
B-MSP-50	MSP	Bell, Lee Anne	Storytelling For Social Justice Connecting Narrative And The Arts In Antiracist Teaching	<p>Through accessible language and candid discussions, Storytelling for Social Justice explores the stories we tell ourselves and each other about race and racism in our society. Making sense of the racial constructions expressed through the language and images we encounter every day, this book provides strategies for developing a more critical understanding of how racism operates culturally and institutionally in our society. Using the arts in general, and storytelling in particular, the book examines ways to teach and learn about race by creating counter-storytelling communities that can promote more critical and thoughtful dialogue about racism and the remedies necessary to dismantle it in our institutions and interactions. Illustrated throughout with examples drawn from high school classrooms, teacher education programs, and K-12 professional development programs, the book provides tools for examining racism as well as other issues of social justice. For every teacher who has struggled with how to get the "race discussion" going or who has suffered through silences and antagonism, the innovative model presented in this book offers a practical and critical framework for thinking about and acting on stories about racism and other forms of injustice.</p>
B-MSP-51	MSP	U.S Department Of Education	Students With Disabilities At Degree-Granting Postsecondary Institutions First book	<p>This first look report presents findings from "Students with Disabilities at Degree-Granting Postsecondary Institutions", a Postsecondary Education Quick Information System (PEQIS) survey that was designed to provide national estimates on students with disabilities at 2-year and 4-year Title IV eligible, degree-granting institutions for the 2008-09 academic year. This report provides national data about students with disabilities, the services and accommodations provided to these students, how institutions keep track of students with disabilities, institutional policies regarding disabled students, and various aspects of institutional accessibility.</p>
B-MSP-52	MSP	Keith, Kent M.	The Case for Servant Leadership	<p>This book is an introduction to servant leadership. The author argues that servant leadership is ethical, practical, and meaningful. He cites the universal importance of service, defines servant leadership, compares the power model of leadership with the service model, describes some key practices of servant-leaders, explores the meaningful lives of servant-leaders, and offers questions for reflection and discussion. The new second edition of the book provides additional quotations and examples; summaries of scholarly definitions of servant leadership and research on the impacts of servant leadership in the workplace; an appendix on servant leadership compared with other ideas or theories of leadership; and a list of sources for those who wish to explore servant leadership further.</p>
B-MSP-53	MSP	American Council On Education	The Continuing Significance Of Racism U.S Colleges and Universities	<p>This 54-page oversize book contains many disturbing observations about the prevalence of racial hostility at American colleges.</p>
B-MSP-54	MSP	Lorraine Lopez, Lorraine	The Gifted Gabaldon Sisters	<p>Having lost their mother in early childhood, the Gabaldón sisters consider Fermina, their elderly Pueblo housekeeper, their surrogate Grandmother. The mysterious Fermina love the girls as if they are her own, and promises to endow each with a "special gift" to be received upon her death.</p> <p>Mindful of the old woman's mystical ways, the sisters believe Fermina's gifts, bestowed based on their natural talents, magically enhance their lives. The oldest sister, Bette Davis Gabaldón, always teased for telling tales, believes her gift is the power to persuade anyone, no matter how outlandish her story. Loretta Young, who often prefers pets to people, assumes her gift is the ability to heal animals. Tough-talking tomboy, Rita Hayworth believes her gift is the ability to curse her enemies. And finally, Sophia Loren, the baby of the family, is sure her ability to make people laugh is her legacy.</p> <p>As the four girls grow into women they discover that Fermina's gifts come with complicated strings, and what once seemed simple can confuse over time. Together they learn the truth about their mysterious caretaker, her legacy, and the family secret that was nearly lost forever in the New Mexican desert.</p>

B-MSP-55	MSP	Tanaka, Greg	The Intercultural Campus Transcending Culture & Power In American Higher Education	In a post-9/11 nation that is gripped by race fear, this book presents an approach to diversity that promotes peace and understanding across difference. Discussing studies conducted over an eight-year period, The Intercultural Campus reveals the underlying sources of racial fragmentation on college and university campuses and outlines a new framework for diversity. Citing the results from an innovative four-year project that completely transformed the culture of a university, Greg Tanaka describes specific programs that all campuses should implement when admitting diverse classes. Signaling a larger shift for progressives away from binary, essentialized notions of identity to individual agency, or «subjectivity», this book advances a social change philosophy based in interdependence and highlights the skills that future U.S. leaders will need to interact successfully with others in our diverse global society.
B-MSP-56	MSP	National Orientation Directors Association	The Journal Of College Orientation And Transition Orientation And Academic Advising: Essential Partners In New Student Success	N/A
B-MSP-57	MSP	Kouzes, James and Posner, Barry	The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations	The Leadership Challenge has been the most trusted source on becoming a better leader, selling more than 2 million copies in over 20 languages since its first publication. Based on Kouzes and Posner's extensive research, this all-new edition casts their enduring work in context for today's world, proving how leadership is a relationship that must be nurtured, and most importantly, that it can be learned.
B-MSP-58	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-59	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-60	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-61	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-62	EMPTY	EMPTY	EMPTY	EMPTY
B-MSP-63	MSP	Chadwick-Blossey, Sandra	To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development	An annual publication of the Professional and Organizational Development Network in Higher Education (POD), To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff, department chairs, faculty, deans, student services staff, chief academic officers, and educational consultants.
B-MSP-64	MSP	Kendall, Frances E.	Understanding White Privilege Creating Pathways To Authentic Relationships Across Race	Knowingly and unknowingly we all grapple with race every day. Understanding White Privilege delves into the complex interplay between race, power, and privilege in both organizations and private life. It offers an unflinching look at how ignorance can perpetuate privilege, and offers practical and thoughtful insights into how people of all races can work to break this cycle. Based on thirty years of work in diversity and colleges, universities, and corporations, Frances Kendall candidly invites readers to think personally about how race — theirs and others' — frames experiences and relationships, focusing squarely on white privilege and its implications for building authentic relationships across race. This much-anticipated revised edition includes two full new chapters, one on white women and another extending the discussion on race. It continues the important work of the first, deepening our knowledge of the recurring history on which cross-race relationships issues exist. Kendall's book provides readers with a more meaningful understanding of white privilege and equips them with strategies for making personal and organizational changes.
B-MSP-65	MSP	Puybaret, Eric	Universal Declaration Of Human Rights	Powerful, moving, simple and forceful, the United Nations Declaration of Human Rights speaks to us all -- about our ideals, about hope, about the sort of world we want to create and live in. Bought to vivid life by illustrator Michel Streich, this edition of the Universal Declaration of Human Rights marries the forceful words of the Declaration with a series of striking yet simple illustrations, making us see afresh the power, hope and idealism contained in these words. The perfect gift for any thinking person.

B-MSP-66	MSP	Brown, O. Gilbert; Hinton, Kandace G.; and Howard-Hamilton, Mary	Unleashing Suppressed Voices On College Campuses Diversity Issues In Higher Education	Unleashing Suppressed Voices on College Campuses provides a comprehensive and inclusive lens of diversity for nearly every aspect of higher education: academic affairs administration, faculty tenure and promotion, student affairs administration, student athletes in revenue-producing sports, enrollment management, and business. It addresses relevant concerns for faculty who teach in higher education and student affairs graduate preparation, social foundations of education, counseling, educational psychology, educational policy, and educational leadership and administration programs, and can be used as a training manual for new and continuing faculty and staff in student, business, and academic affairs as well as governance.
B-MSP-67	MSP	DiAngelo, Robin	What Does It Mean To Be White Developing White Racial Literacy	What does it mean to be white in a society that proclaims race meaningless yet is deeply divided by race? In the face of pervasive racial inequality and segregation, most whites cannot answer that question. Robin DiAngelo argues that a number of factors make this question difficult for whites miseducation about what racism is; ideologies such as individualism and colorblindness; defensiveness; and a need to protect (rather than expand) our worldviews. These factors contribute to what she terms white racial illiteracy. Speaking as a white person to other white people, Dr. DiAngelo clearly and compellingly takes readers through an analysis of white socialization. She describes how race shapes the lives of white people, explains what makes racism so hard for whites to see, identifies common white racial patterns, and speaks back to popular white narratives that work to deny racism. Written as an accessible introduction to white identity from an anti-racist framework, What Does It Mean To Be White? is an invaluable resource for members of diversity and anti-racism programs and study groups and students of sociology, psychology, education, and other disciplines.
B-MSP-68	MSP	Lau Chin, Jean, Lott, Bernice, Rice, Joy, and Sanchez-Hucles, Janis (Editors)	Women and Leadership: Transforming Visions and Diverse Voices	Over the past thirty years the number of women assuming leadership roles has grown dramatically. This original and important book identifies the challenges faced by women in positions of leadership, and discusses the intersection between theories of leadership and feminism. Examines models of feminist leadership, feminist influences on leadership styles and agendas, and the diversity of theoretical and ethnic perspectives of feminist leaders Addresses how diverse women lead, how feminist principles contribute to leadership, the influence of ethnic groups and the barriers that women face as leaders Transforms existing models of leadership by incorporating gender issues Looks to the future of feminist leadership and identifies what must be done to train and mentor the next generation of feminist leaders.