

AETM Department

Grading Policy

Course grade determination. Course grade determination is based on the following table.

Percent Range			Letter Grade
98%	Up Through	100%	A+
93%	Less Than	98%	A
90%	Less Than	93%	A-
87%	Less Than	90%	B+
83%	Less Than	87%	B
80%	Less Than	83%	B-
77%	Less Than	80%	C+
73%	Less Than	77%	C
70%	Less Than	73%	C-
67%	Less Than	70%	D+
63%	Less Than	67%	D
60%	Less Than	63%	D-
0%	Less Than	60%	F

Note: graduate students cannot earn a C- or any D grade; less than a C (less than 73%) is failing for a graduate student.

Evaluation scheme. Course elements, e.g., assignments, exams, participation, etc., that are used in determining the course grade will each be worth a certain number of points. The course total of points is converted to a course percentage for the purpose of assigning the course grade. (There will be no “weighting” of grades in blackboard.)

Recommended Optional Elements

Formal encouragement of professionalism and other behaviors. Transmission of body of knowledge (BOK) content is not our only responsibility. We should encourage and reinforce many things, e.g., professional behavior, University and Department initiatives, and community engagement. Faculty members are encouraged to add any of following as appropriate to a course. The aim is to formally reinforce, encourage, and/or reward certain things by formally assigning points that are included in the course grade determination. In essence, the following are made into a type of assignment or graded activity.

- Taking, passing, and/or possessing a professional certification.
- Membership and/or participation in a professional society
- Participation with a competition or event
- Community engagement
- Participation in a classroom, lab, or out of class activity, e.g., field trip, speaker or event attendance, Career Center activity, or many others